



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

GOVERNMENT AIZAWL COLLEGE

- Name of the Head of the institution

HMINGPUII POONTE

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

03892322188

- Mobile No:

9436159128

- Registered e-mail

aizawlcollege75@gmail.com

- Alternate e-mail

iqacell.gac@gmail.com

- Address

**Mualpui, Salem Veng, Pincode -
796005**

- City/Town

Aizawl

- State/UT

Mizoram

- Pin Code

796005

2.Institutional status

- Type of Institution

Co-education

- Location

Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Mizoram University**
- Name of the IQAC Coordinator **ZOLIANZUALI**
- Phone No. **03892322188**
- Alternate phone No. **9856090926**
- Mobile **9856090926**
- IQAC e-mail address **iqacell.gac@gmail.com**
- Alternate e-mail address **aizawlcollege75@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gac.ac.in/uploads/attachments/2022/05/e6b356ae6d3d405ac1202e7287a3de37/aqar-2020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gac.ac.in/page/academic-calendar-2020-21>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.75	2004	03/05/2004	08/01/2011
Cycle 2	B	2.54	2011	08/01/2011	05/11/2016
Cycle 3	B+	2.55	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

25/06/2002

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Minor Project	ICSSR	2022 (12 Months)	350000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Departmental Monthly Reports

To encourage teachers to take Research Project

Conduct of Academic and Administrative Audit

Training on College Management System for Teachers and Students

To encourage teachers for Ph. D Supervisorship

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage teachers for taking up research projects	Two teachers are awarded minor research project from ICSSR
To encourage teachers for Ph. D Supervisorship	Three teachers are appointed as PhD supervisor
Departmental Monthly Report	Departmental Monthly Report was submitted monthly by each Department
Academic and Administrative Audit	Academic and Administrative Audit was held on 21st & 22nd October, 2021
To organise training on College Management System	Training on College Management System was conducted on 12th March, 2022
To submit AQAR 2020-2021	Annual Quality Assurance Report was submitted on 2nd May, 2022
To submit IIQA for NAAC Accreditation	IIQA was submitted on 5th November, 2022
To submit SSR for NAAC Accreditation	Self Study Report was submitted on 24th May, 2022

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC-Core Committee	27/04/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	GOVERNMENT AIZAWL COLLEGE
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• Designation	PRINCIPAL
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• Mobile No:	9436159128
• Registered e-mail	aizawlcollege75@gmail.com
• Alternate e-mail	iqacell.gac@gmail.com
• Address	Mualpui, Salem Veng, Pincode - 796005
• City/Town	Aizawl
• State/UT	Mizoram
• Pin Code	796005
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
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• Phone No.	03892322188

• Alternate phone No.	9856090926				
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Name	Date of meeting(s)
IQAC-Core Committee	27/04/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	25/02/2022
15.Multidisciplinary / interdisciplinary	
The college established National Education Policy Committee. This committee resolved to form a Study Committee in	

collaboration with Mizo Academy of Sciences to open the science stream in the college. Once the Science Stream is opened, the institution will strive to integrate Humanities and Science with Science Technology Engineering and Maths.

Opening of a New Department in the Arts Stream like Psychology and Geography to introduce six months diploma courses on tax proceed and practice and a self-explored programme.

The institution plans to follow innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education and value-based. The institution also plans to introduce participatory learning in the 5th & 6th Semesters.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) which has been established on the lines of the National Academic Depository (NAD) is mandatory in the National Education Policy. Mizoram University to which our college, Govt. Aizawl College is affiliated is on board/registered in the Academic bank of Credit, ministry of Education, Govt. of India.

17.Skill development:

The college offers skill development programmes, vocational courses and finishing school to promote and inculcate an all round development in the students. Finishing school is conducted for outgoing students in order to sharpen and enhance their knowledge and skills. This programme aims to promote and develop students' household skills. Soft skills, life skills and presentation skills are an important part of the college programme for enhancing students' social skills. Vocational course like computer education has been run by the college since 2012 in collaboration with National Institute of Electronics and Information Technology (NIELIT). This programme facilitates the students with basic computer knowledge and offers Course on Computer Concept (CCC), E- Commerce/Tally ERP, DOEACC 'O' level, Introduction to Internet and Web page design, Animation in MAYA/3D max and Certificate Course in DTP. UGC Insurance Course has been taken up by the Department of Commerce to develop insurance and banking skills of the students. Hotel management has also been recently introduced but due to the ongoing pandemic, normal classes could not be started. The Competent Authority under Higher Education had constituted State Level Committee on Implementation of Skills/Vocational Courses under

National Education Policy, 2020 (NEP) in Higher Education under the chairmanship of Minister, Higher and Technical Education Department. The committee will work out the possibility of implementing Skill Courses in UG programmes offered in Colleges so to get ready in time, and will work closely with Mizoram University, Sector Skill Councils (SSC) and other Skill providers in identifying Skill Courses to be offered in college based on the Skill Gaps of Mizoram State as per Guidelines for vocation studies formulated by the Mizoram University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Preservation and Promotion of languages is the aim of the college. The college offers three Indian Languages, namely, Hindi, Mizo and English. Seminars and Workshops were organized by Department of Mizo in collaboration with eminent local organizations aiming to enrich and promote Mizo language within the state as well as amongst the different Zo-ethnic groups. Out of the 21 government run colleges, our college is one of the two colleges in the state offering Hindi subject among the higher education institutes. Although English in the medium of instruction in the Classroom, the teachers also give lectures in the vernacular language i.e Mizo Language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the traditional system of education, the teachers and students spend a lot of time trying to learn the syllabus of every subject. The main aim of the course and curriculum has been to score good marks in the examination. The Students were not skilled or knowledgeable enough by the end of the semester due to this method.

