



# YEARLY STATUS REPORT - 2023-2024

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	GOVERNMENT AIZAWL COLLEGE
• Name of the Head of the institution	LALBIAKZUALA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03892322188
• Mobile No:	9436153909
• Registered e-mail	iqacell.gac@gmail.com
• Alternate e-mail	aizawlcollege@gmail.com
• Address	Mualpui, Salem Veng.
• City/Town	Aizawl
• State/UT	Mizoram
• Pin Code	796005
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

- Name of the Affiliating University **Mizoram University**
- Name of the IQAC Coordinator **Dr. Zoliansuali**
- Phone No. **9856090926**
- Alternate phone No. **9862423347**
- Mobile **9856090926**
- IQAC e-mail address **iqacell.gac@gmail.com**
- Alternate e-mail address **aizawlcollege@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://gac.ac.in/uploads/attachments/2024/02/785a835fe7d8df9a00ac6dcf9ab152cb/aqar-2022-2023.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gac.ac.in/uploads/attachments/2023/08/45823cb7698b0b801df6c47b08f75184/academic-calendar-july-decem-2023.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>77.75</b>	<b>2004</b>	<b>03/05/2004</b>	<b>08/01/2011</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.54</b>	<b>2011</b>	<b>08/11/2011</b>	<b>05/11/2016</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.55</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>
<b>Cycle 4</b>	<b>B+</b>	<b>2.63</b>	<b>2022</b>	<b>02/11/2022</b>	<b>01/11/2027</b>

**6. Date of Establishment of IQAC**

**25/05/2002**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Hindi Department</b>	<b>Strengthening of Hindi Library</b>	<b>NEC</b>	<b>2023</b>	<b>Rs 6 Lakhs</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Preparation and Submission of AQAR for 2022-2023
2. Preparation and Compilation of Constitution, Rules etc for clubs and extension bodies
3. Preparation of Institutional Development Plan for National Education Policy 2020
4. Strengthening of Mentoring System by introducing Mentee Log Book and observed Mentoring Week
5. Preparation of Academic Calendar and Class Routine for 2023-24 Academic Session

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Preparation of AQAR 2022-23	AQAR 2022-23 is prepared and uploaded in the NAAC Portal
To take initiatives for opening more courses	Steering/ Search Committee is constituted to take initiatives for opening of Post Graduate Course, Science Stream and other departments (UG)
Preparation of Constitution, rules etc for clubs and extension bodies	Constitution, Rules etc for clubs and extension bodies is prepared and uploaded in the College Websitered
Preparation of Institutional Development Plan for National Education Policy 2020	Institutional Development Plan for National Education Policy 2020 is prepared and uploaded in the college website
Implementation of Peer Team Suggestions from 4th NAAC Cycle	As per NEP 2020 Curriculum, 14 Skill Enhancement Courses were offered during 2023-24 Academic Year

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Core Committee	03/02/2025

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

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<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>	
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<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
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Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Core Committee	03/02/2025

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	27/02/2024

**15. Multidisciplinary / interdisciplinary**

The college is a multidisciplinary institution having 9 Undergraduate Course (UG) programme and 1 Post Graduate Course (PG) programme. It offers various courses in humanities, social sciences and Commerce according to the Curriculum designed



