

ACTIONS TAKEN FROM FEEDBACK 2021-2022

Stakeholder feedbacks were collected by the Curricular Aspects Cell on behalf of the IQAC during the Academic Year 2021-2022. Faculty members, students, alumni and employers of alumni were surveyed. The feedback received was analysed and actions were taken accordingly.

1. STUDENTS FEEDBACK: Feedback survey was conducted online amongst the current students and 112 responses were received. The questions asked were regarding the quality of the present course content and their evaluation of teacher performances. Responses were received from students of all 9 departments. The students were asked to rate their teachers on 10 criteria points anonymously. To maintain confidentiality of the feedback, the analysis and individual scores were intimated to the respective teachers. The feedback on course content had no pressing issue to be addressed. More library books have been purchased to keep up with the growing demand from an expanding student body.

2. TEACHERS FEEDBACK: Feedback survey was also conducted online amongst the faculty members and 57 responses were received. The questions asked were regarding their evaluation of the present course content. Responses were received from all 9 departments. All of them acknowledged that they have the freedom to adopt new techniques of teaching such as seminar presentation, group discussions and students participations and that the course objectives and outcomes of the course were well defined and clear to faculty and students. The responses were mostly positive and encouraging. The shift to the new campus at Mualpui had addressed the infrastructure shortage concern and offered better facilities to all stakeholders, especially faculty members. The Library collection is also being expanded and financial provisions to purchase more books and other reading materials have been granted. The faculty members are constantly encouraged to pursue research activities in addition to their teaching duties. They are also informally notified about training and refresher programmes across the country.

3. ALUMNI FEEDBACK: The alumni body also took keen interest in providing their feedback. 66 alumni members responded to the online survey. They were proud to be associated with the College and most were willing to contribute towards the development of the institution. Practical suggestions received from old students, especially regarding skill-based and entrepreneurship oriented courses have been reported to the higher authority. In response, the Entrepreneurship Knowledge Cell has been set up during the next academic year, i.e. on October 2022. The alumni members also expressed the need to push for spoken English promotion which has been conveyed to the faculty members.

4. EMPLOYERS FEEDBACK: Feedback was solicited from the employers of students who have graduated from the College. Due to limitations beyond the control of the College, only 6 employers could respond to the survey. The College highly appreciated the feedback received from the employers.