In order to overcome this problem and make the students more competent the college is planning to introduce participatory learning, vocational courses, finishing school, skill-development programmes, namely, Course on Computer Concept (CCC), e-commerce/Tally, ERP, DOEAC 'O' level, UGC Insurance Course, Six Month Diploma Courses on tax proceed and practice and self-explored programme etc

20.Distance education/online education:

The college prepares to offer vocational course through ODL mode in view of the increasing cross enrolment ratio in due course of time. Various technological tools like Google Classroom, Zoom, Videos, group collaborations and interactions, assignments and

revision will be utilised for ODL.

The IGNOU study centre in our college which was established since 1988 will continue to impart higher education courses for students who could not afford to continue normal daytime classes.

Extended Profile

1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1870
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	99
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	383
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	52
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Number of full time teachers during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of Sanctioned posts during the year	55				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1	Total number of Classrooms and Seminar halls	26				
4.2	Total expenditure excluding salary during the year (INR in lakhs)	11.6 Lakhs				
4.3	Total number of computers on campus for academic purposes	73				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>Response:</p> <p>Academic Calendar: The Academic Calendar based on the calendar made by Mizoram University is prepared well in advance before the start of each semester and is then formally presented at the first staff meeting for the session.</p> <p>Timetables: Class timetables are prepared well in advance before each academic session and each teacher is appraised of their classes and timings.</p> <p>Departmental Meetings: Each department holds a meeting at the beginning of each semester to discuss and distribute topics and</p>						

workloads according to the syllabus and credits assigned to each paper.

Course Delivery Methods: Faculty members devise lesson plans which are followed as far as possible. Course delivery methods include classroom lectures with pen and whiteboard, PowerPoint presentations, multimedia classes, group discussions and students seminars.

Technology Learning Tools: Zoom accounts were purchased as well as a Learning Management System software application which was specially developed for the college.(invoice attached)

Lesson Plans, Log Sheets and Department Monthly Reports: Faculty maintain lesson plans and log sheets of classes indicating the date, time, duration and topics taught.(Sample attached)

Mentoring System: Students are mentored by the faculty in small groups to uncover and address any difficulty they may be facing academically or otherwise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gac.ac.in/page/training-on-learning-management-system

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The academic calendar is the framework within which the college organizes and carries out all its curricular and co-curricular activities and responsibilities:

1. CIE: The college conducts continuous internal evaluation (CIE) in accordance with the academic calendar and marks are awarded as under:

Component

Total Marks

Internal Tests (average of two tests)

12

Assignment/Project/Seminar (mandatory)

8

Attendance

5

2. Orientation for freshers: This is usually conducted on the reopening day of the odd semester when all 1st semester students are oriented on the dos and don'ts of college life, and introduced to the faculty and institutional practices.

3. Parents' - Teachers' Meet: These are conducted at least two weeks after the opening of the new odd semester. Parents or guardians are apprised of college practices and briefed on expected learning outcomes from their wards.

4. NSS Blood Donation: Usually conducted twice a year, these camps are a staple in the academic calendar of the institution with NSS program officers holding an awareness campaign beforehand and making students cognizant of the importance of donating blood and saving lives.

5. University Sports: This is an event that now takes place during the even semester and is always eagerly anticipated by students as a time of institutional cohesion when they compete with rival colleges in sports settings.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://g/page/academic-calendar-2020-21ac.ac.in

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

487

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

487

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

- Professional Ethics is part of the Commerce dept course work which addresses corporate social responsibility, business ethics, corporate philanthropy etc. These concerns are also included in Paper XI for the Hindi dept.
- Gender sensitization: Paper VI of the English dept is comprised of prose writings by women with issues related to gender politics and women's rights. The History department has courses on the status of women, and sexual revolutions in world history.
- Human Rights: The Political Science and Education depts each have one entire course dedicated to this issue, including rights of women, children, minorities, disabled and old age, and provisions under the Indian Constitution.

- **Environmental Studies:** the college offers a full compulsory paper with a thorough course structure on the ecosystem, biodiversity, climate change and sustainable development.

The Department of Economics also has a full paper on Environmental Economics to help learners understand economy environmental linkages.

A Writing Competition on Human Rights and Values was conducted by the English dept. in March 2022. Collaborating with the college Ecology Club, Green Mizoram Day was observed on 13th June 2022 with saplings planted at Mualpui. The NSS also planted saplings at the Maubuang Plantation site in April and June 2022.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gac.ac.in/page/feedback-analysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

630

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

9

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

IDENTIFICATION: This is done based on the results and the submitted mark sheets of the previous Board Examinations. The first semester results and mentoring sessions are useful indicators.

ACTION PHASE:

1. Remedial classes, tutorials and extra classes are given to students identified as slow learners
2. Informal Tutorial classes are given for students having back papers on courses they are to repeat.
3. Slow learners are encouraged to ask questions and discuss doubts in a more focused but informal way with their subject teachers.
4. Teacher mentors collect the biodata of student mentees and maintain records of students' academic performance. Any academic problems of the students are met by the mentor as and when necessary.

Programmes for advanced learners include:

1. Advanced learners are encouraged to take part in co-curricular activities like Quiz competitions, writing competitions, etc
2. They are encouraged to utilize electronic information resources in the digital environment for their study material/references.
3. Special classes are organized by the Civil Service Aspirants club and Career Guidance and Counselling Cell of the college
4. Various awards are instituted for top scorers and rank holders in university examinations.