by Mizoram University to which the college is affiliated. As per the Curriculum framework of National Education Policy, 2020 for Post Graduate Programme, the post graduate course of the college viz Education Department, offered multidisciplinary courses for post graduate students of Commerce and History from Government Hrangbana College and Government Aizawl West College respectively. The college implemented National Education Policy 2020 Curriculum framework for undergraduate programme prepared by the affiliating university from 2023-2024 academic session. This features the multidisciplinary/interdisciplinary courses in the Undergraduate and Post Graduation programme. The main subjects are divided into major and minor multidisciplinary/interdisciplinary papers to be studied up to 6 (3 years course) and 8 (4 Years course) Semesters. Disciplinary Major Paper are the core courses which provide the opportunity for students to pursue in-depth study of a particular discipline or subject and the degree will be awarded in that discipline. All major courses will be of 4 credits each and students should secure at least 50% of the total credits in the Major discipline. Minor Courses help the students to gain broader understanding beyond the major disciplines and all minor courses are of 4 credits each. Students have the option to choose other Disciplinary/Interdisciplinary course and Skill-Based courses relating to a chosen Vocational Education Programme as minor. Students who take prescribed number of courses in a discipline or interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or the chosen interdisciplinary area of study. All students are required to undergo three introductory-level courses relating to any of the following broad disciplines. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students are encouraged to choose courses which they have not taken at higher secondary level under this category. All courses under multidisciplinary will be of 3 credits each. The multidisciplinary/interdisciplinary subjects will be offered along with ancillary courses such as Value -Added Course, Skill Enhancement Course and Ability Enhancement Courses, which would be pivotal for personal development of the students to take up their profession or higher studies. A study committee is formed to identify the feasibility to open Under-Graduates (UG) courses in science and other relevant courses in Arts stream in the college. This will enhance the spectrum of multidisciplinary and interdisciplinary course in the institution by integrating humanities, social sciences, commerce and sciences courses.

**16. Academic bank of credits (ABC):**

Academic Bank of Credit (ABC), established on the lines of the National Academic Depository (NAD) is mandatory in the National Education Policy. Government Aizawl College, through the affiliating university, Mizoram University, has enrolled in the Academic Bank of Credits Portal ([www.abc.gov.in](http://www.abc.gov.in)). The college took several pro-active initiatives in guiding the students to create ABC ID as follows: . Step-by-step instructional video for ABC ID creation was created All mentors (i.e, teachers) supervise their mentees to help in ABC ID creation Help desk was set up by the ICT committee to help troubleshoot technical problems during ABC ID creation. All ABC IDs thus created were forwarded to allifliating university, Mizoram University, for linking up students' credits (examination score) with their ABC IDs. Subsequently, the affiliating unversity mapped all the credit scores of students with their respective unique ABC IDs There are 1667 students during 2023-2024 academic session , out of which 1443 students successfully created their ABC IDs , i.e, 86.56%. The remaining students were on the process creating of ABC ID creation.

#### **17.Skill development:**

The college offers skill development progrmmes, vocational courses and finishing school to promote and inculcate all - round development growth to the students. Finishing school was conducted for outgoing students in order to sharpen and enhance their knowledge and skills, gearing up the students to venture into the corporate world and job market. Areas covered included students' household skills, soft skills, life skills and presentation skills, all of which are indispensable in today's world. In order to digitally equip the students, computer education has been run by the college since 2012 in collaboration with National Institute of Electronics and Information Technology (NIELIT). This programme acquaints the students with basic computer knowledge by offering Courses such as Computer Concept (CCC), E- Commerce/Tally ERP, DOEACC 'O' level, Introduction to Internet and Web page design, Animation in MAYA/3D max and Certificate Course in DTP. In aligning with the requirement of NEP 2020, which envisages Skill Enhancement Courses (SEC) in certain semesters at the U.G level, the parent university, Mizoram University, approved 64 Skill Courses out of which the college run the following courses for students to opt from whichever area of their interest in the 2nd semester UG level. Spoken Hindi Spoken English Soft Skill Sports/ Physical Education Secretarial practice Computer Related Course. Mizo Language and Writing SKills ] Instructors for these courses were

