

GOVERNMENT AIZAWL COLLEGE

FEEDBACK ANALYSIS

2018-2019



Feedback of Students, Teachers, Alumni

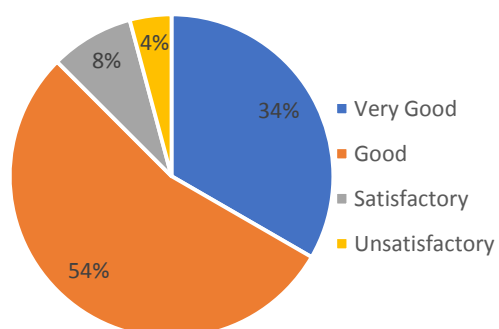
Government Aizawl College : Aizawl (2018-2019)

Student Feedback on Courses (Subjects)

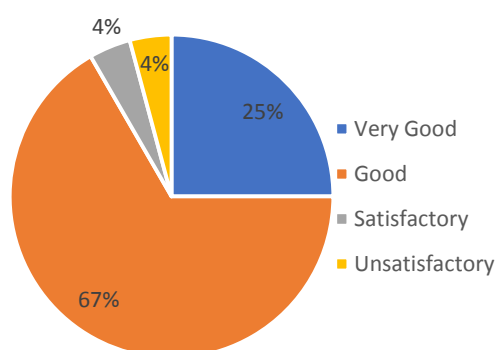
Department: Commerce

Number of Respondents: 24

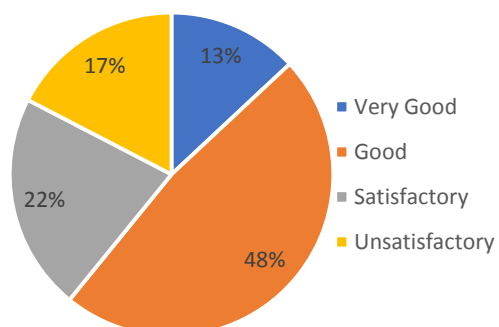
1. Course Content (in terms of recent advancement)



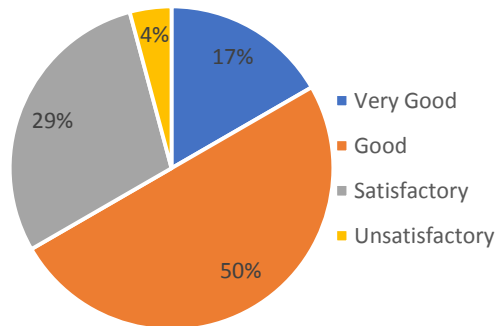
2. Adequacy of course content



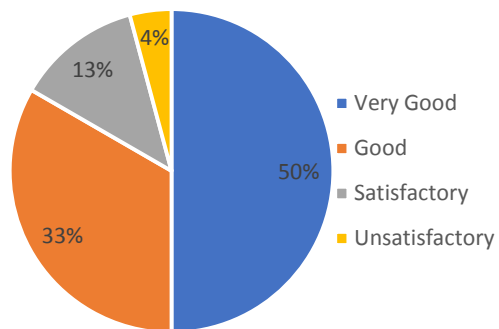
3. Scope for use of Innovative teaching methods (Groups, discussion, field exercise role plays, use of audio visual aids, student seminars, etc)



4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening ones perspectives)



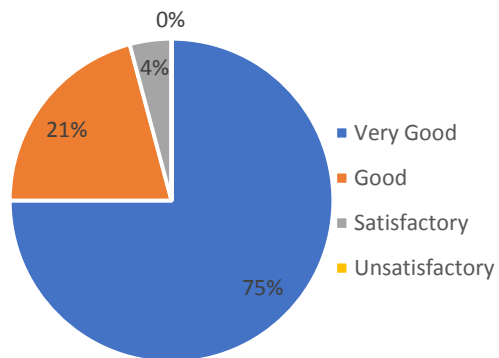
5. Availability of reading material



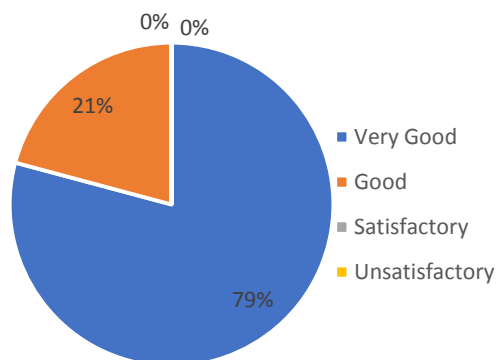
Department: Economics

Number of Respondents: 24

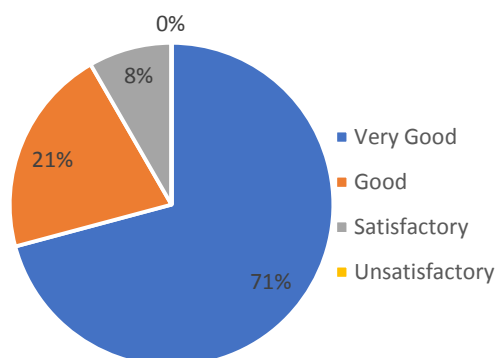
1. Course Content (in terms of recent advancement)