File Description	Documents
Link for additional Information	https://gac.ac.in/page/campus-news
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1759	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following methodologies are adopted by the College:

Experiential Learning:

1. Field Visit/market surveys, study tours and excursions
2. Project work
3. Contribute to College Magazine
4. English Department has a Blog (GAC Lit Orbit) to showcase students' writing skills
5. The literature club publishes a monthly magazine "Sekibuhchhuak", and a newspaper "Meitalh" published fortnightly
6. Department of Hindi conducts spoken Hindi classes for students

Participative Learning: Following methods are commonly adopted for participative learning:

- Group discussions and Seminar presentations
- Formal Project presentations
- Skill development: vastly employed by cells and clubs of the college related to skill development
- Job-oriented seminars on career guidance, workshops on communication skills, entrepreneurship, financial management etc. are often conducted.

- A course on Computer Concepts (CCC) and a course on Tally in collaboration with NIELIT are also offered.
- Co-Curricular Activities- Students are expected to participate in these activities
- Awareness, Blood Donation Camps, Swachh Bharat Abhiyan, etc. are regularly observed.

Problem-Solving Methodologies -

- Assignments and activities are often given in this regard.
- Clubs and departments are expected to submit their activity reports regularly

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gac.ac.in/page/campus-news

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The practice of procuring IT devices has constantly been maintained thereby ensuring the ample availability of such devices viz., scanner, printer, desktop computers, projectors, laptops etc for teachers and students alike. The teachers on their part keep themselves abreast of the trending technologies through various IT-related trainings and faculty development programs organized within and outside the College. The institution is wifi enabled. Internet Resource Centre has also been set up. English Department has an English laboratory fully equipped. The library provides abundant e-learning resources. NIELIT housed on the campus is utilized by students to pass certificate courses while attending classes. There are 8 internet connections for all students and teachers. The ICT cell provided training to the faculty with different modes of online classes such as zoom, google meet, Learning Management System (LMS) and Data Management System. The institution's Youtube channel is useful for teaching-learning transactions. Besides, Whatsapp and Instagram have been utilized as efficient tools for the circulation of information among different stakeholders. The institution maintains a well-updated website furnished with relevant data such as Question bank, Syllabus, Academic calendar etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gac.colles.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

657

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Aizawl College is an affiliated institute under Mizoram University and is guided by the regulations formulated at the university level in all matters pertaining to assessment. The College Examination Committee prepares its academic calendar in line with that of the affiliating University's calendar which is circulated among the different stakeholders to inform them of the important schedules like dates for Continuous Internal Assessment and End semester examination. 25 marks internally consist of tests, assignments and attendance. 75 marks are devoted to the external end-semester examination. Internal exams are also conducted online. The assignment which is a part of internal assessment could be in the form of a write-up, presentation or project work. 75% attendance is required in order to appear in the end-semester examination. Students are well-informed about the criteria for internal assessment and continuous evaluation. After the compilation of the internal marks, the evaluated answer

scripts are distributed to the students for self-valuation during which students must resolve any related grievances. Concerned teachers ensure that the assessment record is circulated thoroughly.

File Description	Documents
Any additional information	View File
Link for additional information	https://gac.ac.in/page/prospectus1594826713

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance Redressal Cell is formulated as a nodal agency along with Examination committee through which all grievances regarding the internal examination are handled. Notifications are displayed prominently on the college website, official Instagram page and on notice boards for information related to internal assessments. The attendance record, part of the Internal Assessment is circulated on a monthly basis where students are given ample time to point out any discrepancies. Answer scripts of internal exams, assignments, project reports etc are discussed with students after evaluation. The students can check their marks and approach the concerned teacher directly in case of any discrepancy. Each student can communicate with the concerned person through the following methods:-

- Verbal Complaints: Verbal complaints to Mentors, HODs, Principal or to any other concerned authorities
- Online Complaints: The grievance Redressal form on the college website can be used by students to submit their grievances
- Complaint Box: Students can also drop their complaints through the Complaint Box provided
- Written Complaints: Complaints through a written letter to the Examination Committee by students, parents or guardians
- Students may claim concessions in attendance on medical grounds and participation in co-curricular activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://gac.ac.in/page/online-grievance-redressal-form

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college website is the main portal through which Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed. Some departments communicate their teaching objectives, courses on offer, learning support facilities, employment prospects and other information relating to PSOs and COs on the college website as well as the college learning management systems and social media platforms such as Instagram and WhatsApp. The prospectus is one of the most important tools through which learning objectives and outcomes are communicated. In addition, a Help Desk, manned by the teaching faculty, is provided during the admission period to inform and guide students seeking admission about the objectives and expected outcomes of courses offered. Orientation programmes are organized where detailed explanations of courses, continuous assessment, and attendance requirements are given to the students. Parent-Teacher meetings are instrumental in communicating learning outcomes. Through mentoring teachers and student track students' academic progression. These mechanisms help students and guardians to make informed decisions regarding students' achievement and further progression.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gac.ac.in/page/syllabi-of-courses-offered
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution utilizes both direct and indirect evaluative

methods to measure the attainment of its programme outcomes and course outcomes.

DIRECT METHODS: -

Formative assessment: Each teacher, employs several techniques like MCQs, paper presentations, class tests, group discussions, assignments etc to continually assess the attainment of the course outcomes which results in the attainment of the respective program outcomes. These activities are mandatory for students.

Summative Assessment: CIA (Continuous Internal Assessment) and End-Semester University Examinations are relied upon for this purpose. CIA accounts for 25%, the latter contributes 75 %. The End-Semester results published by the University are made available on the institutional website. Each Department is accountable for the performance of the students and they are to explain their respective final results.