arranged internally among the teaching faculty of the departments. Through these courses, under which emphasis was also laid on practical demonstration, students received benefits in the specific skill areas thereby obtaining enrichment in their preparedness for jobs or such identified vocation.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college offers three Indian Languages as elective subjects at the UG level, namely, Hindi, Mizo and English. Out of the 21 government colleges in the State, Government Aizawl College is one of the two colleges that offers Bachelors degree in Hindi at the higher education . Although English is the medium of instruction in the classroom and textbooks, the teachers also delivered lectures in the vernacular language i.e Mizo Language, particularly of the Mizo subject. Apart from classroom teaching, the three departments of the college viz. English, Hindi, Mizo regularly conducted seminars/ symposium /workshops etc for the promotion of the Indian knowledge system related to their respective subjects. While NEP prioritizes imparting Indian knowledge as a whole, it gives opportunities to individual institutions to determine their courses or papers appertaining to this subject. As such, the new curriculum under NEP in the college incorporated courses related to this, under Value Added Course (VAC), and Skill Enhancement Courses (SEC) : The following papers were taught at the 2nd semester 2023-2024 academic session : Understanding India (VAC) , Cultural Studies (SEC), Spoken Hindi (SEC), Mizo Writing Skills (SEC). At the extra-curricular level, the institution cultural club, Huiva Cultural Club, actively engaged in imparting Mizo values and exhibiting vibrant traditional social practices such as dance forms and other practices. In an effort to enhancement of the India Knowledge System, initiatives are underway to integrate online courses on Spoken Hindi, Mizo Traditional Weaving, Skill Course in Mizo Folk Dance, Cultural Studies, and Mizo Language and Writing Skills.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The National Higher Education Qualification Framework (NHEQF) envisages that students must possess the quality and characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) in the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study. To overcome this problem and make the students more competent, the college currently conducted

participatory learning Courses, vocational courses, finishing school, skill-development programmes, namely, Course on Computer Concept (CCC), e-commerce/Tally, ERP, DOEAC 'O' level, UGC Insurance Course, Six Month Diploma Courses on tax proceed and practice and self-explored programme etc. The New Curriculum Framework for UG Programmes envisages that graduate attributes are fostered through meaningful curriculum and learning experience. Apart from the multidisciplinary/interdisciplinary courses, the new curriculum features ancillary courses such as Value -Added Course (VAC), Skill enhancement Course (SEC) and Ability -Enhancement Courses (AEC), which is pivotal for personal development of the students to take up their profession or higher studies. Value-Added Courses (VAC) comprises of- Universal Human values: This course aims at helping the students to become more aware of themselves and their surroundings (family, society and nature). The course is also expected to help the students to become more responsible in life, and in handling problems with sustainable solutions while keeping human relationships and human nature in mind. Understanding India: The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. Environmental Science/ Education: The course seeks to equip students with the ability to apply the acquired knowledge, skills attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. Digital and technological solutions Courses :This would enabled the students to acquire cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment, and sustainable living t Health & Wellness. Yoga Educartion, Sports and Fitness Course: This seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Skill Enhancement Courses (SEC):These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. Courses will be designed as per students' needs and availability of institutional resources. Ability Enhancement Courses (AEC): The courses aim at enabling the students to acquire and demonstrate the core

linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity.

## 20.Distance education/online education:

To achieve the principles of flexibility of higher education and uphold the the three cardinal principles of India's education policy: Access, Equity and Quality, the following distance/online courses opportunities were available for the students of the college. The IGNOU study centre in our college, established in 1988, continue to impart higher education courses for students who could not afford to continue normal daytime classes. As per the NEP 2020 New Curriculum framework of Undergraduate programme, option is given to the students to earn 40 per cent of their credit requiremet for the completion of their Bachelor degree through various quality assured online programme offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM: [www.syawam.gov.in](http://www.syawam.gov.in)) and other online educational platform apporved by the regulatory body/higher authority. The college is well equipped with a cutting-edge technological facilites like Internet facilities, Smart class room, ERP system etc conducive for conducting teaching and learning courses eitheir through online or blended mode. The affiliating university has conducted various online courses (<https://www.mzuonline.in>) that provides opportunities for the students of the college to pursue simultaneously different online courses along with the offline course of the college.

