



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

GOVERNMENT AIZAWL COLLEGE

SIKULPUIKAWN, PO BOX - 53

796001

www.gac.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Aizawl College was established on 13th January, 1975 as a private Arts College. Commerce and Science streams were added in 1986 and 1988 respectively. Science Stream was amalgamated with other college by the then State Government in 2001. Initially, the college was an evening college to cater to the need of the students who could not afford to attend regular day class. The college was recognized by the University Grants Commission on March 17, 1987 under Section 2f and 12B of UGC Act, 1956 and was taken over by the Government of Mizoram on January 1, 1989. The College was first affiliated to the NEHU, Shillong, Meghalaya on 15th July 1975. When Mizoram University was established, the college was immediately affiliated to the Mizoram University on July 2, 2001.

The National Assessment and Accreditation Council (NAAC) awarded the college 'B+' in 2004, 'B' in 2011, and 'B+' in 2016. The College offers Under Graduate degree courses in the Arts and Commerce streams, with eight departments in the Arts stream which are Economics, Education, English, Hindi, History, Mizo, Political Science and Sociology. The College also offers Post-Graduate course in Master of Arts (Education) from the 2021-2022 session with permission from Mizoram University (No. MZU/CDC-3/9/21/2569, dt. Aizawl, the 17th March, 2021). At present, there are 44 regular teachers with 3 RUSA teachers, 7 contract teachers and 8 part-time teachers. Altogether, there are 62 teaching staff in Government Aizawl College. There are 4 professors and 16 doctorate degree holders.

The academic programmes include IGNOU Study Centre, Certificate Course in Insurance, and National Institute of Electronics and Information Technology (NIELIT) Study Centre. The College, which is centrally located and easily accessible to the public in the picturesque city of Aizawl, provides a promising atmosphere for earnest Academic endeavours. The Commerce building and Cafeteria at Mualpui was inaugurated by the former Chief Minister of Mizoram, Mr. Lalthanhawla on the 26th February, 2018. The new reconstructed academic and administrative building are ready for inauguration.

Vision

The college strives to remain dedicated and steadfast in pursuit of the virtue of diligence and dedication in line with the motto of the college *Labor Omnia Vincit*.

The college was established with the vision of providing higher education to those who have to work during the daytime for their livelihood. The college's policy of providing educational opportunity to all ensures that it gives prominence to the virtue of labor as stated in the college motto. This quality of the college sets it apart from its peers.

The students are encouraged to succeed and excel in both academic as well as extracurricular activities. The college aims to accustom the students to practical life skills such as entrepreneurship and business ventures. In order to achieve this vision, vocational and professional education are provided for specific jobs or professions including self-employment. The college also make sincere efforts to educate students with suitable knowledge so as to carry out various activities for the society.

Mission

The college was established to educate and disseminate awareness on the virtues of labour to the students. Various clubs have been established for the students to participate in, such as Youth Adventure Club, Cultural Club, Dance Club, Literature Club, Civil Services Aspirants Club, etc to ensure their comprehensive growth in all aspects.

Providing a suitable environment for achieving all-round development of the students is a major goal of the college. The students are guided to develop and hone their abilities, their talents as well as their personalities in order to ensure that they will grow to become upstanding citizens of the nation.

The students are taught and looked after in order to form good habits, to acquire proper working knowledge and skill, and to develop healthy interests and attitudes. The purpose of college education is not just academic merit, but also to become a good member of the society.

Students who exhibit exceptional creativity and prowess are provided with incentives like cash awards in order to enhance their talents. In addition, promising students are also encouraged to prepare themselves for competitive exam at the state and national levels. In addition, Remedial classes are provided to academically weaker students after regular class hours.

After the Covid-19 outbreak, a Covid-19 helpline was established by the faculty to address mental health, psychological concerns, well-being of the students and any problem related Covid-19.

The college emphasises the importance of athletics in physical and mental health, and students are encouraged to participate in sports activities to develop their overall health and capabilities.

The college strives to achieve equal opportunities for all students. GAC CARES, an initiative to provide aid to economically disadvantaged and marginalised students has been set up by the faculty. The funds collected through GAC CARES are utilized in instances such as when students are unable to pay their fees, or for medical emergencies.

The vision of the founders of the college, that is, to provide quality education to all sections of the society continues to be upheld to this day.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The teaching faculty in the college comprises of experienced educators in the state who have impressive resumes in their respective fields. They render their years of expertise to guide the institution to achieve ever greater heights.
- The growth of students in both their academic and extracurricular aspirations is greatly encouraged. For instance, the Commerce Department actively takes steps to impart training in entrepreneurship and business awareness.
- There is a strong sense of unity and communication between the students and faculty members, enabling a cooperative environment for all. This is achieved through programs like the mentoring system which is implemented across all departments.

- There are various clubs and extension bodies established within the college whose mission is to enhance the students' personality and skills. These bodies provide opportunities for students to explore and develop their extracurricular interests.
- The college has established a strong public reputation owing to years of service and producing exceptional students and alumni who continue to contribute to society.
- Regular conduct of workshops and seminars is made possible due to the dedication and cooperation among the teaching faculty.
- The two college campuses at Sikulpuikawn and Mualpui each have their own respective advantages. Sikulpuikawn campus is located at the heart of the city, enabling easy access for all. The campus at Mualpui holds vast potential for further expansion due to its location.
- The institution offers a Bachelor degree in Hindi, making it one of the college to do so within the state.
- The faculty members include a number of prominent citizens who hold prestigious positions within organizations such as the Mizoram College Teachers Association (MCTA), Central Young Mizo Association (CYMA), etc. This enhances the reputation and prestige of the college within the local Mizo community.
- The college maintains a data management system, gac.colles.in, which is a cloud-based Enterprise Resource Planning (ERP) software to manage the data of both students and faculty. It is also meant to maintain a secure and precise library of documentation on various activities that are undertaken within the bounds of the institution.

Institutional Weakness

- The faculty-student ratio is high which results in an inadequate faculty strength. This results in the inability to pay individual attention to the students by the teachers.
- The students grasp of the English language is less than satisfactory, which leads to difficulties in understanding their syllabus.
- The infrastructure of the institution is wanting in some areas, such as the lack of proper sports equipment and facilities for students.
- A number of teaching staff have left posts which are still vacant after their retirement, which have yet to be filled in, resulting in less effective education overall.
- The lack of industry and large corporations within the state results in a lack of exposure and placement opportunities for the students.
- The institution consists of only two streams – Arts and Commerce. Which results in less options for prospective students.

Institutional Opportunity

- Each department in the institution follows a mentoring system. Each teacher is assigned a handful of students under their supervision so that they can be help to their mentees.
- In addition to their regular curriculum, students are provided with various other opportunities to explore their interests and develop personality and latent skills.
- The college building is equipped with easy access to wi-fi for academic purposes.
- The Mualpui Campus offers great potential for further expansion of the institution's facilities.
- Being one of the most accessible and reputed institutions that offers Hindi BA in Mizoram. This affords cross cultural exposure for the students to further their knowledge.
- The institution continues to strive for the implementation of more post-graduate courses in other

subjects following the successful opening of the Education PG course.

- The Mizoram University adopted a provision for doctorate degree holders in colleges as PhD supervisor in 2020. This provide opportunity for more research oportunities.
- The Mualpui campus offers the opportunity to expand and implement a mini-sports complex in order to further promote sports and fitness among the students.
- In order to further energy conservation, there is available space for a solar plant to be installed at the Mualpui campus.
- The spacious area of the Mualpui campus presents opportunities for afforestation, planting trees, flowers and plants in order to enrich the flora and fauna of the local ecosystem.
- The location of the Mualpui campus at the peripheral area of the city grants development opportunities for citizens living in these areas as well as better accessibility for higher education.
- Following the National Education Policy's directive of improving Gross Enrolment Ratio, the new campus at Mualpui has been established to provide accommodation to more students.

Institutional Challenge

- The continual improvement of faculty quality and the quality of education imparted to students is a goal that the college always strives to achieve.
- The introduction and implementation of new streams, departments as well as add-on courses to the existing ones is a planned vision of the institution.
- The institution endeavors to produce diligent employable students who can integrate competently into society.
- A large number of the students enrolled in the college have difficulties engaging in English communication as they hail from rural backgrounds. This results in less effective imparting of education since English is the medium of instruction.
- The distant geographical location of Mizoram from mainland India and the lack of easily accessible transportation results in the institute being denied of opportunities and advantages that are received by other colleges in the country.
- The institution is unable to receive proper and adequate funds from the government for financial assistance, which imposes the challenge upon the faculty to procure funding from other sources.
- The endeavor of establishing further involved engagement from the alumni is a continuous challenge for the institute, so as to foster unity among all alumni across the many years since the establishment of the college.
- The institute continues to strive for the establishment of an eco-friendly campus, with the preservation of the ecosystem being a major concern for the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Aizawl College is affiliated to Mizoram University and follows its prescribed curriculum. The curriculum is effectively executed through a well- planned and documented process. The academic calendar is the framework within which the college organizes and carries out all its curricular and co-curricular activities and responsibilities. It includes important timelines indicative to both faculty and students of dates such as the beginning and end of the academic session, dates for internal examinations (CAT), tentative dates of university examinations, student activities such as Orientation for freshers, Parents' – Teachers' Meet, students' union

elections, College Week, university sports etc. Students are continuously assessed through internal tests, assignments and attendance.

Teachers of the Institution participate in various activities related to curriculum development and assessment of the affiliating University and are represented on academic bodies such as the Academic Council, Board of Studies, Moderation Board, besides their involvement in paper setting for undergraduate programs, design and development of add on/ certificate courses as well as in the assessment /evaluation process.

The Choice Based Credit System (CBCS) course has been successfully implemented in the UG curriculum since 2016 for Arts and Commerce. The college offers add-on/certificate courses in Insurance, Hotel Management, CCC and Tally ERP 9.

As an affiliated college of Mizoram University, the college follows the designed curriculum of its parent body by bringing in courses that integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. Several departments offer these issues including English, Political Science, Education, History with gender sensitization and awareness, Political Science with Human Rights and Values, Environmental Studies, Economics, Hindi and Mizo with Environment and Sustainability. Besides the curricular inclusions of these crucial issues, the college has also organized several programmes, including seminars, workshops, special lectures and writing competitions, on gender equality, gender sensitization, women's empowerment and sexual harassment.

The institution obtains feedback on the syllabus and its transaction at the institution from stakeholders, namely, students, teachers, employers and alumni, on an annual basis. The collected feedback analysis along with an action taken report is uploaded on the college website.

Teaching-learning and Evaluation

The institution has a well-planned admission system with help desks set up for each department. The number of students admitted increases every year. This is evident especially during the pandemic when no students were able to study outside the state.

Identification of slow learners enables teachers to provide special attention according to individual students' needs through mentoring, remedial classes and parent-teacher meets. The institution also encourages, facilitates and promotes advanced learners by providing them opportunities to participate in curricular and co-curricular activities.

ICT tools in the form of the college website, Learning Management System (LMS), Data Management system, official YouTube channel and Instagram page serve as important tools for prompt dissemination of information. The institution also establishes a network resource centre as well as ICT-enabled classrooms for teaching

learning processes.

Academic calendar is prepared before commencement of each new session according to MZU schedules where all important dates are highlighted. Prospectus and syllabus as well as question banks are uploaded in the college website. All students are assigned a teacher mentor through which many problems whether financial, personal, academic and others have been solved which otherwise would not have been.

Evaluation of students is done according to the rules and regulations laid down by the university. Internal assessment and University examinations are conducted with utmost sincerity by the Examination Committee constituted within the college. University examination results are analysed and recorded which are used for evaluating in which areas improvements are needed to yield better results. Feedback of students' performances is given to find out their areas of weakness and gives them the opportunity to improve. Any grievances are taken up by the Examination committee or Grievances Redressal cell.

Programme outcome and learning outcome are made aware of to all students at the beginning of every session by organising students' briefings and parent teacher meetings conducted department wise. All necessary information is given to all students' as well as parents. Students' feedback on teachers is also put into practice for improving teaching skills.

Research, Innovations and Extension

The Institution has a Research Innovations and Extension Cell to encourage and facilitate research and extension activities. During the last five years, number of Workshops, Seminars, Sensitization and Awareness programmes have been organized under different Cells and Departments. Teachers are actively engaged in conducting and participating in Seminars, Orientation and Refresher Courses. In spite of limited openings for research project fundings from various research funding agencies especially for Social Science and Humanities. Two Faculty members from the Department of Political Science had successfully completed a Research Project, while few others are in progress.

The Institution has made significant increase in Research Publications since the last Accreditation. During the period of Assessment, 67 books/chapters in Edited Books and 56 Research Papers were published in reputed Journals. Several International, National and State Level Seminars were conducted with themes focusing on relevant issues such as Higher Education and Research, Gender Sensitization, Training on Personality Development, Cyber Crime & Security, Soft Skills, Art Education and others.

The Institution has initiated student-oriented programmes through Workshop on Placement in Horticulture (2016), Sensitization and Awareness campaign on Ragging, Drug abuse and Cleanliness (2017), International Workshop on Personal Values and Life Decisions (2017), Training on Skill and Talent Development, Entrepreneurship, Financial Management (2018), Career Guidance, and Counselling programmes (2019), Workshops on Career Awareness (2020), programmes on Gender Equality (2021). Field Trips, Study tours and Outreach programmes at rural areas and the Adopted Village were undertaken by different Departments. The Institution has six (6) functional MoUs for quality improvement with different industries during the last five years.

Activities under various Extension Bodies ensure the College involvement in community and social services.

Through the National Service Scheme, Red Ribbon Club, National Cadet Corps, Youth Adventure Club and Ecology Club, the Institution engaged in: Blood Donation, Cleanliness and Plantation drives, Awareness on Fire Prevention, Basic First Aid Trainings, Environmental Awareness and Bio-Diversity Conservation, HIV/AIDS and site visits across the State. In 2016, the College was awarded 'Most Clean Institution of Aizawl City during Cleanliness Week' by Aizawl Municipal Corporation. The College received Appreciation and Awards for its contribution towards Voluntary Blood Donation during 2017-2020.

Infrastructure and Learning Resources

Infrastructure and Learning Resources encompass four (4) categories such as -

Physical Facilities: Government Aizawl College (GAC) has two college campuses located at Sikulpuikawn and Mualpui respectively. Both facilitating eminent teaching-learning environment through ICT enabled classrooms, language laboratories, faculty rooms, administration rooms, seminar hall, WiFi services, library, a room for Students' Union leaders, cadets of NCC and members of the Evangelical Union. The Sikulpuikawn campus houses regional centres for IGNOU and NEILIT while Mualpui campus has separate hostels for boys and girls, a medical centre and quarters for the caretaker. Moreover, the institution has a gymnasium, several equipment for sports and games activities, and a government recognized cultural club.