INDIRECT METHODS: -

(i) **Student Progression:** Every department maintains a record of the student's progression and job descriptions

(ii) **Monthly Departmental Report:** The College collects departmental reports regularly which are recorded by IQAC

(iii) **Alumni:** The institution maintains an Alumni Profile

(iii) **Analysis Report:** Feedback Survey of Parents is conducted

(iv) **Proficiency Award:** The College has been distributing proficiency awards to toppers in each department

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gac.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gac.ac.in/page/mizoram-university-examinations-result-books

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gac.ac.in/page/students-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs 3.5 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Organised "Labour work" on 19th April, 2021 at Republic Vengthlang.
2. Observed 'Green Mizoram Day' by planting trees on 11th June 2021 at the Mualpui Campus.
3. Visited GAC Plantation site at Maubuang -7th July 2021.
4. Special Camping was held by NSS Unit at Hmuifang on 3rd August 2021 where 'Approach Step' to YMA Park was constructed.
5. NSS Unit gave Financial Aid to Electric Veng LLTF and Bawngkawn Veng LLTF, containment areas due to outbreak of Covid19.
6. Special Camping was held by NSS Unit at Vanbawng, Saitual District during 5th July to 11th July 2021 where 'Public Urinal' was constructed.
7. Public Urinal was renovated at Electric Veng during 10th to 16th September 21
8. Trees were planted and signboard was installed at Maubuang on 24th September.
9. Blood Donation Drive - 29th March 2022, 166 volunteers donated blood.
10. Organized 'HIV/AIDS Awareness Campaign' - 29th March 2022

11. Trees were planted on 'Green Mizoram Day' 13th June 2022 at the Mualpui Campus.

12. Visited and aided a relief the adopted village of Hmuifang on the 12th October 2021.

13. Visited the College Plantation Area at Damdai Maubuang - 12.4.2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Aizawl College offers undergraduate Commerce course and eight undergraduate courses under Arts stream. There are two college campuses, one at Sikulpuikawn and the other at Mualpui. The Mualpui campus houses both Commerce and Arts buildings, Administrative building, a cafeteria, Women's hostel and Boys' hostel besides a basketball court and a parking area.

- There are 7 classrooms at sikulpuikawn campus, 5 for UG 1st Semester and 2 for PG Education Department, 3 Commerce classrooms and 14 Arts classrooms at Mualpui campus. All classrooms are ICT enabled.
- There is one common faculty lounge for all teachers, clubs and S.U rooms at Sikulpuikawn campus and separate rooms for IQAC, faculty lounge, examination / confidential room, language laboratory, establishment room for non-teaching staff and separate rooms for all departments at Mualpui campus.
- The college has a conference hall in both Sikulpuikawn and Mualpui campuses with a seating capacity of 80 and 300 respectively.
- The college is wifi enabled with 7 internet connections. It has one digital board for giving out notice.
- Library at Mualpui Campus is equipped with books, study materials for all departments, e-books and journals and 7 computers with access to the internet.
- Computer facility is also available for students in the computer resource centre.

- Cafeteria/ Canteen is available in both Campuses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gac.ac.in/page/smart-classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college with its limitations with regards to space, financial assistance, and facilities, provides as far as possible, opportunity for active participation in cultural activities. Huiva Cultural Club was inducted in 2016. The club actively takes part in state level competitions and other college functions. The club members practise two days every week, and also engage in fundraising, having no sponsorship from any sources.

The college is proud of its performance in sports and games at college and inter college levels, bagging medals in all disciplines. Sports Committee takes up the task of identifying talented students and creating opportunities for them to join sports clubs and teams in the college. Sports teams and clubs of the college include Basketball, Football, Table Tennis, Badminton and Chess teams to name a few. A new Table Tennis board has also been purchased. GAC Youth Adventure Club is an invaluable club of the college that actively takes part in adventure camps, cleanliness drives and other outdoor activities.

The college also provides a gymnasium for students' and teachers' use. Located in the basement of Mualpui campus Academic block, the gym is under the supervision of GAC Fitness Club. A trainer is hired and registered members pay fees every month.

Upon shifting to Mualpui campus, several amenities have been provided. This includes a medical centre, a waiting shed and a "Bookworm Corner" consisting of a little free library taken care of by the Literature Club. Students make great use of this corner for lounging and reading.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gac.ac.in/page/gym

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gac.ac.in/page/smart-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.6

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Soul Version 3.0 for management of Library automation.
2. E Books from sources of National Library and information Services Infrastructure for Scholarly Content) N-List 12500 titles of Journals + 1800 Journals + 2300 Journals + 3000000 E Books.
3. E-Journals: From N List 18 titles+33+EPW+180+46 Physics 2500 + JStore + Royal Society + 29 titles Chemistry + HW Wilson
4. CD Video (10 titles).
5. Automation Controlling Barcode Scanner OPEC= Open Public Access Catalog System, Student Smart Card- ID issued by EBSON Color Printer.
6. Security Measure by 8 Closed Circuit TVs.
7. OUTPUT Devices: Xerox Machine, Sony Ebson colour printer, smart card printer, 2 Canon printers and scanner.
8. UGC Resources Center : Internet Chatting = 24 seating Capacity with computer set, feeding network 100 MBPS, overhead projector with wireless key by Anycash for teaching and orientation with network broadband mentioned above.
9. Wifi coverage area of Campus: Library, all common rooms and conference halls.
10. Institutional Repository. All kinds of information focusing on the development of education and important state information can be retrieved.
11. National Digital Library of India.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gac.ac.in/page/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.059	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
4	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The college encourages the use of ICT for teaching learning process as much as possible. It has a separate ICT cell that looks into all matters concerning ICT. All classrooms in both campuses	

have LED projectors.