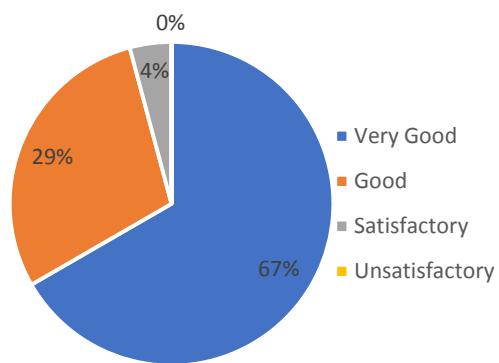
2. Adequacy of course content



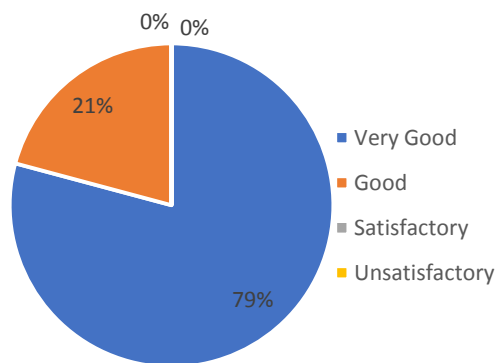
3. Scope for use of Innovative teaching methods (Groups, discussion, field exercise role plays, use of audio visual aids, student seminars, etc)



4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening ones perspectives)



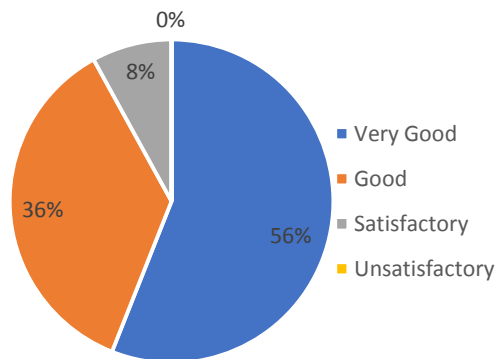
5. Availability of reading material



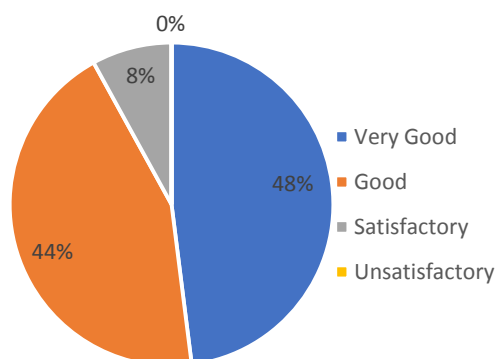
Department: Education

Number of Respondents: 25

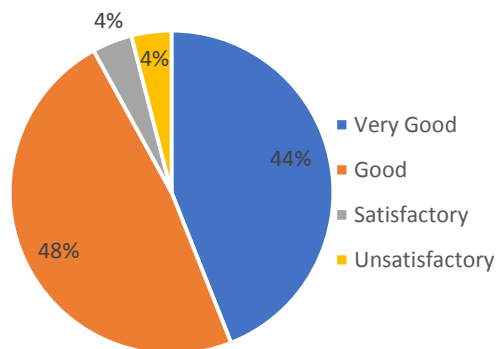
1. Course Content (in terms of recent advancement)



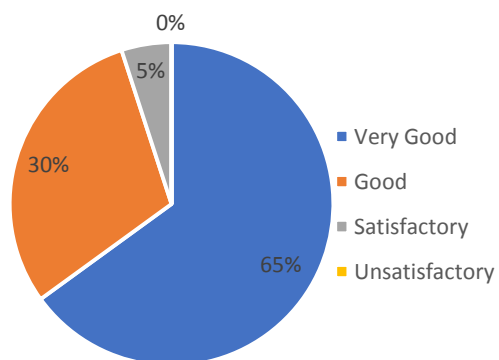
2. Adequacy of course content



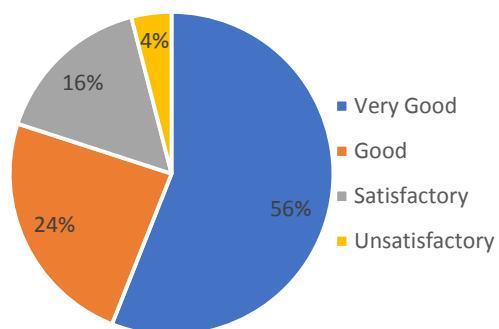
3. Scope for use of Innovative teaching methods (Groups, discussion, field exercise role plays, use of audio visual aids, student seminars, etc)



4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening ones perspectives)



