

# GOVERNMENT AIZAWL COLLEGE



## Programme Outcomes (Pos) and Course Outcomes (Cos)

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Department of Education		
Programme Outcome	1. Developing and enhancing the content knowledge of students to inculcate critical thinking, rationalism, inclusive education, professionalism, and other values to achieve holistic development through education.	
	2. Assisting students to know and understand the different concepts, theories, their roles and duties in order to practise their learning experiences in the society.	
Programme Specific Outcome	1. Students should be well-versed in the fundamental concepts, ideas, laws, and principles of education.	
	2. Students should be able to comprehend the significance of educational concepts and ideas, and explain them in their own words.	
	3. Students should be able to analyse, synthesise, and develop new insights and solutions based on previously learned facts and concepts.	
	4. Students should be able to assess the value of educational ideas/methodologies and propose suitable suggestions and improvements.	
Course Outcomes		
Course Code	Courses	Outcomes
EDN/I/EC/01	Psychological Foundations of Education	To assist students to develop their cognitive, social, individual, emotional, and critical skills by helping them understand the concept and importance of Educational Psychology.
EDN/II/EC/02	Philosophical and Sociological Foundations of Education	To provide students with the theoretical framework and principles upon which educational systems and practices are built.
EDN/III/EC/03	Development of Education in India	To enable the students to know and understand the significant changes and transformations in education in India over the years, influenced by historical, social, political, and economic factors.

EDN/IV/EC/04	Issues and Trends in Contemporary Indian Education	To assist students in understanding the need of striking a balance between addressing difficulties and focusing on emerging trends in order to establish a strong and inclusive educational system that fulfils the demands of the nation's young and society as a whole.
EDN/V/EC/05	Introduction to Research methodology and Statistics in Education	To provide the students with the systematic and structured approach used to conduct research within the field of education and acquaint them with fundamental statistics for organising data and interpreting the results.
EDN/VI/EC/06	Early Childhood Care and Education	To provide students with wide perspectives on early childhood care and education in India, as well as to build their capacity to successfully organise activities to achieve its goals.
EDN/VII/EC/07	Educational Evaluation	To develop an understanding of the need to systematically assess and enhance the quality of education, different measuring scales, test features, test item construction processes, test standardisation procedures, and emerging evaluation trends.
a)EDN/VIII/EC/08(A)	Educational Technology	To introduce students the fundamental advancements in educational technology and to help them comprehend the idea, nature, and application of educational technology.
b)EDN/VIII/EC/08(B)	Guidance and Counselling	To establish an understanding and awareness of the concept, types, and need for guidance and counselling in order to develop empathy and to develop a positive self-concept, self-confidence, and an optimistic approach towards life through proper counselling.
EDN/IX/EC/09	Development of Educational Thought	To familiarise students with the evolution of educational idea through the ages in significant societies, as well as to comprehend the development of educational thoughts and practises in global perspectives.
EDN/X/EC/10	Pedagogy	To introduce students to the field of pedagogy and to foster a positive attitude towards life and the teaching profession.
EDN/XI/EC/11	Special Education	To educate students to work effectively with people who have impairments and to contribute to inclusive and equitable educational practises.

a)EDN/XII/EC/12(A)	Project Work	To actively engage students with the subject matter, apply their knowledge in real-world settings, and develop vital skills including research, cooperation, time management, and presentation.
b)EDN/XII/EC/12(B)	Educational Planning and Management	To help students comprehend the formulation and execution of policies, initiatives, and programmes to improve educational quality, accessibility, and equity.
c)EDN/XII/EC/12(C)	Curriculum Development	To help students comprehend the concept and importance of curriculum development in order to meet the different needs of students, and conform to educational standards and goals.

**DEPARTMENT OF ENGLISH**  
**GOVT. AIZAWL COLLEGE, BACHELOR OF ARTS**  
**DEPARTMENT OF ENGLISH**

**PROGRAMME OUTCOMES**

- Provides students with vocabulary enrichment, familiarity with literary patterns and creative storytelling techniques for personal and academic writing projects.
- Prompts students to engage in reading, develop understanding of new cultures and tackle advanced passages to enhance intellectual growth. Equips students with tools for shaping thoughts and feelings, a means of reaching out and connecting with other people within the classroom and beyond.

**PROGRAMME SPECIFIC OUTCOMES**

- Literary studies prompt critical thinking about society, gender, race, culture and injustices. As the study of art and aesthetic form, it develops imagination in mental visualization.
- Helps students to communicate effectively in spoken English with a reasonable degree of fluency and accuracy in different social settings and encounters.

**COURSE OUTCOME**

**ENG/I/FC/1: ENGLISH 1 (Course 1-FC)**

- Addresses the importance of communication skills particularly in personal communication, social interaction and professional situations such as job interviews, group discussions and work environments.
- Encourages students to develop more effectively the four skills of listening, speaking, reading and writing. Helps students understand the primary essence of writing and

allows them to gain useful letter/report writing tools, tips and techniques for effective application in future workplace correspondence.

### **ENG/II/CC/2: Elective Core Subject 1: Course 1-EC**

#### **History of English Literature**

- Offers extensive insight into the history of English literature, emphasizing various literary movements, genres and writers representative of their times. Helps students to evaluate the way socio-cultural and historical phenomena influence the literary production of a particular period.
- By the study of literary history, students learn about the vital connections between the present and the past so as to cultivate a desire to learn more about the forces, individuals, trends, and events that shaped the present.

### **ENGLISH/II/FC/2:**

#### **Poetry, Prose and Short Stories**

- To develop an understanding, respect and appreciation for other cultures and promote a healthy attitude towards them.
- This course with its mixed genres and multiple themes like womanhood, traditional femininity, the importance of bravery, tradition and history of certain cultures, and principles of humanity showcases crucial issues a person is faced with in the contemporary world.