There are 64 desktops altogether and 9 department laptops which are distributed in the different rooms of the college.

The college has an Internet Resource Centre which has 21 computer sets equipped with internet facility.

Each department has a separate laptop.

The college has 7 internet connections as follows:

1. Zonetoptic fibre, upto 250 MBPS. (4 nos.)
2. Mizo Server, upto 250 MBPS. (2nos.)
3. BSNL optic fibre, 100 MBPS (1 no.)

There are 2 wifi connections for students, the modems being placed at the Computer Resource Centre.

NIELIT housed in the college campus provides computer course to students.

The college also has an official YouTube channel where important information such as videos on online filling up of forms are uploaded for students' use. Other social media platforms such as Instagram, whatsapp, google forms, google meets, google classrooms are used constantly for teaching learning processes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=UUKpGSA4GzE

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="86 277 539 340">File Description</th> <th data-bbox="539 277 1445 340">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 340 539 443">Upload any additional Information</td> <td data-bbox="539 340 1445 443">View File</td> </tr> <tr> <td data-bbox="86 443 539 577">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="539 443 1445 577">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	View File	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	View File								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
11.6									
<table border="1"> <thead> <tr> <th data-bbox="86 972 539 1034">File Description</th> <th data-bbox="539 972 1445 1034">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1034 539 1137">Upload any additional information</td> <td data-bbox="539 1034 1445 1137">View File</td> </tr> <tr> <td data-bbox="86 1137 539 1205">Audited statements of accounts.</td> <td data-bbox="539 1137 1445 1205">View File</td> </tr> <tr> <td data-bbox="86 1205 539 1375">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="539 1205 1445 1375">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Audited statements of accounts.	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	View File								
Audited statements of accounts.	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>Physical,academic and support facilities:</p> <ul style="list-style-type: none"> • The Resource Centre accommodates computers for students use. This is in the care of a computer administrator who takes care of all requirements of the same. • The ICT committee takes charge of computers and internet connections and makes necessary decisions on purchase, repair and maintenance of the same. • The ICT committee takes the charge of all zoom accounts of the college. Reservation of zoom accounts for webinars, meetings and functions is to be made by all teachers and to the ICT committee besides the usual class routine. This is to avoid clashes of users. 									

- Guidelines for utilization of college bus have been prepared so as to avoid misuse of the same.
- Faculty in charge of cells, classes, or committees gives requirement for purchase of items to the principal, which is reviewed and purchased only if and when found genuine.
- Since the college does not offer science, it does not have laboratories for the same except a language laboratory. The language library is under the care of the English and Hindi departments.
- Each department is requested to prepare booklists for purchase according to budget allocated for each.
- Sports Committee takes up all sports related tasks such as identifying talented students and creating opportunities for them to join sports clubs and teams in the college.
- GAC Fitness Club also looks into the functioning and maintenance of the gymnasium and equipments, hiring of a trainer, registration of members and payment of fees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gac.ac.in/page/smart-classrooms

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1351

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gac.ac.in/page/campus-events
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
61	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
61	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

58

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution advocates representation and engagement of the students in various administrative, cocurricular and extra-curricular activities. Hence, Students Union and several other clubs are instated.

1. The Student Union is formed in the college every year through an election by secret ballot, conducted for 8 posts, by the Principal as its President. The Student Union work in close co-ordination with the Student Welfare Committee and take decisions and makes arrangement for: (a) Freshers'Social(b) Sports Events(c) Cultural Events

2. Representation in various Committees: Students' union leaders are appointed as members of important committees, such as: (i) RUSA (ii) IQAC Core Committee (III) Students' Support and Progression Cell (iv) Anti-Ragging Committee (v) Sports Committee (vi) Swatch Bharat Mission (vii) NSS (viii) NCC The National Service Scheme (NSS)

3. Clubs: The institution established various clubs and these clubs comprises of students as office bearers and having faculty members in charge of the clubs.

File Description	Documents
Paste link for additional information	https://gac.ac.in/page/students-union-2015-15-12-07
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services. The association framed a constitution and election of office bearers are held bi-annually. The Alumni Association created whatsapp and Facebook group where representatives from the faculty, also Alumni of the institution are a member of the group. The Alumni has rendered valuable services and extensive support to the institution. The Association has since its inception, sponsored awards for student of the year and felicitates rank holders of the University examination with citations on Freshers Social. Felicitations of successful alumni are held to acknowledge their achievements. Prominent and renowned members of the Alumni Association were invited as resource persons

in different events to have a motivational speech to different classes of the college every year. Members of the Alumni Association contributed and donated money to the Association which are mainly used for paying financial assistance to the needy member. The Association also provides financial assistance to identified economically backward students and sometimes even provide odd jobs to the needy students to assist their needs. The Alumni Association also join hands in sports activity by sponsoring different sports team of the college.

File Description	Documents
Paste link for additional information	https://gac.ac.in/page/gac-alumni-association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement:

- To be recognized as a premier higher institution in the state.
- To transform the youth into employable citizens.
- To provide quality education for all sections of society.
- To provide all-round development through quality education.

Mission Statement:

- To provide a holistic and enabling environment of study to young people from diverse demographics.
- To expand the range of disciplines/subjects available to students at the under-graduate level.
- To introduce post-graduate programmes in a phased manner.

- To consistently upgrade its teaching-learning policy, methods and apparatus.
- To incorporate value-added, vocational and technical courses in its curriculum.
- To continue to enhance its extension activities and outreach programmes.
- To introduce more skill development courses based on the needs of the society.

Nature of Governance:

The institution follows participatory mode of governance with all stakeholders participating. The Department of Higher and Technical Education, Government of Mizoram delegates authority to the Principal. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies. Moreover, the principal as the head of the students' union makes decision with the Students' Union leader on students' welfare matters.