Library as a Learning Resource: The institution is a member of N-List (INFLIBNET) and its library is fully automated. It uses 24th edition of Melvil Dewey Decimal Classification, SOUL Version 3.0 for maintenance of technical control, Bar Code Scanner for circulation control and Esbon Color Printer for printing library card. Open Public Access Catalogue (OPAC) is standby for users and the library has UGC resources Centre as well. It also has an Institutional Repository (IR) which is hosted by Govt. of Mizoram. The institution has subscription for e-resources like E-journals, E-shodh sindhu, shodhganga and E-books, database, local and / or remote access to e-resources.

IT Infrastructure: GAC has a separate ICT cell and an Internet Resource Centre. Besides seven (7) internet connections, it possesses 3 zoom paid accounts and designated Learning Management System (LMS). Other social media platforms such as Instagram, WhatsApp, Google form, Google meet, Google classroom are also utilized. In addition to this, it has an official YouTube channel where important information is uploaded for students' use. NIELIT housed in the college campus provides computer course to students.

Maintenance of Campus Infrastructure: Several committees and clubs such as building and property committee, library committee, sports and games committee, ecology club, Swachh Bharat committee, legal support, cleanliness committee, students' welfare committee ICT committee have been constituted for maintaining and utilizing physical, academic and support facilities.

Student Support and Progression

Students of the institution are benefited by scholarship sponsored by the Central Government during the past five years. Many students also enjoy freeships sponsored by several faculty of the institution. Financial support is accorded to disadvantaged and economically backward students.

With regards to capacity building and skill enhancement the institution works in collaboration with various departments, cells, sub-committees under IQAC & RUSA in organizing various trainings, seminars and invited

lectures, both online and offline.

The institution organized Finishing School every year for the past several years where distinguished individuals both from Alumni and outside are invited as resource persons/ speakers to equip the outgoing students of every department with necessary skills to face challenges and opportunities.

The ICT cell of the college takes initiatives to enhance ICT and computing skills of the students. NIELIT, GAC offered Certificate Course on Computer Concept (CCC) and Tally which is joined compulsorily by the Commerce students and voluntarily by the Arts students.

The institution organized remedial / tutorial classes for slow learners where slow learners are identified through mentoring system of the college. The teachers work extra hours outside the regular routine to provide special assistance to the slow learners. The college established 'Civil Aspirant Club' which offers coaching classes to the students aspiring for civil services and other competitive exams. Career Guidance and Counseling Cell under RUSA take initiatives in guiding the students for their future careers.

The institution has a transparent mechanism for timely redressal of student's grievances including sexual harassment and ragging cases. There is Students Grievances and Redressal Cell and Anti-Ragging Cell under IQAC, GAC which is ready to take necessary actions for timely redressal of students' grievances.

Students' Support and Progression cell of the college maintains records of the students progressing to higher education and also their placement.

The institution facilitates students' representations and engagement in various administrative, co-curricular and extra-curricular activities.

The Alumni Association contributes significantly to the development of the institution through financial and other support services. Meritorious Awards and Best Student Award of the year are sponsored by the association.

Governance, Leadership and Management

The institution possesses a strong governance structure and management system. The motto of the college is "Labor Omnia Vincit", and it strives to impart the value of labour and hard work onto the students who enter the institute. The mission of the institution is to educate and mould the students into presentable and productive members of society and to excel in their chosen fields.

In order to achieve and implement the vision and mission, the institution has a very strong administrative and academic governing system with responsibilities shared among the faculty. The administrative hierarchy of the institution is headed by the Principal with assistance from the Vice Principal, followed by the Heads of Departments. In addition, the following committees and cells have been established to aid in administration of various duties:

- IQAC Core Committee
- Curricular Aspects Cell
- Teaching-Learning & Evaluation Cell
- Research, Innovations & Extension Cell

- Infrastructure Cell
- Learning Resources
- Student Support & Progressing Cell
- Governance, Leadership & Management Cell
- Institutional Values & Best Practices
- Grievances & Disciplinary Cell
- Equal Opportunity Cell
- Career, Counselling & Placement Cell
- Internal Complaints Committee of Sexual Harassment on Women at Workplace
- Village Adoption Cell
- School Adoption Cell (RUSA)
- Mentoring Cell
- Departmental Monthly Report

All these cells and committees enable the various aspects of administration to be handled effectively, such as maintaining financial transparency through audits by a registered Chartered Accountant. In addition, these various cells help in the decentralization of administrative duties and ensure that fair and quality decisions are taken.

The institution has a well administered IQAC which handles the various other cells and ensures co-ordination between all of them. In order to maintain quality of the departments that make up the college, the following reports are collected by the cell:

- Academic and Administrative Audit
- Department Monthly Report
- Feedback from all Stakeholders
- ERP

These various facets of the IQAC strengthen the operations of the cell, ensuring that the institution is governed by a strong and well thought out administration. The IQAC is committed to deliver a high quality of education and overall college experience for all students who enter the institution.

Institutional Values and Best Practices

The Institution has an efficient Grievances and Disciplinary Redressal Cell that ensures students and teachers abide by the rules and regulations of the College as well as Code of Conduct laid down by the UGC. With the initiatives of this Cell in co-operation with the different cells and committees of the College, the College strives to ensure that equal opportunity and treatment is given to all students. Internal Complaints Committee of Sexual Harassment on Women at Workplace was formed in pursuance of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013.

The Institution has also taken active steps in managing its solid wastes where separate waste bins for Biodegradable and Non-Biodegradable wastes are placed in various places in the campus. These wastes are then disposed off in an appropriate manner. In an effort to create an eco-friendly campus, the Institution has restricted entry of vehicles into the campus and has also limited usage of single-use plastic whenever possible.

A harmonious and inclusive environment is provided where students and faculties from different cultural,

economic, linguistic and religious backgrounds are welcomed and treated equally. The Institution also has a policy for the inclusion of disabled students in all curricular and co-curricular aspects.

Mentoring system has been an indispensable tool in forming a close bond between teachers and students. Through GAC CARES initiatives, the college provides financial assistance to students as well as teachers and non-teaching staffs.

One distinct feature of the Institution is that it is the only College within Aizawl to offer Hindi as a course. This provides exposure opportunities for the students, who are otherwise conversant only in their mother tongue and English, to the official language of India through the syllabus as well as Spoken Hindi classes.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT AIZAWL COLLEGE
Address	Sikulpuikawn, PO Box - 53
City	Aizawl
State	Mizoram
Pin	796001
Website	www.gac.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Hmingpuii Poonte	0389-2322188	9436159128	-	aizawlcollege75@gmail.com
IQAC / CIQA coordinator	Zolianzuali	-	9856090926	-	iqacell.gac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-1975

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Mizoram	Mizoram University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-03-1987	View Document
12B of UGC	17-03-1987	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sikulpuikawn, PO Box - 53	Urban	0.29	200

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSSLC	English	75	75
UG	BA,Economics	36	HSSLC	English	84	84
UG	BA,Education	36	HSSLC	English	107	107
UG	BA,English	36	HSSLC	English	71	71
UG	BA,Hindi	36	HSSLC	Hindi	14	14
UG	BA,History	36	HSSLC	English	90	90
UG	BA,Mizo	36	HSSLC	English	96	96
UG	BA,Political Science	36	HSSLC	English	116	116
UG	BA,Sociology	36	HSSLC	English	82	82

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				27				24			
Recruited	5	2	0	7	4	23	0	27	6	13	0	19
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	7	0	0	7
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	9	7	0	16
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	1	0	0	0	0	0	0	0	1
Ph.D.	3	1	0	2	5	0	2	7	0	20
M.Phil.	0	0	0	1	1	0	0	4	0	6
PG	0	0	0	0	17	0	3	4	0	24
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	0	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		7	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	950	4	0	0	954
	Female	916	6	0	1	923
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	1	0	1
	Female	3	0	3	3
	Others	0	0	0	0
ST	Male	839	630	648	550
	Female	829	597	611	507
	Others	0	0	0	0
OBC	Male	1	0	0	0
	Female	2	0	0	0
	Others	0	0	0	0
General	Male	3	14	0	3
	Female	10	16	8	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1687	1258	1270	1072

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In order to develop the all-round intellectual, aesthetic, social, physical, emotional and moral capacities of the students in an integrated manner, the college is preparing to provide more numbers of
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	<p>multidisciplinary subjects as per the National Education Policy 2020. Within its capacity, the college has conducted finishing school for outgoing students in which different household skills are taught through invited resource persons. This programme is aimed to inculcate an all-round development in the students. Keeping in view the problems faced by the students, the college is planning to set up more number of short term and vocational courses. At present, the college has offered UGC Insurance Course and Hotel Management Course. As instructed and appointed by the Mizoram University, a number of the departments/faculty of the college are involved in the drafting and construction of vocational courses for under graduate classes based on the guidelines recommended by National Education Policy 2020. As the College is underway to offer more numbers of multi-disciplinary subjects, it attempts to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.</p>
2. Academic bank of credits (ABC):	<p>The recently introduced National Education Policy has made Academic Bank of Credits (ABC) mandatory. Mizoram University, to which our college, Government Aizawl College is affiliated is in the stage of preparation for implementation of Academic Bank of Credits (ABC), which has to be approved by Board of Studies (BoS), Academic Council and School Board.</p>
3. Skill development:	<p>As mentioned earlier, to promote and inculcate an all-round development in the students, the college offers skill development programmes, vocational courses and finishing school. Finishing school is conducted for outgoing students in order to sharpen and enhance their knowledge and skills. This programme aims to promote and develop students' household skills. Soft skills, life skills and presentation skills are an important part of the college programme for enhancing students' social skills. Apart from this programme, vocational course like computer education has been run by the college since 2012 in collaboration with National Institute of Electronics and Information Technology (NIELIT). This programme facilitates the students with basic</p>

	<p>computer knowledge and offers Certificate Course in Computer (CCC), E- Commerce/Tally ERP, DOEACC 'O' level, Introduction to Internet and Web page design, Animation in MAYA/3D max and Certificate Course in DTP. UGC Insurance Course has been taken up by the Department of Commerce to develop insurance and banking skills of the students. Hotel management has also been recently introduced but due to the ongoing pandemic, normal classes could not be started. The Competent Authority under Higher Education had constituted State Level Committee on Implementation of Skills/Vocational Courses under National Education Policy, 2020 (NEP) in Higher Education under the chairmanship of Minister, Higher and Technical Education Department. The committee will work out the possibility of implementing Skill Courses in UG programmes offered in Colleges so to get ready in time, and will work closely with Mizoram University, Sector Skill Councils (SSC) and other Skill providers in identifying Skill Courses to be offered in college based on the Skill Gaps of Mizoram State as per Guidelines for vocation studies formulated by the Mizoram University.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Regarding the adoption of Indian languages, the college offers three Indian languages namely Hindi, Mizo and English subjects in degree courses. Preservation and promoting of languages is one of the main aimed of the College. Seminars and workshops were organized by Department of Mizo in collaboration with eminent local organisations aiming at to enrich and promote Mizo language within the state as well as amongst the different Zo ethnic groups. Among 21 government run colleges, 2 colleges have offered Hindi subject. Among these, our college has been a higher educational institute that offers Hindi subjects. Aimed at and as a part of national integration Hindi department had conducted spoken Hindi classes for general students and employees of the college. Due to hectic curriculum and activities in the college this programme could not be continued. It was proposed that spoken Hindi class to be continued in the future as part of an Add-on course. The college believed and looks forward that this type of programme will be an important factor for a region located in the remotes part of the country in flowing with the mainstream.</p>

5. Focus on Outcome based education (OBE):	<p>The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students. Established in 1975, the initial aimed of the founding members was to impart education and knowledge amongst the commoners who could not attend day time classes. Being one of the premier colleges in the state, the institution had produced several renowned personnel ranging from an Indian Administrative Services (IAS) to a highly successful entrepreneur. The main focus of this college has always been to enrich the knowledge, skills and know-how of their clients. Moreover, transform the students into a successful and a responsible citizen has been the main focus of this institution.</p>
6. Distance education/online education:	<p>In order to have a cleared understanding of the goal of National Education Policy, 2020 and how to to implement it, the State Level Task Force Committee on National Education Policy, 2020 is constituted under Higher and Technical Education Department .In view of increasing the Gross Enrolment Ratio in higher education institute the college is preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. Our college has been offering distance learning education through IGNOU study centre since 1988 for imparting higher education courses for students who could not afford to continue normal daytime classes.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
123	123	123	123	123
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1687	1258	1270	1069	1083
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
376	189	271	208	200

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
547	420	404	323	420

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
54	50	49	49	50

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
54	54	54	54	54

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 22

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
24.97990	48.87398	34.11934	38.92626	16.76430

4.3

Number of Computers

Response: 80

4.4

Total number of computers in the campus for academic purpose

Response: 33

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Aizawl College is affiliated to Mizoram University and follows its prescribed curriculum. Faculty members are actively involved in curriculum design as members of the various Boards of Studies and the Academic Council. Departments are also encouraged to submit proposals for improvement and upgradation of curriculum to the affiliating university.

Academic Calendar: The Academic Calendar which is based on the calendar made by Mizoram University is prepared well in advance before the start of each semester and is then formally presented at the first staff meeting for the session. Once ratified, it is uploaded on the college website and put up on notice boards around the college premises. It indicates dates allotted for new admissions, orientation programs for freshers, parents'-teachers' meets, Continuous Assessment Tests, university exams, students' elections etc.

Departmental Meetings: Each department holds a meeting at the beginning of each semester to discuss and distribute topics and workloads according to the syllabus and credits assigned to each paper. Meetings are called as often as required to deal with academic matters, students' progress, faculty development initiatives and other issues.

Timetables: Class timetables are prepared well in advance before each academic session and each teacher appraised of their classes and timings. During the two-year period when the pandemic enforced online education and timetables could not be displayed on notice boards of classrooms as usual, care was taken to circulate them in WhatsApp class and mentoring groups created for the purpose of serving as online virtual classrooms.

Course Delivery Methods: Faculty members devise lesson plans which are followed as far as possible. Course delivery methods include classroom lectures with pen and whiteboard, powerpoint presentations, multimedia classes, group discussions and students' seminars. Students also gain experiential learning through project work. Students' progress is monitored through regular assignments and tests. This procedure indicates the progress of students and helps in identifying and correcting problem areas among students. Tutorials and remedial classes are conducted to enhance the performance of students.

