

Yearly Status Report - 2019-2020

Part A Data of the Institution				
Name of the head of the Institution	Prof C SANGLUAII			
Designation	Principal			
Does the Institution function from own campus	Yes			
Phone no/Alternate Phone no.	03892322188			
Mobile no.	8974307783			
Registered Email	aizawlcollege75@gmail.com			
Alternate Email	iqacell.gac@gmail.com			
Address	Sikulpuikawn, PO Box-53			
City/Town	Aizawl			
State/UT	Mizoram			
Pincode	796001			

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr LALTHANSANGI FANAI
Phone no/Alternate Phone no.	03892322188
Mobile no.	8131050827
Registered Email	iqacell.gac@gmail.com
Alternate Email	aizawlcollege75@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gac.ac.in/page/agar-2018-2019
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gac.ac.in/page/academic- calendar-2020-21

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	B+	77.75	2004	03-May-2004	08-Jan-2011
2	В	2.54	2011	08-Jan-2011	05-Nov-2016
3	B+	2.55	2016	05-Nov-2016 04-Nov-	

6. Date of Establishment of IQAC

25-Jun-2002

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by Date & Duration Number of participants/ ben					
First Meeting of IQAC	06-Dec-2019 1	18			

Second meeting of IQAC	03-Mar-2020 1	17
Third meeting of IQAC	05-May-2020 1	17
Timely Submission of AQAR	30-Dec-2019 1	1258
Feedback From Student	22-Aug-2020 1	765
Analysis of Student Feedback	28-Aug-2020 5	765
	<u>View File</u>	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT AIZAWL COLLEGE	RUSA	RUSA	2019 1	156389000
GOVERNMENT AIZAWL COLLEGE	NLCPR	DONER/NEC	2015 1	1200000000

<u>View File</u>

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Dissemination of Information to all stakeholders through Social Media (Instagram, Facebook and WhatsApp) and college website

• Organized seminar on "Studying Abroad" (13.Sept.2019)

• Organized National Seminar on "Resurgence of Nationalism: Citizenship. Identity and Belonging" (17 October 2019)

• Organized National Seminar on "Gender Sensitization in Contemporary Mizo Society" (01. Nov.2019)

• Organized Workshop on "Career Awareness" (31.Jan.2020)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Village Adoption	Hmuifang Village was adopted and the agreement was signed on 5th November 2019
School Adoption	Govt Primary School, Hmuifang and Neihlaia Memorial Middle School,Hmuifang were adopted and the agreement was signed on 5th November 2019
Improvement of end Semester pass percentage by 10%	The overall pass percentage of the previous year was 68.18% and the percentage of the current session is 75.84%. This indicates that there is an improvement by 7.66%.
Initiate peer reviewed multidisciplinary journals	The application letter submitted to, and received, by the Registrar of the Newspaper of India (RNI). Awaiting final confirmation.
Conduct finishing school	Finishing School Program could not be conducted due to the spread out of pandemic covid-19.
Initiate Civil Service Coaching for students	Civil Service Aspirant Club was established on 27th January 2020. Coaching classes, Seminars, Career Guidance etc. are planned to be conducted every Tuesday after class could not be carried out on account of pandemic covid-19.
Conduct national level seminars	• National Seminar on "Resurgence of Nationalism: Citizenship. Identity and Belonging" organized by Department of Political Science and MIPSA on 17th October 2019. • National Seminar on "Gender Sensitization in Contemporary Mizo Society" organized by Department of History in collaboration with Equal Opportunity Cell, RUSA on 1st November 2019.

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14. Whether AQAR was placed before statutory body ?	Yes				
Name of Statutory Body	Meeting Date				
GAC-IQAC Core Committee	10-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	18-May-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Installation of Digital Notice board Conventional Announcement System				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Within the broader curriculum framework designed by the Affiliating University (MZU) and according to the minimum number of teaching days prescribed by the UGC, the college prepares the Academic calendar every semester. 2. Departmental meetings held at the beginning of each semester discuss and distribute topics and workloads according to the syllabus and credits assigned to each paper. 3. Weekly time table for each semester classes is prepared by departmental heads (in accordance with that provided by college Administration) and duly approved by the Principal. 4. Preparation of needbased classroom lectures according to allotment of topics and availability of classes: a) Pen and Whiteboard method b) Powerpoint presentation c) Micro teaching and seminars by students d) Paper presentations by students e) Group discussions in the class f) Audio visual and multi-media class g) Project work/Dissertation 5. Remedial/Tutorial classes conducted on requirement. 6. Departments maintain detailed records of department activities. 7. Continuous assessment tests and End semester examinations duly conducted. 8. Departments are encouraged to submit proposals for improvement and upgradation of curriculum to the affiliating university i.e MZU 9. Documentation of syllabus 10. Online mode of teaching since pandemic (covid-19)