File Description	Documents
Paste link for additional information	https://gac.ac.in/page/prospectus1594826713
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practises decentralization and participatory management in keeping with its belief in collective leadership. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college.

The Ways in which Heads of Departments participate in the Management Process:

- He/she oversees the Log Sheet/Teaching Plans of his/her department.
- He/she is empowered to make adjustments in the routine, to allot

teaching assignments and evaluation duties.

- He/she convenes departmental meetings where the programmes for the term are decided.
- He/she often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions and study tours.
- He/she organizes and conducts the Parent-Teacher meetings.
- He/she, in consultation with his/her department oversees the paper-setting, evaluation, and marks submission of all internal examinations, and determines the admission and promotion criteria of the students.
- He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department.
- The Head, in consultation with his/her departmental teachers enjoys total flexibility in planning and organizing seminars from the UGC sponsored level to that of students' seminars.

File Description	Documents
Paste link for additional information	https://gac.ac.in/page/igac-cells-and-responsibilities
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

- Renovations to revive the ageing infrastructure of the institution: The old building at Sikulpuikawn was renovated. It was used for first year students. Some of the rooms were occupied by different cells, clubs and extension bodies. MA (Education) classes were conducted in the old buildings.
- Introduction of new subjects at the under-graduate level: The Mizoram University had given its approval to open MA (Education), which was opened on 2021-2022 academic session.

- Mobilization of funds and projects through the alumni and other stakeholders: With limited sources of funds from the state government alumnae organisation had been invited to mobilise funds. With the initiatives of the alumni, waiting shed for students was constructed.
- Filling up of vacant sanction post in the near future: Three contract teachers are regularised.
- Extension of existing building through vertical expansion to accommodate more classrooms : Cafeteria and Commerce buildings have been extended to accommodate more studentst.
- More number of Waiting shed in the campus: One waiting shed near the cafeteria was constructed during 2021-2022 academic session. Construction of more waiting sheds for students is undergoing.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Set Up:

The Principal, the vice principal and the Head of each Department are the final authority in all financial matters. The Principal has the Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk to assist them in this work.

The Functions of Various Bodies:

The Finance Sub-Committee, the Buildings Sub-Committee and the Hostel SubCommittee take decisions regarding finance, construction, renovation and maintenance issues related to the college hostel. There is also the the Teachers' Council and the Association of the Non-teaching staff.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the Calcutta University First Statutes, the Constitution of the college and the rules of

the State Government. The recruitment rules for the teaching staff are as per the G.O. No. 2010 Edn (CS) along with the eligibility criteria prescribed by the UGC; that for the non-teaching staff is as per G.O. No. . The promotional policies for teachers are according to G.O. No and for non-teaching staff according to G.O. No .

Grievance Redressal Mechanisms: There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell; the Anti-Ragging Cell; a Grievance Redressal Cell and the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gac.ac.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of all employees-both teaching and non-teaching staff,

within the college, is of paramount importance. To this end, the college has established an Employees Welfare Association, whose responsibility includes the proper maintenance of the Welfare Fund, and the authority to make and amend rules as and when necessary on recommendation by the general body meeting.

All the employees of the college can be granted loans in the event of:-

- Damage of subscriber's house/ residence by fire/land slide or any calamities;
- Medical treatment of the subscriber or his/her family members, which required a huge amount of expenditure beyond his/her capacity;
- Any other matters which the Welfare Committee deems reasonable.

The Welfare fund may also be used for members of the welfare committee in the following ways:-

- Acquiring mementos for superannuated members
- Marriage of subscribers
- Transfer of a member

Financial assistance may also be provided to any member under peculiar circumstances that the Welfare deems reasonable. The amount of such assistance shall be determined by the Welfare Committee from time to time as the case may be.

Condolence to members shall be provided from the welfare fund in the event of death of a member or any member of his/her family.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Feedback** - A reliable and informative feedback system for students, parents and employers is implemented within the institution. This data is a great help in increasing the overall performance of the faculty and the improvement of teaching measures.
- **PBAS** - The Performance Based Appraisal Scheme is followed as contained in the University Grants Commission, Regulations 2013. This appraisal scheme is governed by UGC-Career Advancement Scheme (CAS) guidelines. Under the formality of the PBAS, details about the teachers such as research and academic performances, contribution to administrative functions and co-curricular activities, teaching-learning and evaluation, etc.
- **API** - The institution implements the Academic Performance Indicator for the teaching faculty. All teaching staffs are required to submit their annual API to the Directorate of Higher & Technical Education through the Principal.
- The Annual Confidential Report (ACR) is implicated for the assessment of non-teaching staffs under the prescription of the Government of Mizoram. The assessment report, under this stipulation, is to be submitted by the 30th of April of every relevant year. Official reports with regards to the submission of the ACR are expected to submit the report with a forwarding letter to the Reporting Authority within one month.

File Description	Documents
Paste link for additional information	https://gac.ac.in/page/feedback-analysis
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Funding for the college is received from several agencies such as the State Government, UGC, RUSA, etc. Aside from these external funding agencies, funds are also acquired in the form of fees collected from the students. The annual remittance of fees collected in the college to the government treasury is performed as mandated by the government. The funds that are received from the government are audited by designated government officials. An internal auditor has been appointed by the Principal to conduct regular monitoring of funds to offer transparency and to perform internal audits which is mandatory.