Technology Learning Tools: During the pandemic, the faculty underwent a number of training sessions and workshops on the use of technology tools for online classes. Zoom accounts were purchased as well as a Learning Management System software application which was specially developed for the college. Besides these, other online platforms such as Google Classroom, Google Meet, Google Forms, WhatsApp, YouTube etc were utilized for curriculum delivery during March 2020 to April 2022.

Lesson Plans, Log Sheets and Department Monthly Reports: Faculty maintain lesson plans and log

sheets of classes indicating date, time, duration and topics taught. The log data is then collated into monthly reports with other details such as faculty development initiatives.

Mentoring System: Students are mentored by the faculty in small groups to uncover and address any difficulty they may be facing academically or otherwise. This was particularly beneficial during the pandemic. Here again, mentors utilized WhatsApp to create groups to keep in constant contact with their mentees, and ascertain whether they had problems with their courses and required tutorials and remedial teaching.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The academic calendar is the framework within which the college organizes and carries out all its curricular and co-curricular activities and responsibilities. It provides a necessary structural foundation that the institution cannot but adhere to.

The institution prepares its academic calendar based on the calendar of Mizoram University. The draft is presented at the first faculty meeting of the session and once ratified and finalized, is put up on notice boards, and uploaded on the college website and social media platforms. The academic calendar includes important timelines indicative to both faculty and students of dates such as the beginning and end of the academic session, dates for internal examinations (CAT), tentative dates of university examinations, student activities such as students' union elections, College Week, etc.

Other events regularly featured on the academic calendar are –

- **Orientation for freshers:** This is usually conducted on the reopening day of the odd semester when all 1st semester students are oriented on the dos and don'ts of college life, and introduced to the faculty and institutional practices. They are also briefed on the system of examination with its grading structure, the requirements for good attendance and other information crucial for newcomers.
- **Parents' – Teachers' Meet:** These are conducted at least two weeks after the opening of the new odd semester. Parents or guardians are appraised of college practices and briefed on expected learning outcomes from their wards.
- **NSS Blood Donation:** Usually conducted twice a year, these camps are a staple in the academic calendar of the institution with NSS program officers holding an awareness campaign beforehand and making students cognizant of the importance of donating blood and saving lives.
- **University Sports:** This is an event that now takes place during the even semester and is always eagerly anticipated by students as a time of institutional cohesion when they compete with rival colleges in sports settings.

The dates set on the academic calendar for the conduct of internal tests (CAT), including last dates for submission of all mandatory assignments, are rigorously followed unless changes are made due to unavoidable circumstances. Faculty members all participate in conducting the Continuous Internal Evaluation through paper setting, exam invigilation and paper evaluations. Marks in internal assessments are awarded as follows -

Component	Total Marks
Internal Tests (average of two tests)	12
Assignment/Project/Seminar (mandatory)	8
Attendance	5

25 marks are earmarked as Internal marks while the university exams make up the remaining 75.

Internal assessment marks are moderated by the departmental faculty. Individual faculty members also participate in the central evaluation process either as Chief Examiners, paper examiners or scrutinizers to ensure timely declaration of results of university examinations.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**Response:** 100**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 10**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 7.17**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
89	86	80	80	108

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

As an affiliated college of Mizoram University, the college follows the designed curriculum of its parent body which is constantly striving to make its academic programmes relevant and sensitized to a fast-changing world by bringing in courses that integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. Courses that offer these issues are as follows –

- **Professional Ethics** form part of the final semester Commerce course work which addresses crucial issues like corporate social responsibility, business ethics, corporate philanthropy etc. The Department of Hindi also touches upon these concerns in Paper XI.
- **Gender sensitization and awareness** are concerns addressed by several Departments. The Department of English has an entire paper devoted to prose writings by women on issues related to women such as gender politics and women's rights. A translation of the Mizo short story Lali which is included in the compulsory Foundation Course English II paper deals with the status of women in traditional Mizo society.

The Department of Political Science examines women and politics, their input in social, economic & cultural policy matters, the debate on reservation for women in India and other relevant issues.

The Department of Education includes studies on the equalization of educational opportunities, literacy and girls' education, as well as sex education.

The Department of History offers courses on the status of women, gender roles and sexual revolutions in the context of world history.

- **Human Rights** is an issue that the Department of Political Science has an entire course devoted to, including rights of women, children, minorities, disabled and old age, and provisions under the

Indian Constitution.

- **Environmental Studies** is also deemed highly crucial to the extent that the college offers a full compulsory paper on it with a thorough course structure on the ecosystem, natural, renewable and non-renewable resources, biodiversity, environmental pollution, climate change and sustainable development.

The Department of Economics also has a full paper on Environmental Economics which aims to provide fundamental concepts in environmental economics, and by the end of the course, to help learners understand economy environmental linkages.

The language Departments of Hindi and Mizo also include several prose and poetry pieces which relate to and address environmental issues.

- **Enrichment through various co-curricular activities:**

Besides the curricular inclusions of these crucial issues, the college has also organized several programmes, including seminars, workshops, special lectures and writing competitions, on gender equality, gender sensitization, women's empowerment and sexual harassment. An Environment Awareness Campaign sponsored by the State NLUP Implementing Board, Govt. of Mizoram, was held on the 27th October 2017 under the aegis of the History department. The National Service Scheme (NSS) also regularly organizes programmes where volunteers engage in tree plantation, while the Ecology Club promotes awareness against the use of plastics and general preservation of the earth's ecology, organizes cleanliness drives (Trash Challenge), and observes important days such as World Ozone Day where guest speakers are invited to educate students on these issues of global significance.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.81

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.34

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 107

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NVAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 100

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
915	383	547	420	404

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
915	383	547	420	404

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 15.2

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
57	29	41	32	30

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response:

The institution has a well-established mechanism to identify advanced learners and slow learners to facilitate effective and relevant actions respectively beyond the normal teaching-learning process. The entire mechanism can be divided into two main phases viz., identification and action phases.

IDENTIFICATION:

This is done based on the results and the submitted mark sheets of the previous Board Examinations. Each department is directed to formulate its own action plan to assist the slow learners as well as to motivate the advanced learners during the first semester. The publication of the first semester results and the Consultation with the mentors result in the generation of a more refined list.

The college assesses the achievement, satisfaction, and the extent to which the academic environment supports student learning. The purpose is to identify the extent of students learning; assess their preparation, needs, and experiences; and use the data to improve student achievement in curricular, co-curricular and scholarly work.

ACTION PHASE:

The respective measures taken for identified slow learners are as follows:

1. The College offers remedial courses in which tutorial and extra class is given to students who are identified as weaker than average during the identification phase.

1. Informal Tutorial classes are conducted after regular classes for students having back papers in which they are given revision lectures on the courses they are to repeat.

1.Students identified as slow learners are encouraged to ask questions and discuss doubts in a more focused but informal way with their subject teachers.

1.Mentoring system practiced in the college helps extensively in identifying slow learning students. Each teacher is assigned as a mentor to a group of students. The teacher mentor collects the bio-data of the student mentees and maintains record of the students' academic performance. Any academic problems of the students are met by the mentor as and when necessary.

Programmes for advanced learners include:

1.Students who are identified as advanced learners are encouraged to take part in co-curricular activities of the college activities like Quiz competitions, writing competitions, etc which may result in the enhancement of their general knowledge and experiential knowledge.

1.Advanced learners are encouraged to utilize electronic information resources in the digital environment for their study material/references. For example, links are provided for extra reading material.

1.Special classes are organized in order to groom the advanced learners to face competitive examinations like civil service examinations, banking, etc. Furthermore, they are guided by the career guidance and counselling cell along with Civil Service Aspirants Club with regards to competitive examinations of both the state and the central governments.

1.Awards such as Principal's Award, Professor's Award etc are instituted to motivate advanced learners to put in their best efforts. At the department level, every department has HOD award to the rank holder students to inspire them towards excellence.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 31:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:

In order to incorporate experiential and participative learning in the teaching learning process, the following methodologies are adopted by the College:

Experiential Learning –

(i) Field Visit/market survey: Teachers and students conduct field trip/ market survey/study tours/excursions which is greatly beneficial for the students for enriching their knowledge.

(ii) Project work: B.Com students are required to perform Project work to utilize the knowledge that they accumulate during the entire program and submit a comprehensive project report.

(iii) All departments encourage their students to contribute in the College magazine to develop and enhance their writing skills. English Department has a Blog (GAC Lit Orbit) to showcase writing skills and talent of students.

(iv) Literature club publishes a monthly magazine named *Sekibuhchhuak* which serves the dual purpose of being a valuable document and development of the language skills of the student's, the club also introduced a fortnightly newspaper called *Meitalh* which features the works of club members.

(iv) Department of Hindi conducted spoken Hindi class for students

Participative Learning

The following methods are commonly adopted for participative techniques:-

Group discussion and Seminar presentations – In order to augment the normal lecture methodology, students are regularly engaged in group discussions and presentations in the classrooms.

Formal Project presentations- B.Com students present their projects followed by viva voce.

Skill development: This technique is vastly employed by the Career, Counselling and Placement Cell, Civil Service Aspirants Club and UGC Career Orientation instructors of the College. There are also a few activities conducted by the institution to guide the students for job oriented like seminars on career guidance/ awareness, workshops on communication skills, entrepreneurship, financial management etc. The college had also offered Course on Computer Concept (CCC) and course on Tally in collaboration with NIELIT

Co-Curricular Activities- The students are encouraged to participate in various co-curricular activities within and outside the college premises. The college also encourages students to actively participate in various events organized by different departments, cells, clubs and committees of the college.

Students are motivated to take active role in activities like Vigilance Awareness, Blood Donation Camps, Swachh Bharat Abhiyan, etc. in order to make the students responsible citizen. These participatory learning experiences help to enrich, broaden life -related views of the students and also boost their confidence

Problem Solving Methodologies –

The institution instructs its faculty to give suggestions to enable the students to strengthen their problem solving skills. Assignments and activities are planned so as to instill the ability to critically analyze a problem and map out all its elements to prepare a workable solution. Various departments and clubs compel their members to submit reports of their activities to enhance the analytical and comprehension aptitude of the students. Citizen's Charter of the College was formulated with the objective of ensuring transparent model of excellence in providing high quality education for all student aspirants to provide vocational and professional education for a job.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT tools have always been an inherent component of the teaching learning process in the institution. The ICT cell of the college looks into all matters concerning ICT tools and gadgets used for teaching learning processes. The practice of procuring IT devices has constantly been maintained thereby ensuring the ample availability of such devices viz., scanner, printer, desktop computers, projector, laptop etc for the teachers and students alike. PowerPoint is used as an effective tool to present material by visually projecting information that would otherwise be difficult to bring to class. The teachers on their part keep themselves abreast of the trending technologies through various IT related trainings and faculty development programs organized within and outside the College.

Teachers with low IT skills are given training such as the basics of preparing PowerPoint presentations, use of projectors, etc. This enables many teachers to utilize PowerPoint presentations for teaching learning process.

In addition, the institution is *wifi* enabled through which the students and teachers can access the internet during the working hours.

Internet Resource Centre has also been set up using funds received from RUSA so that students can utilize the services of the internet to obtain valuable resources to enhance their learning experience. There are 21 desktops with internet facilities for students at Internet Resource Centre.

English Department has English laboratory fully equipped with state of the art desktop computers and projectors.

The library besides being partially automated also provides abundant e-learning resources viz., e-journal, e-books etc through N-List, INFLIBNET and National Digital Library.

NIELIT housed in the campus is utilized by students to passed certificate courses while attending classes.

Each department has its own laptop and 3 more for use. The college has 43 desktop computers placed in various rooms such as faculty lounge, IQAC room, Examination confidential room, RUSA office among others. There are photocopiers and printers in the library and other office rooms. There are 8 internet connections for all students and teachers.

After the breakout of the Covid 19 pandemic, offline classes abruptly closed. Due to this, online classes started with any possible ways of reaching the students by each teacher. The ICT cell took the initiative in training the faculty with different modes of online classes such as zoom, google meet, Learning Management System (LMS) and Data Management System.

With the onset of the Covid-19 Pandemic, all faculties resort to the usage of online resources like Google Meet, Zoom Cloud Meetings, Learning Management System (LMS) and College Data Management System for the effective dissemination of knowledge. The service of YouTube has been successfully harnessed to facilitate online teaching through the institution's Youtube channel. Besides, Whatsapp and Instagram have always been utilized as an efficient tool for circulation of information among the different stakeholders. The institution maintains a well updated website furnished with relevant data such as Question bank, Syllabus, Academic calendar etc

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 32:1

2.3.3.1 Number of mentors ?????????????? ????????

Response: 53

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 93.33

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 34.27

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	19	14	15	13

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.93

2.4.3.1 Total experience of full-time teachers

Response: 644

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Response :

Government Aizawl College is an affiliated institute under Mizoram University and is guided by the regulations formulated at University level in all the matters pertaining to syllabi, examination and evaluation.

- The Mizoram University introduced the semester systems from the academic year 2012 for B.A., B.Sc. and B. Com. first year courses. The semester system with Cumulative grade Point Average (CGPA) pattern with Choice Based Credit System (CBCS) has been adopted by the University since 2016.
- In CBCS semester system, the assessment consists of End Semester Examination (ESE) and Continuous Assessment (CA). The CA is a Continuous activity (Internal) conducted by the concern college and ESE (External) conducted by university.
- Prior to the commencement of each academic session, the College Examination Committee prepares its academic calendar in line with that of the affiliating University's calendar which is circulated among the different stakeholders to informed them of the important schedules like the dates for Continuous Internal Assessment and End semester examination.
- College has a transparent and continuous internal assessment system. 25 marks in each paper are awarded through internal assessment while the remaining 75 marks are awarded by University appointed examiners on the basis of performance of students in end- semester examinations. The bases for internal assessment are put up on the college website and Instagram.

