

GOVERNMENT AIZAWL COLLEGE



ANNUAL QUALITY ASSURANCE REPORT 2016 - 2017

The Annual Quality Assurance Report (AQAR) of the IQAC 2016 - 2017

Part – A

1. Details of the Institution

1.1 Name of the Institution	GovernmentAizawl College
1.2 Address Line 1	Sikulpuikawn
Address Line 2	P.O. Box - 53
City/Town	Aizawl
State	Mizoram
Pin Code	796001
Institution e-mail address	www.aizawlcollege.in
Contact Nos.	0389-2314111
Name of the Head of the Institution:	Mr. LALRINAWMA
Tel. No. with STD Code:	0389-2323188
Mobile:	09436141438
Name of the IQAC Co-coordinator:	Dr. Lalthansang iFanai
Mobile:	8131050827
IQAC e-mail address:	aizawlcollege@gmail.com

1.3 NAAC Track ID :-09232

1.4 Website address:

www.aizawlcollege.in

Web-link of the AQAR:

www.aizawlcollege.in

1.5 Accreditation Details

Sl No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B +	77.75/ 100	03.05.2004	08.01.2011
2	2 nd Cycle	B	2.54/4	08.01.2011	07.01.2016
3	3 rd Cycle	B ⁺	2.55/4	05.11.2016	04.11.2021
4	4 th Cycle				

1.6 Date of Establishment of IQAC:

25.06.2002

1.7 AQAR for the year

2016-2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 12 August 2012 (2011-2012)
- ii. AQAR 29 May 2013 (2012-2013)
- iii. AQAR 25 May 2015 (2013-2014)
- iv. AQAR 15 September 2015 (2014-2015)
- v. AQAR
- vi. AQAR

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input checked="" type="checkbox"/>	Deemed	<input checked="" type="checkbox"/>	Private	<input checked="" type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input checked="" type="checkbox"/>	Women	<input checked="" type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input checked="" type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input checked="" type="checkbox"/>				

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☒ PEI (Phys. Edu) ☒
TEI (Edu) ☒ Engineering ☒ Health Science ☒ Management ☒
Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Mizoram University (MZU)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme T

UGC-Innovative PG programmes er (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1	No. of Teachers	7
2.2	No. of Administrative/Technical staff	1
2.3	No. of students	1
2.4	No. of Management representatives	1
2.5	No. of Alumni	1
2.6	No. of any other stakeholder and Community representatives	2
2.7	No. of Employers/ Industrialists	Nil
2.8	No. of other External Experts	Nil
2.9	Total No. of members	12
2.10	No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders: No. **4**

Faculty **2** Non-Teaching Staff **1** Students Alumni **1** Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☒

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State
Institution Level

(ii) Themes

1. State Level Seminar on **“Political Education & Good Governance”**
2. State Level Seminar on **“Gender Issues on Persons with Disabilities”**
3. State Level Seminar on **“Mental Health”**
4. International Seminar on **“Revisiting Rambuai”**

2.14 Significant Activities and contributions made by IQAC

1. Conducted Personality Development Programmes through NSS, NCC, YAC, etc.
 2. Conducted Remedial Classes for disadvantaged and slow learners i.e. SC/ST.
 3. Organized Orientation Programme for students of all Core Subjects.
 4. Organized Parents – Teachers meeting to orient the parents for Choice Based Credit System (CBCS) semester system
 5. Help Desk for new admission
 6. Amended terms and function of the Cells and Committees of the college and re-selection of their co coordinators and members to bring in operation of a number of new Cells
- Promotion of 1 Teacher under Career Advancement Scheme