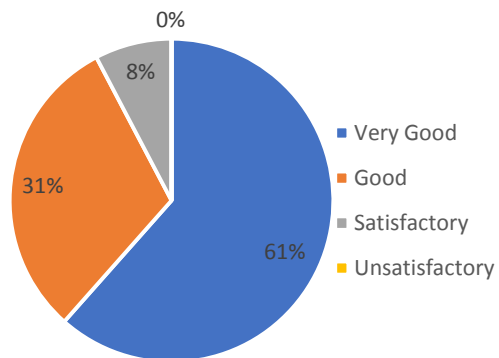
5. Availability of reading material



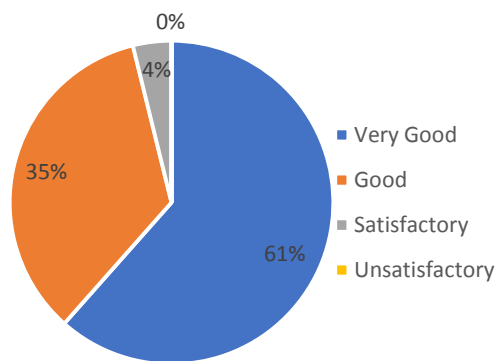
Department: English

Number of Respondents: 26

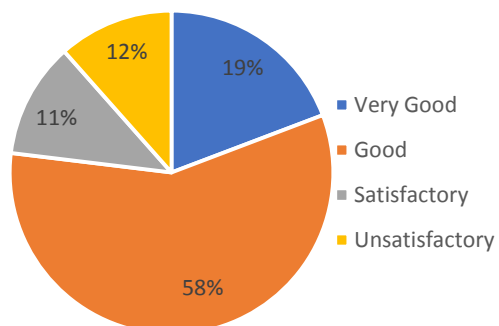
1. Course Content (in terms of recent advancement)



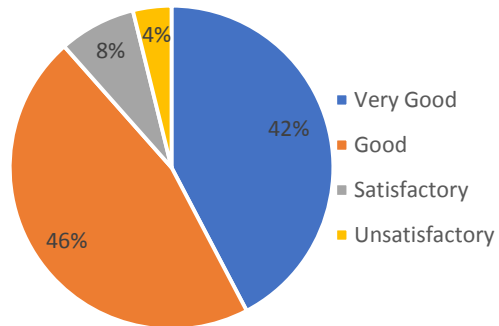
2. Adequacy of course content



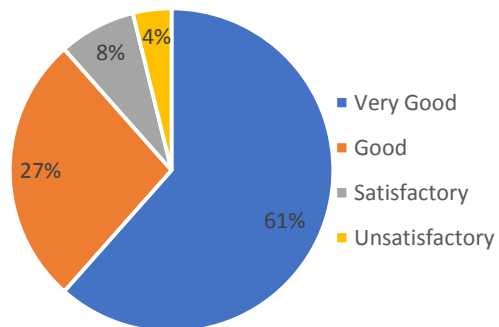
3. Scope for use of Innovative teaching methods (Groups, discussion, field exercise role plays, use of audio visual aids, student seminars, etc)



4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening ones perspectives)



5. Availability of reading material



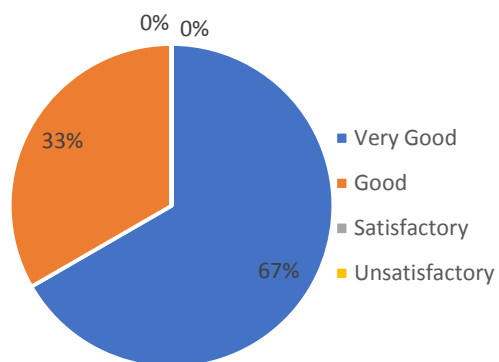
Department: Hindi

Number of Respondents: 3

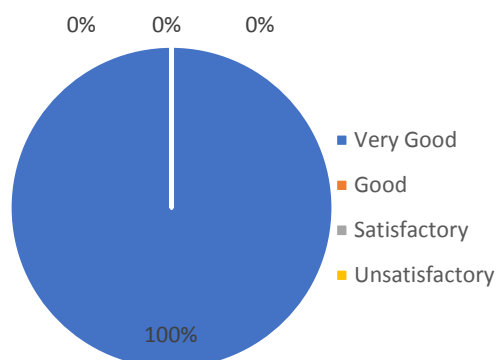
1. Course Content (in terms of recent advancement)



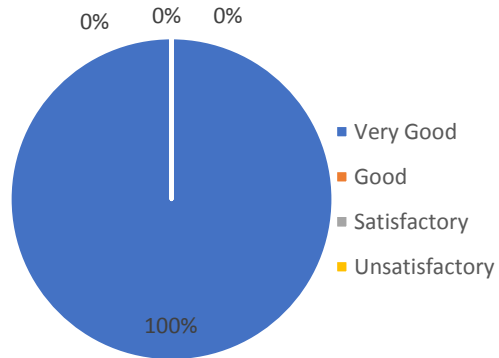
2. Adequacy of course content



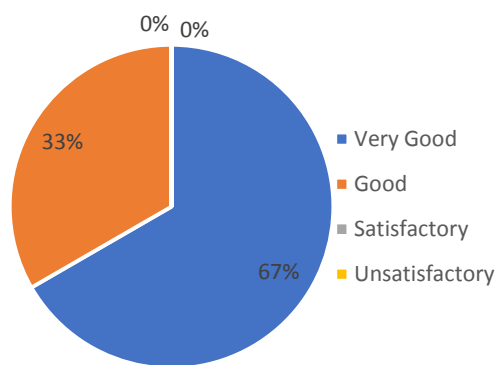
3. Scope for use of Innovative teaching methods (Groups, discussion, field exercise role plays, use of audio visual aids, student seminars, etc)



4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening ones perspectives)