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Oastificate	Dialama Cauraa	Dates of	Duration		01.311
Certificate	Diploma Courses	Introduction		Focus on employ ability/entreprene urship	Skill Development
Hotel Management	N/A	05/02/2020	90	Focus on Emp loyability	Hotel management skills
.2 – Academic F	lexibility				
1.2.1 – New progra	ammes/courses intro	duced during the ac	cademic year		
Program	Programme/Course		pecialization	Dates of In	troduction
B	Com	N/.	A	03/06/	/2019
I	BA	N/2	A	03/06/	/2019
		<u>View</u>	File		
	es in which Choice B (if applicable) during		n (CBCS)/Electiv	e course system imple	emented at the
	ammes adopting 3CS	Programme S	pecialization	Date of imple CBCS/Elective 0	
I	BA	N/.	A	03/06,	/2019
B	Com	N/.	A	03/06,	/2019
1.2.3 – Students e	nrolled in Certificate/	Diploma Courses in	ntroduced during	g the year	
			1 -	Diploma	Course
		Certifi	cate	Dipioma	Course
Number o	of Students	Certifi 47		0	
.3 – Curriculum		47	7	0	
. 3 – Curriculum 1.3.1 – Value-adde	Enrichment	47 transferable and life	7 e skills offered d	0 luring the year	
.3 – Curriculum 1.3.1 – Value-adde Value Add	Enrichment ed courses imparting	47	7 e skills offered d roduction	0	dents Enrolled
L	Enrichment ed courses imparting led Courses	47 transferable and life Date of Intr 05/02/	7 e skills offered d roduction	0 luring the year Number of Stud	dents Enrolled
.3 - Curriculum 1.3.1 - Value-adde Value Add Hotel Ma	Enrichment ed courses imparting led Courses anagement	47 transferable and life Date of Intr 05/02/ <u>View</u>	7 e skills offered d roduction /2020 File	0 luring the year Number of Stud	dents Enrolled
.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje	Enrichment ed courses imparting led Courses anagement cts / Internships unde	47 transferable and life Date of Intr 05/02/ <u>View</u> er taken during the y	7 e skills offered d roduction /2020 	0 luring the year Number of Stud 4	dents Enrolled
.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje	Enrichment ed courses imparting led Courses anagement	47 transferable and life Date of Intr 05/02/ <u>View</u>	7 e skills offered d roduction /2020 	0 luring the year Number of Stud	dents Enrolled 7 nrolled for Field
.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje Project/Pro	Enrichment ed courses imparting led Courses anagement cts / Internships unde	47 transferable and life Date of Intr 05/02/ <u>View</u> er taken during the y	e skills offered d roduction /2020 <u>File</u> year pecialization	0 luring the year Number of Students e	dents Enrolled 7 nrolled for Field nternships
.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje Project/Pro	Enrichment ed courses imparting led Courses anagement cts / Internships unde gramme Title	47 transferable and life Date of Intr 05/02/ <u>View</u> er taken during the y Programme S	e skills offered d roduction /2020 <u>File</u> year pecialization	0 luring the year Number of Stud 4*	dents Enrolled 7 nrolled for Field nternships
.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje Project/Pro	Enrichment ed courses imparting led Courses anagement cts / Internships unde gramme Title BA	47 transferable and life Date of Intr 05/02/ <u>View</u> er taken during the y Programme S	7 e skills offered d roduction / 2020 	0 luring the year Number of Stud 4*	dents Enrolled 7 nrolled for Field nternships
.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje Project/Pro I .4 – Feedback S	Enrichment ed courses imparting led Courses anagement cts / Internships unde gramme Title BA	47 transferable and life Date of Intr 05/02/ <u>View</u> er taken during the y Programme S N/. <u>View</u>	7 e skills offered d roduction (2020 <u>File</u> year pecialization A File	0 luring the year Number of Stud 4*	dents Enrolled 7 nrolled for Field nternships
.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje Project/Pro I .4 – Feedback S	Enrichment ed courses imparting ded Courses anagement cts / Internships unde gramme Title BA	47 transferable and life Date of Intr 05/02/ <u>View</u> er taken during the y Programme S N/. <u>View</u>	7 e skills offered d roduction (2020 <u>File</u> year pecialization A File	0 luring the year Number of Stud 4*	dents Enrolled 7 nrolled for Field nternships
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.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje Project/Pro I A – Feedback S 1.4.1 – Whether st Students	Enrichment ed courses imparting ded Courses anagement cts / Internships unde gramme Title BA	47 transferable and life Date of Intr 05/02/ <u>View</u> er taken during the y Programme S N/. <u>View</u>	7 e skills offered d roduction (2020 <u>File</u> year pecialization A File	0 luring the year Number of Stud 4* No. of students e Projects / Ir 1 Yes	dents Enrolled 7 nrolled for Field nternships
.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje Project/Pro I .4 – Feedback S 1.4.1 – Whether st Students Teachers	Enrichment ed courses imparting ded Courses anagement cts / Internships unde gramme Title BA	47 transferable and life Date of Intr 05/02/ <u>View</u> er taken during the y Programme S N/. <u>View</u>	7 e skills offered d roduction (2020 <u>File</u> year pecialization A File	0 Iuring the year Number of Students e Projects / Ir 1 Yes Yes	dents Enrolled 7 nrolled for Field nternships
.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje Project/Pro I .4 – Feedback S 1.4.1 – Whether st Students Teachers Employers	Enrichment ed courses imparting ded Courses anagement cts / Internships unde gramme Title BA	47 transferable and life Date of Intr 05/02/ <u>View</u> er taken during the y Programme S N/. <u>View</u>	7 e skills offered d roduction (2020 <u>File</u> year pecialization A File	0 Iuring the year Number of Students e Projects / Ir 1 Yes Yes Yes	dents Enrolled 7 nrolled for Field nternships
.3 – Curriculum 1.3.1 – Value-adde Value Add Hotel Ma 1.3.2 – Field Proje Project/Pro I .4 – Feedback S 1.4.1 – Whether st Students Teachers Employers Alumni Parents	Enrichment ed courses imparting ded Courses anagement cts / Internships unde gramme Title BA ystem ructured feedback re edback obtained is b	transferable and life Date of Intr 05/02/ View er taken during the y Programme S N/. View eceived from all the s	e skills offered d roduction /2020 File year pecialization A File stakeholders.	0 Iuring the year Number of Students e Projects / Ir 1 Yes Yes Yes Yes Yes	dents Enrolled 7 nrolled for Field nternships

The feedback from all stakeholders was collected and analyzed in a quantitative manner by means of percentage. Analysis report was compiled on the basis of the response obtained. Highlighted suggestions and weaknesses of the college given due consideration and actions to be taken on internal matters for improvement. On matters relating to shortcomings in curriculum development, suggestions are intimated to the affiliating University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

2.1.1 – Demand Ra	tio during the year						
Name of the Programme	Programn Specializat					umber of ation received	Students Enrolled
BA	Arts		351			1065	351
BCom	Commerc	e!e	7	2		200	72
			View	v File			
2.2 – Catering to S	Student Diversity						
2.2.1 – Student - Fu	Ill time teacher ratio	o (curren	nt year data)			
Year Number of students enrolled in the institution Number of students enrolled in the institution Number of fulltime teachers available in the Number of fulltime teachers available in the Number of fulltime teachers Number of fulltime teachers				teaching both UG and PG courses			
2019	1258		0	46		0	0
2.3 – Teaching - L	earning Process						
					art E-resources and		
52	52		43	14		0	44
	View	<u>/ File</u>	of ICT	<u>Tools an</u>	<u>d resc</u>	ources	
	<u>View Fil</u>	<u>e of l</u>	<u>E-resour</u>	<u>ces and</u>	techni	<u>lques used</u>	
2.3.2 – Students me	entoring system ava	ailable in	the institut	tion? Give d	etails. (maximum 500 v	vords)
Mentoring has been in practice in the college for many years now. Every student is a mentee of one teacher of the department to which they both belong. The ratio is about 1 teacher mentor to approximately 27 students. Each department goes according to the needs and requirements of the students. Mentoring cell was formally constituted on 23rd September 2019. The cell organised mentoring sessions and referred mentees to professionals if found necessary. Since the outbreak of pandemic (covid-19) the cell put out requests to all teachers to contact their mentees personally to find out problems faced by the mentees. And the students who came forward with their problems and queries were assisted accordingly. Fourteen students with financial problems were given assistance through contributions made by faculties of the college.							
Number of studer instit		Nu	mber of full	time teache	ers	Mentor	: Mentee Ratio
12	58		4	6			1:27

2.4 – Teacher Profile and Quality

No. of sanctioned positions	No. of filled pos	sitions Va	acant p	ositions		ns filled du current yea	- 1	o. of faculty with Ph.D
55	46		9			0		16
2.4.2 – Honours and renternational level from	-	•	•			gnition, fel	lowships	at State, Nationa
Year of Award	receivi state lev	full time tead ng awards fr el, national le national leve	om evel,	Des	signatior		fellowsh	e of the award, hip, received from hent or recognized bodies
2020	Prof	C SANGLUA	II	Prc	fesso	_	from U	rary D.Litt Mniversity of ral America
			View	File				
.5 – Evaluation Proc	cess and Refor	ms						
2.5.1 – Number of day ne year			end/ yea	ar- end exa	iminatio	n till the de	eclaratior	of results during
Programme Name	Programme (Code S	emeste	er/ year	semes	Last date of the last semester-end/ year- end examination		te of declaration of sults of semester- end/ year- end examination
BA	N/A		Semes	ster	14/	09/2020		19/10/2020
BCom	N/A		Semes	ster	15/	09/2020		19/10/2020
			<u>View</u>	File				
2.5.2 – Reforms initiate	ed on Continuou	s Internal Ev	aluatior	n(CIE) syste	em at th	e institutio	nal level	(250 words)
The college sin Continuous Int Vice Principal appoints invig before the c	cernal Evalu as Chairman ilators. Inv ommencement	ation. Th The Examigilators	ne Exa minat s are xamina	amination ion Comm required ations.	n Comm nittee d to r Each o	nittee i prepare report fo departme	s form es exan or dut	ed with the m routine and y 30 minutes
2.5.3 – Academic cale rords)	ndar prepared ar	nd adhered f	or cond	luct of Exar	mination	and other	related	matters (250
The college social) for th and State cale and the same i	ne year in a ndar. The in s made avail	ccordance nstitutio	e with nal ca all s	n Mizora alendar takehold	m Univ is ci: lers. :	versity rculated Link to	academ 1 to a:	ic calendar ll faculties
.6 – Student Perforr	nance and Lea	rning Outc	omes					
2.6.1 – Program outco astitution are stated an	mes, program sp	ecific outcor	nes an				grams of	ffered by the
https://ga	c.in/ https://	//www.in	stagr	am.com/g	ovtai	zawlcoll	lege_ot	fficial/
2.6.2 – Pass percenta	ge of students							