- The internal examination routine along with the Invigilators' List is prepared well in advance by the Examination Committee which is displayed in the notice board and circulated among the students and teachers through Whatsapp, College Official Instagram page and other various other mediums.
- In certain cases, internal exams are also conducted through college E-classroom LMS and College Data Management System
- The college administration has given free hand to the teachers regarding the assignment; therefore it is solely in the hands of the concern teacher. The assignments could be in the form of write up, presentation or project work.
- A student needs to attend at least 75% of the classes in order to appear in the end semester examination.
- Students are well informed about the criteria for internal assessment and continuous evaluation during College Orientation Programme and Departmental Orientation programme. It is also reiterated by teachers from time to time during regular/online classes/mentoring.
- After compilation of the internal marks, the evaluated answer scripts are distributed to the students for self-valuation during which students must resolve any related grievances. This also guarantees the correction of mistakes, if any, from the teachers' end.
- The university exam question pattern is strictly followed for the internal examination, so as to familiarize them with the university exam question pattern. The internal assessment is highly transparent as concerned teachers ensure that the assessment record is circulated thoroughly. This has helped the teachers to evaluate the students more appropriately.
- Besides, learning outcome is also assessed through methods like - informal class tests, oral examinations, group discussions, minor projects, project report writing etc.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Response:

The institution employs a robust mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

- A well formulated grievance redressal mechanism is instituted in the college with the Grievance Redressal Cell as the nodal agency along with Examination committee through which all Grievances, including internal examination related ones, are effectively handled on the occasions that they may arise.
- Notifications are displayed prominently on the college website, official instagram page and on notice boards to communicate information related to internal assessment to students.
- In each semester, the college declares the time schedule during which the internal exams will be conducted .The schedule is displayed on the notice board and the college website as well as through social media and College E-Classroom well in advance so that they have ample time to prepare for the exams.
- The college administration has given free hand to teachers regarding the internal assessment of students. The teacher has the liberty to assess the students on his attendance in the classes along with the first and second internal exams, assignment etc and prepare the mark list accordingly.
- The attendance record, which is a part of Internal Assessment is circulated by all the teachers on monthly basis and students are given ample time to point out any discrepancies.

- Answer scripts of internal exams, assignments, project reports etc are discussed with students after evaluation. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy.
- According to grievances related mechanism, each student can communicate to the concerned personnel through the following methods:-
 - Verbal Complaints: Students are encouraged to voice their grievances verbally to their Mentors, HOD's, Principal or to any other concerned authorities while strictly complying with the accepted etiquettes of the campus.
 - Online Complaint: The home page of the institution's website contains the tab ***Grievance Redressal form*** through which students can submit their grievances. All submissions through this portal are closely monitored by the web administrators.
 - Complaint Box: Students can also drop their complaint through the Complaint Box which was put up on the campus.
 - Written Complaints: All stakeholders can submit a written letter to the Examination Committee through their respective department HOD's stating their grievances. Parents have also the right to submit their complaints and grievances to the Examination Committee if ever there is any discrepancy in the marks of their wards.
- If certain cases are felt to be beyond the authority of the Examination Committee, such cases are forwarded to the Grievance Redressal Cell or the Head of the Institution for immediate action.
- In certain cases, students are given time to claim concessions in attendance on medical grounds and for participation in extracurricular activities.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Response :

The college website states the mission and objectives of all the departments of the college. The course outcomes for all programmes offered by the institution are stated and displayed on the college website and communicated to the teachers and students. The college website is the main portal through which Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed. Some departments also communicate their teaching objectives, courses on offer, learning support facilities, employment prospects and other information relating to PSOs and COs on college website as well as college learning management system and social media platforms such as Instagram and Whatsapp.

The prospectus is one of the most important tools through which learning objectives and outcomes are communicated. It contains a description of the methods of assessment, details of the procedures, the tools used to assess student progress and achievement, and facilities available in the library. The prospectus also contains the academic calendar where the schedules of internal assessment tests, co-curricular activities, and important events of the college are incorporated.

In addition, a Help Desk, manned by the teaching faculty, is provided during the admission period to inform and guide students seeking admission to the college about the objectives and expected outcomes of the courses offered. Orientation programmes are organized by the college at the commencement of each academic year. In these programmes detailed explanation of the course, the continuous assessment method and process, and attendance requirements are given to the new students

Parent-Teacher meetings are also instrumental in communicating learning outcomes of the students. In these meetings, parents/guardians are briefed about their children's/ ward's participation in academic activities and the extent to which they have benefitted from the programmes. Mentor- Mentee meetings are also held at frequent intervals where teacher and student sit down together to track the student's academic progression. These mechanisms help the students and their guardians to make informed decisions regarding the student's achievement and further progression. Departments also provide students with test and assignment schedules, deadlines and marking criteria in advance to help the students understand the programme requirements and map their own progression towards achieving the expected outcome of the programmes

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:

The institution utilizes both direct and indirect evaluative methods to measure the attainment of its programme outcomes and course outcomes.

DIRECT METHODS:-

Formative assessment: Each teacher, during the course of their teaching employs several techniques like MCQs, paper presentations, class-tests, group discussions, assignments etc to continually assess the attainment of the course outcomes which ultimately results in the attainment of the respective program outcomes. These activities are mandatory for students. These are very useful tools for assessment of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes.

The Program under Bachelor of Arts and Bachelor of Commerce requires three years of full-time study divided into six semesters. There are 9 Departments which offers 9 programs namely B.A (Economics, English, Education, Hindi, History, Mizo, Political Science and Sociology) and B.Com (Bachelor of Commerce). English is offered as a compulsory subject in all three streams in the first and second semester.

Each course aims to equip the students with the required knowledge and skills to pursue career opportunities in the public sectors.

Summative Assessment: For the purpose of summative assessments, CIA (Continuous Internal Assessment) and End-Semester University Examinations are relied upon by the institution. While the former accounts for 25% of the final result, the latter contributes 75 %. Oral Examinations are also conducted for English courses.

The End-Semester results published by the affiliating University are made available on the institutional website. A review meeting is conducted under the chairmanship of the Principal. Each Department is accountable for the performance of the students and they are to explain their respective final results. This has ensured the accountability of teachers to the students.

INDIRECT METHODS:-

(i) **Student Progression:** Faculty as well as mentors in every department maintain proper record of the student's progression towards higher studies as well as job descriptions which serves as an invaluable indirect method in evaluating the attainment of the said outcomes.

(ii) **Monthly Departmental Report:** The College collects departmental reports regularly. The performance of each department is collected and recorded by the IQAC.

(iii) **Alumni:** The quality of the Alumni is also an important indicator of the proper attainment of the course/programme outcomes and the level of teaching-learning in the institution. The institution maintains an Alumni Profile which keeps track of the post-college endeavors of the alumni. This helps in evaluating the programme and course outcomes in terms of Higher Education and employment status.

(iii) **Analysis Report: Feedback Survey of Parents** in the form of questionnaire has been conducted for the parents of outgoing students to assess the degree of the attainment of the course and programme outcomes of their ward.

(iv) **Proficiency Award:** As a means to encourage and recognize students' proficiency and achievements, the College has been distributing proficiency awards to toppers in each department, sponsored by the Head of the respective department and other teachers.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 77.74

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
366	251	200	183	244

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
407	325	279	241	330

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.28

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 44

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	12	04	13	05

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.52

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	6

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.33

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	13	14	15	6

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

EXTENSION ACTIVITIES

Extension Activities for the neighborhood community were undertaken through various programmes under the National Service Scheme (NSS), National Cadet Corps (NCC) Unit, Youth Adventure Club (YAC), Civil Service Aspirants Club, Huiva Cultural Club, Eco Club, Red Ribbon Club, Adoption of Village Cell and Committee on Covid-19.

1. The NSS Unit deployed volunteers for Covid-19 pandemic duty at YHAI Government Quarantine Centre, Luangmual, Aizawl during 2nd-16th July 2020; conducted Cleanliness Drive at Unit Plantation Site in commemoration of Green Mizoram Day; organized Blood Donation Camps; participated at a Special Camping held at Vanbawng during 11th-17th December, 2020; construction of public urinal; organized Awareness Campaign cum Pledge Taking Ceremony on Road Safety; distribution of safety pamphlets and leaflets at Sikulpuikawn junction to local drivers.
2. The NCC Unit of the College participated in the Cadre Camp at Govt. Aizawl College, Tent Pitching, Weapons Training, Ek Bharat Shreshtha Bharat Camp, Annual Training Camp, Poster

Writing Competition.

3. The Youth Adventure Club organized Cleanliness Drive at the College; held training programme and demonstration on activities such as Rappelling, Jumaring, Traversing, First-Aid, Caving etc.
4. Civil Service Coaching classes and Online Mock Tests were conducted under the Civil Service Aspirants Club. A Seminar on ‘Career Guidance and Personality Development’ was organized in collaboration with Students Support and Progression Cell and Career Counseling and Placement Cell.
5. Mizo Cultural Dance practices were held under the Huiva Cultural Club on Tuesdays and Fridays. The Club participated in the Virtual Folk Dance and Singing Competition organized by the Ministry of Tribal Affairs Department, Government of Mizoram in collaboration with Mark Advertising. The Club won second position in the Dance Competition. The Huiva Cultural Club became affiliated to the Mizo Culture Organization (MCO) on 8th March 2021.
6. The Red Ribbon Club designed and submitted a poster on Covid-19 and HIV/AIDS to Mizoram State Aids Control Society; participated and secured Third Place in the MSACS Red Ribbon Club State Level Quiz organized by MSACS and MZP on 14th November 2020; conducted Outreach Programme and Exposure Visit to Blood Bank, Civil Hospital, Aizawl, Integrated Counseling and Testing Centre (ICTC), MSACS Office, ART Centre and ICTC Kulikawn; organized Essay writing Competition focusing on the responsibility of society in combating HIV/ AIDS.
7. The College provided a Relief and Outreach Programme to its Adopted Village at Hmuifang through Committee on Covid-19. Relief supplies were handed to the Hmuifang Village Council President and Hmuifang Village Level Task Force. The Department of Economics and Sociology conducted Field Survey on 22nd February 2020 and 29th March 2021 respectively.
8. Poetry Competition was organized by Literature Club during 9th -30th April, 2021. The Club released their Annual Magazine “Sekibuhchhuak” on 14th May, 2021.
9. The Ecology Club organized Environmental Awareness programmes through Photography Competition, Essay Writing and Poster Making Competition in observation of World Environment Day; held Tree Plantation drive at New Campus, participated in the Online Speech Competition on “Environment and Pollution Control” organized by Mizoram ENVIS Hub and Mizoram State Pollution Control Board.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 5

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 146

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
37	31	30	28	20

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 188.77

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2908	4730	1792	2364	360

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 5

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 7

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	1	1	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Govt. Aizawl College offers undergraduate Commerce course, eight undergraduate courses and one PG course under Arts Stream. There are two college campuses, one at Sikulpuikawn and the other at Mualpui, both facilitating eminent teaching-learning process and environment.

Sikulpuikawn Campus:

- **Classrooms:** There are 6 well-equipped classrooms all of which are ICT enabled for both Arts and Commerce streams of the college. One classroom is also allotted to the P.G students of Education Department.
- **Laboratories:** A language laboratory, funded by RUSA and installed in September 2016 is significantly utilized by the students. It is equipped with 20 computer sets and furnitures, and uses Sanako Software. In October 2017, Hindi software was installed and since, language lab classes are conducted both in English and Hindi, greatly benefitting students especially brought up in Mizo Medium schools.
- **Faculty Room and Administration Rooms:** There is one common faculty lounge for all teachers, attached to it is a reading room where departmental meetings are often held. Separate rooms for IQAC, RUSA , Examination Committee and an establishment room for non-teaching staff are also available. All these rooms are well-equipped with computers, furnitures and toilets.
- **Seminar Hall:** The Sikulpuikawn campus also has a conference hall with seating capacity of about 80. It is ICT enabled and air-conditioned where faculty meetings, seminars and functions are held. The hall is also greatly utilized by the students for certain indoor co-curricular activities.
- **ICT Facilities:** The college is WiFi enabled with 7 internet connections. It has one digital board for giving out notices.
- **Library:** Govt. Aizawl College is a Member of N-List (INFLIBNET), an Inter Autonomous University Centre, Gandhinagar, Gujarat, by giving an annual membership fee of Rs. 5900/- . Under N-LIST, E Journal portal provides 6031 journal titles and offers 3135809 accessible E-Books titles from different publishers. The library also has a photocopy facility accessible to both students and faculty. Computer facility is available for students in the computer resource centre attached to the library.
- **Other Facilities:** The Students' Union leaders, cadets of NCC and members of the Evangelical Union are provided a room each of their own. The Sikulpuikawn campus also houses study centres for IGNOU and NEILIT.

Mualpui Campus:

- **Classrooms:** The Mualpui campus has 27 classrooms for both Arts and Commerce streams.
- **Hostels:** There are separate hostels for girls and boys with capacities of 24 and 12 respectively.
- **Faculty, Department and Administration Rooms:** There is one common faculty lounge for all

teachers and separate faculty rooms for each department. The campus also provides separate rooms for IQAC, RUSA and Examination Committee. An establishment room for non-teaching staff is also available.

- **Conference Hall:** The Mualpui Campus also has an ICT enabled conference hall with a seating capacity of about 400.
- **Library:** The campus has a library with adjoining librarian's office.
- **Other Facilities:** A cafeteria with a capacity of about 80, Students' Union room, a medical centre, quarters for the caretaker of the campus and parking space for the Principal are also available.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The infrastructure of the existing Sikulpuikawn Campus is not ideal to meet the extra curricular requirements. However, being committed to create an overall development of the students, the college with all its limitations with regards to space, financial assistance and facilities, provides as far as possible, opportunity for active participation in various sports, games and cultural activities. Various facilities are therefore made available for the students.