## Extended Profile

### 1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1667

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 455

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 308

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 50

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 59

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>10</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1667</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>455</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>308</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>50</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	59
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	2.40 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	76
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensured ensured effective curriculum delivery through the following well-planned and documented process

- **Academic Committee:** There exists an Academic Committee under the chairmanship of the principal, which consists of the Head of each Department (HODs). This committee oversees and decides all matters relating to curriculum delivery.
- **Academic Calendar:** The academic calendar based on the calendar made by affiliated university is prepared for each academic session (Odd and Even semesters) so as to ensure timely completion of syllabus within the stipulated time.
- **Orientation Programme:** Orientation Programme is organised at the beginning of each semester to enable the students to familiarise the course framework and syllabus.
- **Academic Timetable:** Academic timetable are prepared for



each academic session (Even and Odd Semesters) to ensure smooth functioning of classes.

- Lesson Plans and Log Sheets: Faculty maintain lesson plans and log sheets, which featured the date, time, duration and topics taught, etc for proper documentation of the status of teaching, syllabus covered, and timely completion.
- Adoption of Course Delivery Methods: Different techniques/methods, viz., classroom lectures with pen and whiteboard, Power Point presentations, multimedia classes, group discussions and students seminars, etc were adopted for course delivery.
- Remedial Classes: Remedial classes were conducted from time to time to address academic backlog and difficulties faced by the students

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gac.ac.in/page/academic-calendars-">https://gac.ac.in/page/academic-calendars-</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar serves as the structure for the college to plan and carry out all of its academic as well as co-curricular activities.
- The IQAC prepared academic calendar in consultation with the Principal and which was further approved by the Academic Committee.
- The academic calendar is included in the college prospectus and published on the college website. It is distributed to all the Departments of the College.
- The college's Examination Committee is responsible for conducting internal continuous assessments on time. The college conducted three continuous internal evaluation in a single semester, viz First, Second and Third continuous assessment.
- According to the MZU question pattern used in the CBCS system, the first and second assessments are conducted in written exam while assignments, seminars, and projects are typically used for the third continuous assessment, depending on the requirements of the particular paper.

- The first and second continuous assessments are administered on the dates and times specified by the Examination Committee while the third continuous evaluation are conducted by each department according to their convenience and requirements of the specific paper.
- Continuous Internal Evaluation (CIE): The following mark distribution are used for conducting Continuous Internal evaluations (CIE).

1 Marks Internal Tests (Average of two tests):12  
 2 Marks Assignment, Project, Seminar, Presentation, etc:8  
 3 Marks Attendance :5 Marks

Total 25

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gac.ac.in/page/academic-calendars-">https://gac.ac.in/page/academic-calendars-</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

72

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

72

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Environmental Studies, a compulsory foundation course, focuses entirely on environmental issues and sustainability.**
- **Every department incorporates topics related to professional ethics, gender, human values, environment, and sustainability into its curriculum.**
- **To ensure the relevance and practical application of these cross-cutting issues, the college has established a Grievances, Anti-Ragging, and Discipline Committee. Additionally, an Internal Complaints Committee on Sexual Harassment addresses workplace safety concerns for women on campus.**
- **The college has established an Ecology Club that organises and encourages student participation in environmental preservation and conservation initiatives.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

268

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gac.ac.in/page/feedback-analysis">https://gac.ac.in/page/feedback-analysis</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

920

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

683

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Keeping in view the significance of providing education that is inclusive for all, the institution has taken the following steps:

- Slow learners and advanced learners are identified based on the results they obtain in the internal examinations as well as in the university examinations including teachers' observation.
- All students have teacher mentors who take actions required for meeting their needs.
- For slow learners, remedial classes, tutorials and extra classes are conducted after regular classes and holidays.
- Blended mode is used according to the convenience of both students and teachers. This includes personal phone calls and messages.
- Through mentoring, students are encouraged to speak up about their personal and academic problems. Teacher mentors help find solutions if and when necessary. Sometimes, external help is required in this regard.
- Advanced learners are encouraged to participate in quiz, writing and other competitions at college, inter college, state and national levels.
- Advanced Learners are awarded cash incentives for their outstanding academic performances.
- Civil Service Aspirants Club with Career and Counselling and Placement Cell of the college gives coaching to those who aspire to enter into the profession.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1667	50