			examina	tion		
SOC/VI/CC/9- 12	BA	Sociology	48		40	83.33
POLS/VI/CC/9 -12	BA	Political Science	52		40	76.92
BCOM/VI/CC/9 -12	BCom	Commerce	40		29	75.50
ECO/VI/CC/9- 12	BA	Economics	35		34	97.14
EDN/VI/CC/9- 12	BA	Education	42		24	57.14
ENG/VI/CC/9- 12	BA	English	28		22	78.57
HIN/VI/CC/9- 12	BA	Hindi	2		1	50
HIST/VI/CC/9 -12	BA	History	35		26	74.29
MIZ/VI/CC/9- 12	BA	Mizo	43		35	81.40
		<u>Vi</u>	<u>ew File</u>			
7 – Student Satisf	action Survey					
.7.1 – Student Satis	faction Survey (S	,	•	ormance (Institu	ution may	[,] design the
.7.1 – Student Satis	faction Survey (S	rovided as weblin	•		ution may	v design the
.7.1 – Student Satis uestionnaire) (results	faction Survey (S s and details be p	rovided as weblin	k) //gac.ac.in	n/	ution may	v design the
.7.1 – Student Satis uestionnaire) (results RITERION III – R	faction Survey (S s and details be pr ESEARCH, INI	<u>https:</u>	k) //gac.ac.in	n/	ution may	v design the
.7.1 – Student Satis uestionnaire) (results RITERION III – R 1 – Resource Mok	faction Survey (S s and details be p ESEARCH, INI pilization for Res	NOVATIONS /	k) //gac.ac.in	n/		
.7.1 – Student Satis uestionnaire) (results RITERION III – R 1 – Resource Mok .1.1 – Research fun	faction Survey (S s and details be p ESEARCH, INI pilization for Res	NOVATIONS A search	k) //gac.ac.in ND EXTEN arious agencie	SION es, industry and	l other or	ganisations
.7.1 – Student Satis uestionnaire) (results RITERION III – R 1 – Resource Mok .1.1 – Research fun	faction Survey (S s and details be p ESEARCH, INI pilization for Res	NOVATIONS A search d received from v	k) //gac.ac.in	n/	l other or	ganisations
.7.1 – Student Satis uestionnaire) (results RITERION III – R 1 – Resource Mok .1.1 – Research fun	faction Survey (St s and details be pr ESEARCH, INI pilization for Res ds sanctioned and ct Duration	NOVATIONS A search d received from v Name c a El Comis	k) //gac.ac.in ND EXTEN arious agencie f the funding	SION es, industry and Total gran	l other or	ganisations Amount received
.7.1 – Student Satis Jestionnaire) (results RITERION III – R 1 – Resource Mok .1.1 – Research fun Nature of the Projec	faction Survey (St s and details be pr ESEARCH, INI pilization for Res ds sanctioned and ct Duration	NOVATIONS A search d received from v Name c a El Comis	AND EXTEN AND EXTEN arious agencie f the funding gency ection ssion of	SION es, industry and Total gran sanctioned	l other or	ganisations Amount received during the year
.7.1 – Student Satis Jestionnaire) (results RITERION III – R 1 – Resource Mot .1.1 – Research fun Nature of the Projects Minor Projects	faction Survey (SS s and details be provided in the provided in	NOVATIONS A search d received from v Name c a El Comis	k) (/gac.ac.in ND EXTEN arious agencie f the funding gency ection ssion of ndia	SION es, industry and Total gran sanctioned	l other or	ganisations Amount received during the year
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.7.1 – Student Satis Jestionnaire) (results RITERION III – R 1 – Resource Mok .1.1 – Research fun Nature of the Project Minor Projects 2 – Innovation Eco .2.1 – Workshops/S ractices during the ye	faction Survey (S s and details be pr ESEARCH, INI pilization for Res ds sanctioned and ct Duration s 180 osystem eeminars Conducted ear	NOVATIONS A search d received from v Name c a El Comis I Vi	k) //gac.ac.in ND EXTEN arious agencie f the funding gency action ssion of ndia ew File Property Righ	SION es, industry and Total gran sanctioned 1.2	l other or nt d	ganisations Amount received during the year 1.2
.7.1 – Student Satis Jestionnaire) (results RITERION III – R 1 – Resource Mok .1.1 – Research fun Nature of the Project Minor Projects 2 – Innovation Ec .2.1 – Workshops/S	faction Survey (SS s and details be provided in the provided in	NOVATIONS / search d received from v Name c a El Comis u Vi ed on Intellectual	k) (/gac.ac.in ND EXTEN arious agencie f the funding gency ection ssion of ndia ew File	SION es, industry and Total gran sanctioned 1.2	l other or ht d	ganisations Amount received during the year 1.2
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.7.1 – Student Satis Jestionnaire) (results RITERION III – R 1 – Resource Mok .1.1 – Research fun Nature of the Project Minor Projects 2 – Innovation Eco .2.1 – Workshops/S ractices during the ye Title of worksh N/A .2.2 – Awards for Inn	Anovation won by I	NOVATIONS / Search d received from v Name c a El Comis I Vi ed on Intellectual	k) //gac.ac.in ND EXTEN arious agencie f the funding gency action ssion of ndia ew File Property Righ of the Dept. N/A	SION es, industry and Total gran sanctioner 1.2	l other orn nt d dustry-Ac 03/0 ts during	ganisations Amount received during the year 1.2 cademia Innovative
2 – Innovation Ec 3.2.1 – Workshops/S ractices during the ye Title of worksh	Anovation won by I	Important to the second sec	k) //gac.ac.in ND EXTEN arious agencie f the funding gency action ssion of ndia ew File Property Righ of the Dept. N/A prs/Research s	SION es, industry and Total gran sanctioner 1 • 2	l other orn ht d dustry-Ac 03/0 ts during ard	ganisations Amount received during the year 1.2 cademia Innovative Date Date D6/2019 the year