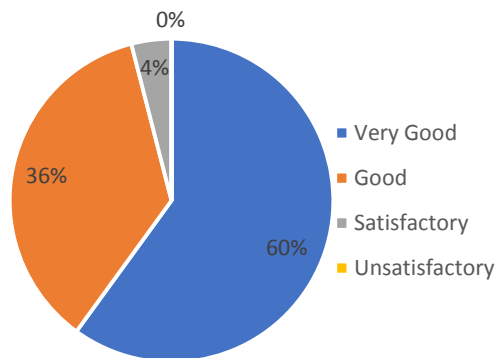
5. Availability of reading material



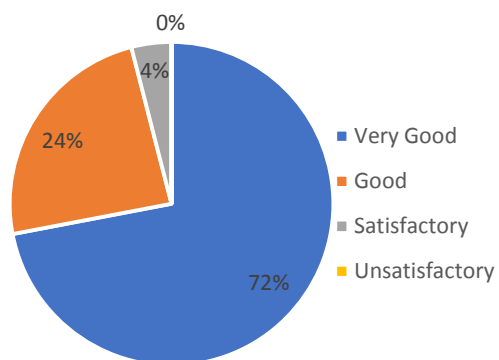
Department: History

Number of Respondents: 25

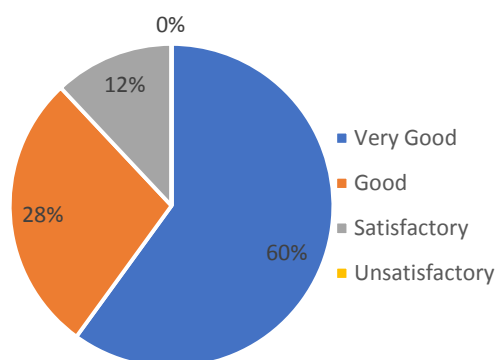
1. Course Content (in terms of recent advancement)



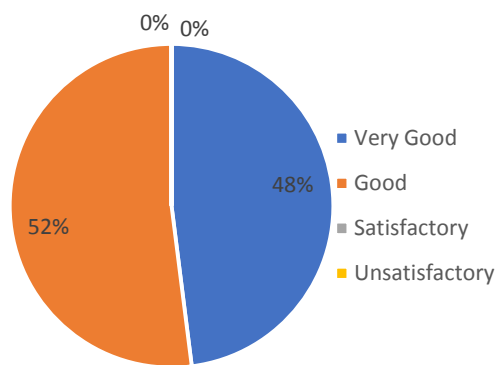
2. Adequacy of course content



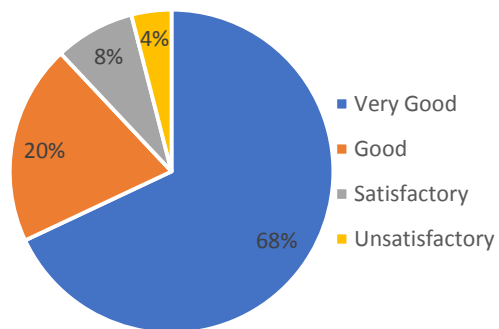
3. Scope for use of Innovative teaching methods (Groups, discussion, field exercise role plays, use of audio visual aids, student seminars, etc)



4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening ones perspectives)



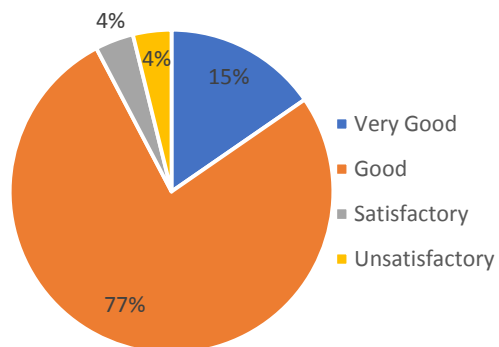
5. Availability of reading material



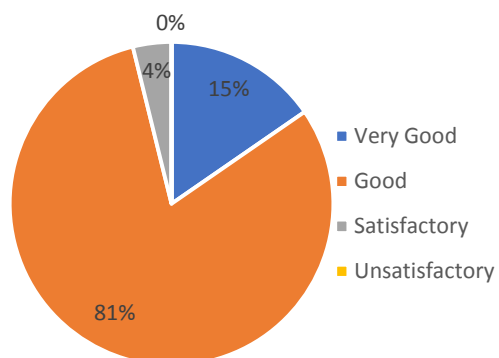
Department: Mizo

Number of Respondents: 26

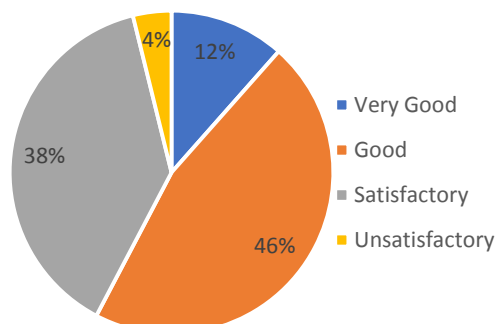
1. Course Content (in terms of recent advancement)



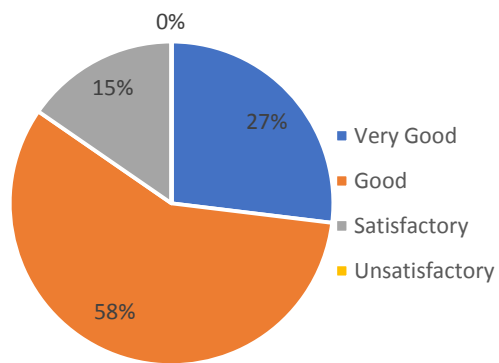
2. Adequacy of course content



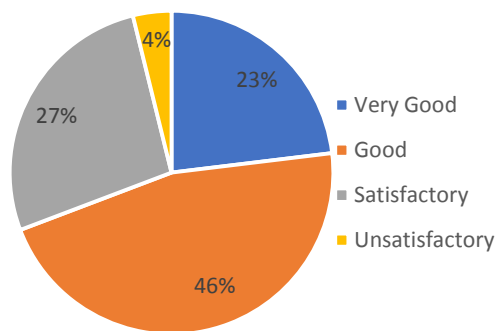
3. Scope for use of Innovative teaching methods (Groups, discussion, field exercise role plays, use of audio visual aids, student seminars, etc)