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential Learning:**

- Surveys, study tours and excursions are conducted as felt convenient by respective departments.
- Project work is conducted as a part of assessment by PG and some UG departments
- English Department has a Blog (GAC Lit Orbit) to showcase students' writing skill
- The literature club publishes a monthly magazine "Sekibuhchhuak"
- Invited Lecture is often conducted

**Participative Learning:**

- Skill enhancement course has been implemented from 2023-24 academic session.
- Skill development is also provided by cells and clubs aiming to develop skills in sports, music, drama, dance, debates, public speaking, art and entrepreneurship.
- Job-oriented seminars on career guidance, workshops on communication skills, entrepreneurship, financial management etc. are often conducted.
- Team works are promoted through activities conducted by NSS and Red Ribbon Club. Tree plantation, Village adoption, School adoption, swatch Bharat and institutional, social and community works often conducted develop team work among the students.
- Group discussions and seminar presentations and workshops are often conducted where all members in each group contribute and present it before the class.

**Problem-Solving Methodologies -**



- Research studies are conducted at PG level as well as several other departments at UG level.
- Competitions such as debates and quizzes are conducted to help in building problem solving aptitudes among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Each department has a separate laptop
- Classrooms are ICT enabled. Teachers use PowerPoint presentation and Smart Board for course transaction
- There are 7 internet connections: 5 at Mualpui campus and 2 at Sikulpuikawn campus
- The language laboratory and Internet Resource Centre have been merged. The Internet Resource Centre has 19 desktop computers with internet access for students
- Teachers keep themselves abreast of the trending teaching learning technologies through IT related trainings organized within and outside the college campus
- After classes have been taken offline, online classes are no longer taken except when necessary. However, College Official Website, Data/ College Management system, College official YouTube channel, WhatsApp, Instagram are efficiently used for teaching learning purposes as well as for circulation of information among the stakeholders
- Question bank, syllabi, academic calendar, prospectus are uploaded and regularly updated in the college official website and management system

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://drive.google.com/drive/u/0/folders/1PJLosLGbc8ALshGCchy6vzw8e4UZwRLq?fbclid=IwAR3Kfd-LjZjOo5xKOPjJELaTYCF3wQRFuBKaqKbAORNnRxy1fCD3jbNU958">https://drive.google.com/drive/u/0/folders/1PJLosLGbc8ALshGCchy6vzw8e4UZwRLq?fbclid=IwAR3Kfd-LjZjOo5xKOPjJELaTYCF3wQRFuBKaqKbAORNnRxy1fCD3jbNU958</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

581

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Aizawl College is an affiliated institute under Mizoram University and is guided by the regulations formulated at the university level in all matters pertaining to assessment.

- The College prepares its academic calendar in line with that of the affiliating University's calendar which is circulated among the different stakeholders to inform them of the important schedules like dates for Continuous Internal Assessment and End semester examination. 25 Marks are devoted for the Continuous Internal Evaluation (CIE) while 75 marks are devoted to the external end-semester examinations.
- The Examination Committee of the college is responsible for conducting internal continuous assessments on time. The College conducted Three (3) Continuous Internal Evaluation (CIE) in single semester. The First and Second

continuous assessments are conducted in written exams whereas the third assessment is conducted through Assignments/Seminars/Projects/ Interviews etc, depending on the requirements of the respective paper.