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Conduct regular meeting of IQAC 2. Organize Seminar- National & State Level 3. Prepare Student Feedback on Teachers 2016-2017 for academic improvement 4. Organize Counseling Programmes 5. Make efforts for cleanliness of Campus 6. Enrich library 7. Blood donation camps	1. Conducted 5 meetings of IQAC 2. Organized 3 State level and 1 international level seminars during 2016-2017 session. 3. Prepared Student Feedback on Teachers during 2016-2017 and analyzed the results by an external agency and findings was given with their Grade and its components to respective Teachers 4. Counseling Programmes were conducted by Career Counseling Cell- IQAC 5. Cleanliness Drive called CLEAN GAC CAMPAIGN was held at the college and was attended by the Hon'ble Mayor, Aizawl Municipal Corporation as a Chief Guest. More than 800 volunteers participated in this campaign 6. Purchased new books, reference books, equipment 7. Two(2) Blood donation awareness campaigns and camps were organized at the college campus and altogether 354 units of blood donated by NSS volunteers for Aizawl Civil Hospital. Our college was awarded First Prize among the Educational Institution Category on World Blood

<p>8. Develop cells introduced in the college as co-curricular activities</p> <p>9. Providing exposures to students</p>	<p>Donor Day 2017for contributing 354 units of blood voluntarily during April 2016-March 2017</p> <p>8. Thirty (30) NCC Cadets attended Combined Annual Training Camp during 17th – 26th June 2016 at State Training Centre, Tanhril, Aizawl. Our college NCC unit received 3rd position (un-armed contingent) in the Independence Day Parade at A.R Ground. Our cadets were actively involved in National Integration Camp (NIC), Pre Republic Day Camp, Republic Day Parade, Thal Sainik Camp(TSC), Mountaineering Expedition, All India Trekking Expedition, Snow Skiing etc. College Adventure Club organized Basic Adventure Camp (Search and Rescue), One day Mountaineering Technique, Caving Expedition, Summer Camp, Communal Works, etc. during 2016-2017 academic session.</p> <p>9. To provide exposures to students study tours have been conducted within and outside the state.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☒

Management ☒ Syndicate ☒ Any other body ☒

Provide the details of the action taken

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-programmes	Number of value added/Career Oriented programmes
Ph D				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				2-Insurance, NIELIT
Others				1-IGNOU
Total	2			3
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	2 (BA& B.Com)
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒

(On all aspects)

Mode of feedback: Online ☒ Manual ☒ Co-operating schools (for PEI) ☒

* **An analysis of the feedback provided in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspect

No. Due to the status of the College, any revision/ update of regulation or syllabi is not possible

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
59	12	35	2	10 (Guest Faculty)

2.2 No. of permanent faculty with Ph.D. **14**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
nil	7	1		1		nil			6

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

Nil

2(attached)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	13	15	18
Presented Papers	3	15	20
Resource Persons	3	15	20

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Teaching faculty and students are encouraged to use latest technology such as power point presentation and internet facilities in teaching learning process.
2. Utilizing mobile phones among Core students by using whatsapp for tutorial & consultations etc.
3. Conducted various debates, elocutions, quiz, group discussion.
4. Teachers' study materials are shared with students.
5. Project works are given to the Education students -for research motivation.
6. Mentoring of students by teachers are introduced in some departments.
7. Students End Semester Examination were analysed.
8. Academically good students are encouraged by means of merit scholarship sponsored by the college.
9. Outstanding sportsperson were encouraged by means of individual sponsorship.
10. Smart Notice Board was introduced.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Examination / Evaluation is conducted according to the University rules

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4 (*Moderation board - MZU*)

1(*BOS-MZU*)

1 (*Academic Council-MZU*)

2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass%
BA	286	N.A	37.76	32.17	3.15	73.08
B.Com	44	N.A	15.91	59.09	4.55	79.55

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1. Faculty members maintained attendance and assessment record**
- 2. Continuous Assessment is done according to the norms made by the Mizoram University**
- 3. Two internal tests and one assignment is taken for continuous assessment**
- 4. Students' Feedback is used to evaluate teaching- learning process and adjust to the needs of the students.**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of Faculty benefitted
Refresher Courses	2
UGC-Faculty Improvement Programme	1
HRD Programmes	
Orientation Programmes	16 Short Term-Orientation Course
Faculty Exchange Programme	
Staff training conducted by the University	
Staff training conducted by the Institutions	
Summer/Winter Schools, Workshop, etc.	4
Others	7