4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening ones perspectives)



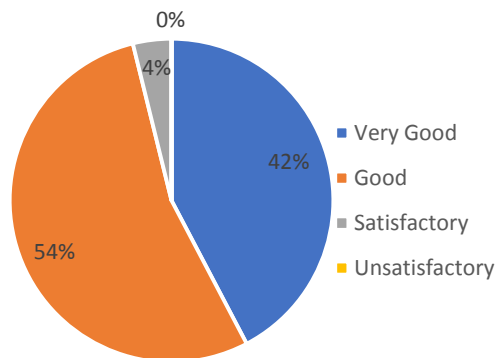
5. Availability of reading material



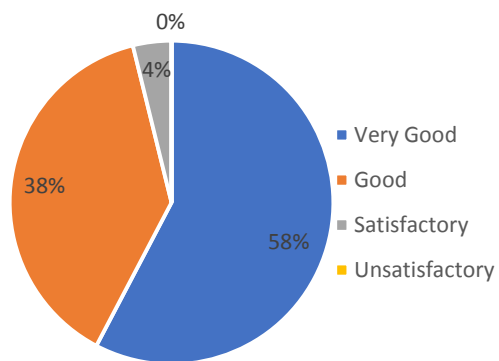
Department: Political Science

Number of Respondents: 26

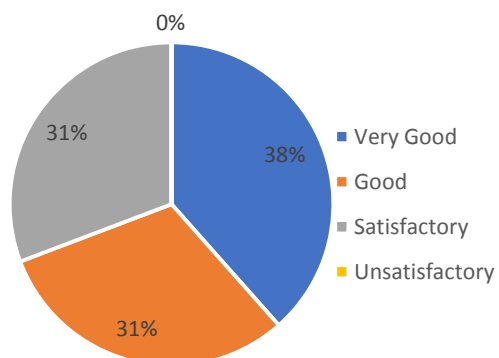
1. Course Content (in terms of recent advancement)



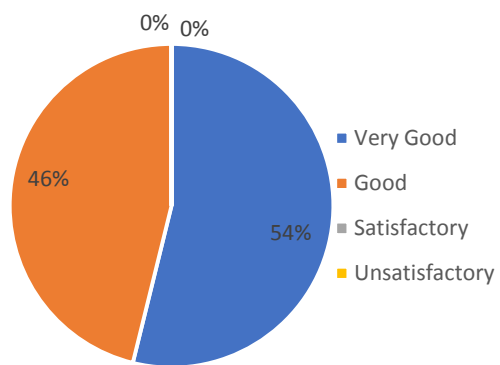
2. Adequacy of course content



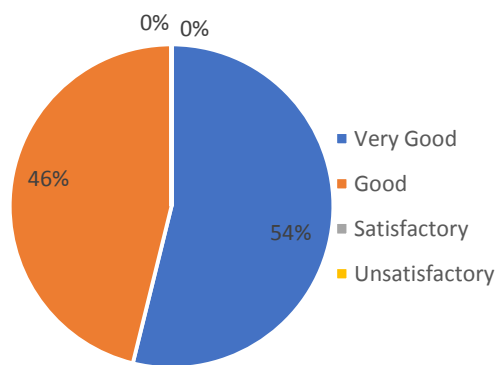
3. Scope for use of Innovative teaching methods (Groups, discussion, field exercise role plays, use of audio visual aids, student seminars, etc)



4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening ones perspectives)



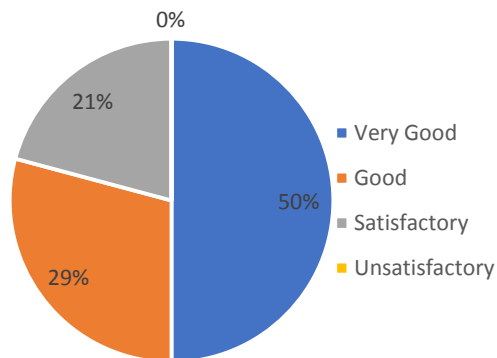
5. Availability of reading material



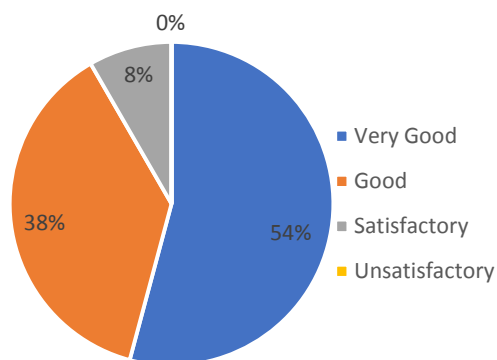
Department: Sociology

Number of Respondents: 24

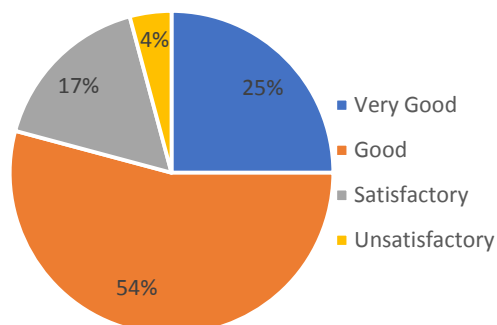
1. Course Content (in terms of recent advancement)