- The assignment which is a part of internal assessment could be in the form of a write-up, presentation or project work. 75% attendance is required in order to appear in the end-semester examination.
- Students are well-informed about the criteria for internal assessment and continuous evaluation. After the compilation of the internal marks, the evaluated answer scripts are distributed to the students for self-evaluation during which students must resolve any related grievances. Concerned teachers ensure that the assessment record is circulated thoroughly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gac.ac.in/page/prospectus15948267">https://gac.ac.in/page/prospectus15948267</a> <a href="#">13</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The Grievance Redressal Cell is formed as a nodal agency along with Examination committee through which all grievances regarding the internal examination are handled. Notifications are displayed prominently on the college website, official Instagram page and on notice boards for information related to internal assessments.
- The attendance record, part of the Internal Assessment is circulated on a monthly basis where students are given ample time to point out any discrepancies. Answer scripts of internal exams, assignments, project reports etc are discussed with students after evaluation. The students can check their marks and approach the concerned teacher directly in case of any discrepancy. Each student can communicate with the concerned person through the following methods:
  - Verbal Complaints: Verbal complaints to Mentors, HODs, Principal or to any other concerned authorities.
  - Online Complaints: The grievance Redressal form on the college website can be used by students to submit their grievances.

- **Complaint Box:** Students can also drop their complaints through the Complaint Box provided.
- **Written Complaints:** Complaints through a written letter to the Examination Committee by students, parents or guardians.
- Students may claim concessions in attendance on medical grounds and participation in co-curricular activities provided they have genuine evidence to show.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gac.ac.in/page/online-grievance-redressal-form">https://gac.ac.in/page/online-grievance-redressal-form</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution:

- All the departments write appropriate programme outcomes, programme-specific outcomes and course outcomes which are displayed on the college website.
- An orientation programme is organised where detailed explanations of the courses, continuous assessment, attendance requirements, PSO, CO and PO are given to the students.
- The prospectus is one of the most important tools through which learning objectives, courses offered and other related information are also communicated.
- At the time of admission, a help desk manned by the faculty is provided to inform and guide students seeking admission about the objectives and expected outcomes of the courses offered.
- Parent-teacher meetings are instrumental in communicating learning outcomes.
- Through mentoring, teachers and students track students' academic progression. These mechanisms help students and guardians make informed decisions regarding student achievement and further progression.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gac.ac.in/page/orientation-for-freshers">https://gac.ac.in/page/orientation-for-freshers</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of programme outcomes and course outcomes. The level of attainment of programme outcomes, programme outcomes, and course outcomes by the students is measured using the following parameters.

#### DIRECT METHODS:

- **Formative assessment:** Each teacher employs several techniques like MCQs, paper presentations, class tests, group discussions, assignments, observation, quizzes, etc. to continually assess the attainment of the course outcomes.
- **Summative Assessment:** CIA (Continuous Internal Assessment) and End Semester University Examinations are relied upon for this purpose.

#### INDIRECT METHODS:

- Every department maintains a record of the student's progression.
- Departmental Monthly Report is updated regularly to record various formative assessments like quizzes, seminars, educational outings, mentoring etc.
- An alumni profile is maintained to offer practical support to students as they start their careers and to calculate the employability rate of the alumni.
- A feedback survey of students, parents, employers, and teachers is conducted.
- Proficiency awards have been distributed to university rank holders. Pathway programmes and campus placement are conducted to equip students with the skills necessary to

bridge the gap between academic rigour and real-world challenges.

- A result analysis of each course is carried out to assess the attainment of programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

308

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gac.ac.in/uploads/attachments/2024/06/107286e4ae36049fa5effd017ad88051/result-book-even-semester-2024-cbcs.pdf">https://gac.ac.in/uploads/attachments/2024/06/107286e4ae36049fa5effd017ad88051/result-book-even-semester-2024-cbcs.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gac.ac.in/uploads/attachments/2024/12/6ec18504182f6ca37058d713e406c79f/student-satisfactory-survey-2023-24.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

25

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>



### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### Activities Report (2023-2024)

1. Organized a Nature Walk on 13th October 2023.
2. Donated blood on 2nd August, 2023 at Civil Hospital, Aizawl.
3. NSS & Red Ribbon Club organized a blood donation camp on 10th August 2023
4. NCC participated in the cleaning of Chite River on 20th September 2023
5. Participated in the Swachhta Hi Seva Campaign on 15th September 2023.