### **English /III/FC/2: Elective Core Subject 1: Course II-CC**

#### **History of English Language and Phonetics**

- To equip students with the skills, insights and appropriate theoretical approaches necessary to analyse and describe changes in the structure of the English language from the earliest written records to the present day.
- Offers in-depth understanding on the growth of the English language under the influence of other languages including Latin and French, besides being mentored in the structural nitty-gritties of the language.

### **ENG/IV/EC/4: Fiction-I**

- Students acquire a broad perspective of the novel as a literary genre and relevant historical, geographical, and cultural identical backgrounds.
- Ability to analyze novels thematically and to understand the world better by providing insight into how different people deal with life's struggles.

**ENG/V/CC/5: Drama-I**

- Highlights a working knowledge of historic, socio-political, and dramatic trends in plays by the most important playwrights from differing time periods.
- To enable students to describe, analyze, interpret and evaluate dramatic literature and theatrical productions. Also helps to articulate the formal, technical, historical, and theoretical attributes of various literary products.

**ENG/V/CC/6: Women's Writings**

- To educate students on issues and concerns of women and women writers from developed and developing countries. To understand and appreciate the representation of female experience in literature, and the role played by sociocultural-economic contexts in defining women.
- To show that writing is an important tool for women to voice their experiences - of identity, sexuality, marriage, love, family, life. Also helps to study literary, cultural, and sociopolitical themes of women's writing and encourages them to take part in theoretical debates related to women's issues.

**ENG/V/CC/7: Literary Theory and Criticism**

- To enable understanding of the critical traditions of English literature and grasp the value of multiple perspectives to develop competence in giving and receiving constructive criticism.
- To trace the development of criticism through the ages and familiarize students with literary criticism from the Classical Age to Postmodern times.

**ENG/V/CC/8: Fiction-II- Popular Studies (Option- B)**

- To enable students to perceive how gender, sexuality, race, ethnicity, class and other socially codified markers of identity are represented in popular culture.
- To explore the complexities of popular culture and its socio-historic cultural function, all of which had never before been part of canonical academic study.

**ENG/VI/CC/9: Indian Writing in English**

- To provide insight into 'Indianness' through representative works. To indicate the importance of preservation of Indian culture and traditions, and manifestation of ideas encapsulated in Indian Aesthetics to literary texts.
- To reveal social issues like superstitions, casteism, poverty and illiteracy in Indian society, and familiarize students with their sociological, historical, cultural and political context.

**ENG/VI/CC/10: Drama-II**

- To help in better understanding social, cultural and historical contexts through the theatrical conventions of the period in which they were created.

- To focus on issues such as classless society, social reformation, gender inequality, class distinctions etc. through theatrical writings.

**ENG/VI/CC/11: Literary Criticism Course Objective:**

- To enable students to develop an appreciation of the relevance and value of theoretical models and methodologies in literary study.
- To apply these concepts or arguments successfully in a close reading of a literary text by summarizing key concepts or arguments.

**ENG/VI/CC/12: American Literature (Option-A)**

- To develop an awareness of the social, historical, political, religious, cultural and philosophical element of American society by identifying literary characteristics of American literature and analyzing works of eminent American writers.
- To evaluate the thoughts, beliefs, customs, struggles, and visions of American writers. through key ideas and characteristic perspectives or attitudes as expressed in their literature.

<b>COURSE OUTCOMES</b>		
<b>HINDI</b>		
<b>FIRST YEAR</b>		
Course Code	Courses	Outcomes
HIN/I/EC/01	<b>I Semester</b>  Hindi Sahitya Ka Itihas (Aadikaal se Ritikaal tak)	<ul style="list-style-type: none"> <li>• The students will be able to get information about the outline of the history of Hindi literature, tradition of history writing, period division, demarcation and naming etc.</li> <li>• They will also become familiar with the background, nomenclature, trends and various literary forms of various periods of</li> </ul>



		Hindi literature from the ancient period to the traditional period.
HIN/II/EC/02	<b>II Semester</b>  Hindi Kavya (Aadikaalin ewam madhyakaalin)	<ul style="list-style-type: none"> <li>Students will be able to learn the techniques of study and analysis of ancient and modern Hindi sayings and proverbs.</li> <li>They can get acquainted with the poetry of Vidhyapati, Kabirdas, Surdas, Tulsidas and Ghananand. Through the poetry of Tulsidas, we will be able to understand his social and literary concerns.</li> </ul>
<b>SECOND YEAR</b>		
HIN/III/EC/03	<b>III Semester</b>  Hindi Sahitya Ka Itihas (Adhunik Kaal)	<ul style="list-style-type: none"> <li>To become familiar with the concept of modernity and the process of modernization and gain knowledge regarding the beginning of modernity in Hindi literature. By highlighting the specialties of Hindi poetry in contemporary times, they will be able to identify the changing nature of Hindi poetry till now.</li> <li>By understanding the background of the rise of Hindi prose, students will be able to understand the origin and development of Hindi essay, drama, story, novel and criticism.</li> </ul>
HIN/III/FC/3(MIL)	Adhunik Bhartiya Bhasha	<ul style="list-style-type: none"> <li>The course intends to impart students with the importance of Hindi language, Hindi grammar, poems, short plays, and short stories, as well as knowledge of the origin, growth, and development of Hindi language.</li> </ul>
	<b>IV Semester</b>	<ul style="list-style-type: none"> <li>To help students in identifying the different styles and techniques of Hindi Prose writings.</li> </ul>