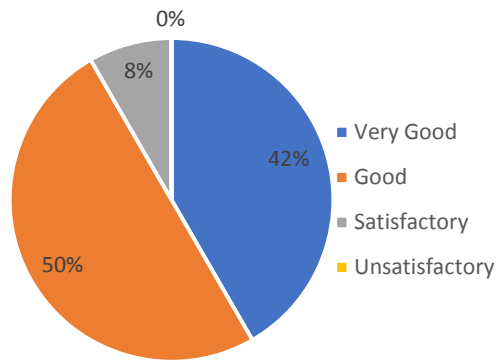
2. Adequacy of course content



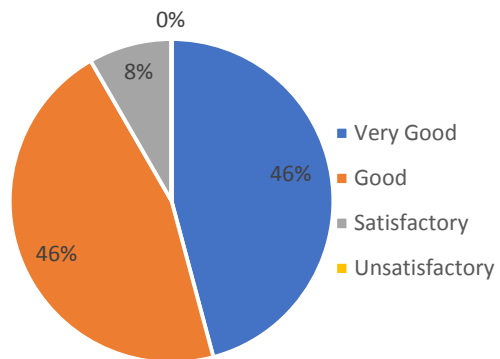
3. Scope for use of Innovative teaching methods (Groups, discussion, field exercise role plays, use of audio visual aids, student seminars, etc)



4. Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening ones perspectives)



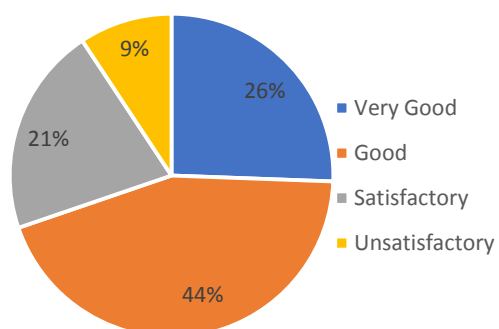
5. Availability of reading material



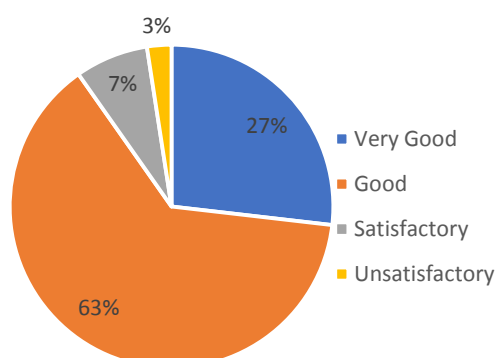
GOVERNMENT AIZAWL COLLEGE: TEACHERS' FEEDBACK 2018-2019

No of Respondents: 44 Teachers

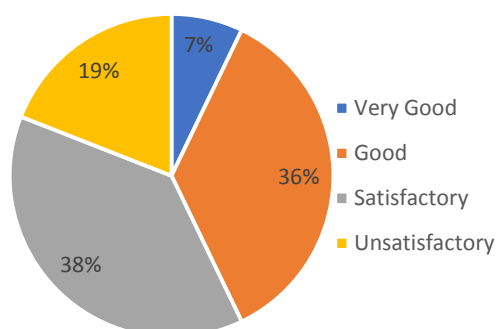
1. Curriculum is based on the needs of the stakeholders



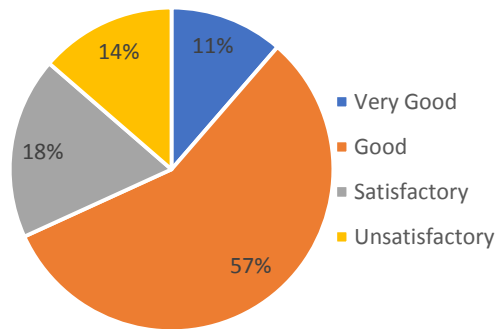
2. Course objectives and outcomes of the course are well defined and clear to facilities and students



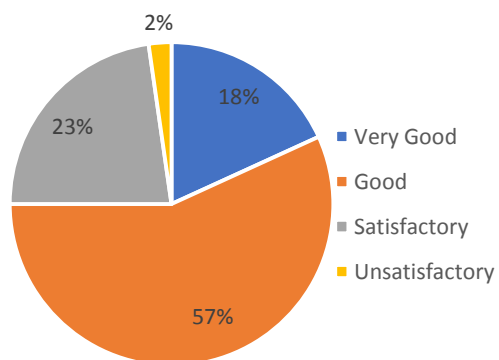
3. Sufficient number of prescribed books is available in the library



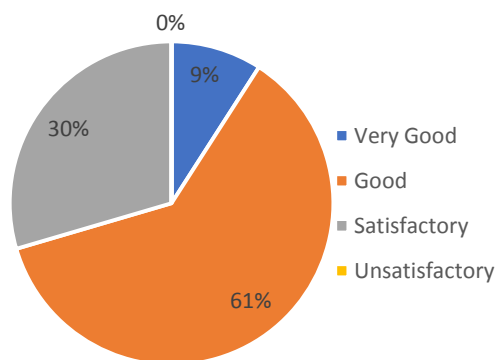
4. The course curriculum has good balance between theory and application