Cultural Activities: Huiva Cultural Club, recently recognised by Art & Culture Department, Govt. of Mizoram was inducted on 13th September 2016 with two faculty members and student members. The club actively takes part in state level competitions and other college functions. The club members practise on Mondays and Thursdays after classes, and also engage in fundraising, having no sponsorship from any sources. At present, the club cannot be provided with a separate room for practice and meetings. Practices and meetings are held anywhere around the campus. The club is a valuable asset of the college that actively strives to instill in the students a sense of cultural pride and awareness. The following facilities are made available for members of the club:

- (1) Cheraw (Bamboo Dance)
- (2) Thangchhuah Kawr
- (3) Puanchei
- (4) Khuang (Drum)
- (5) Chhepchher (Musical Instrument)

(6) Chempui (Utilized as a dance instrument)

Sports and Games Activities: The college is proud of its performance in sports and games at college and inter college levels, bagging medals in all disciplines. Although the college does not have playgrounds of its own, it utilizes available playgrounds and sports centres by hiring them with funds collected as fees. This is managed by the Students' Union under the guidance of faculty in charge of sports. The amount is spent on hiring of playgrounds, sports centres, and for purchasing sports equipments. The Youth Adventure Club, an integral asset of the college also actively organises various sports and adventure-based activities by exploring cultural and historical sites and by organising training camps. Equipments for the following sports and games are made available for the students:

- (1) Cricket
- (2) Football
- (3) Table Tennis
- (4) Basketball
- (5) Volleyball
- (6) Chess
- (7) Carrom Board
- (8) Pulley
- (9) Harness
- (10) Carabiner
- (11) Figure of 8
- (12) Mitten
- (13) Rope

Gymnasium: The college also provides gym equipments for students use. This was purchased in the year 2018. A separate room was provided for it. However, as demand for more classrooms rose, and with ongoing construction work at Mualpui campus, gym equipment is now shifted to an empty space near the conference hall and it is hoped that separate room will be provided as soon as construction work of college building is completed at Mualpui campus. It should however be noted that these equipments can be used as and when desired as it is:

- (1) Dumbbells
- (2) Barbells

- (3) Cycles
- (4) Leg Presses
- (5) Weight Plates
- (6) Powerlift Benches
- (7) Treadmills

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 0

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 79.9

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15	37.90	30.30	35.2	13.86

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Govt. Aizawl College is a member of N-List (INFLIBNET), an Inter Autonomous University Centre, Gandhinagar, Gujarat, by giving annual membership fee of Rs. 5900/- . Under N-LIST, E Journal portal provides 6031 journal titles and offers 3135809 accessible E- Books titles from different publishers.

GAC Library is fully automated. The classification code used is the 24th edition of Melvil Dewey Decimal Classification. Maintenance of technical control is performed using SOUL (Software Online University Library). Circulation is controlled by Bar Code Scanner. Library- Card is a smart card printed by Esbon Color Printer and issued to the members of the library.

Open Public Access Catalogue (OPAC) is standby for users. The library has a UGC resources Centre with 24 seating capacity for browsing the internet. For security measures, closed circuit TV cameras are fitted in the two floors of the library.

Campus Area is covered by wifi 100 psc (bandwidth). Furthermore, the GAC Library has an Institutional Repository (IR) under the host of Govt. of Mizoram.

Library Assets:

- 1.Soul Version 3.0 for management of Library automation.
2. E Books from sources of National Library and information Services Infrastructure for Scholarly Content) N-List 12500 titles of Journals + 1800 Journals + 2300Journals +3000000 E Books.
3. E-Journals: From N List 18 titles+33+EPW+180+46 Physics 2500 + JStore + Royal Society + 29 titles Chemistry + HW Wilson
4. CD Videos.
5. Automation Controlling Barcode Scanner OPEC= Open Public Access Catalog System. Student Smart Card- ID issued by EBSON Color Printer.
6. 8 closed circuit TVs covering two floors of the library for security measures.

7. Output Devices: 2 xerox machines, Sony Ebson Color printer, Smart Card printer and 2 Canon printers and scanner.

8. Internet browsing area for students with 24 seating capacity, with a feeding network of 100 mbps, an overhead projector with wireless key by Anycash for teaching and orientation.

9.WiFi facility covering certain areas of the campus including the library, faculty common room and Conference Hall.

10. Institutional e-Repository.

11. National Digital Library of India.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.49

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.1	1.41	5.64	5.4	2.9

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.57

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 10

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college encourages the use of ICT for teaching-learning process as much as possible.

- It has a separate ICT cell that looks into all matters concerning ICT. There are 6 classrooms at the existing Sikulpuikawn campus all equipped with 6 LED projectors.
- There are 43 desktops altogether which are distributed in the different rooms of the college.
- The college has an Internet Resource Centre which has 21 computer sets equipped with internet facility.
- Each department has a separate laptop, and there are 3 more laptops for use.
- The college has 7 internet connections as follows:
 - BSNL optic fibre, 5mbps per second.
 - BSNL Broadband, 1mbps per second.

- BSNL optic fibre, 10 megabit per second.
- BSNL optic fibre, 100megabit per second (4 nos.)

During 2010 to 2019, the college has used BSNL broadband consisting of 12 connections. 90% of the bill was covered by Government of Mizoram and only 10% was paid by the college. However, the connectivity was often not upto the required mark so more advanced internet servers such as BSNL optic fibre took the place of BSNL broadband previously used. The BSNL optic fibre was installed on 14th January 2020.

- There are 2 WiFi connections for students, the modems being placed at the Computer Resource Centre.
- NIELIT housed in the college campus provides Computer course to students.
- The college purchased Learning Management System (LMS) for teaching learning process to be used during the pandemic.
- Online classes are mainly taken using zoom. The college purchased zoom 3 accounts for taking classes, as well as for all other functions such as webinars and meetings organised for and by the college.
- The college also has an official YouTube channel where important information such as videos on online filling up of forms are uploaded for students' use. Other social media platforms such as Instagram, whatsapp, google forms, google meets, google classrooms are used constantly for teaching learning processes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 51.12

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 250 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 20.04

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
9.9	11.05	3.8	3.7	2.9

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has well structured and established systems and procedures for proper maintenance and utilization of certain facilities. Several committees and clubs have been constituted to oversee and implement these facilities.

Building and Property Committee: This committee was constituted to supervise and oversee the construction of the new college campus as well as maintenance of the existing college building. It also looks into the purchase of certain furnitures, computers and other necessary equipments.

Library Committee: The library and all its infrastructure is maintained by the Librarian and staff. It is also supervised by a committee comprising of the Principal, Vice Principal and all heads of Departments who monitor and look into all matters relating to the purchase of required books for the students.

Sports and Games Committee: This committee advises, recommends and monitors all facilities and policies relating to games and sports. The committee help identify skilled and talented students.

Ecology Club: The Club was formed on the 20th September 2018 as an initiative of the Mizoram Pollution Control Board which sponsors the activities. It aims to create an awareness on environmental issues. The club conducts seminars and workshops on environmental issues and takes active part in planting trees within and outside the campuses.

Swachh Bharat Committee: To participate in the nation-wide campaign *Swachh Bharat Abhiyan*, a Swachh Bharat Committee was constituted. The committee oversees cleanliness of the campus and college buildings. It also effectively organise cleanliness drives and awareness.

The college has also laid down rules and regulations to be followed by both students and teachers for use of its facilities and infrastructure.

Physical and Academic facilities:

- The Resource Centre accommodates computers for students use. This is in the care of computer administrator who takes care of all requirements of the same.
- Rules and regulations have been laid down by the ICT committee to be put up in the Resource centre for all users to follow.
- All computers and other electronic gadgets such as printers, photocopy machines are turned off after college hours.
- Computers and internet are not to be used for downloading any other documents or files except contents of the curriculum.
- Rules and regulations about the college are put up as notice on the walls of various floors of the college building.
- The ICT committee takes charge of computers and internet connections and makes necessary decisions on purchase, repair and maintenance of the same.
- The ICT committee takes the charge of all zoom accounts of the college. Reservation of zoom accounts for webinars, meetings and functions is to be made by all teachers and to the ICT committee besides the usual class routine. This is to avoid clashes of users.
- Reservation is to be made for use of the conference hall by any teachers, students, cells or others well in advance, to the caretaker who is seated near the principal's chamber.
- Guidelines for utilization of college bus have been prepared so as to avoid misuse of the same.
- Faculty in charge of cells, classes, or committees gives requirement for purchase of items to the principal, which is reviewed and purchased only if and when found genuine.
- Since the college does not offer science, it does not have laboratories for the same except a language laboratory. Guidelines for using the same were prepared for all users to follow.
- Each department is requested to prepare booklists for purchase according to budget allocated for each.
- Visitor's register is maintained in the library for all visitors.
- Space for keeping books and bags is provided at the entrance of the library.

Support facilities:

- **Legal Support:** For the benefit of the students and to equip them with legal awareness to make them conscious of their rights, a legal consultant Mr. V.L Nghata (LLB), an engaged attorney from Mizoram State Legal Services visits the college thrice a week. He is made available to be approached by students with their grievances.
- **Sanitization Committee:** This committee oversees the cleanliness of the college campus. Dustbins and brooms are kept in all classrooms and students are in charge of maintaining cleanliness in their respective classrooms. To help fight the ongoing Covid 19 pandemic, a committee on Covid 19 was also constituted. This committee ensures necessary measures are taken to stop the spread of the virus. Water taps, sinks and handwash are provided at the entrance of the building. Sanitizers are also kept in every floor of the building.

- **Students' Welfare Committee:** Under the guidance of a professor in charge, this committee exists for the sole welfare of the students. Students can approach the faculty in charge with their financial problems and other grievances. Necessary steps are taken to support such students.
- **ICT Committee:** This committee properly maintains the college's social media platforms such as website and official Instagram page as well as official YouTube channel to document and to share important information about the college to all. Faculty and their bio data are also provided for easy access in the prospectus and website.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 72.7

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1128	919	902	722	921

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 11.39

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	47	126	91	184

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.46

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
26	20	15	14	20

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 9.69

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 53

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 36.17

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	3	2	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	8	6	5

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 33

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	8	6	5	8

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institution advocates representation and engagement of the students in various administrative, co-curricular and extra- curricular activities. Hence, Students Union and several other clubs are instated.

1. The Student Union is formed in the college every year through an election by secret ballot, conducted for 8 posts, by the Principal as its President. The Student Union work in close co-ordination with the Student Welfare Committee and take decisions and makes arrangement for:

(a) **Freshers'Social:** This is an annual event conducted by the students in which students make major decisions regarding the dates and other details of the function.

(b) **Sports Events:** College Week is normally held in the odd semester and the Student Union works in coordination with Sports Committee. Important decisions and matters relating to participants for Mizoram University Sports and Mizo Students' Union sports are carried forward by the Students Union.

(c) **Cultural Events:**The College has a cultural club known as 'Huiva Cultural Club' which performed and participates in college functions and outside events. Their activities and programmes are monitored by the Student Union in collaboration with Socio-Cultural and Debating Committee.

2. Representation in various Committees:

Students' union leaders are appointed as members of important committees, such as:

(i) RUSA

(ii) IQAC Core Committee

(III) Students' Support and Progression Cell

(iv) Anti-Ragging Committee

(v) Sports Committee

(vi) Swatch Bharat Mission

(vii) NSS

(viii) NCC

The National Service Scheme (NSS) of the college has 4 Units with 400 volunteers every year. National Cadet Corps. of the college is allotted 41 SD and 39 SW with the total of 80 Cadets by the NCC Headquarter. NSS and NCC functions with full participation of student volunteers performing wide ranging activities under the guidance of programme officers from the faculty.

4. Clubs:

The institution established various clubs and these clubs comprises of students as office bearers and having faculty members in charge of the clubs. Presently, there are ten clubs in the college, such as:

(1) Youth Adventure Club

(2) Red Ribbon Club

(3) Literature Club

(4) Ecology Club

(5) Consumer Club

(6) Dance Club

(7) Music Club

(8) Huiva Cultural Club

(9) Civil Aspirant Club

(10) Art Club

The Vice President and General Secretary of the College Students' Union are ex-officio members of the largest students organisation in Mizoram, i.e. MZP (Mizo Zirlai Pawl), MSU (Mizo Students' Union and ACCJSU (Aizawl City College Joint Students' Union)

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	17	10	6	10

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services. The Alumni Association organised 'Alumni Reconnect' event on 2nd September, 2016 at Central YMA hall, Tuikhuahtlang.. The association framed a constitution and election of office bearers are held bi-annually. The Alumni Association created whatsapp and Facebook group where representatives from the faculty, also Alumni of thr institution are a member of the group. The Alumni has rendered valuable services and extensive support to the institution. The Association has since its inception, sponsored awards for student of the year and felicitates rank holders of the University examination with citations on Freshers Social. Felicitations of successful alumni are held to acknowledge their achievements.

The Alumni Association holds many distinguished and prominent individuals who ceaselessly participates and contributes for the development of the institution. Prominent and renowned members of the Alumni Association were invited as resource persons in different events to have a motivational speech to different

classes of the college every year.

Members of the Alumni Association contributed and donated money to the Association which are mainly used for paying financial assistance to the needy member for medical treatment, for paying condolences and placing wreaths at the funeral of demised member of the association, and to existing students and faculty of the college . The Association also provides financial assistance to identified economically backward students and sometimes even provide odd jobs to the needy students to assist their needs.

. The Alumni Association also join hands in sports activity by sponsoring different sports team of the college, sometimes contributing financial support and sponsoring sports dress and sports equipments to the college team.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college aims to live up to the motto "*Labor Omnia Vincit*", which means "*labor conquers all.*" It symbolizes the act of working hard in order to achieve success in all areas of life. It is established to educate and disseminate awareness on the virtues of labour to the students. The students are encouraged to succeed and excel in both academic as well as extracurricular activities. To this end, various clubs have been established for the students to participate in, such as Youth Adventure Club, Cultural Club, Literature Club, Dance Club, Music Club, Art Club, etc., to ensure their comprehensive growth in all aspects.

Providing a suitable environment for achieving all-round development of the students is a major goal of the college. The students are guided to develop and hone their abilities, their talents as well as their personalities in order to ensure that they will grow to become upstanding citizens of the nation.

The students are taught and looked after in order to form good habits, to acquire proper working knowledge and skill, and to develop healthy interests and attitudes. The purpose of college education is not just academic merit, but also to provide suitable education so as to carry out various activities required in a dynamic modern society.

Students who exhibit exceptional creativity and prowess are provided with incentives like cash awards in order to further flesh out their burgeoning talents. In addition, promising students are also prepared for competitions at national as well as international levels. In addition, Remedial classes are provided to academically weaker students after regular class hours.

After the COVID-19 outbreak, a COVID-19 helpline was established by the faculty to address mental health, psychological concerns, well-being of the students and any problem related COVID-19.

The college emphasizes the importance of athletics in physical and mental health, and students are encouraged to participate in sports activities to develop their overall health and capabilities.

The college strives to achieve equal opportunities for all students. GAC CARES, an initiative to provide aid to economically disadvantaged and marginalized students has been set up by the college. The funds collected through GAC CARES are utilized in instances such as when students are unable to pay their fees, or for medical emergencies. These funds were used to supply the adopted village with food materials for their sustenance. Additionally, after the onset of the COVID-19 outbreak, GAC CARES funding was instrumental in providing aid to afflicted students and employees.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution is headed by the Principal with the assistance of the Vice Principal. Under them are the Heads of Departments and the Head Assistant who are responsible for the academic and administrative duties within the college. In addition to these positions, the college has also established various committees and cells to handle administrative duties. These committees are established to promote decentralization and manage power effectively within the college. Decentralization of the administration results in more freedom and independent thinking among the faculty.