HIN/IV/EC/04	Hindi Gadya Sahitya -I	<ul style="list-style-type: none"> <li>To understand Hindi prose writings students will study its various forms - novels, stories, plays, essays and one-act works.</li> </ul>
<b>THIRD YEAR</b>		
HIN/V/CC/05	<b>V Semester</b>  Aadhunik Hindi Kavya	<ul style="list-style-type: none"> <li>To examine and identify the development of the modern Hindi Poetry.</li> <li>To connect with the thoughts, ideas and ideology of modern Hindi poets.</li> <li>To develop creative ability.</li> <li>Illustrate, discuss and categorize modern Hindi poetry according to the changing trends of thoughts and styles.</li> <li>Develop interest towards modern Hindi poetry and promote the skills of critical evaluation of the poetry.</li> </ul>
HIN/V/CC/06	Hindi Gadya Sahitya-II	<ul style="list-style-type: none"> <li>The main objective is to make students learn the new forms of modern Hindi prose and the characteristics of new forms through the compositions given in the syllabus and to develop analytical skill in the student.</li> <li>The student will be familiarize with the knowledge on literary criticism. Learning literary theory of Acharya Ramchandra Shukla, Hazaari Prasad Dwivedi enables the students to understand the critical analysis of Hindi literature and able to recognise the value of multiple perspectives and develop competence in giving and receiving constructive criticism.</li> </ul>

		<ul style="list-style-type: none"> <li>• Student will be able to evaluate the travelogue 'Maut ki Ghati Me &amp; Chidhon par Chandani' - through this travelogue, students are made aware of the social, political conditions of various places and relate the incidents.</li> <li>• Student will learn about the memories of writer associated with Ghisa - Memoirs written by Mahadevi Varma.</li> <li>• Students will acquire knowledge about 'Apni Khabar' autobiography written by Panday Bechan Sharma 'Ugra'.</li> </ul>
HIN/V/CC/07	Bhartiya evam Pashchatiya Kavyashastra	<ul style="list-style-type: none"> <li>• This course enables the students to gain ability to understand the theories of Indian &amp; Western poetics.</li> <li>• To understand the power and possibilities of words, so that they can use words more effectively.</li> <li>• To study definition, kinds and importance of Ras, Alankar and Chhand and to identify the styles of creative writing – the use of Chhand and Alankar</li> <li>• To understand the various views of eminent Western critics like Plato and I.A Richards</li> <li>• To know the influence of western literary thoughts on Indian literature</li> </ul>

HIN/V/CC/08 (A)	Katha Sahitya	<ul style="list-style-type: none"> <li>• It includes novels and short stories. The students will be able to learn how these forms evolved and developed throughout the specified time</li> <li>• Will also know about the leading prose writers and their contributions in a specific form</li> <li>• Analyse the writers perspective about the stories and novel.</li> <li>• To get acquainted with the different forms of thoughts and styles used in Hindi fictions.</li> <li>• By going through different forms of fiction to be able to express their thoughts and help them develop their creative thinking and writing.</li> <li>• Illustrate, discuss and categorize Hindi fiction according to the changing trends of thoughts and styles.</li> <li>• Develop interest towards Hindi fiction and promote the skill of critical evaluation.</li> </ul>
	<b>VI Semester</b>	<ul style="list-style-type: none"> <li>• Will be able to know the scenario and trends of modern Hindi poetry (post-Chhayavad).</li> <li>• On the basis of Dinkar's 'Gagan Ka Chand' students will be able to become aware of the uniqueness of his poetry.</li> <li>• Will be able to get information about the poetic personality of Harivansh Rai</li> </ul>

HIN/VI/CC/09	Aadhunik Hindi Kavya (Chhayavadottar)	<p>Bachchan and evaluate his poem 'Jo Beet Gayi'.</p> <ul style="list-style-type: none"> <li>Students will be able to understand the uniqueness and diversity of Nagarjuna's poetry, among those diversity there is the life of a farmer, political inconsistencies and nature too.</li> <li>Will be able to evaluate Agyeya on the basis of his poem 'Kalgi Bajre Ki' and 'Yeh Deep Akela'.</li> <li>By reading Bhavani Prasad Mishra's poems, they will be able to understand that his poems are more impressive in terms of both emotion and craft. They will also be able to understand that he has expressed his feelings in very simple words in his poems.</li> </ul>
HIN/VI/CC/10	Bhasha Vigyan aur Hindi Bhasha	<ul style="list-style-type: none"> <li>Through this course, students will be able to understand the characteristics, types of language and the difference between language and dialect.</li> <li>Through this course they will also understand the theory of origin of language.</li> <li>Will be able to understand the definition, components and study methods of linguistics.</li> <li>Will be able to understand the origin and development process of Hindi language.</li> <li>Will be able to understand the basis of standardization of Devanagari script, its scientificity and characteristics.</li> </ul>
HIN/VI/CC/11	Prayoojanmulak Hindi	<ul style="list-style-type: none"> <li>The concept of the course is to understanding the meaning, concept and importance of Functional Hindi.</li> </ul>

		<ul style="list-style-type: none"> <li>The students gain and understand various forms of Functional Hindi according to its area of application. Gain theoretical and practical knowledge of drafting and will learn to write notification, order, circular and memorandum and develop proficiency in letter writing and typing in Hindi script. Identify ways to promote Hindi Language in the North- Eastern States of India</li> </ul>
HIN/VI/CC/12 (B)	Chhayawad	<ul style="list-style-type: none"> <li>Student will able to identify the different poets of Chhayawad and examine the characteristics of poets in the context of political, social and literary condition of the period. They will learn about the poet and analyse the poetry effectively. To use the knowledge thus gained in their creative writing.</li> </ul>