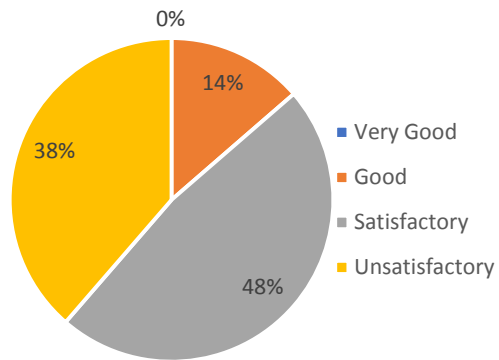
5. The course curriculum has made me interested in the subject area



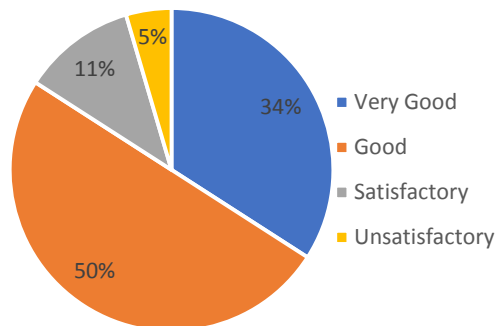
6. The curriculum of this course has increased knowledge potential in its application



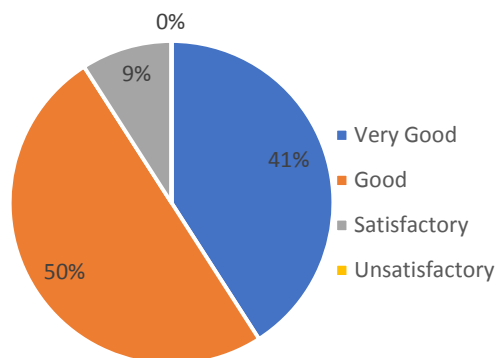
7. Infrastructural facilities, such as faculty rooms, reading rooms, and toilets are available in the Department



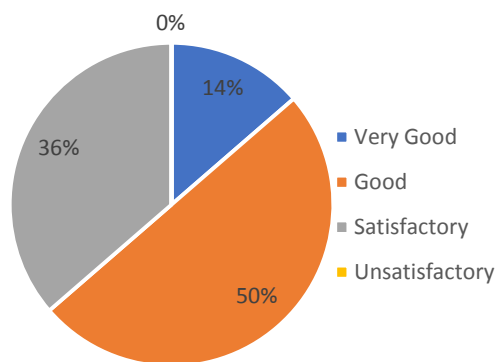
8. Internal assessments, seminars and examinations are conducted well in time with proper coverage of all units in the curriculum



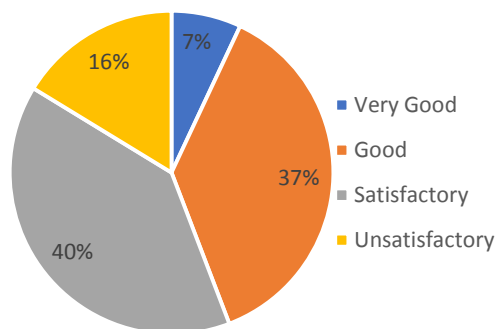
9. I have freedom to adopt new techniques of teaching such as seminar presentation, group discussions and student participations



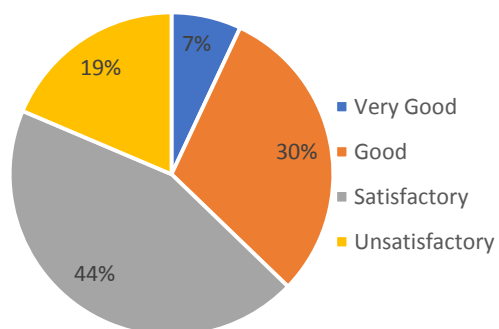
10. The environment in the department is conducive to teaching and research



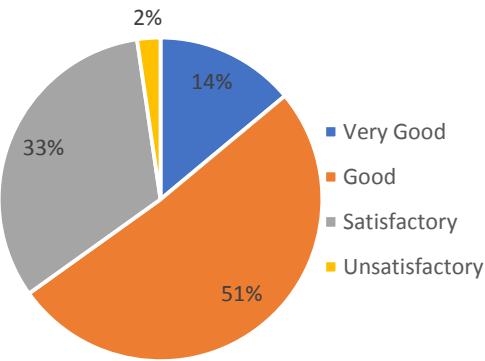
11. The Department/University provides adequate funding and support for projects and research facilities.



12. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications



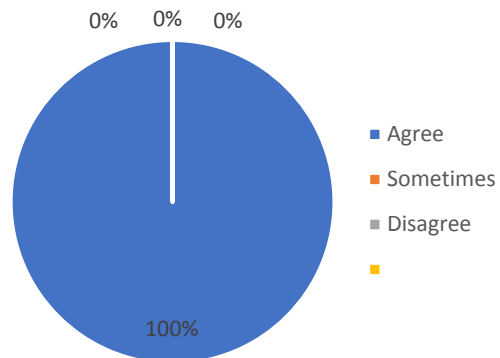
13. Provisions for professional development are fair



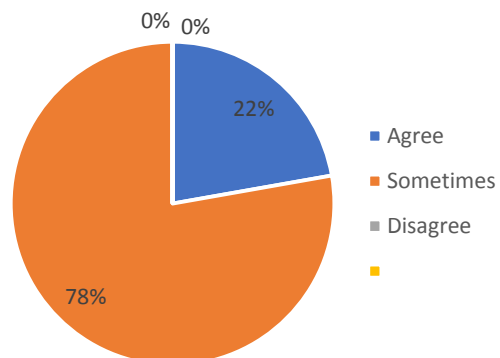
Alumni Feedback Form: Govt. Aizawl College
2018-2019

No of Respondents: 9 (nine)

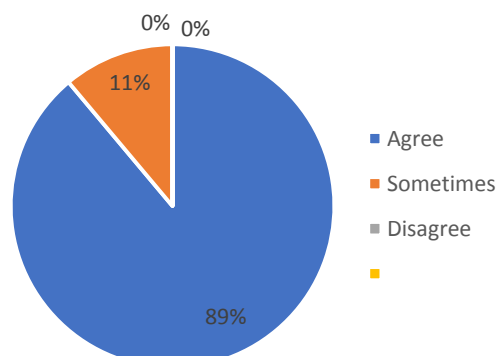
1. Do you feel proud to be associated with GAC Alumni?



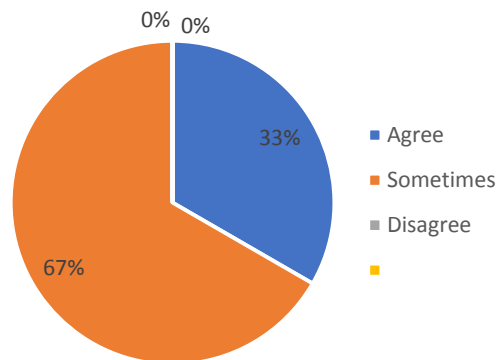
2. College organizes various kind of activities for overall development of Students



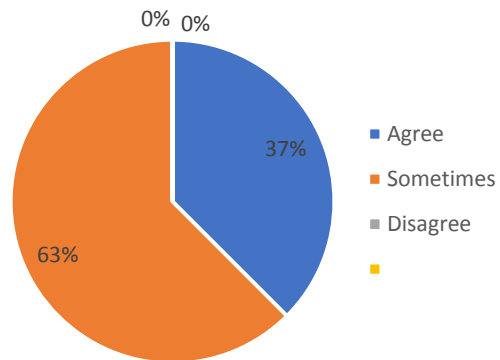
3. Are you willing to contribute in the development of institutes



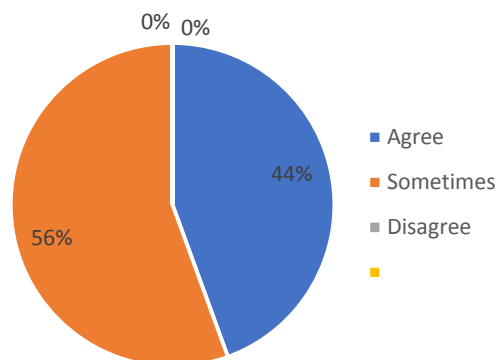
4. College handles student's grievance properly



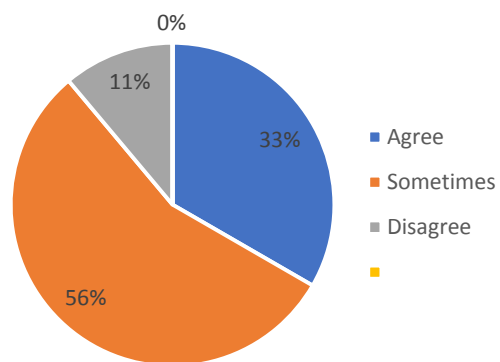
5. Is education imparted at GAC is useful and relevant in your present job?



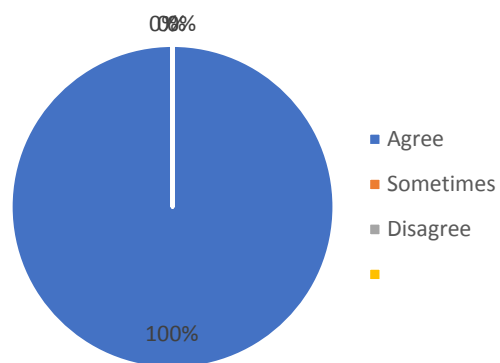
6. Have you obtained sufficient knowledge at GAC?



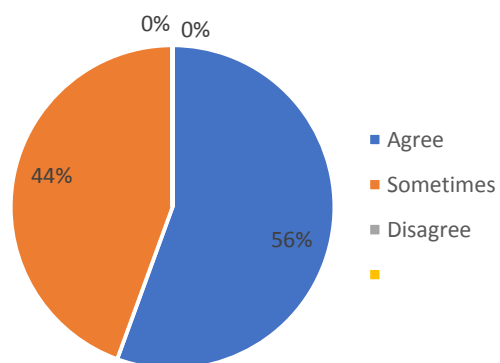
7. Has the T&P Cell provided ample On Campus and Off Campus placement opportunities?



8. Do you like to join the Alumni Association?



9. Is College providing good hospitality as Alumni after passing out?



10. Do you receive regular updates from the College through mails/whatsapp etc?