Internal Audit:

- The internal auditors are responsible for conducting internal audits of the Cash Books maintained by the Office of the Principal, Co-ordinator (RUSA), various cells, clubs, and committees within the institution.
- GAC CARES collects funds for the aid of students with financial troubles, which is further audited by the internal auditors.
- Student fees like sports, magazines, etc. are managed by the student union, and the expenditures incurred are scrutinized by the internal auditors as well.

External Audit:

- Financial statement of GAC
- RUSA
- Grants-in-Aid received from Ministry of Development of North Eastern Region, GOI
- UGC-Insurance (Add-on Course)
- Alumni Association

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial system is under the jurisdiction of the State and the Central government and they are the main sources of financial support in addition to funds received from Rashtriya Uchchar Shiksha Abhiyan (RUSA) and the University Grants Commission (UGC). The mobilization policy for the distribution of necessary funds for development and administration is done through systematic transparency and financial accountability.

- To ensure the optimal mobilization of funds and income received, a Steering Committee has been set up to serve the function of the institution development committee.
- The Student's Welfare Committee headed by an appointed Director is responsible for providing funds to students in need of financial assistance which may arise out of medical exigency and socioeconomic disadvantage for admission fee, tuition fees, books, contingency fund, living cost, etc.
- For maintenance of the library facilities, late fee is collected for overdue borrowed books and a minimal fee is also imposed for services provided by the library such as

photo-copying, printing, etc. which are made available to the students.

- For the maintenance of the College Bus, funds are collected from the students which is a small amount which is included in their admission fee and also from the faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is the most significant administrative body within the institution that is responsible for ensuring the maintenance and quality of the various other cells. The vision of IQAC is to maintain the institutional values at a respectable level. To this end, various reports have been implemented by all the departments and are received by the IQAC. They are as follows:

1. Academic and Administrative Audit (AAA): The AAA has been ensued in order to ensure efficiency and effectiveness of the various administrations in the institution.
2. Department Monthly Report (DMR): The Department Monthly Report is collected monthly from each of the Departments assesses the academic performance of both individual faculty and the whole department.
3. Feedback from all Stakeholders: Stakeholders include Alumni, Faculty, Parents, as well as Students. Collection of feedback from these groups enables the faculty to better reflect on themselves and provide a more comprehensive educational experience for all of the students.
4. ERP: The College has made use of the data management system, gac.colles.in, which is a cloud based Enterprise Resource Planning (ERP) software since October 2020.

File Description	Documents
Paste link for additional information	https://gac.ac.in/page/aaa-certificate
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The continual improvement of teaching learning process is a major focus of the institution. The teachers of each department are encouraged to engage with research activities and to strive towards higher studies. This is done in order to enhance their teaching acumen and achieve better results for the teaching learning process. The feedback provided by the various shareholders is collected by the IQAC and is used to take further steps in order to better accomplish the institution's mission of education. In order to achieve this mission, the following practices have been adopted:

- The implementation of several awards and rewards provided to the exceptional and excellent students
- The mentoring system has been utilized by the institution for all semesters so as to achieve better communication between the teachers and the students, and to provide aid wherever necessary
- The AAA (Administrative and Academic Audit) is undertaken in order to effectively determine the strengths and weaknesses of the institute, and to take necessary measures for continued improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Curricular Activities :

- The Department of English has an entire paper devoted to prose writings by women on issues related to women such as gender politics and women's rights.
- The Department of Political Science examines women and politics; their input in social, economic & cultural policy matters, the debate on reservation for women in India and other crucial issues.
- The Department of Education includes studies on the equalization of educational opportunities, literacy and girls' education, as well as sex education.
- The Department of History offers courses on the status of women, gender roles and sexual revolutions in the context of world history.

2. Co-curricular Activities :

- The college has Grievances and Disciplinary Cell; working for the security and safety of the women through counseling and lectures.
- A drop box has been placed within the campus for any student who wants to air their grievances including gender related complaints.
- Online grievances can also be aired through the College

Management System & College website.

- Gender sensitivity is ensured by providing Separate toilets, Common rooms for Boys & Girls, Male & Female Teachers and Staff.
- To monitor the security and safety of students, CCTV has been installed in different parts of the campus.

File Description	Documents
Annual gender sensitization action plan	https://gac.ac.in/page/gender-sensitization
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gac.ac.in/page/gender-equity-gender-sensitization

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

RESPONSE:

The institution has certain waste management system where different types of degradable and non-degradable waste are handled depending on the nature of the waste.

1. Solid Waste Management: As per the order of the Aizawl Municipal Corporation, dated 17th July 2019, the corporation adopted 'The Solid Waste Management Rules 2016'. According to this

rule, citizens in the Aizawl Municipal Area have to differentiate waste as hazardous & E-Waste, Plastic Waste, Dry Waste and Wet Waste. Disposal of waste to dumping grounds are done through garbage trucks arranged by AMC. Separate bins are arranged for classrooms, library and offices.

2. Liquid Waste Management: Regarding the Liquid Waste Management, the institution maintains drainage system. All the liquid wastes from the college are directed to the drain using an extensive pipeline system. The drainage ways are covered by slabs so that bad smells will not bother the residents. Toilet waste is managed using the traditional septic tank and soak pit system.