B.A. HINDI	
Programme Outcome (PO)	<ul style="list-style-type: none"> <li>To prepare the students with skills to analyse the concept and different theories of Hindi literature and language.</li> <li>To prepare the students for pursuing research or careers in Hindi language and literature and it's allied fields.</li> <li>Imbibe the effective communication in both mediums of expression (oral and writing).</li> <li>Continue to acquire relevant knowledge and skills appropriate to professional activities.</li> <li>Create awareness to become an enlightened citizen with commitment to deliver</li> </ul>

	one's responsibilities within the scope of bestowed rights and privileges.
<b>Programme Specific Outcome (PSO)</b>	<ul style="list-style-type: none"> <li>• To prepare and motivate students for research studies in Hindi language and literature and related fields.</li> <li>• To provide advanced knowledge of different theories of Hindi language and literature and empowering the students to pursue higher degrees/research at reputed academic institutions.</li> <li>• To nurture analytical qualities or skills, thinking power, creativity through assignments &amp; project works.</li> <li>• To assist students in preparing (personal guidance, books) for competitive exams.e.g. NET/SET, Govt. of India undertakings (Hindi Officer/ Hindi Translator) etc.</li> <li>• To encourage the students for original thinking/thought /decision making. To imbibe the effective communication in both mediums of expression (oral and writing).</li> </ul>

<b><u>DEPARTMENT OF HISTORY</u></b>	
<b>Programme Outcome</b>	<ol style="list-style-type: none"> <li>1. To impart sound knowledge of different historical periods and events of the state, country and the world. At the completion of the courses, students are expected to be well – informed with historical data and facts, and should have knowledge about the historical events and changes of the ancient, medieval and modern histories of the world.</li> <li>2. Enabling the students to have a clear insight into the historical changes and events happening in Mizoram from pre-colonial period, colonial and post-colonial period.</li> <li>3. To familiarize the students with socio – economic, political, religious and cultural developments of ancient, medieval and modern India.</li> <li>4. To impart to the students curiosity and an interest for research work.</li> </ol>

<b>Programme Specific Outcome</b>	<ol style="list-style-type: none"> <li>1. After completion of a 3-year degree course, students are expected to have sound knowledge of the socio-heritage of India and the world as well.</li> <li>2. They should be able to explain how and why events happened in history.</li> <li>3. Students will be able to think critically about what happened in the past, they should be able to make a link between the past, the present and the future.</li> <li>4. They should be able to explain the different historical writing approaches and the developments of historiography.</li> <li>5. The study of history should help them in understanding their own past, cultures, religion, traditions, their social systems and political institutions which should help them in becoming a better citizen.</li> <li>6. Students should acquire curiosity of the past, they should develop an understanding of the process and importance of research work.</li> </ol>
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<b>Course Code</b>	<b>Courses</b>	<b>Outcomes</b>
Hist 100	<b>I SEMESTER</b> History of India up to Mauryan Period	To familiarize the students with the socio-economic, cultural, religious and political developments in India from the Chalcolithic period up to the Mauryan period. Its aim is to introduce students to elements of change and continuity in Indian history.
Hist 101	History of India from Post-Maurya to Gupta period	To familiarize the students with the social, political and religious developments in India from the Post-Maurya to Gupta period with a purpose to introduce to the students the elements of change and continuity in Indian history.
Hist 102	South Asian Prehistory	The course provides an introduction to the prehistory of South Asia, beginning with a critical evaluation of geographies, terminologies, chronologies, and histories of the archaeological research in the region. Students will explore the major features of the Palaeolithic, Mesolithic, and Neolithic archaeology of South Asia.
Hist 103	Cultural Practices of Mizoram	The course provides an introduction to the cultural practices of Mizoram, where students will learn the diverse cultural practices, traditions, and customs of Mizoram, including its material culture, cuisine, dances and festivals, music, belief system, marriages and death and funerary practices. The course will also explore the historical and social contexts of these practices, and their significance.



Hist 104	<b>II SEMESTER</b> History of Mizoram up to 1986	Based on written accounts and oral traditions, the course will look at the most significant historical processes and events in the 19 <sup>th</sup> and 20 <sup>th</sup> centuries in the history of Mizoram till the signing of the Peace Accord in 1986.
Hist 105	History of India: Regional Kingdoms and the Sultanate Period	The course aims to familiarize the students with the social, political and religious developments in India from the Post-Gupta period with a purpose to introduce to the students the elements of change and continuity in Indian history.
Hist 106	India and Southeast Asia	This paper would provide students a rich understanding of the historical and contemporary connections between these two regions. By exploring the cultural, economic, and political links that have shaped India and Southeast Asia over time, students would gain a deeper appreciation for the complexity and diversity of these regions, as well as the opportunities and challenges that arise from their interconnectedness.
Hist 107	Economic History of India	This course provides an overview of the economic history of India from ancient India till the end of the colonial period. The course will cover the major economic developments in India, including agriculture, trade and commerce, industrialization, and globalization.
Hist 200	<b>III SEMESTER</b> The Mughals and Early Modern India	This course explores the political, social, and cultural history of early modern India, with a particular focus on the Mughal empire. It will examine the rise and fall of the Mughal dynasty, the empire's interactions with other regional powers, and the cultural and artistic achievements of the period.
Hist 201	Greece and Rome	The course aims to introduce ancient Greek and Roman history and its significance for the development of the modern western world.
Hist 202	Gender and History	This course examines the intersection of gender and historical events, movements and ideas. Through readings, discussions and assignments, students will explore how gender has shaped the course of history and how historical events have shaped understandings of gender.
Hist 203	Indian National Movement (1857 – 1947)	This course intends to introduce the various events in the Indian freedom movement under colonial rule in the 19 <sup>th</sup> and 20 <sup>th</sup> centuries.
	<b>IV SEMESTER</b>	This course will provide an overview of the main trends and developments in India during the Mughal