The various cells and committees in the institution are:-

- IQAC Core Committee – The Principal acts as the chairperson of the IQAC and arranges the timeline of events, course plans, and various extracurricular as well as curricular activities.
- Curricular Aspects Cell – The duties of this cell include the implementation and enrichment of the curriculum, promoting academic flexibility, as well as collecting feedback for the overall improvement of the institution.
- Teaching-Learning & Evaluation Cell – This cell undertakes the enrolment of students in addition to profiling student and teacher details as well. It oversees the teaching-learning process and the overall performance of the students.
- Research, Innovations & Extension Cell – This cell has duties such as resource mobilization for research, creation of an innovative ecosystem, research publications and awards, the extension of activities as well as collaborative efforts with other bodies.
- Infrastructure Cell – The management of the physical facilities of the institution is under this cell. These facilities include the Library and IT infrastructure.
- Learning Resources – The Library and ICT Committees fall under this cell, their main aim is to strengthen their respective facilities
- Student Support & Progressing Cell – This cell is implemented to provide support to students in various activities and to keep track of their progress. It also is in charge of the alumni engagement

in the institution.

- Governance, Leadership & Management Cell – This cell handles various aspects of the institution such as establishment of a guiding vision, forming of a strategic plan and deploying it, the empowerment of faculties, the management of finances and resource mobilization, as well as management of the Internal Quality Assurance System (IQAS).
- Institutional Values & Best Practices Cell – The implementation of institutional values and social responsibilities in both the students and faculty is a duty of this cell. It also aims to support the best practices of the institution and attempts to achieve institutional distinctiveness.
- Grievances & Disciplinary Cell – This cell is concerned with maintaining discipline within the institution and also handles the grievances and complaints that might be logged against the institution.
- Equal Opportunity Cell – The cell aims to achieve the provision of equal opportunities for all students in the institution.
- Career, Counselling & Placement Cell – The cell provides career guidance and counselling of the students.
- Internal Complaints Committee of Sexual Harassment on Women at Workplace – The safeguarding of women is the main duty of this committee.
- Village Adoption Cell
- School Adoption Cell (RUSA)
- Mentoring Cell – Each department in the college designates mentors to their respective core students.
- Departmental Monthly Report (DMR) In-Charge – Each department maintains a monthly report of the important and relevant events.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Extension of Campus: The new college campus, the Commerce building at Salem Veng, Mualpui was inaugurated by the then Chief Minister of Mizoram, Mr. Lalthanhawla on the 26th of February 2018. On the same occasion Honorable Minister Shri R. Romawia, Higher and Technical Education had inaugurated Cafeteria. In March 2021, the first phase of transfer to the new campus at Mualpui has begun and offline classes are conducted at both the old and new campuses. The new campus has been implemented with the aim to open new streams/courses as well as increase the intake capacity of the college. Consequently, the 41st meeting of the Academic Council of Mizoram University granted Provisional Affiliation to start PG course at the college in Education subject which is to commence starting from the academic session of 2021-22.

Community Service: The College in its effort to instill societal values in the students renders regular community services in which the students are the core participants. Several clubs are formed to conduct such services:

- The college National Service Scheme (NSS) offers opportunities for volunteers to take part in community services such as tree plantations, voluntary blood donations, anti-drug and AIDS awareness campaigns, fire prevention campaigns, anti-tobacco campaigns, etc.
- The College Eco Club aims to create awareness of environmental issues. The Club conducts seminars/workshops, etc., on environmental awareness.
- The College Consumer Club aims to create awareness, rights, and privileges of the consumer.
- The College Red Ribbon Club (RRC) is affiliated to the Mizoram State AIDS Control Society (MSACS). RCC is a movement through which the College faculty and students spread awareness of HIV-AIDS and drug abuse among the students. In addition to organizing seminars and workshops, the club actively participates in Blood Donation Camp (BDC) in the college.
- The college has selected Hmuifang village as the adopted village as per IQAC norms. The college contributed to the overall development of the village, on issues concerning healthcare, education, cleanliness, etc. Moreover, candidates from the adopted village are granted reservations for admission into the college.

Personality Development of the student: To nurture the interests of the students, several extension bodies and clubs are introduced in addition to the regular education curriculum. The Youth Adventure Club, Cultural Club, Literature Club, Art Club, Dance Club, Music Club, Ek Bharat Shrestha Bharat Club, and Quiz and Debate Teams are formed to promote extra-curricular activities among the students. The Civil Service Aspirants Club focuses on preparing prospective students for state-level competitive exams. To serve this interest, a Memorandum of Understanding (MOU) was signed with Eleos Study Centre, Aizawl. Under the agreement, the students of the college are given free admission to the aforementioned study center.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

With regards to appointments and recruitments, the college is bound by **ACT & Rules (including service**

rules), of the Department of Higher and Technical Education, Government of Mizoram which acts a governing body for all appointments and recruitments. The Government of Mizoram has adopted the **University Grants Commission (Minimum qualification for appointment of teachers and other measures for the maintenance of standard in higher education) Regulations, 2018**. Prior to this the government had followed UGC rules and regulations in service matters including appointment, promotion and retirement. Academic activities in the college are governed by the University's ordinance as well as UGC Regulations/Guidelines.

The teachers within the college are appointed by the Government of Mizoram through interviews before appropriate interview boards. Transfer and posting of teachers are also done by the Government of Mizoram. Proceedings within the college are administered by **the Principal**, who is the administrative head of the institution and is assisted by **the Vice Principal, the Heads of Department and the Head Assistant** in the college. Important issues concerning the college are discussed in the General Body meeting under the chairmanship of the Principal. Several implementing bodies are formed for specific function:-

- Admission Committee: This committee comprises of designated personnel who oversee the admission process such as the selection procedure, allotment of selected students, etc.
- Academic Committee, Head of Department Committee, Examination Committee, Staff Welfare Committee, Website Management Team, and Strengthening of Hindi Department: The members of these committees handle administration and operation of the college.
- Property Committee, Purchase Committee, and Steering Committee for New Building Construction at Mualpui: These committees are concerned with furthering the infrastructure development of the various facilities within the institution.
- Post Graduate Course Steering Committee: This committee deals with the implementation of PG courses in the college.
- Project Funding Search Committee: This committee seeks out financial assistance for research projects.
- Sports Committee, Committee on Transportation, Canteen Committee, and Committee on COVID: The members of these committees are involved in the development of students' welfare in the college.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration

2. Finance and Accounts

3. Student Admission and Support

4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The welfare of all employees-both teaching and non-teaching staff, within the college, is of paramount importance. To this end, the college has established an Employees Welfare Association, whose responsibility includes the proper maintenance of the Welfare Fund, and the authority to make and amend rules as and when necessary on recommendation by the general body meeting.

All the employees of the college can be granted loans in the event of:-

- Damage of subscriber's house/ residence by fire/land slide or any calamities;
- Medical treatment of the subscriber or his/her family members, which required a huge amount of expenditure beyond his/her capacity;
- Any other matters which the Welfare Committee deems reasonable.

The Welfare fund may also be used for members of the welfare committee in the following ways:-

- Acquiring mementos for superannuated members
- Marriage of subscribers
- Transfer of a member

Financial assistance may also be provided to any member under peculiar circumstances that the Welfare deems reasonable. The amount of such assistance shall be determined by the Welfare Committee from time to time as the case may be.

Condolence to members shall be provided from the welfare fund in the event of death of a member or any member of his/her family:-

- Member: Rs. 80,000/-
- Parents/Wife/Husband depending son/Daughter of member: Rs. 10,000/-

All the teaching and non-teaching staff also enjoyed a subsidized rate at the college Canteen.

Furthermore, the college has a small gym which was set up in August 2018. It has a full set of gym equipment including a treadmill, stationary bike, bench press, barbells, dumbbells, machine fly, etc. These facilities are available to all the employees of the college free of cost.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 90.68

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
43	44	44	48	49

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	2	0	2

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 24.32

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	5	10	15	9

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution's Performance Appraisal System is discussed under the following headings: -

- Feedback – A reliable and informative feedback system for students, parents and employers is implemented within the institution. This data is a great help in increasing the overall performance of the faculty and aids in the improvement of teaching measures. This feedback system is implemented in order to moderate the standard of the college, the efficacy of the faculties (both teaching and non-teaching), the detection of administrative drawback for which an optimal solution will be sought out by the concerning authorities.
- PBAS – The Performance Based Appraisal Scheme is followed as contained in the University Grants Commission, Regulations 2013. This appraisal scheme is governed by UGC-Career Advancement Scheme (CAS) guidelines. Under the formality of the PBAS, details about the teachers such as research and academic performances, contribution to administrative functions and co-curricular activities, teaching-learning and evaluation, etc. The particularities required under this scheme are filled up in form, which is scrutinized by the Principal with the assistance of IQAC coordinators. This procedure is also applicable for matters of promotion, for which the form is forwarded to the Director, Higher and Technical Education, Government of Mizoram.
- API – The institution implements the Academic Performance Indicator for the teaching faculty. All teaching staffs are required to submit their annual API to the Directorate of Higher & Technical Education through the Principal. The permanent teachers must submit their appraisal to the principal annually. The Principal verifies this appraisal based on a yearly achievement and submits the appraisal to the Director, Higher and Technical Education.
- The Annual Confidential Report (ACR) is implicated for the assessment of non –teaching staffs under the prescription of the Government of Mizoram. The assessment report, under this stipulation, is to be submitted by the 30th of April of every relevant year. Official reports with regards to the submission of the ACR are expected to submit the report with a forwarding letter to the Reporting Authority within one month. The Reported Authority is directed to submit the ACR to the Reviewing Authority till the 31st of July of the relevant year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Funding for the college is received from several agencies such as the State Government, UGC, RUSA, etc. Aside from these external funding agencies, funds are also acquired in the form of fees collected from the

students. The annual remittance of fees collected in the college to the government treasury is performed as mandated by the government. The funds that are received from the government are audited by designated government officials as necessary. An internal auditor has been appointed by the Principal to conduct regular monitoring of funds to offer transparency in the manner of utilization of received funds and to perform internal audits which is mandatory.

Internal Audit:

- The internal auditors ensure the transparency of financial transactions that take place. They are responsible for conducting internal audits of the Cash Books maintained by the Office of the Principal, Co-ordinator (RUSA), various cells, clubs, and committees within the institution such as the Red Ribbon Club, Eco Club, Literature Club, Huiva Cultural Club, Music Club, and Students' Support and Progression Cell.
- GAC CARES collects funds for the aid of students with financial troubles, which is further audited by the internal auditors.
- Student fees like sports, magazines, etc. are managed by the student union, and the expenditures incurred in such instances are scrutinized by the internal auditors as well.

External Audit:

- Financial statement of GAC: The Receipts and Payments Account and the Statement of Income and Expenditure are audited annually by a Chartered Accountant
- RUSA: The institution receives funding from RUSA which is then audited by registered Chartered Accountant and the Utilization Certificate is further submitted to the funding agency(s) as per mandate.
- Grants-in-Aid received from Ministry of Development of North Eastern Region, GOI: The funds received under this scheme are used for the construction of the New Campus building at Mualpui. It is audited by a registered Chartered Accountant.
- UGC-Insurance (Add-on Course): Funds received from UGC for insurance is an add-on course, and is further audited by registered Chartered Accountant.
- Alumni Association: Funds donated by the college Alumni Association is scrutinized by Chartered Accountant.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 5.46

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise

during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
.26	.71	1.24	1.23	2.02

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The financial system is under the jurisdiction of the State and the Central government and they are the main sources of financial support in addition to funds received from Rashtriya Uchchar Shiksha Abhiyan (RUSA) and the University Grants Commission (UGC). The mobilization policy for the distribution of necessary funds for development and administration is done through systematic transparency and financial accountability.

- To ensure the optimal mobilization of funds and income received, a **Steering Committee** has been set up to serve the function of the institution development committee. This committee is responsible for the allocation of funds received by the institution for infrastructural developments, general administration and extra-curricular activities of the students. All funds received are moderated and administered by the concerning coordinators and faculties in charge under the aforementioned committee.
- The **Student's Welfare Committee** headed by an appointed Director is responsible for providing funds to students in need of financial assistance which may arise out of medical exigency and socio-economic disadvantage for admission fee, tuition fees, books, contingency fund, living cost, etc. The fund for this committee is collected through voluntary contribution from the faculties. Under the Teacher's Welfare Fund, financial support is also given to faculties who are in need and as formality due to case-specific circumstances as and when the need arises.
- For maintenance of the library facilities, late fee is collected for overdue borrowed books and a minimal fee is also imposed for services provided by the library such as photo-copying, printing, etc. which are made available to the students.
- For the maintenance of the College Bus, in accordance with the instructions received from the Directorate of Higher and Technical Education, fund is collected from the students who are required to contribute a small amount which is included in their admission fee and also from the faculties.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is the most significant administrative body within the institution that is responsible for ensuring the maintenance and quality of the various other cells. The IQAC is instrumental in upholding the overall reputation of the institution, ensuring that the values being administered to the students are upheld.

The IQAC was established in the year 2002, and has continued to fulfill its purpose up to the current day. The vision of IQAC is to maintain the institutional values at a respectable level. To this end, various reports have been implemented by all the departments and are received by the IQAC. They are as follows:

- 1. Academic and Administrative Audit (AAA):** The AAA has been ensued in order to ensure efficiency and effectiveness of the various administrations in the institution. The institute completed the first cycle of External/Internal Academic and Administrative Audit (AAA) assessed on 22nd October, 2021, and attained 63.93% with an aggregate institutional point of 959. This practice has been instrumental in highlighting crucial areas that the institute can continue to improve upon and document in AAAs that will continue to be documented in the future.
- 2. Department Monthly Report (DMR):** The Department Monthly Report is collected monthly from each of the Departments assesses the academic performance of both individual faculty and the whole department. This practice develops accountability of the individual members with regards to their academic performance, assesses the strength and weakness of the department in particular and indirectly compares the academic performance of departments and members of faculty which develops a healthy competition among the members of faculty of each department and also among the various departments. It also serves as a documentation of both individual and department work performance, a recap of what had been done during the past month to show the continuity of developments, accomplishments for the month.
- 3. Feedback from all Stakeholders:** Stakeholders include Alumni, Faculty, Parents, as well as Students. Collection of feedback from these groups enables the faculty to better reflect on themselves and provide a more comprehensive educational experience for all of the students.
- 4. ERP:** The College has made use of the data management system, gac.colles.in, which is a cloud-based Enterprise Resource Planning (ERP) software since October 2020. The introduction of this software allows for managing the data of both students and teachers, as well as to maintain a secure and precise library of documentation on the various activities that are undertaken within the bounds of the institution. The college ERP is designed to manage student enrollment, online fees, online admissions, students' attendance, grades, assignments, etc. Students can also submit their grievances through this system. The software also facilitates maintaining records of important

documents such as academic and research contributions by faculty, departmental monthly reports, Cell and Committee reports, etc. all of which are crucial documentation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The continual improvement of teaching learning process is a major focus of the institution. The teachers of each department are encouraged to engage with research activities and to strive towards higher studies. This is done in order to enhance their teaching acumen and achieve better results for the teaching learning process.

