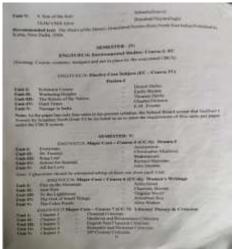
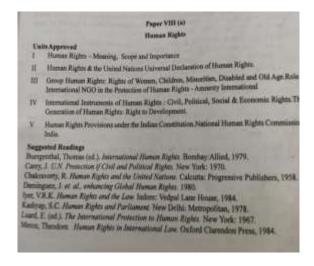
GENDER EQUITY/ GENDER SENSITIZATION

The Department of English has an entire paper devoted to prose writings about "Chhingpuii" by Kaphleia in elective English course III, Jane Eyre by Charlotte Bronte, in English major core V Semester, Fire on the mountain by Anita Desai in English Major core V Semester related to women such as gender, politics and women's rights

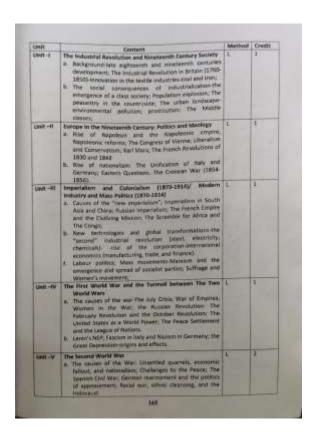


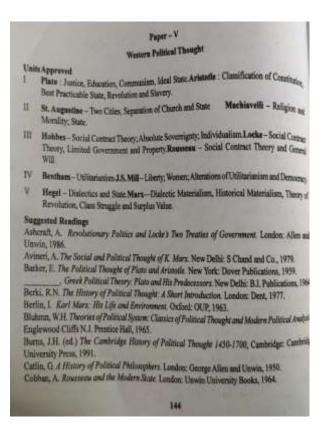


The Department of Political Science examines women and politics; their input in social, economic & cultural policy matters, the debate onreservation for women in India and other crucial issues. The Department also has an entire course devoted to Human Rights including rights of women, children, minorities, disabled and old age, and provisions under the Indian Constitution.

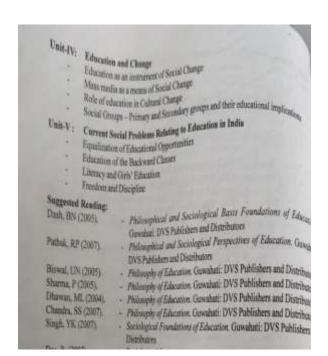






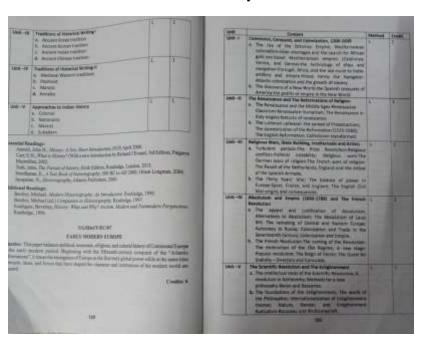


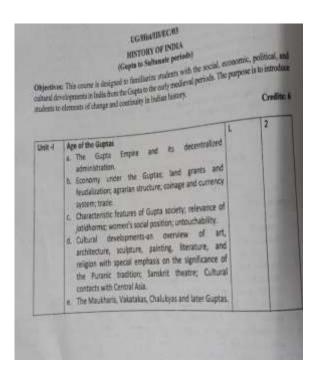
The Department of Education includes studies on the equalization of educational opportunities, literacy and girls' education, as well as sex education.



- Recommen	Mariera of National Knowledge Commission (NKC) on Higher Education
Unit-IV: Alternative	e Schooling
- Non-Form	d Education (NFE)
- Adult Educ	oution - Global and Indian Contest
	full Education Programme (NAEP) 1878
 National Li 	tency Mission (NLM) 1988
 Use of Max 	s-Media in Non-Formal and Continuing Education
Unit-V: Modern To	reads in Education.
+ Population	
- Sex Educat	
 Value Orier 	sted Education
- Work-Expe	rience and SCPW
Suggested Readings:	
Rao, BB. (2008).	Elementary Education: Gravature DVS Publishers & Distributors
Krishnaroscharysku. (2)	100). Elementary Education 2 vols. Goverhate: DVS Publishers & Distributors
Makhopathyay, M. (20	07). Education in India. Governati: DVS Publishers & Distributors
Dash, M. (2004).	Education in India-Problems and Perspectives. Guwahati: DVS
	Publishers & Distributors
Joshi, R. (2008).	Education in India-Scope and Scenario. Guwahati. DVS Publishers &
	Discharia
Times, S. (2007).	Education in India- 4 vols Gunshuti: DVS Publishers & Distributors
Kamar, A. (2004).	Current Treads in Indian Education Govaluati: DVS Publishers & Distributors

The Department of History offers courses on the status of women, gender roles and sexual revolutions in the context of world history.





III Sem

Hist 202 Gender and History Credits: 4

Objectives: This course examines the intersection of gender and historical events, movements, and ideas. Through readings, discussions, and assignments, students will explore how gender has shaped the course of history and how historical events have sluped understandings of gender.

Unit	Consent	Method	Credit
1	Key concepts in Gender history a) Social construction of gender and sex b) Partiarchy c) Feminism	L	1
2	Women's history a) Background and Significance of Women's History b) Approaches to the Study of Women's History c) "Gender"—an analytical category in history	L	1
3	Waves of Feminism in the West a) First Wave Feminism b) Second Wave Feminism c) Third Wave Feminism	L	1
4	Waves of Feminism and Doing Gender in India a) First Phase (1850-1915) b) Second Phase (1915-1947) c) Third Phase (1947 to Present)	L	1

Essential Readings:

- Bhasin, Kamila, Onderstanding Geoder, New Delhi, Kali for Women, 2004.
 Bhasin, Kamila, Onderstanding Women's History: Theoretical and Critical Essays, University of Ulians Press, 1976.
 Downs, Luran Lee, Writing Geoder History, Second Edition, Bioombury, 2017.
 Geetha, V., Patriarely, Bhatkal & Sen, 2007.
 Lemer Gerda, Placing Women in History: Definitions and Challenges, Feminist Seaders, Vol.3, 12, Autumn 1975.
 Pilcher, Jane and Whelehan, Imalda, Fifty Key Concepts in Geoder Studies, Sage Philication, 2004.
 Rose Sonya, O, Wan to Geoder History!, Pulity Press, 2010.
- 7. Rose Sonya, O. What is Gender History?, Polity Press, 2010.
- Scott, I/W, Gender and the Pollitics of History, Columbia University Press, 2018.
 Walters, Margaret, Feminium: A very Short Introduction, Oxford university Press,
- 10. Wiesner-Hanks, Merry E. Gender in History: Global Perspectives, Blackwell Publishing, 2011.

Co-curricular Activities:

- The college had **Grievances and Disciplinary Cell**; working for the security and safety of the women through counseling and lectures.
- The institution have different clubs such as National Service Scheme (NSS), National Cadet Corps (NCC), Youth Adventure Club, Cultural Club, Literature Club, Consumers' Club, Evangelical Union, Red Ribbon Club, Eco Club, where both male and female students participated freely in their own interests without any discrimination.
- **Gender sensitivity** is ensured by providing separate toilets for Boys & Girls, Male & Female Teachers and Staff.