UG/Hist/IV/EC/04	History of the Mughals	period. The emphasis is on the socio-economic patterns in understanding the polity and society in the period under study (1526 – 1757)
UG/Hist/IV/EC/05	<b>V SEMESTER</b> Modern India - I	This course aims to acquaint the students with the major developments in India during the colonial period, with reference to the rise and growth of British power in India, emergence of national and anti – colonial movements.
UG/Hist/IV/EC/06	Historiography	This course aims to introduce students into the study of history and the methodological frameworks of history. It familiarizes students with concepts such as the definition of history as an academic discipline, historical facts and their relationship to past realities, the notions of memory, tradition and sources, the historian's role in constructing the past, narrative and analytical approaches to historiography, the status of history as a social science and the social functions of history.
UG/Hist/IV/EC/07	Early Modern Europe	This paper balances the political, economic, religious and cultural history of continental Europe till the early modern period. Beginning with the 15 <sup>th</sup> century conquest of the Atlantic Mediterranean, it traces the emergence of Europe as the first truly global power while at the same time the people, ideas, and forces that have shaped the character and institutions of the modern world are discussed.
UG/Hist/IV/EC/08(c)	History of North East India (1822-1986)	This course tries to familiarize the students with the major trends of political, social and economic developments in the North East India from 1822 to the reorganization of states in 1972.
UG/Hist/IV/EC/09	<b>VI SEMESTER</b> Modern World History	With an emphasis on Europe, this course will analyse the political, economic, social and cultural transformations of the modern world that took place from the 19 <sup>th</sup> century till the end of the II World War.
UG/Hist/IV/EC/10	Contemporary World	The course is designed to be a survey of the political, economic, social and cultural history of the world since the end of the II World War.
UG/Hist/IV/EC/11	Modern India - II	This course is designed to acquaint the students with the major developments in India during the period under study with special reference to the emergence of national and anti – colonial movements in India.
UG/Hist/IV/EC/12 (c)	History of Modern China	This course intends to impart students the knowledge of major historical developments in the 19 <sup>th</sup> and early 20 <sup>th</sup> centuries in China.

<b><u>DEPARTMENT OF MIZO</u></b>	
<b>Programme Outcome (PO)</b>	<ul style="list-style-type: none"> <li>• The programme will make the students to impart the knowledge of literary theories and literary trends</li> <li>• Acquiring a comprehension of historical changes and events happening in Mizo literature, as well as socio-cultural, economic, and religious beliefs in Mizo literature ,from oral to written form</li> <li>• Enabling the student to have a clear understanding of Mizo grammar and understand the growth and development of Mizo language</li> <li>• To impart the knowledge on how to identify various styles, forms, and genres of Mizo literature</li> </ul>
<b>Programme Specific Outcome (PSO)</b>	<ul style="list-style-type: none"> <li>• On completion of the programme, theoretical explanation of literature and expression of its importance and significance will be possible for students.</li> <li>• They will learn to apply in identifying different styles and techniques of poetry, prose, drama and criticism</li> <li>• Students' language skills will develop and they will be able to think critically about the concept and development of Mizo language</li> <li>• Students should have a clear understanding of the event that took place in Mizo literature</li> </ul>

<b><u>COURSE OUTCOMES</u></b> <b><u>DEPARTMENT OF MIZO</u></b>		
<b>FIRST YEAR</b>		
Course Code	Courses	Outcomes
MZ/1/EC/1	<b>I Semester</b>	To acquaint students to understand different types, styles and techniques of Mizo essay
	Thutluang (prose and Essays)	To familiarize social issue and contemporary society from the selected text and empathize the skills and abilities of Mizo essay writers
MZ/2/EC/2	<b>II Semester</b>	To learn about the socio-cultural, economic, and religious beliefs of Mizos in the old days. Enabling the student to understand Mizo traditional songs, their verse structure, themes and techniques so that the student will be able to learn the important aspect of early Mizo songs to contemporary
	Hla (Poetry)- I	
<b>SECOND YEAR</b>		
MZ/3/EC/3	<b>III Semester</b>	To gain a deeper insight into nature, structures, devices and various types of short plays
	Lemchan Tawi (Short Play)	To understand Mizo culture, society, and beliefs though the selected plays
MZ/3/FC/3(MIL)	Mizo Thu leh Hla Kamkeuna	The course intends to impart students with the importance of Mizo language, poems, short plays,

	(Introduction to Mizo Literature)	and short stories, as well as knowledge of the origin, growth, and development of Mizo language
MZ/4/EC/4	<b>IV Semester</b> Thawnthu Tawi (Short Stories)	To help students in identifying the different styles and techniques of Mizo Short story writers To develop the knowledge of different forms of short story writings
<b>THIRD YEAR</b>		
MZ/5/CC/5	<b>V Semester</b> Thu leh Hla Sukthlek (Theory of Literature)	To gain deeper knowledge into theoretical and critical frameworks analyses To understand critical ideas in the literature field
MZ/5/CC/6	Selected Poems in English	Acquiring a comprehension of various ages of English literature, students will be able to identify, analyse and appreciate English poetry Better understanding of Romanticism, metaphysical poetry, aestheticism, etc.
MZ/5/CC/7	Lemchan (Plays)	To gain a deeper insight into nature, structures, devices and various types of short plays To understand Mizo culture, society, and beliefs through the selected plays
MZ/5/CC/8 (A)	Mizo Tawng Chungchang	The course intends to impart students with Mizo language skills and knowledge of the origin, growth and development of Mizo language
MZ/6/CC/9	<b>VI Semester</b> Mizo Thu leh Hla Chanchin (History of Mizo Literature)	To assist students to comprehend the origin and development of Mizo literature, and presenting the initial significant figures of their time and work
MZ/6/CC/10	Thawnthu (Novels)	To help students in identifying the different styles and techniques of Mizo novel writers To develop the knowledge of different forms of Novel writings
MZ/6/CC/11	Hla (Poetry)-II	To acquire students with different types, themes and poetic techniques of the Mizo poetry, and to encourage in-depth study of poetry and classification according to age
MZ/6/CC/12 (B)	Selected Essays in English	To identify, discuss, analyse and appreciate English essays. To acquaint students to understand different types, styles and techniques of the English essay To familiarize social issue and contemporary society from the selected text and empathize the skills and abilities of English essay writers