Incubation Center	Nam	e	Sponsere	ed By		e of the irt-up	Natur	e of Start- up	Date of Commencemer
N/A	N/A		N/A	7	N	/ A		N/A	03/06/2019
				<u>View</u>	<u>r File</u>				
3 – Research I	Publications	and Av	wards						
3.1 – Incentive	to the teacher	rs who re	eceive reco	gnition/a	awards				
Ş	State			Natio	onal			Interna	tional
	0			C				C	
3.2 – Ph. Ds av	varded during	the yea	r (applicabl	e for PG	College	, Researc	h Cente	er)	
1	Name of the D)epartme	ent			Nur	nber of	PhD's Awar	ded
	Hind	li						2	
3.3 – Research	Publications	in the Jo	ournals noti	fied on l	JGC wel	osite during	g the ye	ear	
Туре		D	epartment		Num	per of Publ	ication	Average	Impact Factor (any)
Nation	al	Politi	ical Sci	ence		1			0
Nation	al	I	History			1			0
Nation			ducation			1			0
Internat			English			1			0
Internat	ional	Ec	conomics		/ File	4			0
oceedings per 7	Departn		ar			N	lumber	of Publicatio	n
	Econor						lumber	1	
	Engli	.sh						1	
	Comme	rce						1	
1	Political	Sciend	ce					2	
	Educat	ion						4	
				View	<u>r File</u>				
3.5 – Bibliometi eb of Science o			-	e last Aca	ademic y	ear based	on ave	rage citation	index in Scopu
Title of the Paper	Name of Author	Title	of journal	Yea public		Citation Ir		Institutional affiliation as mentioned ir he publicatio	citations excluding se
Sustainabl e Developm ent and Primary Health Care Services in Mizoram,	Dr Lalfakawm	i nat Jour Agr: e R Ecc Res	A Inter tional rnal of icultur a and tural conomic search ARER)	20	20	0		Govt. Aizawl College	0

India						
Public Investment on Health Services and Its de terminants in Mizoram: An Empirical Analysis	Dr Lalfakawmi	EPRA Inter national Journal of Economic and Business Review	2020	0	Govt. Aizawl College	0
Education and Human Developmen t in NE- India with Special Reference to Mizoram	Dr Lalfakawmi	EPRA Inter national Journal of Economic and Business Review	2020	0	Govt. Aizawl College	0
Share of E ducational Expenditur e in Total Budgetary Outlay in Mizoram (India): An empirical analysis	Dr Lalfakawmi	EPRA Inter national Journal of Economic and Business Review	2019	0	Govt. Aizawl College	0
The 27th Lushai Labour Corps in France	Cindy Lalfakawmi	Contempora ry Social Scientist	2019	0	Govt Aizawl College, Mizoram	0
Research Activity of College Teachers: A Case Study of Mizoram	Dr R Lalth ankhumi	Contempora ry Social Scientist	2019	0	Govt. Aizawl College	0
	Lalmalsawm a Khiangte	Contempora ry Social Scientist	2019	0	Govt. Aizawl College, Mizoram	0
Dynamics of Change	Dr. Nirupa Saikia	Internatio nal	2019	0	Govt. Aizawl	0

and Displa cement in China Achebe's Arrow of God		Journal English Literatu and Soc: Scienc	n, ure ial			Colleg Mizora		
	(the a line at)			<u>view File</u>		Mak of a		
Title of the Paper	Name Auth		rnal	the year. (ba Year of ublication	h-index	Number citatior excluding citatio	r of ns g self	Institutional affiliation as mentioned in the publication
		No Data	Entere	d/Not App	licable !!!			
			V	<u>'iew File</u>				
.3.7 – Faculty pa	articipatio	n in Seminars/Cor	ferences	and Sympos	ia during the ye	ar:		
Number of Fac	ulty	International		National	State	e		Local
Attended/Ser rs/Worksho		12		17	15			18
Presented papers	đ	1		10	0			5
Resource persons		0		2	0			1
			V	<u>'iew File</u>				
	Organisa	on and outreach pr ations through NSS Organising ur collaboratin	S/NCC/R	ed cross/You y/ Num		(RC) etc., o	during t umber o articipat	
Cleanliness observed of October 20 NSS Volun cleaned clas college cam surrounding	on 1st 19 and teers ssrooms pus and	s, d	3		60		12	258
From 2nd to October 20 Special camp organise Tlangnuam, district a Programme O with 50 Volunte participated camp. One Urinal constructed	019, a ping wa d at Aizawl nd two officers NSS ers d in th Public was	5	3		2		Ē	50

sanitation andhealth were deliver			
A special Camping was held at Khawlek village during 16-22.10.2019 and two Programme Officers along with 50 volunteers participated in the camp. One public urinal was constructed and awareness campaign on cleanliness was also organised	NSS	2	50
During 11.9.2019 -17.9.2019, a special Camping was held at Hmuifang village, Aizawl district and 50 volunteers and two programme officers participated in the camp. One public urinal was constructed.	NSS	2	50
On 10.9.2019, 30 NSS volunteers participated in the cleanliness drive organised by NSS, Mizoram.	nss	1	40
On 26.8.2019, Mr Lalbiakzuala, Programme Officer along with 40 volunteers visited and cleaned the Unit plantation site at Damdiai, Maubuang.	NSS	1	40
A blood donation camp was organised at the College Campus on 26.7.2019, and 192 units of blood was donated by 152 male and 40 female NSS volunteers for Aizawl Civil Hospital.	NSS	10	192

NSS orientation programme was organised on 24.7.2019 and Mr Lalbiakzuala, Programme Officer conducted orientation and talked on the aims and objectives of NSS. About 400 NSS volunteers attended the orientatation programme.	NSS	1	400
On 24.7.2019, a Blood Donation Awareness Campaign was conducted in Room 701 702 and NSS programme Officers delivered speeches on the importance of blood donation	NSS	2	1200
To commemorate Green Mizoram Day on 11.6.2019, one Programme officer along with 4 volunteers visited and cleaned the Unit plantation site at Damdiai, Maubuang	NSS	1	4
	View	/ File	
	<u>_view</u>	<u>, , , , , , , , , , , , , , , , , , , </u>	
3.4.2 – Awards and recognition luring the year	on received for extension act	ivities from Government and	other recognized bodies
Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inter College Quiz Competition on Sustainable Development Goals 2019 during 6th - 9th August 2019	1st Position	Mizo Zirlai Pawl	2
MSU Football Cup 2020	lst Runner Up	Mizo Students' Union	1258
Blood Donation Camp	3rd Position in Blood Donation amongst Educational Institutions in State	Association for Voluntary Blood Donation (AVBD) and Mizoram State Aids Control Society (MSACS)	526

<u>View File</u>

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ecology Club	Save Chite Lui Co-Ordination Committee	World Rivers day	1	12
Basic Mountaineering Course	Himalayan Mountaineering Institute.	Basic Mountaineering Course at Rhenock Peak during 18th Oct - 15th Nov 2019	0	1
Swachh Bharat Cycling Rally	NCC-India	Swachh Bharat Cycling Rally during 26th - 29th August 2019	0	2
Medical Attachment Camp	NER-NCC	Medical Attachment Camp during 8th - 19th December 2019	0	2
Ek Bharat Shrestha Bharat	Ministry of Culture under Ek Bharat Shrestha Bharat Programme	Ek Bharat Shrestha Bharat Camp during 8th - 19th December 2019	0	1
Advanced Leadership Camp	NCC-India	Advance Leadership Camp during 14th Jan - 2nd Feb 2020	0	1
Army Attachment Camp for NCC	NER-NCC	Army Attachment Camp during 2nd - 11th December 2019 and 7th - 16th January 2020	0	33
NCC-Training Camp	1 - Mizo Battalion NCC	Combined Annual Training Camp	0	40
Adventure Course for Youth Adventure Club	Sport and Youth Services Department, Govt of Mizoram	20th Adventure Course during 5th - 19th March 2020	0	2
Search and Rescue training for Youth	Sport and Youth Services Department,	15th Search nad Rescue (Alpine Style) Training	0	2