The feedback provided by the various shareholders is collected by the IQAC and is used to take further steps in order to better accomplish the institution's mission of education. In order to achieve this mission, the following practices have been adopted:

- The implementation of several awards and rewards provided to the exceptional and excellent students
- The mentoring system has been utilized by the institution for all semesters so as to achieve better communication between the teachers and the students, and to provide aid wherever necessary
- The AAA (Administrative and Academic Audit) is undertaken in order to effectively determine the strengths and weaknesses of the institute, and to take necessary measures for continued improvement.

In order to satisfy the recommendations of the NAAC Peer Team in the previous cycle, the college has introduced and implemented several quality measures as follows:

- In response to the recommendation with regards to infrastructure that, "Efforts to be made to shift the college in new premises on priority," the new college campus at Mualpui has been established. This provides additional student capacity, hostel accommodation, a more spacious campus free of noise pollution, etc.

- To follow through on the recommendation to introduce “innovative and career oriented professional add-on courses” and “Coaching facilities for competitive and professional examination”, the college collaborated with Eleos Study Centre to conduct the Certificate Course on “Competitive Preparation”.
- The RUSA-sponsored Short Certificate Course in Hotel Management was introduced in response to the recommendation that “skilled manpower through add-on and skill development programmes” needed to be introduced. This course was made in association with AM Hotel Management & Consultancy since February 2020. Upon completion of the course, participants will receive both certificate and job placement from the firm.
- The college has installed and adopted various digital initiatives with reference to the recommendation that “ICT facilities need to be revamped.” The college has access to Learning Management System (LMS), Enterprise Resource Planning (ERP), and various social media and online communication tools like Whatsapp, three paid Zoom accounts for all semesters, 7 Wi-Fi connections and 11 ICT enabled classrooms at Sikulpuikawn Campus.
- Pertaining to the recommendation that “Language laboratory need to be made functional for improving communication skill,” a language lab was installed in September 2016. The lab enables both the English and Hindi departments to conduct lab classes in their respective languages.
- Following the suggestion of the Peer Team that “Feedback system from all stakeholders should be structured”, the feedback of the students on course, the teachers’ feedback, employers’ feedback, alumni feedback, parents’ feedback are collected and analysed by the IQAC.
- With relevance to students’ welfare in the provision of “Separate common room for boys and girls, hostel facilities, cafeteria, etc.”, these facilities have been implemented in the new campus at Mualpui.
- A fully functional gym and a playground for multiple sports have been initiated in the new campus to meet the recommendations of the Peer Team to provide “Games and sports facility along with multi-gym”
- The recommendation for the provision of “Separate departmental space to be created for faculty and students’ interaction” has been established at Mualpui campus.
- The recommendation to encourage faculty members “to undertake external funded research projects” has been achieved. A project under the Election Commission of India was completed by the faculties, Lalmalsawma Khiangte and Dr. Lalsangzuala Khiangte. A project under ICSSR has also been granted to Dr. K. Vanrammawia.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO**

Certification, NBA)**Response:** C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

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C

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response :

The Mizo society, being an egalitarian society, gender-based discrimination is not a persistent problem. In the college itself, both Boys & Girls enjoyed equality and equal opportunity in respect of admission and other academic-related issues. However, certain measures have been taken by the institution to ensure the safety of women inside the campus.

Curricular Activities :

- Gender sensitization and awareness are concerns addressed by several Departments. The Department of English has an entire paper devoted to prose writings by women on issues related to women such as gender politics and women's rights. A translation of the Mizo short story 'Lali' which is included in the compulsory Foundation Course English II paper deals with the status of women in traditional Mizo society.
- The Department of Political Science examines women and politics; their input in social, economic & cultural policy matters, the debate on reservation for women in India and other crucial issues. The Department also has an entire course devoted to Human Rights including rights of women, children, minorities, disabled and old age, and provisions under the Indian Constitution.
- The Department of Education includes studies on the equalization of educational opportunities, literacy and girls' education, as well as sex education.
- The Department of History offers courses on the status of women, gender roles and sexual revolutions in the context of world history.

Co-curricular Activities :

- The college has Grievances and Disciplinary Cell; working for the security and safety of the women through counseling and lectures.
- The institution has different clubs such as National Service Scheme (NSS), National Cadet Corps (NCC), Youth Adventure Club, Cultural Club, Literature Club, Consumers' Club, Evangelical Union, Red Ribbon Club, Eco Club, where both male and female students participated freely in their own interests without any discrimination.
- Gender sensitivity is ensured by providing separate toilets for Boys & Girls, Male & Female Teachers and Staff.
- Workshop on Gender Issues, Women Empowerment, Sexual Harassment, Mental Health was organized in 2016.
- On the 31st October 2017, a one day Workshop on Gender Issues in Mizoram was conducted by the Equal Opportunity Cell, RUSA-GAC.
- A seminar on "*Gender Sensitization in Contemporary Mizo Society*" was organized on 1st November 2019, by the Dept. of History in collaboration with the Equal Opportunity Cell, RUSA.

The articles from the seminar '**Gender Sensitization in Contemporary Mizo Society**' was edited by Prof. VanlalringaBawitlung and Dr. Lalnunpuii Ralte and published in 2020 by the Department of History with an ISBN number 978-81-950141-3-2.

- A Programme on Gender Equality (Essay/Poetry writing competition) was organized by the Department of English on the 12th February 2021.
- In pursuance of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013, Internal Complaints Committee of Sexual Harassment on Women at Workplace was formed.
- Special lecture on 'Gender Sensitization' was organized by the Department of Sociology on the 24th of March, 2021.
- Installation of CCTV: To monitor the security and safety of students, CCTV has been installed in different place of the campus.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management

- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

RESPONSE:

The institution has certain waste management system where different types of degradable and non-degradable waste are handled depending on the nature of the waste.

· **Solid Waste Management:** As per the order of the Aizawl Municipal Corporation, dated 17th July 2019, the corporation adopted 'The Solid Waste Management Rules 2016'. This rule suggested 'segregation of waste at source' and this had to be supervised by the certain Local Councils. According to this rule, citizens in the Aizawl Municipal Area have to differentiate waste as hazardous & E-Waste, Plastic Waste, Dry Waste and Wet Waste. Disposal of waste to dumping grounds are done through garbage trucks arranged by AMC where biodegradable waste and non-biodegradable wastes are collected routinely on fixed dates. Separate bins are arranged for classrooms, library and offices which are then emptied to the main disposal units. Two types of waste bins are provided at the Campus for biodegradable and non-biodegradable waste. These wastes are managed depending on the nature of the waste. Students and staffs take back their food waste so that minimum waste is generated in the campus.

· **Liquid Waste Management:** Regarding the Liquid Waste Management, the institution maintains a very good drainage system. All the liquid wastes from the college urinals and kitchen are directed to the drain using an extensive pipeline system. These liquid wastes are drained to the main drain that is maintained by the Government of Mizoram. The drainage ways are covered by slabs so that bad smells will not bother the residents. Toilet waste is managed using the traditional septic tank and soak pit system.

· **E-Waste Management:** The College has a very low count of E-waste because most of the defect hardware is recycled by the NIELIT Study Centre of the institution for practical purposes. The remaining wastes are disposed of in white bins following the AMC regulations.

· **Wastes recycle system:** Waste paper is collected in a paper bin, located in classroom corridors, professors' common room, library and administration office. The collected papers are sold for recycling.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**

3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

RESPONSE:

The institution is open to all, irrespective of creed, castes, sections and religion. There is no discrimination for admission to the College. Though the majority of students are ST, admission is given to SC, OBC and others.

- Students from low economic spectrum are given financial assistance by the teachers from their own pockets. The teachers always give material and financial aids to students who face natural calamities, and also to students who lost their parents.
- The College gives importance to mentoring system, where mentor and mentees maintain a good relationship. The mentors give importance to the minorities so that the students can improve in all their ways of life. In many of the college programs such as fresher's social and parting social, items such as dances and singing are performed by students of different community for the purpose of cultural exchange and cultural harmony. Students and teachers participate in various programs to create communal harmony and unity among different sections of the society.
- The teaching faculties of Government Aizawl College comprise of persons from different communities, all the faculties maintain communal harmony, creating a peaceful environment.
- Ek Bharat Shrestha Bharat Club is formed in our college in attempt to integrate different cultures and traditions in India.
- The college does not have restriction and never force the students and teachers to adopt a particular food or wear particular clothes belonging to a specific culture. Teachers and students, male and female can wear dresses according to their own choice.
- Students from SC and ST receive scholarship and other socio economic benefits equally according to the government norms.

- Hindi department of Government Aizawl College always successfully addresses the language barriers between students from different communities, creating a peaceful environment between students.
- The college has a Cultural club called HUIVA Cultural Club. HUIVA Club applied for affiliation under Mizoram Cultural Organization on 8th March 2021.
- The institution has organized various seminars / workshops to promote, awareness and cultural harmony among the students comprising of different communities.
- The main focus being communal harmony which is so crucial in today's world of so many man-made divisions. These activities have been organized so as to enrich all the concerned communities of students for them to gradually face the world with confidence and to contribute to a better life.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

RESPONSE:

As citizens of India, we all are entitled to our Constitutional Rights and Duties. The College gives much importance towards sensitizing the students towards not only their Rights but towards the duties and responsibilities they have as rightful citizens of India. The College takes pride that in the beginning of each new semester all the different Departments have an orientation Program where students and teachers are taught about their values, rights, duties and responsibilities as a citizen of India.

- The College observes and organizes commemorative days like World Consumer Rights Day, National Voters' Day, Constitution Day, Green Mizoram Day, Fire Prevention Week, Road Safety Week etc., Workshops on various topics such as Good Governance, Reforms in Higher Education, Cyber Crime and Security, Legal Awareness etc., are organized every now and then.
- The national Flag (Tiranga) is hoisted on Independence Day and Republic Day every year above the main entrance of the College.
- Youth Parliament Session 2019 was organized by NSS Office Mizoram University on 16th January 2019.
- Two-day ICSSR sponsored national seminar on 'Resurgence of Nationalism: Citizenship, Identity and Belonging' was organized by The Dept. of Political Science, in collaboration with the Mizoram Political Science Association on 17th& 18th October 2019.
- Awareness campaign cum pledge taking ceremony was organised by NSS unit on 14th Jan.2021. Mr.Lalbiakzuala PO delivered a speech on Road Safety and Pledge was also taken. Road safety pamphlets and leaflets issued by Aizawl City Traffic Management Committee were distributed to

local drivers.

- Oath of allegiance: The non-teaching staff of the institution occasionally administers oath of allegiance to their duties.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

RESPONSE:

The institution prioritized to celebrates various national and international commemorative days, events and festivals. Therefore, the following are the days, events and festivals observed by the institution.

- **Freedom Run:** Students participated in the Freedom Run organized by the State Government to mark the 70th Indian Independence Day 15th August 2016
- **Singing of National Anthem:** 23rd August 2016 was the day assigned for singing of National

Anthem. The event was organized at Vanapa Hall where all the students and faculty sang the National Anthem 'Jana Gana Mana' in unison.

- **Bal Gangadar Tilak:** Seminar on Bal Gangadar Tilak was organized by Department of History on 22nd September 2016 to mark the 150th birth anniversary of this great Indian leader.
- **National Voters Day:** To mark National Voters Day on 25th January 2017 the pledge prepared by the Election Commission of India was read in unison by students under the guidance of assigned teachers in all the classrooms.
- **Road Safety Week:** Students attended workshop on Road Safety Week organized by Transport Department, GOM at Lalthanhawla Auditorium on 10th February 2017.
- **World Consumer Right Day Observed:** World Consumer Rights Day was observed on March the 15th, 2017, in a joint collaboration by the Mizoram Consumers' Union (MCU) and the Govt. Aizawl College Consumer Club at the college conference hall. Mr. C. Lalhmachhuana, Secretary, ICT and Power and Electricity, was the chief guest.
- **Hoisting of National Flag:** To celebrate the spirit of freedom, the College hoists national flag above the main entrance on Independence Day and Republic Day every year.
- **Green Mizoram Day (11th June):** NSS of the college always observed the 'Green Mizoram Day' to promote green environment.
- **National Voter's day (25th January)** has always been observed by pledge-taking and lectures on voting rights and importance of casting votes for students.
- **World Rivers Day** on 1st October 2018 attended by the Ecology Club
- **Zero Discrimination Day:** The Dept. of Sociology attended Zero Discrimination Day on 2nd March 2019 at Millennium Centre Court-ward.
- **World Ozone Day** observed on 16th September 2019 organized by Ecology Club
- **Mother Tongue Day Observed:** MatribhashaDiwas (Celebration of Mother tongue) was observed at the college on the 21st February 2020 in the conference hall at a programme organized by EBSB (RUSA). Mr. Lalremliana, Associate Professor, Economics, chaired the function.
- **Observation of Commemorative day of 1st War of Independence 1857 - 10th May, 2021.**

File Description	Document
Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice 1

DEPARTMENT MONTHLY REPORT

1. Title of the Practice: Department Monthly Report

2. Objective of the Practice: Inculcate the spirit of accountability among the faculty by assessing the academic performance of individual faculty in a department and the academic performance of the

department as a whole.

Intended Outcome: Improving documentation by identifying the strengths and weaknesses of the institution and seek suggestions for improving academic quality and, instill better cooperation and recognition of various departments' activities.

Context

Student-centred education and employment of dynamic methods of education requires from teachers new attitudes and new skills. Methods of teaching besides 'traditional methods of teaching: board, marker, lectures' calls for stress on self-study, personal consultation between teachers and pupils, and sessions of seminars and workshops and any other related matters.