<b>POLITICAL SCIENCE</b>		
<b>PROGRAMME OUTCOME</b>		Students will get a practical understanding of state, national, and international political systems through this study. Students will be better able to examine, explain events, trends, and government structures if they have a basic understanding of different political systems. It is also hoped that students will gain a critical grasp of the nature and philosophy of the subject, evaluate laws, and produce observations that are important to decision-makers, other citizens, and international communities.
<b>PROGRAMME SPECIFIC OUTCOME</b>		Student will gain specific information of the political narrative from this course. It will be able to accomplish their particular objectives with this training, such as becoming politicians, civil servant etc. Regardless of the subject's continuity, it will aid in the development of general abilities that students will need for their next course of study.
<b>COURSE OUTCOME POLITICAL SCIENCE</b>		
POLS/I/EC/01	<b>Paper I</b> - Govt. Politics of Mizoram	Students will learn about the political development of the state of Mizoram as well as the political history of Northeast India. Students would be aware of Mizoram's political parties' history, development, and accomplishments. Students will also get familiarity with the many local self-governments, both urban and rural, that are practised throughout the state.
POLS/II/EC/02	<b>Paper II</b> - Indian Govt. & Politics	Studying this course will impart knowledge of the Indian Constitution, how different levels of government function, the issues and future possibilities of Indian federalism, and the dangers and difficulties facing Indian democracy.
POLS/III/EC/03	<b>Paper III</b> - Major Political Systems	The course introduces students to the key components of the political systems, constitutions, and governmental structures of the world's most powerful nations. Additionally, it allows students to compare the political systems of different countries.
POLS/IV/EC/04	<b>Paper IV</b> - Political Theory	Students learn about the origins and development of the state, the definition and function of the welfare state, and the significance of key ideas like liberty, equality, and justice as well as how they are used in real-world situations through this article. Additionally, they study the definition and tenets of democracy.
POLS/V/CC/05	<b>Paper V</b> - Western Political Thought	The most well-known political theorists in the West would have been well-versed in concepts and philosophy. This paper would establish a solid basis for comprehending the modern liberal ideal and the doctrines that have shaped much of the world, including governance, political systems, rights and obligations, equality,

		justice, and democracy.
POLS/V/CC/ 06	<b>Paper VI</b> - International Relations	This course will provide knowledge of the ideas and problems of the international system, as well as current developments in international relations and their implications for global peace and security. Studying the behaviours, retaliations, and interactions of different international society units yields a clear knowledge of the global system.
POLS/V/CC/ 07	<b>Paper VII</b> - Public Administratio n	The administrative side of the government is the main topic of this course. Students will gain an understanding of the need for cooperation in order to maintain stability, as well as the significance of well-crafted government policies and initiatives. Students who complete this course will have the theoretical understanding and practical experience.
POLS/V/CC/ 08(A)	<b>Paper VIII (a)</b> - Human Rights	The study of this course will contribute to the advancement of both the conceptual and practical applications of human rights in society. Students will learn about their fundamental liberties and the rights to which they are entitled through this study.
POLS/VI/CC /09	<b>Paper IX</b> - Indian Political Thought	The political philosophy of India from ancient times to the present is the main topic of this course. It will introduce students to notable figures of Indian thinkers and others who have influenced communities all over the world both then and today. Additionally, this course will introduce them to indigenous concepts like socialism, nonviolence, social liberalism, nationalism, total revolution, etc
POLS/VI/CC /10	<b>Paper X</b> - Indian Foreign Policy	Students will learn about the history of Indian foreign policy-making through this paper, as well as the different forces that have shaped foreign policy over time. Students would also study India's relationship with the world's leading powers, her close neighbours, and her place in the international community. Most significantly, this essay would encourage students to assume civic obligations in order to advance India's standing as a global force.
POLS/VI/CC /11	<b>Paper XI</b> - The United Nations	Students will benefit from this course as they analyse the composition and operations of the United Nations, the biggest international organisation in the world. Additionally, it will familiarise students with human rights and the ways in which the UN operates through its different agencies. It will also examine the need for the UN to undergo reforms and call into question the organization's continued relevance.
POLS/VI/CC / 12 (A)	<b>Paper XII (a)</b> - Political Sociology	The course aims to increase students' understanding of the negative impacts of social evils on the political system and the relationship between society and the political system. Through a comparative analysis of the politics and societies of many nations, it also teaches comprehension of political culture.

**DEPARTMENT OF SOCIOLOGY**  
**PROGRAMME OUTCOME**

Programme Outcome	Sociology learning provides initial knowledge about society, social life and social interactions. It prepares an individual to social life by inculcating values, morals and manners. It gives knowledge about communities in which he interacts like rural and urban communities.
Programme Specific Outcome	Sociology seeks to understand all aspects of human social behaviour, including the behaviour of individuals as well as the social dynamics of small groups, large organizations, communities, institutions and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions or business.

**COURSE OUTCOMES**  
**SOCIOLOGY**

Course Code	Courses	Outcome
SOC/MJ/100	Sociological Concepts	The course will help students grasp the meaning and perspective of sociology. Students are expected to understand the various norms and values existing in the society and understand the importance and functions they have in the society.
SOC/MJ/101	Introduction to Sociology	The course will help students understand the emergence of Sociology as a discipline, having its own subject matter and scope. It will help them analyse and understand the existence and function of such day-to-day activities in the form of groups, way of life, shared experiences and how one learns societal norms and become members of society.
SOC/MD/102	Basic Sociological Concepts	After the completion of the course, students will be able to understand the sociological perspective of such concepts which they come across in their daily social life and become familiarized with the usage.
SOC/MJ/103	Family, Marriage and Kinship	Students will understand the importance of marriage, family, kinship and religion in society. They will be able to draw comparison of historical understanding of these institutions and the changing pattern.
SOC/MJ/104	Social Processes	Students will understand diverse form of social relationships emerging out of social interactions, the classification and categorization of members of society into hierarchical groups and will provide them with proper understanding of culture and various elements of culture.