				y,2020 w File			
.5 – Collaboratio	<u> </u>			<u> </u>			
	-	ive activiti	ies for research fa	culty exchange, stu	dent exch	ange duri	ng the year
Nature of acti			Participant	Source of financia			Duration
NATURE OF ACT	ivity	ſ	N/A	N/A	rsupport		0
N/A				w File			0
					· .		
3.5.2 – Linkages wi acilities etc. during t		ons/indus	tries for internship,	on-the- job training	, project w	vork, shar	ing of research
Nature of linkage	Title of the linkage		Name of the partnering institution/ industry /research lab with contact details	Duration From Dura		on To	Participant
Job Training	Certif cours Hot Manage	e on el	AM Hotel Management Consultancy	05/02/2020	31/05	/2020	47
			View	<u>v File</u>			
		titutions o	f national, internation	onal importance, ot	her univer	sities, ind	lustries, corpora
		titutions o	f national, internatio	onal importance, ot	her univer	sities, ind	lustries, corpora
3.5.3 – MoUs signe ouses etc. during tl Organisatic	he year		f national, internation	onal importance, ot Purpose/Activ		l stud	Number of lents/teachers
ouses etc. during the Organisation Hmuifang Vil Council	he year	Date 05	of MoU signed	Purpose/Activ For Acader Research identify area solving prob Seek posit transformat endeavour por reduction, de sustainabil strengthen na resource management render servi the villag	ities nic to as for lems. ive ion, verty evelop ity, atural s and ce to ge.	l stud	Number of lents/teachers ated under MoU 1272
ouses etc. during the Organisation	he year	Date 05	of MoU signed	Purpose/Activ For Acader Research identify area solving prob Seek posit transformat endeavour po reduction, de sustainabil strengthen na resource management render servi	ities nic to as for lems. ive ion, verty evelop ity, atural s and ce to ge. t of ation g the	l stud	Number of lents/teachers ated under MoU
ouses etc. during the Organisation Hmuifang Vii Council Two Adopted S	he year on llage chools ing	Date 05	of MoU signed	Purpose/Activ For Academ Research identify area solving prob Seek posit transformat endeavour por reduction, do sustainabil strengthen na resource management render servi the villag Enhancement quality educ	ities nic to as for olems. ive ion, overty evelop ity, atural as and ce to ge. t of ation g the ools icate octel	l stud	Number of lents/teachers ated under MoU 1272

				Coaching		
			<u>View</u>	<u>File</u>		
	– INFRAS	TRUCTURE AND) LEAR		S	
.1 – Physical Fa	acilities					
.1.1 – Budget all	ocation, exc	cluding salary for infr	astructur	e augmentation during	the year	
Budget alloca	ated for infra	astructure augmenta	tion	Budget utilized for	or infrastructure de	evelopment
	15	53			73.5	
	12	00			600	
.1.2 – Details of	augmentati	on in infrastructure fa	acilities d	uring the year		
	Faci	lities		Existin	g or Newly Addeo	k
	Campu	ıs Area			Existing	
	Class	rooms			Existing	
	Labor	atories			Existing	
	Semina	ar Halls			Existing	
			<u>View</u>	<u>File</u>		
2 – Library as a	a Learning	Resource				
.2.1 – Library is a	automated	(Integrated Library M	lanagem	ent System (ILMS)}		
Name of the softwar		Nature of automatic or patially)	on (fully	Version	Year o	fautomation
SOUL (Infl	ibnet)	Fully		SOUL:2	2010	
.2.2 – Library Se	rvices	•				
Library Service Type		Existing		Newly Added	Т	otal
Text Books	21996	9507221	0	0	21996	9507221
Reference Books	2319	1850521	0	0	2319	1850521
e-Books	100000	5900	0	0	100000	5900
Journals	22	0	0	0	22	0
e-Journals	6500	5900	0	0	6500	5900
Digital Database	18	0	0	0	18	0
CD & Video	13	0	0	0	13	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(spe	0	0	0	0	0	0
cify)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