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	15	-	15	6 (Engaged as MR)& 1 LDC (attached from RUSA)
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1. IQAC encourages teachers to undertake major/ minor research projects**
- 2. IQAC encourages teachers to present papers in the international, national and state level seminars and conferences**
- 3. IQAC encourages teachers to publish research books**

3.2 Details regarding major projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				

Outlay in Rs. Lakhs				
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3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	3	1
Non-Peer Review Journals			8
e-Journals			
Conference Proceedings		2	2
Books		7	2

3.5 Details on Impact factor of publications:

Range ☒ Average ☒ h-index ☒ Nos. in SCOPUS ☒

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Projects	Duration Year	Name of the funding Agency	Total Grant Sanctioned	Received
Major Projects	1+	National Commission for Women	8.3 lakhs	
Minor Projects				
Interdisciplinary Projects				
Industry Sponsored				
Projects sponsored by the University/College				
Students research projects Other than compulsory by the University				
Any other (Specify)				

Total				
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3.7 No. of books published

i) With ISBN No.

ii) With ISSN No.

Chapters in Edited Books

(i) With ISBN

(ii) With ISSN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	2	4		2
Sponsoring Agencies	UGC	UGC & MHA UGC	IQAC& RUSA		IQAC& RUSA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	District	College
1				1 (PhD)		

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows by other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="10"/>	State level	<input type="text" value="60"/>
National level	<input type="text" value="6"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="20"/>	State level	<input type="text" value="30"/>
National level	<input type="text" value="11"/>	International Level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text" value="1"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="3"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="9"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Blood Donation

(to fill in 3.23 & 3.24)

2. Cleanliness Campaign (GAC CLEAN CAMPAIGN)

3. Trekking, Mountaineering, Weapons Training
4. Exploring unique caves and peaks of the state
5. Tree Plantation at different sites.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area		(i)Construction of Commerce Building at New Campus Mualpui,Aizawl has been completed.	State Plan Assistance (SPA)	3 Crores
		(ii)Construction of cafeteria and Students' Common Room has been completedat New Campus Mualpui,Aizawl	RUSA Projects-Infrastructure Grants	Rs. 70,00,000
		(iii)Purchase of new equipments and upgradation/renovation of existing facilities	RUSA Projects-Infrastructure Grants	Rs. 23,75,000
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (>1.0 lakh) during the current year				
Value of the equipment purchased during the year (Rs.in Lakhs)				

Others				
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4.2 Computerization of administration and library

<p>1. Library Computer and Administration is manned by qualified Librarian Trainee in INFLIBNET CENTER in Naurangpura, 2005 batch and One Computer technician/Administrator in UGC Resources Center in Library of Govt. Aizawl College.</p> <p>Internet Broad Band under National Mission of Education ICT (NMEICT) 12 Broad Band linked and controlled by NETGEAR, and Channel given out to every cell of existing Campus of the College</p> <p>2. Barcode Scanner: The Library circulation system is maintained by Barcode Scanner reader with integrated of SOUL software taken from INFLIBNET</p> <p>3. Seating capacity of UGC Resource Centre is 20. Different E-Resources and also through N List- INFLIBNET- e Journals</p> <p>4. Library area is covered by Closed Circuit Television (CCTV) Camera.</p>

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	10785	74,05,034 lakhs	1224	50,000	12009	74,55,034 Lakhs
Reference Books	1688	8,00,000	242	21,070	1930	1,01,070 Lakhs
e-Books	It depends on N.List (Websites. Generally 50,000 E-books are accessible from this. Free web pages is also available					
Journals	20	70000	7	17,000		87,000
e-Journals	Accessible from N.List. Govt. Aizawl College is a Permanent Member in INFLIBNET- N.List and others free websites ,ie,. Encyclopedia Britanica Web. None of offline E-books is maintained.					
Digital Database	NIL					

CD & Video	Some books and journal, dictionary, encyclopedia lingua Franca are provided*					
Others (Specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	53	2	24	2	2	E-Resource accessible for every user	Only Commerce Department.	
Added	5							
Total	58	2	24	2	2			Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1. Computer resource centre guidelines prepared by ICT Cell of the college**
- 2.Computers, Printers, Projectors etc are purchased**
- 3.The Internet Resource Centre is upgraded with better facilities and seat capacity is raised to 20**

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

3 Crores(3,00,00,000)

iii) Equipments

Rs. 23, 75, 000

iv) Others

Total:

3 Crores(3,00,00,000)

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness programme is organized in the beginning of every academic session as most of the students are from rural areas.