SOC/MJ/200	Sociology of Indian society-I	Students will have a deeper understanding of the rich and intricate patterns of relationships between cultural, caste, religious and ethnic groups in India. It will familiarize the students of the past traditions and ongoing changes between diverse groups in India.
SOC/MJ/201	Social Problems in India	Students will find out the roots of social problems. The course will help in understanding problems and their main causes-whether tradition, economic governance and political dictums are the main reasons social problems. It will familiarize the students to understand the contemporary problems and age old problems and also the factors that complicate problems in India.
SOC/MJ/203	Sociology of indian Society-II	The course will enable students to have a sociological understanding of the various aspects of Indian society. The paper will acquaint students in understanding ongoing changes occurring in the various institutions like family system, kinship and marriage practices among the diverse groups in India.
SOC/MJ/204	Social Change	This course will help students to analyse the changes in ideologies, values and beliefs and the various processes of human interactions relating to social transformations and structural changes in con
SOC/MJ/300	Rural Sociology	After completion of the course, students will be able to learn the emergence and importance of rural sociology. They will learn the various rural social institutions and understand the linkages between rural and urban society. They will have a sociological understanding of the hierarchical structure and changes emerging in the rural society.
SOC/MJ/301	Foundations of Sociological thought-I	After completion of the course, students will gain knowledge and skills to understand the origin of sociological theories and will be able to analyse and interpret social theories and situate these to context.
SOC/MJ/302	Social Stratification	Upon completion of the course, students will be able to learn and understand the different aspects of social stratification and assess its theoretical perspectives. They will learn the nature and types of social mobility and the factors leading to social mobility.
SOC/MJ/303	Foundations of Sociological Thought-II	Students will acquaint themselves with the basic schools of thought of Marxism, Social Evolution and Structural-Functionalism dictums in understanding societies of the past and societies of the present. Students will familiarize themselves with the common ground and relevance of the concepts of Social Anthropology and Sociology, methods and theories in understanding society.
SOC/MJ/304	Social Research Methods-I	After completion of the course, students will understand the relevance of facts, methods and techniques required in understanding society. The course will enhance deeper insights and help them acquire the basic steps and methods, relevance of data and the importance of research design.



SOC/MJ/305	Urban Sociology	At the end of the course, students will be equipped with the skills to conceptualized research problems and carry out their research work. They will have the knowledge of the various approaches to social research and will be able to apply the various tools for social investigation.
SOC/MJ/306	Conflict and Social Movement	Students will be familiarized with the concepts and theories which are employed in understanding modern social context and complex phenomena observable in cities. Students will also learn the relevance of planning and scientific tools required in understanding growth, transformation and degrees of social life in cities.
SOC/MJ/400	Society and Environment	After completion of the course, the students will be able to:1) Explain the main concepts, theories, debates and empirical practices on the interaction between environment and society.2) Appropriately apply different theories and methodologies of research in different contexts relevant to environment and sustainable development.
SOC/MJ/401	Sociology of Religion	1)Identify different theories, approaches and concepts that make up the study of religion, distinguished between them and also use terms specific to the field in specific context. 2) Understand the empirical study of religion through the work of classical thinkers. 3)Acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion.
SOC/MJ/402	Social Research Method-II	This course prepares the students to go outside in the real world and see for himself/herself what is out there and gather the knowledge by oneself. Various tools and techniques of research are taught so that the investigator is well equipped philosophically and technically.

### **BACHELOR OF COMMERCE (B. Com.)**

#### **Program Outcome:**

Provide competencies in basic commerce discipline and impart requisite skills in problem-solving, leadership communication, and decision-making in organization with appropriate subjects covering areas of accounting, basic management, economics, human resource, information technology, marketing management and taxation.

#### **Course Outcomes:**

##### **1<sup>st</sup> SEMESTER:**

##### **BC/1/CC/02– FUNDAMENTALS OF ACCOUNTING (6 Credits – CC)**

*Learning Outcomes:* After completing the course, the student shall be able to:

1. Apply the generally accepted accounting principles while recording transactions and preparing financial statements.

2. Understanding the accounting for the formation, dissolution, partner changes, earnings distribution and liquidation of partnerships.
3. Understand the concepts of AS and Ind AS and its applicability.
4. Evaluate the importance of depreciation and provisions for preparing financial statement.
5. Prepare financial statements of sole proprietors.

### **BC/1/CC/03 - BUSINESS ORGANISATION & MANAGEMENT (6 Credits – Major Course)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Distinguish among different forms of business organizations.
2. Identify different functions of management performed in business and not-for-profit organizations.
3. Understand the distinction between the managerial skills and the managerial roles.

### **BC/1/CC/04- Computer Application in Business (6 Credits –CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Gain familiarity with the concepts and terminology used in the development, implementation and operation of business application system.
2. Operate a variety of spreadsheet, operating system and word processing systems.
3. Work with simple design and development tasks for project works.
4. Achieve hands on experience with MS-Office.

## **2<sup>nd</sup> SEMESTER:**

### **BC/2/CC/06 - Functional Areas of Business (6 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Enhance the knowledge on the primary functional areas within a business.
2. Develop an understanding on the various activities within each functional area of business such as financial management, human resource management, marketing management, production and operations management.

### **BC/2/CC/07 - COST ACCOUNTING (6 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Determine various types of cost of production.
2. Compute unit cost and total cost of production and prepare cost statement.
3. Compute employee cost, employee productivity and employee turnover.
4. Determine cost under job costing, batch costing, process costing and contract costing.

### **BC/2/CC/08 - BANKING & INSURANCE [6 Credits- CC]**

*Learning Outcomes:* After completion of this course, learners will be able to:

1. Explain the meaning, scope and functions of Banking along with legal framework.
2. Assess the operations of banking and its services.
3. Evaluate the lending operations of banks and identify causes of NPA in banks.
4. Explain the concept of insurance and its principles.
5. Explain types of insurance and regulatory framework of insurance.