Name of the Teacher		-	ame of the	Module		n which mo eveloped		Date of launc conten	-
N/A		N/A			N/A		03/	06/2019	
				<u>Vie</u> v	<u>v File</u>				
.3 – IT Infr	astructure	•							
1.3.1 – Tecł	nnology Upę	gradation (c	overall)						
Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	80	20	2	1	20	24	9	100	б
Added	0	0	0	0	0	0	0	0	0
Total	80	20	2	1	20	24	9	100	6
4.3.2 – Ban	dwidth avail	lable of inte	rnet connec	ction in the I	nstitution (Le	eased line)			
				10 MBPS	5/ GBPS				
4.3.3 – Faci	lity for e-co	ntent							
	e of the e-c		elopment fa	cility	Provide t		he videos a cording fac	nd media ce ility	ntre and
		N/A				https	s://gac.a	ac.in/	
4 – Mainte	nonco of								
		-	nfrastructu		facilities and	aaadamia	oupport for		ding colo
4.4.1 – Expe omponent, Assigne	enditure inc	urred on ma vear		of physical f curred on	Assigne	academic ed budget c cal facilities	on Ex	penditure ind intenance of facilites	curredon physical
4.4.1 – Expe omponent, Assigne	enditure inc during the y ed Budget o	urred on ma vear	aintenance benditure in htenance of	of physical f curred on	Assigne	ed budget o	on Ex	penditure ind	curredon physical
4.4.1 – Expe omponent, Assigne acade 4.4.2 – Proc brary, sport hstitutional \	enditure inc during the y ed Budget o mic facilities 0 sedures and s complex, Website, pro	urred on ma year bn Exp s main l policies fo computers, povide link)	aintenance penditure in ntenance of facilitie 0 r maintainin classrooms	of physical f curred on f academic es g and utilizi s etc. (maxin	Assigne physic ng physical, num 500 wo	ed budget o cal facilities 0 academic ords) (inform	and suppor mation to be	penditure ind intenance of facilites 0 t facilities - la available in	curredon physical s aboratory
4.4.1 – Expe omponent, Assigne acade 4.4.2 – Proc brary, sport ostitutional \ As Gover pol facilit	enditure inc during the y ed Budget o mic facilities 0 cedures and s complex, Website, pro criment Co Licies fo cies labo	urred on maines vear Exponential Exponentia Exponential Exponential Exponential Exponentia	aintenance penditure in ntenance of facilitie 0 r maintainin classrooms Governmen aining an library	of physical f curred on f academic es g and utilizi s etc. (maxin nt Aizawi nd utiliz , sports elines/ P	Assigne physic ng physical, num 500 wc L College zing phys complex, rocedures	ed budget o cal facilities 0 academic ords) (inform thas no ical, ac compute	and suppor mation to be separat cademic ers, cla	penditure in intenance of facilites 0 t facilities - la	aboratory res an ort
4.4.1 – Expe omponent, Assigne acade 4.4.2 – Proc brary, sport ostitutional \ As Gover pol facilit	enditure inc during the y ed Budget o mic facilities 0 cedures and s complex, Website, pro criment Co Licies fo cies labo	urred on maines vear Exponential Exponentia Exponential Exponential Exponential Exponentia	aintenance penditure in ntenance of facilitie 0 r maintainin classrooms Governmen aining an library	of physical f curred on f academic es g and utilizi s etc. (maxin nt Aizawi nd utiliz , sports elines/ P	Assigne physic ng physical, num 500 wc L College zing phys complex,	ed budget o cal facilities 0 academic ords) (inform thas no ical, ac compute	and suppor mation to be separat cademic ers, cla	penditure ind intenance of facilities 0 t facilities - la e available in e procedu and suppo ssrooms e	aboratory
4.4.1 – Expe omponent, Assigne acade 4.4.2 – Proc brary, sport brary, sport stitutional \ As Gover pol facilit fo	enditure inc during the y ed Budget o mic facilities 0 cedures and s complex, Nebsite, pro criment Co licies fo cies labo llows UG	urred on ma year on Exp main d policies fo computers, ovide link) ollege, (or mainta oratory, 2C and RU	aintenance penditure in ntenance of facilitie 0 r maintainin classrooms Governmen aining an library ISA guide	of physical f curred on f academic es og and utilizi s etc. (maxin nd utiliz , sports elines/ P https://g	Assigne physic ng physical, num 500 wc L College zing phys complex, rocedures	ed budget o cal facilities 0 academic ords) (inform thas no ical, ac compute s and po	and suppor mation to be separat cademic ers, cla	penditure ind intenance of facilities 0 t facilities - la e available in e procedu and suppo ssrooms e	aboratory
4.4.1 – Expe omponent, Assigne acade 4.4.2 – Proc brary, sport brary, sport stitutional \ As Gover pol facilit fo	enditure inc during the y ed Budget o mic facilities 0 cedures and s complex, Nebsite, pro criment Co licies fo cies labo llows UG	urred on ma year on Exp main d policies fo computers, ovide link) ollege, (or mainta oratory, 2C and RU	aintenance penditure in ntenance of facilitie 0 r maintainin classrooms Governmen aining an library ISA guide	of physical f curred on f academic es og and utilizi s etc. (maxin nd utiliz , sports elines/ P https://g	Assigne physic ng physical, num 500 wc L College zing phys complex, rocedures ac.ac.in/	ed budget o cal facilities 0 academic ords) (inform thas no ical, ac compute s and po	and suppor mation to be separat cademic ers, cla	penditure ind intenance of facilities 0 t facilities - la e available in e procedu and suppo ssrooms e	aboratory
4.4.1 – Expe omponent, Assigne acade 4.4.2 – Proc brary, sport brary, sport stitutional \ As Gover pol facilit fo	enditure inc during the y ed Budget o mic facilities 0 edures and s complex, Website, pro criment Co licies fo cies labo llows UG	urred on main year main s main d policies fo computers, povide link) pollege, (por mainta poratory, C and RU JDENT SI t	aintenance penditure in ntenance of facilitie 0 r maintainin classrooms Governmen aining an library ISA guide	of physical f curred on f academic es og and utilizi s etc. (maxin nd utiliz , sports elines/ P https://g	Assigne physic ng physical, num 500 wc L College zing phys complex, rocedures ac.ac.in/	ed budget o cal facilities 0 academic ords) (inform thas no ical, ac compute s and po	and suppor mation to be separat cademic ers, cla	penditure ind intenance of facilities 0 t facilities - la e available in e procedu and suppo ssrooms e	aboratory
4.4.1 – Expe omponent, Assigne acader 4.4.2 – Proc brary, sport brary, sport stitutional \ As Gover pol facilit fo CRITERIO .1 – Stude	enditure inc during the y ed Budget o mic facilities 0 edures and s complex, Website, pro criment Co licies fo cies labo llows UG	urred on main year on Exp main d policies fo computers, povide link) on mainta por mainta or mainta or and RU JDENT SI t	aintenance penditure in ntenance of facilitie 0 r maintainin classrooms Governmen aining an library ISA guide	of physical f curred on f academic es og and utilizi s etc. (maxin nt Aizawi nt Aizawi nt Aizawi s ports elines/ P https://g	Assigne physic ng physical, num 500 wc L College zing phys complex, rocedures ac.ac.in/ GRESSIO	ed budget o cal facilities 0 academic ords) (inform thas no ical, ac compute s and po	and suppor mation to be separat cademic ers, cla plicies a	penditure ind intenance of facilities 0 t facilities - la e available in e procedu and suppo ssrooms e	aboratory res and ttc. It
4.4.1 – Expe omponent, Assigne acade 4.4.2 – Proc brary, sport ostitutional \ As Gover pol facilit fo CRITERIO .1 – Stude 5.1.1 – Scho Financi	enditure inc during the y ed Budget o mic facilities 0 edures and s complex, Website, pro criment Co licies fo cies labo llows UG	urred on ma year on Exp main d policies fo computers, ovide link) ollege, (or mainta oratory, 2C and RU JDENT SI t d Financial Nan ort	aintenance penditure in ntenance of facilitie 0 r maintainin classrooms Governmen aining an library ISA guide	of physical f curred on academic es g and utilizi s etc. (maxin nt Aizawi nd utiliz , sports elines/ P https://g AND PRO	Assigne physic ng physical, num 500 wc L College zing phys complex, rocedures ac.ac.in/ GRESSIO	ed budget o cal facilities 0 academic ords) (inform taken no tical, ac compute s and po	and suppor mation to be separat cademic ers, cla plicies a	penditure ind intenance of facilities 0 t facilities - la e available in e procedu and suppo ssrooms e as require	aboratory res and ttc. It

a) Nation	Matri	la Scheme Pos c Scholarship ST student	0			0
b)Internati	onal	N/A	0			0
		View	v File			
5.1.2 – Number of coaching, Language						
Name of the cap enhancement so		of implemetation	Number of students enrolled		Agei	ncies involved
N/A	0	3/06/2019	0			00
		View	<u>v File</u>			
5.1.3 – Students be institution during the		e for competitive ex	aminations and car	eer counse	elling offe	ered by the
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam		Number of studentsp placed
2020	Civil Service Aspirant Club	97	97	0		0
		View	v File			
5.1.4 – Institutional harassment and rag			edressal of student (grievances	, Preven	tion of sexual
Total grievan	ces received	Number of grieva	ances redressed	Avg. num	nber of d redre	ays for grievance essal
C)	()		()
5.2 – Student Prog	gression					
5.2.1 – Details of ca	ampus placement o	during the year				
	On campus			Off can	npus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Numbe stude particip	nts	Number of stduents placed
N/A	0	0	N/A	0		0
		View	<u>v File</u>			
5.2.2 – Student prog	gression to higher	education in percen	tage during the yea	r		
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name institution		Name of programme admitted to
2019	54	BA	Politica Science, History, English, Miz o,Sociology,	MZU IGNOU, Punj Univer: etc	ITI, ab sity,	MA

	I	I	Ecc	nomics		I	
			View File	2	1		
	qualifying in stat ET/GATE/GMAT/						
	Items			Number of	stude	ents selected/ qu	ualifying
NET						0	
Any Other 0							
			<u>View File</u>	2			
5.2.4 – Sports ar	nd cultural activiti	es / competitions	s organised at	he institutior	n level	during the year	
	Activity		Level			Number of Par	rticipants
during 30t	college wee th August- 6t mber 2019		Institution	1		1258	
			<u>View File</u>	2			
5.3 – Student P	articipation and	I Activities					
	of awards/medals a team event shou			n sports/cultu	ural ad	ctivities at nation	al/international
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number awards f Cultura	for	Student ID number	Name of the student
2019	N/A	National	0	0		00	N/A
			<u>View File</u>	2			
	of Student Counci aximum 500 word	•	n of students c	n academic	& adn	ninistrative bodie	es/committees of
Elections a Debating S Games Sec several co	nts' Union is are conducted Secretary, In cretary, Maga mmittees of ession Cell	l for 8 post adoor Games zine Editor the College (IQAC) and c	s, namely, Secretary, . The Stude such as IQ	Vice Pre Social C ents Unio AC Core (ttees li}	side ultu n ha Commi	nt, General re Secretar s representa ittee, Stude	Secretary, y, Outdoor ations on ent Support
5.4 – Alumni Er	ngagement						
5.4.1 – Whether	the institution has	s registered Alur	nni Associatior	?			
No							
5.4.2 – No. of er	nrolled Alumni:						
			0				
5.4.3 – Alumni c	ontribution during	the year (in Ru	pees) :				
			0				
5.4.4 – Meetings	s/activities organiz	ed by Alumni A	ssociation :				
			N/A				
CRITERION V	I – GOVERNAI	NCE, LEADEF	RSHIP AND I	MANAGEN	IENT		

