# **ACTIONS TAKEN FROM FEEDBACK 2022-2023**

To ascertain the relevance and efficacy of the education provided by the College, the annual stakeholder feedback surveys were conducted by the Curricular Aspects Cell on behalf of the IQAC during the Academic Year 2022-2023. Students, teachers, parents, alumni and employers of alumni were surveyed to find out how various activities of the College were perceived by the relevant stakeholders. The feedback received was analysed, reflected upon and necessary actions have been taken accordingly. The different types of feedback collected were:

### 1. Students Feedback

- **1.1 Students Feedback on Course Content:** Feedback survey was conducted online amongst the current students and a total of 605 responses were received. The questions asked were regarding the quality of the present course content and their evaluation of teacher performances. Responses were received from students of all the nine departments.
- **1.2 Students Feedback on Teachers:** The feedback given by students on their respective department teachers also yielded 605 responses. The students were asked to rate their respective teachers anonymously on 10 criteria points as follows:
  - Knowledge base of the teacher
  - ii. Communication skills
  - Sincerity/commitment of the teacher
  - iv. Interest generated by the teacher in the class
  - v. Ability to integrate course material with environment
  - vi. Accessibility and availability of the teacher in the college for academic consultations
  - vii. Initiative taken in formulating topics/tests etc
- viii. Regularity in taking class
- ix. Completion of the course/subject in thorough and satisfactory manner
- x. Fairness in evaluating performance and awarding grades

#### 2. Teachers Feedback

The Feedback Survey conducted amongst the faculty members yielded 52 responses. Responses were received from all nine departments.

# 3. Parents Feedback

Feedback was requested from the parents/guardians of the current students and 443 responses were received. To ensure better communication, the vernacular version of the questions was included with the English version as majority of the respondents were Mizo.

#### 4. Alumni Feedback

The alumni body was also solicited for their feedback. Sixty eight alumni members responded to the survey with mostly positive responses.

## 5. Employers Feedback

Feedback was solicited from the employers of students who have graduated from the College. Due to various challenges beyond the control of the College, only 11 employers could respond to the survey. However, all of them provided positive and encouraging responses.

The following table gives a summarised report of the issues raised by the stakeholders and the subsequent action taken by the College:

SI. No	Feedback Received	Action Taken
1.1	Students Feedback on Course Content:	
	The survey found that majority of the	Concern was raised without delay
	students (93%) felt the present course	to increase the availability of
	content was updated with recent	reading material in the College
	advancements. Further, 84% of students	Library. The Library has now
	viewed the scope for use of innovative	expanded the number of books
	teaching methods positively and 90% of	available for all departments. The
	students derived constructive learning	positive responses were
	value from their course content. However,	appreciated and will serve as
	only half of the students were content with	encouragement for further
	the availability of reading material in the	improvement.
	College Library.	
1.2	Students Feedback on Teachers:	
	As per the responses received from	To maintain confidentiality of the
	students, all the teachers received positive	feedback outcome, printed copies
	ratings from their students.	of the analysis and individual scores
		were intimated to the respective
		individual teachers and a copy of
		the summary was submitted to the
		Principal for necessary action.
2	Teachers Feedback:	
	Regarding the freedom to adopt innovative	The new campus at Mualpui was
	teaching techniques like seminars,	made fully functional during the
	individual/group presentations, group	academic session 2022-23.

discussions etc., the responses were mostly positive. The issue that needed improvement was where one- third of the faculty members found the availability and standard of infrastructural facilities like faculty rooms, reading rooms and toilets, and the Library, to be 'Unsatisfactory''.

Improvements are continuously made to accommodate emerging requirements. There are now 2 large faculty lounges, 4 meeting rooms, 1 reading room and 6 exclusive toilets for faculty and staff.

The Library collection has been expanded by purchasing more books for all departments. The Entrepreneurship Knowledge Cell (funded by Mizoram Startup Mission, Govt of Mizoram) has also started building a dedicated collection of books relating to entrepreneurship, creativity and innovation.

The faculty members are actively encouraged to pursue research activities in addition to their teaching duties. They are also notified about training and refresher programmes notices.

#### 3 Parents Feedback:

The need for career guidance & planning was highlighted.

The College introduced Finishing School for all the graduating students after their final exams. It is named as 'Pathway' and is instituted to be an annual event.

Transportation concerns were brought up, with a significant number of parents expressing a strong desire for the inclusion of additional bus routes.

The college bus routes were expanded and the frequency of bus rounds was increased to ply thrice a day.

The necessity of a college hostel was mentioned by many, given that many students reside outside the city.

Two hostel buildings are in the process of being opened for the new academic year.

The issue of inadequate water supply has been raised, highlighting the pressing need for

5 (five) additional water connections have been added.

improvement.

The call for an increased library collection has been emphasized, indicating a need for the addition of more books.

Creation of parents and teachers Whatsapp group is another need suggested by parents.

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lanting of additional trees is another important suggestion, to provide shade and enhance greenery.

Recognition in the form of achievement awards should be handed out to deserving students.

The library collection has been enriched with the addition of new books.

As suggested in the Parents Feedback, whatsapp groups have been created by various departments.

A number of trees have been planted around the campus, led by the Ecology Club.

Merit Scholarships and Individual Sponsorship Scholarships are awarded to students as mentioned prominently in the college Prospectus.

### 4 Alumni Feedback:

A large majority (97%) were proud to be associated with the College and 91% were willing to contribute towards the development of the institution. Meanwhile, 78% of the respondents found the education imparted at GAC to be useful and relevant in their present jobs. Recent graduates highlighted the need for better transportation, water shortages and hostel facilities. Some expressed the desire to have dissertation work at the undergraduate level, field trips and more variety in extracurricular clubs.

The pragmatic concerns expressed by old students, especially the recent graduates were addressed immediately.

The college bus routes were expanded and the frequency of bus rounds was increased to ply thrice a day.

Regarding the water shortages, 5 additional PHE (water) connections have been added.

Separate hostels for boys and girls are in the process of being opened for the new academic session.

# 5 Employers Feedback:

All employers surveyed said that their respective employees were either 'Very Good' or 'Good' in technical knowledge and skill and that they maintained good relationship with their colleagues. Further,

The College highly appreciated the feedback received from the employers. Add-on courses offered by the Dept of Commerce, such as the UGC Certificate Course on

73% of them were of the view that their respective employees had 'Very Good' abilities to take up additional responsibilities. On the innovativeness and creativity criteria, all the responses were almost equally split between 'Very Good' and 'Good' at 54.5% and 45.5% respectively.

Insurance and those offered by the NIELIT Study Centre in the College adds to the employability of the students.

Progressive measures to boost the capacity of the students are continuously sought out.

(LALBIAKZUALA)

Principal

Government Aizawl College