### **3<sup>rd</sup> SEMESTER:**

#### **BC/3/CC/10 Indian Economy (6 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Identify the basic information on Indian economy and economic development.
2. Acquaint the Indian economic environment and its contemporary issues.
3. Provide knowledge on sectoral trends and foreign trade.

#### **BC/3/CC/11 - MANAGEMENT ACCOUNTING (6 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Describe the concept of management accounting.
2. Prepare various budgets and to measure the performance of the business firm applying budgetary control measures.
3. Compute standard costs and analyse production cost preparing variance report.
4. Analyse cost, volume and profit and to solve short run decision making problems applying marginal costing and Break-Even technique.

#### **BC/3/CC/12 - Business Regulatory Framework (6 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Examine various aspects of entering into a contract and implications of different types of contract.
2. Interpret the regulation governing the Contract of Sale of Goods.
3. Discuss the laws governing partnership and legal consequences of their transactions and other actions in relation with the partnership, and examine contractual obligations and provisions governing limited liability partnership;
4. Describe the significant provisions of the Consumer Protection Act to prevent practices having adverse effect on consumers and to protect the interest of the consumers;
5. Explain the law governing regulation and management of information exchange under RTI Act.
6. Understand an overview of Companies Act, 1956.

### **4<sup>th</sup> SEMESTER:**

#### **BC/4/CC/14 - ENTREPRENEURSHIP (6 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Discern distinct entrepreneurial traits.
2. Identify the parameters to assess opportunities and constraints for new business ideas.
3. Develop a business idea by adopting systematic process.
4. Design strategies for successful implementation of ideas.
5. Write a Business Plan.

#### **BC/4/CC/15- Industrial and Company Laws (6 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Develop an understanding on various Industrial and Company Laws in India.
2. To enhance the knowledge on key areas and provisions of Employees Compensation Act 1923, Industrial Disputes Act 1947, Minimum Wages Act 1984.
3. Understand an overview of Companies Act, 2013.

#### **BC/4/CC/16 - QUANTITATIVE TECHNIQUES (6 Credits – CC)**

*Learning Outcomes:* After completing the course, the student shall be able to:

1. Understand the basic concepts of basic mathematics and statistics.
2. Develop an understanding of the various averages and measures of dispersion to describe statistical data.
3. Explain the construction and application of index numbers to real life situations.
4. Analyse the trends and tendencies over a period of time through time series analysis.
5. Apply mathematical concepts to solve business problems.

### **5<sup>th</sup> SEMESTER:**

#### **BC/5/CC/17 - BUSINESS ECONOMICS (6 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Examine how different economic systems function and evaluate implications of various economic decisions.
2. Examine how consumers try to maximize their satisfaction by spending on different goods.
3. Analyze the relationship between inputs used in production and the resulting outputs and costs.
4. Analyze and interpret market mechanism and behavior of firms and response of firms to different market situations.
5. Examine various facets of pricing under different market situations.

#### **BC/5/CC/18 - INCOME TAX (6 Credits - CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Understand the concepts of taxation, including assessment year, previous year, assessee, person,

- income, total income, agricultural income and determine the residential status of persons.
2. Compute income under different heads, applying the charging provisions, deeming provisions, exemptions and deductions.
  3. Understand the provisions related to Clubbing and set off of income
  4. Understand the provisions relating to advance payment of tax and filing of income tax return.

### **BC/5/CC/19 – INDIAN FINANCIAL SYSTEM (6 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Understand the scope of financial markets and institutions in India
2. Describe the functions of Money Market and Capital Market
3. Understand the overall functions of SEBI in Indian Financial System.
4. Familiarise the concept and features of Development Banks and Non-Banking Financial Institutions (SIDBI, IFCI, NABARD, NHB, EXIM) in India.

### **BC/5/CC/20 E: Internet & www E-COMMERCE (6 Credits – CC)**

*Learning Outcomes:* After completing the course, the student shall be able to:

1. Understand Internet Mechanism and Services.
2. Explore www and data security.
3. Develop hands-on knowledge on HTML.
4. Enhance knowledge on web browsing and search engine.

## **6<sup>th</sup> SEMESTER:**

### **BC/6/CC/21 - AUDITING & CORPORATE GOVERNANCE (4 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Understand the concepts of audit and classification.
2. Provide knowledge on audit procedures and internal control system.
3. Understand the meaning of corporate governance.
4. Equip themselves with the knowledge of Business Ethics & Corporate Social Responsibility

**BC/6/CC/22 - FINANCIAL ACCOUNTING (5 Credits – CC)**

*Learning Outcomes:* After completing the course, the student shall be able to:

1. Apply the generally accepted accounting principles while recording transactions and preparing financial statements.
2. Understand the concepts of AS and Ind AS and its applicability.
3. Evaluate the importance of depreciation, revenue recognition reserves and provisions for preparing financial statement.
4. Prepare financial statements of sole proprietors.

**BC/6/CC/23 - CORPORATE ACCOUNTING (6 Credits – CC)**

*Learning Outcomes:* After the completion of the course, the learners will be able to:

1. Discuss about the issue of shares, forfeiture, reissue, rights issue, bonus shares, ESOPs and buy back of shares.
2. Prepare financial statements (Profit & Loss Account, Balance Sheet, etc.).
3. Discuss about Amalgamation and Internal Reconstruction of company.
4. Prepare consolidated balance sheet of holding company with one subsidiary.

**BC/6/CC/24 E: Essentials of E-Commerce (6 Credits – CC)**

*Learning Outcomes:* After completing the course, the student shall be able to:

1. Describe the various concept and technologies underlying e-commerce
2. Evaluate emerging technologies and develop e-commerce strategies to solve challenging needs of the society
3. Identify the processes involved in online transactions and e-payment systems
4. Understand the concept of digital currency and assess the security issues involved
5. Describe various provisions of the IT Act, 2000.