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Formation of different cells under IQAC to co-ordinate activities of the college. • Teachers are appointed as the in-charge of different student-related co-curricular activities

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As affiliating College, Suggestions are submitted to Mizoram University through teacher association or concerned subject association as deemed necessary
Teaching and Learning	 Teachers are encouraged to apply for research work and Faculty Development Program, to conduct seminars and workshops and to publish their research work. Teachers enhance learning skills of students through participation in various seminars and workshops
Examination and Evaluation	The college collaborates with Mizoram University in setting, moderation, invigilation, evaluation and scrutiny of Examination papers
Research and Development	-Two faculty members are awarded PhD degree during the yearMotivates teachers to organize seminars and workshops at Institutional/State/Nation al/International levelsEncourages teachers to present papers in seminars and workshops at Institutional/ State/ National/ International levels.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and physical infrastructure / instrumentation is thus: a. Bandwidth- 100 Megabit-4,2megabit-2, Entry Level -4 b. Total Books -21999 c. E- Book - 100000 d. Journal - 44 e. Procurement of laptops
Human Resource Management	 Legal Aid Clinic office available at the college once a week for free consultation in collaboration with Govt. Of Mizoram. Financial assistance given to staff (in need) of the college by Staff Welfare Association. Imparting life skills through NIELIT computer courses (computer concept, financial accounting

	using tally, web designing, data entry office automation) and career-oriented course (insurance) and various certificate diploma courses (IGNOU) • Maintenance of Grievance Redressal Cell
Industry Interaction / Collaboration	n/a
Admission of Students	Admission of Students is given mainly on the basis of merit with consideration for weaker section of the society and observed reservation for PwD as per UGC norms

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented information dissemination through Website, Instagram, Facebook, Whatsapp groups, LMS, Google Meet and Zoom apps.
Administration	Digital notice board and digital information devices displayed for all stakeholders.
Finance and Accounts	Computerised account section. Salary from Government through e-payment (HRMS portal)
Student Admission and Support	Online applications and admissions of first semester BA and B.Com.
Examination	The college website shares a weblink of Mizoram University portal whereby necessary information regarding examination is disseminated including old end-semester exam questions. And as per the initiative of the UGC through MZU, online test and examination was conducted during pandemic.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support			
2019	N/A	N/A	N/A	0			
<u>View File</u>							

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

		staff				
2020	N/A	N/A	03/06/2019	31/07/2020	0	0
			<u>View File</u>			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Refresher Course on "Research Methodology: Techniques and Tools"	2	07/07/2020	20/07/2020	14
Online Faculty Development Programme on "Research Methodology and Statistical Data Analysis through SPSS"	1	22/06/2020	28/06/2020	7
Online Short Term Course on "Inclusive Learning Environment"	2	10/06/2020	18/06/2020	9
One week Faculty Development Programme on "Sparking Collaborative Learning Online: Let's Go Digital"	4	04/06/2020	10/06/2020	7
Faculty Development Programme on "GST using tally release 6.6"	1	01/06/2020	01/06/2020	1
Faculty Development Program on "Quality Enhancement in Higher Education Institutions: Future Vision	1	04/05/2020	06/05/2020	3

Induction Programme	1	17/11	/2019	18/1	2/2019	30
Training of Trainers Course on "Entrepreneu rship Development for EDS Master Trainers"	1	04/11	04/11/2019 08/		1/2019	5
Refresher Course on "Entr epreneurship Development"	1	05/09	/2019	18/0	9/2019	14
		<u>Viev</u>	<u>v File</u>			
6.3.4 – Faculty and Staff	recruitment (r	o. for permanent re	ecruitment):			
	Teaching				Non-teachi	ng
Permanent		Full Time	Pei	rmanent		Full Time
0		0		0		0
6.3.5 – Welfare schemes	s for					
Teaching		Non-te	aching			Students
Staff welfare f Aizawl College Association 1	Staff Wel	Staff Welfare Fund			Student Welfare Fund contributed by each student	
inspectation	r anap					student
6.4 – Financial Manage		esource Mobilizat	tion			student
	ement and Re			arly (with	in 100 word	
6.4 – Financial Manage	ement and Re cts internal and by Charter	external financial	audits regul every f:	ive yea	r. Inter	
6.4 – Financial Manage	ement and Re cts internal and by Charter int eceived from m	ed Accountant enal welfare	audits regul every f: funds an	ive yea nnually	r. Inter	s each) nally audited
6.4.1 – Institution conduct Yes, Audited 6.4.2 – Funds / Grants re	ement and Re cts internal and by Charter int eccived from m rion III)	ed Accountant enal welfare	audits regul every f: funds an overnment l	ive yea nnually bodies, in	r. Inter	s each) nally audited
6.4 – Financial Manage 6.4.1 – Institution conduct Yes, Audited 6.4.2 – Funds / Grants re year(not covered in Criter Name of the non go	ement and Re cts internal and by Charter int eccived from m rion III)	ed Accountant ernal welfare nanagement, non-g	audits regul every f: funds an overnment l received in	ive yea nnually bodies, in	r. Inter	Is each) nally audited hilanthropies during the
6.4 – Financial Manage 6.4.1 – Institution conduct Yes, Audited 6.4.2 – Funds / Grants re year(not covered in Criter Name of the non goo funding agencies /in	ement and Re cts internal and by Charter int eccived from m rion III)	e external financial ed Accountant ernal welfare nanagement, non-g Funds/ Grnats	audits regul every f: funds an overnment l received in	ive yea nnually bodies, in	r. Inter	Is each) nally audited hilanthropies during the Purpose
6.4 – Financial Manage 6.4.1 – Institution conduct Yes, Audited 6.4.2 – Funds / Grants re year(not covered in Criter Name of the non goo funding agencies /in	ement and Re cts internal and by Charter int eceived from m rion III) overnment ndividuals	e external financial ed Accountant ernal welfare nanagement, non-g Funds/ Grnats	audits regul every f: funds an overnment l received in	ive yea nnually bodies, in	r. Inter	Is each) nally audited hilanthropies during the Purpose
6.4.1 – Institution conduct Yes, Audited 6.4.2 – Funds / Grants re year(not covered in Criter Name of the non goo funding agencies /in N/A	ement and Re cts internal and by Charter int eceived from m rion III) overnment ndividuals	e external financial ed Accountant ernal welfare nanagement, non-g Funds/ Grnats	audits regul every f: funds an overnment l received in l) <u>v File</u>	ive yea nnually bodies, in	r. Inter	Is each) nally audited hilanthropies during the Purpose
6.4.1 – Institution conduct Yes, Audited 6.4.2 – Funds / Grants re year(not covered in Criter Name of the non goo funding agencies /in N/A	ement and Re cts internal and by Charter int ecceived from m rion III) overnment ndividuals	d external financial ed Accountant ernal welfare nanagement, non-g Funds/ Grnats (<u>Viev</u>	audits regul every f: funds an overnment l received in l) <u>v File</u>	ive yea nnually bodies, in	r. Inter	Is each) nally audited hilanthropies during the Purpose
6.4.1 – Institution conduct Yes, Audited 6.4.2 – Funds / Grants re year(not covered in Criter Name of the non goo funding agencies /in N/A 6.4.3 – Total corpus fund	ement and Re cts internal and by Charter int eceived from m rion III) overnment ndividuals	d external financial ed Accountant ernal welfare nanagement, non-g Funds/ Grnats (<u>Viev</u> (stem	audits regul every f: funds an overnment l received in l) <u>v File</u>	ive yea nnually bodies, in Rs.	r. Inter	Is each) nally audited hilanthropies during the Purpose
6.4 – Financial Manage 6.4.1 – Institution conduct Yes, Audited 6.4.2 – Funds / Grants re year(not covered in Criter Name of the non go funding agencies /in N/A 6.4.3 – Total corpus fund	ement and Re cts internal and by Charter int eceived from m rion III) overnment ndividuals	d external financial ed Accountant ernal welfare nanagement, non-g Funds/ Grnats (<u>Viev</u> (stem	audits regul every f: funds an overnment l received in l) <u>v File</u>	ive yea nnually bodies, in Rs.	r. Inter	Is each) nally audited hilanthropies during the Purpose
6.4 – Financial Manage 6.4.1 – Institution conduct Yes, Audited 6.4.2 – Funds / Grants re year(not covered in Criter Name of the non go funding agencies /in N/A 6.4.3 – Total corpus fund 6.5.1 – Whether Academ	ement and Re cts internal and by Charter int eceived from m rion III) overnment ndividuals	d external financial ed Accountant ernal welfare hanagement, non-g Funds/ Grnats (<u>View</u> (stem	audits regul every f: funds an overnment l received in l) y File)) has been o	ive yea nnually bodies, in Rs.	r. Inter	Is each) nally audited hilanthropies during the Purpose N/A
6.4 – Financial Manage 6.4.1 – Institution conduct Yes, Audited 6.4.2 – Funds / Grants re year(not covered in Criter Name of the non go funding agencies /in N/A 6.4.3 – Total corpus fund 6.5.1 – Whether Academ	ement and Re cts internal and by Charter int eccived from m rion III) overnment ndividuals d generated	d external financial ed Accountant ernal welfare nanagement, non-g Funds/ Grnats (<u>View</u> (stem strative Audit (AAA External	audits regul every f: funds an overnment l received in l) y File)) has been o	ive yea nnually bodies, in Rs.	r. Inter dividuals, p	Is each) nally audited hilanthropies during the Purpose N/A ternal