Poor students are financially assisted through faculty donations

5.2 Efforts made by the institution for tracking the progression

Departmental meeting is held every month and progress report is given to the Principal

5.3 (a) Total Number of students

UG	PG	Ph.D	Others
1083			

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

549

534

Demand ratio 3.14: 1

Dropout % 27

Last Year (2015- 2016)						This Year (2016- 2017)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
11	3	1103	1	5	1118	11	1	1067	2	2(ST)	1083

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET

Nil

SET/SLET

Nil

GATE

Nil

CAT

Nil

IAS/IPS etc

Nil

State PSC

Nil

UPSC

Nil

Others

Nil

5.6 Details of student counseling and career guidance

- 1.Students with problems are counseled when referred to by disciplinary cell**
- 2. Career talks are organized**
- 3. A Three-Day Personality Development Programme called 'Finishing School' is organized for the graduating class of 2016**

No. of students benefitted

250

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- * Organised Workshop on Gender Issues at college conference hall**
- * Organised seminar on Women Empowerment**
- * Organised Workshop on Sexual Harassment**

*** Organised Workshop on Mental Health**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	Nil (Scholarships & other grants are given through their personal Bank Account)	
Financial support from other sources		
Number of students who received International/National recognitions		

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5

5.13 Major grievances of students (if any) redressed: **Cafeteria, Students common room at new campus had been completed, renovated all classrooms of existing campus, upgraded sanitary system and drinking facilities of existing campus.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To impart excellent higher education in consonance with the motto ‘Labor Omnia Vincit’ by providing suitable ground to achieve all- round development of the students and ensuring that as good citizens they optimize their full potential.

Mission

- 1. To help form good habits, to acquire knowledge and skill, and to develop healthy interests and attitudes.**
- 2. To make sincere efforts to educate students with suitable education so as to carry out various activities required in a dynamic modern society.**
- 3. To provide incentives to creative minds.**
- 4. To prepare students for competitions at national and international levels.**
- 5. To emphasize the importance of athletics in physical and mental health and to encourage students to participate in sports activities.**
- 6. To improve language skills.**
- 7. To develop personality of the students through Education and Social Services.**
- 8. To uplift the students and involve them in the main stream of the nation through development of culture, society and economy**

6.2 Does the Institution have a Management Information System?

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Practical and theoretical classes are conducted according to the guidelines Mizoram University.

- 2. Internal Tests are organized for each class twice a semester.**
- 3. Value-added programmes are conducted to enrich the knowledge of the students.**

6.3.2 Teaching and Learning

- 1. IQAC acts as local peer team, giving suggestions for the development of the institution by assigning different responsibilities to teachers and students' union leaders in consultation with the Principal.**
- 2. Faculty members are encouraged to prepare and deliver as per plan to ensure the quality of the curriculum.**
- 3. Departmental Seminars and/or tutorial classes are conducted for overall development.**
- 4. IQAC analyzes and caters to the needs of the students and teachers.**
- 5. Value-added programmes are conducted to impart additional knowledge.**
- 6. Library hours are in tune with regular classes.**
- 7. All student-mentees, especially slow learners, are specially guided by their respective teacher-mentors.**

6.3.3 Examination and Evaluation

- 1. Examinations are strictly conducted according to the norms of Mizoram University**
- 2. Continuous assessment is conducted twice a semester for total 25 marks respectively.**
- 3. The internal continuous assessment tests are evaluated as per the norms of MZU.**
- 4. The marks entered are scrutinized by the Principal, HODs and IQAC coordinator.**
- 5. Faculty members are engaged in evaluation of answer scripts as internal and external examiners.**