3. E-Waste Management: The College has a very low count of E-waste because most of the defect hardware is recycled by the NIELIT Study Centre of the institution for practical purposes. The remaining wastes are disposed of in white bins following the AMC regulations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

RESPONSE:

- The institution is open to all, irrespective of creed, castes, sections and religion. There is no discrimination for admission to the College. Though the majority of students are ST, admission is given to SC, OBC and others. Students from low economic spectrum are given financial assistance by the teachers from their own pockets. The teachers always give material and financial aids to students who face natural calamities, and also to students who lost their parents.
- The College gives importance to mentoring system, where mentor and mentees maintain a good relationship. The mentors give importance to the minorities so that the students can improve in all their ways of life. In many of the college programs such as fresher's social and parting social, items such as dances and singing are performed by students of different community for the purpose of cultural exchange and cultural harmony. Students and teachers participate in various programs to create communal harmony and unity among different sections of the society.
- The teaching faculties of Government Aizawl College comprise of persons from different communities, all the faculties maintain communal harmony, creating a peaceful environment.
- The college does not have restriction and never force the students and teachers to adopt a particular food or wear particular clothes belonging to a specific culture.
- Hindi department of Government Aizawl College always successfully addresses the language barriers between students from different communities, creating a peaceful

environment between students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RESPONSE:

As citizens of India, we all are entitled to our Constitutional Rights and Duties. The College gives much importance towards sensitizing the students towards not only their Rights but towards the duties and responsibilities they have as rightful citizens of India. The College takes pride that in the beginning of each new semester students and teachers are taught about their values, rights, duties and responsibilities as a citizen of India.

- The College observes and organizes commemorative days like World Consumer Rights Day, Green Mizoram Day etc. Workshops on various topics such as Good Governance, Reforms in Higher Education, Cyber Crime and Security, Legal Awareness etc., are organized every now and then.
- The national Flag (Tiranga) is hoisted on Independence Day and Republic Day every year above the main entrance of the College.
- Freshers' Social was conducted on the 20th July 2022. The Hon'ble Chief Minister of Mizoram, Pu Zoramthanga, was the Chief Guest at the event.
- A double-phased Blood Donation Drive was conducted by NSS and Red Ribbon Club on the 26th and 28th July 2022 at Mualpui and Sikulpuikawn campus. From the two donation camps, a total of 347 units of blood were collected for Aizawl Civil Hospital.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RESPONSE:

The institution prioritized to celebrates various National and International Commemorative days, events and festivals. Therefore, the following are the days, events and festivals observed by the institution.

World Consumer Right Day Observed: The Consumer Club of Government Aizawl College organised a State Level Webinar on the theme "Fair Digital Finance" to observe World Consumer Rights Day on the

15th March 2022 with the objective to create consumer awareness about digital financial services.

Hoisting of National Flag: To celebrate the spirit of freedom, the College hoists national flag above the main entrance on Independence Day and Republic Day every year.

Green Mizoram Day (11th June): The college observed Green Mizoram Day on the 13th June 2022 at its Mualpui campus. At a short formal program held on the occasion, Pu Lalchhuanthanga, MLA representing Aizawl South II constituency, was the Chief Guest and delivered a brief speech where he emphasized the need to plant more trees in the rapidly changing environment of our times, and the equally important task of taking care of trees once they are planted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Department Monthly Report

Department Monthly Report, a practice taken up by the institution, assesses the academic performance of both individual faculty and the whole department. This practice develops accountability of the individual members with regards to their academic performance, assesses the strength and weakness of the department in particular and indirectly compares the academic performance of departments and members of faculty which develops a healthy competition among the members of faculty of each department and also among the various departments. It also serves as a documentation of both individual and department work performance, a recap of what had been done during the past month to show the continuity of developments, accomplishments for the month.

Financial Awards

GAC has for long inspired strong commitment among the students with incentive schemes, a technique in attracting, motivating and developing them. The Incentive Scheme comprising Certificate of Proficiency/Appreciation and Cash Award, instituted since 2004-2005, is awarded in two ways—Institutional Scholarship and Individual-sponsored Scholarship. The Awards are handed out to students who excel in the MZU Examinations and MZU Sports as well as College.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Aizawl College is proud to say that it is the first and only college within the district of Aizawl having the Department of Hindi. The Department of Hindi was initially introduced at the college in 2000 with only one faculty member. The department later offered a three year degree course: BA (Hons.) and Elective in Hindi. Hindi is not common in everyday use here in Mizoram.

The Institution follows mentoring system which is indispensable for creating a close bond between the teachers and students. Every teacher is allotted student mentees. Through the mentoring system, the teacher is able to know students progress. This mentoring system is not confined to only the academic aspects the teacher provides guidance in issues students may face, personal, health or family problems.

To provide opportunities for the students to explore their talents and interests, the College has different Clubs, Extension bodies such as the NSS, NCC, Red Ribbon and Eco Club,

Literature Club, Art Club, Civil Services Aspirants Club, etc., By the terms of the College Sports policy, the college will provide for the admission and exam fees of Category I sports persons.

The College offers add on courses to the students in insurance courses.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To provide que divider for male and female students within the college campus. In order to promote gender sensitivity, the college aims to have separate counters for male and female students at the establishment office for making inquiries and collecting documents like registration, admit cards, grade cards and paying of different fees.

2. Separate seating facilities for male and female students to be provided in the college library for students to read and study in greater freedom.

3. The cell has decided in the new academic session of July 2022 - June 2023, it will hold a code of conduct/professional ethics related programme/campaign to familiarize the faculty and staff as well as the students.

4. The cell is to request the history dept. to organize a communal harmony programme in order to promote communal harmony in the campus. The sociology dept. would be requested to organize a gender sensitization workshop to spread awareness about present gender issues among the students.

5. The Cell has decided to implement the Waste Recycling System where by organic waste of the campus canteen will be composted for fertilizers to feed the campus gardens.

6. The Cell has decided to further implement the strict observation of National & International Commemorative Days in accordance with the Academic Calendar.

7. The Cell is to intimate all department of the college to hold Parents-Teachers Meet for the 1st Semester students along with the Orientation Programme.

8. The cell will collaborate with the NSS and Red Ribbon club in organizing Blood Donation Camp.