Teaching faculty, expected to provide knowledge and know-how, provides students with opportunities for personal growth and oversees the conversion of knowledge gained to productive values in the institute and to the ultimate beneficiary. The quality of teaching faculty as an issue to sustain higher education though committed to their students, to their subjects and to their profession, needs be ever primarily purposeful in improving work performance.

Practice

Department Monthly Report, a practice taken up by the institution, assesses the academic performance of both individual faculty and the whole department. This practice develops accountability of the individual members with regards to their academic performance, assesses the strength and weakness of the department in particular and indirectly compares the academic performance of departments and members of faculty which develops a healthy competition among the members of faculty of each department and also among the various departments. It also serves as a documentation of both individual and department work performance, a recap of what had been done during the past month to show the continuity of developments, accomplishments for the month.

The institution developed a format of the Department Monthly Report wherein number of

1. Department meetings
2. Classes taken as per Attendance Registers
3. Faculty using ICT-enabled teaching and learning
4. Classroom and curriculum development activities
5. Value-added programmes
6. Community services/ co-curricular activities by teachers and students
7. Faculty development initiatives
8. Details of Faculty development initiatives and any other relevant information are recorded.

Evidence of Success

After conducting the Department Monthly Report regularly, a significant improvement of the individual faculty with regard to attending seminars, publishing papers, organizing seminars / workshops, maintaining records, more interactions among department faculty members etc. are positively experienced.

Problems Encountered and Resources

- 1.Late dissemination of documents: Documents and certificates are often disseminated after a long duration, thereby, hindering faculty members to upload necessary documents on time.

Best Practice 2

GAC Incentive Scheme

1. Title of the Practice: GAC Incentive Scheme

2. **Objective of the Practice:** Imbibe the spirit of accountability among students.

Intended Outcome: Promote a healthy-productive competition among students.

Context

Students occupy an accountable role and position in educational institutions. They are responsible for converting learning to productive goals and they need to understand that learning requires mental effort -that good learners are strategic and poor learners are not, and that strategy use is the means by which learning occurs. Since strategy which enhances memory and comprehension is a mental event carried out by the students to achieve desired goals, they ought to be effectively and adequately compensated for their labour; an incentive, designed to recognize some specific accomplishment on the part of a student, is given to students based on an individual's performance evaluation. Though incentive schemes are not a panacea for students' productivity problems nor are they universally applicable to all types of learning, understanding that a person who is motivated works hard, sustains a pace of hard work, and has self-directed behaviour toward important goals it is expected that the prospect of the incentive payment motivates students for the desired performance behavior and fields positive results.

Practice

GAC has for long inspired strong commitment among the students with incentive schemes, a technique in attracting, motivating and developing them. The Incentive Scheme comprising Certificate of Proficiency/Appreciation and Cash Award, instituted since 2004-2005, is awarded in two ways –Institutional Scholarship and Individual-sponsored Scholarship. The Awards are handed out to students who excel in the MZU Examinations and MZU Sports as well as College Week under the able guidance of Felicitation & Award Cell.

The Institutional Scholarship borne by the Teaching Faculty comprises of:

- 1.Merit Scholarship with Certificate of Proficiency and 1000/- (rupees one thousand) awarded to Toppers of each core who secure at least a minimum aggregate marks of 60/80% in the Final End Semester Examination;
- 2.Merit Scholarship with Certificate of Proficiency and 3000/- (rupees three thousand) awarded to MZU Toppers in each Core in the University Final Examination.

Individual-sponsored Scholarship comprises of:

- 1.Merit Scholarship with Certificate of Proficiency and ` 5000/- (rupees five thousand)sponsored by

the first Principal of GAC, Dr. H. Thansanga, is awarded to MZU Toppers in each Core in the University Final Examination;

- 2.R. Biaksanga, the sixth Principal of GAC, Sports Award with Certificate of Appreciation and ` 1000/- (rupees one thousand) each to the Best Boy and the Best Girl;
- 3.Dr. Lalthansangi Award with Certificate of Appreciation and ` 1000/- (rupees one thousand) each to Champion in Major Games in MZU Sports;
- 4.Zochungnunga Award with Certificate of Appreciation and ` 1000/- (rupees one thousand) each to the Best Essayist, the Best Debator and the Best Poetry Composer in the Annual College Week Competition;
- 5.Dr. Lalthansangi Fanai Award with Certificate of Appreciation and ` 1000/- (rupees one thousand) each to Champion Team in Indoor Games in MZU Sports;
- 6.Rebecca Lalmangaihi Award with Certificate of Proficiency and ` 1000/- (rupees one thousand) to the student, irrespective of his/her class, securing the highest marks in Core Hindi;
- 7.Class of the Year & Student of the Year sponsored by Dr. H. Ngurdingliana, an Alumni member;
- 8.Students' Union Leader of the Year sponsored by Lalremliana, Principal of the College.

The selfless conscious participation of faculty and individual donors and the active labour of the students make this a successful practice.

Evidence of Success

That the practice imbibes accountability among GAC students is seen in the unbroken number of student-achievers who have become members of teaching faculty in various colleges and other educational institutions, politicians, developing entrepreneurs, scholars and others who serve the society the best way they can. The Incentive Scheme does prompt them to be their best selves and the college culture that fosters collaboration and provides opportunities for students to lead has helped in promoting a healthy-productive competition. This practice not only develops healthy interests in the students but also indirectly improves the quality of the teachers who are rewarded with feelings of well-being seeing their students improve and excel.

Problems Encountered and Resources

1. Financed by faculty members and individual donors and with no evidence of negative student outcomes on account of the practice there is no issue of problem till date.
2. Due to limited fundings, students cannot be provided sufficient incentive.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

within 1000 words

Response:

It all started with the motive to afford an opportunity to the community in general and to those in service in particular, both government and self-supporting students, that the College initially started as an evening/night college in 1975. The vision of Government Aizawl College, then Aizawl College, is to impart higher education in consonance with the motto 'Labor Omnia Vincit' by providing suitable ground to achieve all-round development (of the ability, talent and personality) of the students in line with the vision of the founding fathers and within the regulations of the affiliating university. This is maintained till date. Government Aizawl College caters to the needs of the society –to help form good habits, to acquire knowledge and improve skills for advancement (then, required for promotion for those in government service), to develop healthy interests and attitudes through education and social services, to uplift the students and involve them in the mainstream of the nation through development of culture, society and economy. Govt. Aizawl College is the first (1st) government college in the Northern part of Mizoram as well as the second College to start Commerce stream in the whole of Mizoram.

I. Gateway to Opportunity:

- Government Aizawl College is proud to say that it is the first and only college within the district of Aizawl having the Department of Hindi. The Department of Hindi was initially introduced at the college in 2000 with only one faculty member. The department later offered a three year degree course: BA (Hons.) and Elective in Hindi. Hindi is not common in everyday use here in Mizoram. Hindi is further not made a compulsory subject in the higher classes of the educational institutions here in Mizoram, much less at the college level. It would not be wrong to say that just about 20% of the population read and write Hindi. The Department of Hindi administer exposure opportunities for the students and teachers, who are otherwise fluent only in their mother tongue and English, to the official language of India through the syllabus as well as Spoken Hindi classes.
- The Institution follows mentoring system which is an indispensable tool for creating a close bond between the teachers and students. Every teacher is allotted student mentees from each semester from their respective Departments. The teacher mentor documents the bio-data of his/her mentees through the mentoring form submitted by the students. Through the mentoring system, the teacher is able to know the progress of the students. This mentoring system is not confined to only the academic aspects but the teacher provides guidance in whatever issues the student may face be it personal, health or family problems. The teachers often provide financial assistance to their mentees. Mentoring proved essential in identifying gifted learners and slow learners through close monitoring of students' progress done by mentors.
- To provide opportunities for the students to explore their talents and interests, the College has different Clubs and Extension bodies such as the NSS, NCC, Red Ribbon Club, Eco Club, Literature Club, Art Club, Civil Services Aspirants Club, etc., By the terms of the College Sports policy, the college will provide for the admission and exam fees of Category I sportspersons. The Institution takes pride in having students who are prominent sportspersons. Two students from Education Department and Mizo Department are currently playing in the Indian Junior Hockey Team. The College boasts of having the first Mizo woman Everest as a student.
- The College offers add on courses to the students such as free computer classes in NIELIT, CCC and insurance courses.
- HUIVA, the College cultural club has recently received affiliation to the Art & Culture Department of Govt. of Mizoram which providing exposure opportunities for members of the club through

various programs and events organized by the State Government.

- Finishing school is conducted for the outgoing students every year which helps groom the students for meeting challenges in various aspects of life outside the college.

II. Community Services:

- The College's NSS is an indispensable medium in the field of rendering community services. Blood Donation Camps and Awareness Programs are routinely organized by the NSS and for the last four to five years, the NSS of the College has received awards for its commendable performance in blood donation.
- Hmuifang has been chosen as the adopted village of the college. The College worked in providing services to the people of Hmuifang village by provision of essential commodities during the Covid-19 pandemic.
- Involvement and inclusion of non-government bodies such as the YMA, MHIP and Local Council as representatives in the RUSA Board of Governors and IQAC Core Committee ensures that the College contributes and gives back to the community.
- The College boasts of a long list of prominent citizens as alumni such as politicians, doctors, writers, philanthropists etc.,
- The campus being located in the midst of greenery, far off from the bustle of the city exposes the students to nature and helps them understand the value of an environmental friendly campus. This in turn helps the students become responsible individuals who are concerned for the development and improvement of not only the community/locality they belong to, but also of the locality in which the College is located in.

III. GAC CARES:

The college strives to achieve equal opportunities for all students. GAC CARES, an initiative to provide aid to economically disadvantaged and marginalized students has been set up by the college. The funds collected through GAC CARES are utilized in instances such as when students are unable to pay their fees, or for medical emergencies. These funds were used to supply the adopted village with food materials for their sustenance. Additionally, after the onset of the COVID-19 outbreak, GAC CARES funding was instrumental in providing aid to afflicted students and employees.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Sikulpuikawn Campus is situated in the heart of the city, with easy access from the main road that runs across the entire city. This is advantageous since the City Bus service route follows the main road and provides convenient transportation for both students and faculty.

There has been a number of quality initiatives introduced in order to better facilitate expansion and progress of the goals of the institution. Additionally, in order to satisfy the recommendations of the NAAC Peer Team from the previous cycle, the college has introduced and implemented the following measures:

- A new college campus at Mualpui has been established to additional student capacity
- The college has collaborated with Eleos Study Centre to conduct the Certificate Course on “Competitive Preparation”.
- The RUSA-sponsored Short Certificate Course in Hotel Management was introduced.
- The college has access to Learning Management System (LMS), Enterprise Resource Planning (ERP), and various social media and online communication tools.
- A language lab was installed for use by the English and Hindi departments.
- The feedback stakeholders are collected and analysed by the IQAC.
- Separate common room for boys and girls, hostel facilities, and a cafeteria, have been implemented in the new campus at Mualpui.
- A fully functional gym and a playground for multiple sports have been initiated in the new campus.
- Separate departmental space for faculty and students’ interaction has been established at Mualpui campus.
- A project under the Election Commission of India was completed by the faculties, Lalmalsawma Khiangte and Dr. Lalsangzuala Khiangte. A project under ICSSR has also been granted to Dr. K. Vanrammawia.

Concluding Remarks :

The institution under the leadership of the Principal, Vice Principal, and IQAC works together with the entire faculty under the unified goal of providing quality education to all students, regardless of their socio-economic standing. The college places equal importance to all of its students, and is always ready to provide aid to those in need. This is done through initiatives like GAC CARES which provides financial assistance to those who require it; as well as handling complaints against individual well-being through the Grievances and Disciplinary Redressal Cell and the Internal Complaints Committee of Sexual Harassment on Women at Workplace.

Despite the weaknesses and challenges imposed by the lack of quality infrastructure and unsatisfactory English communication skills of some students, the college continues to push forward. For instance, there has been a significant increase in research publications and continued organization of Workshops, Seminars and Awareness programmes across the various cells and departments.

In order to improve the administration and policies of the college, feedback from the various stakeholders is collected by the IQAC for self-reflection in some important areas. Additionally, both internal and external audits are carried out to provide credibility and accounting for possible errors. These audits help to give

financial transparency and displays the proper functioning of the institution.

Within the recent years, the institution has been put up against certain difficulties posed by the Covid-19 outbreak, yet it continues to adhere to the motto “Labor Omnia Vincit”. Through much labor and struggle, various initiatives in order to expand the institution, such as the introduction of a new Post Graduate Course in Education, and the opening of the new campus at Mualpui. The institute is committed to continue to live up to the standards that have been laid down by the founders in their vision, that is to provide a high standard of education to all

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	2	2	2	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	3	2	2	2																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	2	2	2	2																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>131</td> <td>147</td> <td>133</td> <td>143</td> <td>182</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>89</td> <td>86</td> <td>80</td> <td>80</td> <td>108</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	131	147	133	143	182	2020-21	2019-20	2018-19	2017-18	2016-17	89	86	80	80	108
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131	147	133	143	182																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
89	86	80	80	108																	
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>30</td> <td>46</td> <td>39</td> <td>35</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	62	30	46	39	35	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
62	30	46	39	35																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

57	29	41	32	30
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2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. **Number of mentors** ?????????????? ???????

Answer before DVV Verification : 54

Answer after DVV Verification: 53

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 638

Answer after DVV Verification: 644

Remark : Value has been changed as per HEI clarification response

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	01	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2 **Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	0	0	0

3.1.2.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
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3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	8	8	11	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	6

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	5	2	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	0	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	1	0	0

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 22

Answer after DVV Verification: 0

Remark : Value has been changed as per attachment

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
360	400	300	300	70

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	37.90	30.30	35.2	13.86

Remark : Values have been changed on the basis is entries in EP 4.2 and 4.4.1

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2.5	11	6.1	11.5	2.9

Answer After DVV Verification :

--	--	--	--	--

2020-21	2019-20	2018-19	2017-18	2016-17
2.1	1.41	5.64	5.4	2.9

Remark : Value has been changed as per HEI clarification response

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 4

Answer after DVV Verification: 10

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	10	21	39	42

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Value has been changed as per attachment

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
342	527	214	154	258

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
300	47	126	91	184

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	17	6	12	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	8	6	5	8

Remark : "outstanding performance" has been considered

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

6.3.2 **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

43	44	44	48	49
----	----	----	----	----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
43	44	44	48	49

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p>

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
123	123	123	123	123

2.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 28

Answer after DVV Verification : 22

2.4 **Total number of computers in the campus for academic purpose**

Answer before DVV Verification : 70

Answer after DVV Verification : 33