Parents- Teachers meeting held at the beginning of the session for the parents of first semester students. Institutional information given to parents. Expectations and suggestions given by parents in the Parents-Teachers meeting. These were resolved as far as possible at the individual, departmental and institutional level.

6.5.3 – Development programmes for support staff (at least three)

a. Encouraged to attend training at Administrative Training Institute b. Encouraged to attend training HRDC. c. One staff member attended at ATI

6.5.4 - Post Accreditation initiative(s) (mention at least three)

a. Game and Sport facilities- gym and others sports goods b. Construction of academic building at new campus c. Functioning of Language Lab

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Departmental Monthly Report	03/06/2019	03/06/2019	31/07/2020	61

<u>View File</u>

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants		
			Female	Male	
Gender Sensitization in Contemporary Mizo Society	01/11/2019	01/11/2019	50	40	

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Eco Club of the	e College	inculcates	environmental	awareness	at	the	institution

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries			
Physical facilities	Yes	0			
Provision for lift	Yes	0			
Ramp/Rails	Yes	0			

Braille Software/facilities			Yes					0			
Rest Rooms			Yes			0					
Scribes for examination			Yes				0				
7.1.4 – Inclusio	on and Situated	dness									
Year	Number of initiatives to address locational advantages and disadva ntages	Number initiative taken t engage v and contribute local commun	es o vith e to	Date	Duration		ame of itiative	Issues addressed	Number of participating students and staff		
2019	0	0		03/06/201 9	00		00	00	0		
	I	1		View	<u>r File</u>						
7.1.5 – Humar	N Values and P	rofessiona	al Eth	nics Code of co	onduct (handbo	ooks)	for vario	us stakeholder	S		
	Title			Date of pu	ublication		Follow up(max 100 words)				
	N/A			03/06	/2019		N/A				
.1.6 – Activiti	es conducted f	or promoti	on o	f universal Val	ues and Ethics	6					
Act	ivity	Du	ratio	n From	Durati	on T	0	Number of	Number of participants		
Celebration of 1 Independence Day		15	5/08/2019		15/08/2019		L9	40			
	Observation of 1 World Ozone Day		6/09/2019		16/09/2019		65				
Observation of (World Rivers		01	1/10/2019		01/10/2019		19	7			
		1		View	<u>File</u>						
.1.7 – Initiativ	res taken by the	e institutio	n to	make the cam	ous eco-friend	ly (at	least five)			
	lantation a n d. Usage				.ogy Preser				-		
.2 – Best Pra	actices										
.2.1 – Descril	be at least two	institution	al be	est practices							
	a. GAC	Incenti	ve	Scheme b. 1	Department	al N	fonthly	Report			
Upload de	tails of two bes	t practices		ccessfully imple titution website	•		itution as	per NAAC for	mat in your		
				https://ga	ac.ac.in/						
.3 – Institutio	onal Distincti	veness									
	e the details of ore than 500 w	-	man	ce of the institu	ution in one ar	ea di	stinctive t	o its vision, pri	ority and		
opportuni	eway to opp ty to the rnment and	communi	ty	in general	and to th	ose	in ser	vice in pa	rticular,		

as an evening/night college in 1975. The vision of Government Aizawl College, then Aizawl College, is to impart higher education in consonance with the motto 'Labor Omnia Vincit' by providing suitable ground to achieve allround development (of the ability, talent and personality) of the students inline with the vision of the founding fathers and within the regulations of the affiliating university. This is maintained till date. Government Aizawl College caters to the needs of the society -to help form good habits, to acquire knowledge and improve skills for advancement (then, required for promotion for those in government service), to develop healthy interests and attitudes through education and social services, to uplift the students and involve them in the mainstream of the nation through development of culture, society and economy. With the setting up of IGNOU Study Centre - 1901 (that democratizes higher education by bringing it to the doorsteps of the learners and provides requirement based academic programmes) in the College since November 1988 and perceptive to the growing need of the dynamic modern society, the College gradually became a day college in the early 2000s catering to the younger generation as to those in service, serving the community by providing suitable ground to achieve allround development and ensuring that as good citizens they optimize their full potential, then and now.

Provide the weblink of the institution

https://gac.ac.in/

8. Future Plans of Actions for Next Academic Year

1. Constitute Study Team for preparation of vision plan 2. Taking up at least two research (minor/major) projects /or supervise research scholars 3. Occupation of New Campus at Mualpui 4. Introduction of PG Class 5. Conduct finishing school 6. Conduct National Level Seminar 7. Improvement of end semester pass percentage results by 10 8. Initiate certificate course on cultural studies