6.3.4 Research and Development

- 1. One teacher is awarded Doctor of Philosophy (PhD) and five (5) teachers pursue PhD works.**
- 2. Teachers present papers in seminars/ conferences and also write books and research papers.**
- 3. Some of the teachers are involved in research projects.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1. Library is well- equipped with books and journals.**
- 2. E-resources can be accessed in the library computer.**
- 3. Regular checking and maintenance was carried out during reporting period.**
- 4. Closed Circuit TV (CCTV), four cameras and 6 Band-amplifier are running in the library.**

6.3.6 Human Resource Management

- 1. Leave facilities are provided for faculty members and non-teaching staff in accordance with the rules and regulation of Govt. of Mizoram.**
- 2. Employees' Welfare Association, set up for faculty members and non-teaching staff, implements the needful as and when required.**

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is done according to the rules and regulation of Govt. of Mizoram

6.3.8 Industry Interaction / Collaboration

nil

6.3.9 Admission of Students

- 1. Admissions are given according to the norms of Mizoram University**
- 2. Faculties conduct help desk for admission**

6.4 Welfare schemes for

Teaching	Aizawl College Teachers' Association (ACTA) is set up
Non-Teaching	Employees' Welfare Association is set up for teaching & non-teaching staff
Students	1. Students Welfare Committee is formed. 2. Director, Students' Welfare, administers help to the needy students

6.5 Total corpus fund generated

nil

6.6 Whether annual financial audit has been done Yes ☒ No ☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☒

For PG Programmes Yes ☒ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

- 1. Alumni members donate awards to outstanding students.**
- 2. Executive Committee members of the Alumni are in contact with the college through social media application.**

6.12 Activities and support from the Parent – Teacher Association

- 1. Parent- Teacher meeting is organized by each department annually.**
- 2. Parents provide feedback for the development of the college during parents meeting.**

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Trees are planted in and around the new campus at Mualpui, Aizawl to maintain the ecosystem
2. Observed Green Mizoram

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Teaching communication skills for fluency in English and Hindi through Spoken English Class and Spoken Hindi Class.
2. Encouraged departments to organize self-financing study/ excursion tours.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. **To improve quality of education:** Mentoring system, utilization of whatsapp, facebook etc have been introduced
2. **To improve infrastructure facilities:** Ceiling fans , paintings of rooms, construction of ongoing building for Commerce stream
3. **To enrich the library by adding new periodicals, journals and references books :** Done with the available funds
4. **Beautification of College Campus:** Planting and clearing of the new campus and cleaning of the present building.
5. **Skill development for self-employment:** Awareness programmes and talks are organized and students are sent to the work place

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice 1

1. Title of the Practice: Voluntary Blood Donation

Best Practice 2

1. Title of the Practice: Remedial Class

****Provided the details in annexure – iii***

7.4 Contribution to environmental awareness / protection

- 1. One day Debate organized on 'Wild Life Week' in collaboration with Forest Department, Govt. of Mizoram**
- 2. Green Mizoram was observed**

7.5 Whether environmental audit was conducted? Yes ☒ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

1. Good academic students in merit list in university examination
2. Faculty members involved in paper presentation and publication in national and State level conferences

Weakness

1. Insufficient infrastructural facilities and inadequate number of teaching staff and non-teaching staff

Opportunities

1. Uplift tribal and rural students socio-economically, development of overall personality of the students to prepare them for new challenges

Challenges

1. To produce toppers in different subjects,
2. To improve response from Alumni and Parent-Teacher Association,
3. To establish eco-friendly campus

8. Plans of institution for next year

- 1.** Strategy framework to improve admission and quality intake
- 2.** Produce skilled manpower through add-on and skill development programmes
- 3.** Utilize language laboratory more for improving communication skill
- 4.** Encourage faculty members to undertake funded research projects
- 5.** Encourage faculty members to upgrade themselves in research works
- 6.** Motivate faculty members to apply for seminars/ workshops
- 7.** Motivate faculty members to attend conferences and symposia
- 8.** Enrich library by adding new periodicals, journals and reference books
- 9.** To improve response from Alumni and Parent-Teacher Association.

Name **Dr. LALTHANSANGI FANAI**



Signature of the Coordinator, IQAC

Name **LALRINAWMA**



Signature of the Chairperson, IQAC