6. Donated Blood on 25th August 2023.
7. NSS donated blood on 19th October 2023.
8. NCC Cadets donated blood on the 25th of November 2023.
9. Volunteered at Winter Festival on December 11 and 16, 2023.
10. Health & Fitness organized a communal work event on December 9, 2023
11. NCC participated in the Republic Day Parade on January 26, 2024.
12. NSS and Red Ribbon Club donated Blood on February 22, 2024.
13. NSS, Red Ribbon Club & Students' Union donated on 21st March 2024
14. NSS organized an awareness campaign on drug abuse, tobacco, and cancer prevention on April 24, 2024
15. NSS observed World No Tobacco Day on May 31, 2024.
16. NSS participated in the Drug Free Mizoram Walk-2024.
17. NCC participated in the cleaning of Chite River on 2nd March 2024

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1taRPRYbNPFerB7nplVrZrI6MxsCLF18E">https://drive.google.com/drive/folders/1taRPRYbNPFerB7nplVrZrI6MxsCLF18E</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

64

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3700

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

10

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt.Aizawl College is dedicated to fostering a supportive and enriching environment for teaching and learning. With campuses in Sikulpuikawn and Mualpui, the college prioritises classrooms that are well-equipped with ICT tools, laboratories and specialised spaces designed to enhance educational experience and promote effective learning.

- There are 7 and 17 classrooms equipped with ICT facilities at Sikulpuikawn and Mualpui campus respectively, besides fitting traditional white/green boards in each classroom
- College Management System (CMS) through which students'

academic progress are closely monitored in real time via mobile app in a two-way communication method.

- Computer/Language laboratory with a capacity of 20 Students is available for students.
- A Computer Resource Centre is also available to ensure a digital learning experience.
- Both campuses are equipped with NIELIT Study centres.
- The college is wifi-enabled with 7 internet connections. It has one digital board to disseminate information.
- There are two libraries, one in each Campus, equipped with books, e-books, journals, local and National periodicals and 7 computers with access to the internet for research and academic purposes.
- Ramps have been strategically placed at various entrances of each floors to ensure smooth mobility for students requiring mobility aids to navigate the campus.
- Separate rooms are allocated for the various college clubs and extension bodies at Sikulpuikawn campus.
- Faculty lounges are present in both campuses.
- IQAC room, exam/confidential room, establishment room, S.U room, department rooms and meeting rooms are also allocated.
- Conference halls in both Sikulpuikawn and Mualpui campuses with a seating capacity of 80 and 300 respectively.,
- Cafeteria is available in both campuses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gac.ac.in/page/smart-classrooms">https://gac.ac.in/page/smart-classrooms</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Despite certain financial and facility constraints, the college is dedicated to expand students' cultural knowledge and experiences. It offers opportunities for active involvement in cultural activities, sports and games. The college's multifaceted approach to various activities reflects its dedication to nurturing not just academic excellence, but also physical well-being, environmental consciousness and innovative thinking.

The pride of the college, Huiva Cultural club has brought pride to the institution by winning numerous accolades and has, as best

as it can, purchased traditional attires and gears for their dance performances such as-

- Bamboo Sticks for Cheraw Dance(2Sets)
- Attires including Thangchhuah Kawr, Pawn Dum, Kawrchei, Puanchei, Vakiria and Diar(30each)
- Traditional weapons and instruments like Chem, Fei, Khuang, Darbenthek and Darbu(10each)

The Sports Committee diligently identifies talented students and create opportunities for them to join sports clubs and teams in the college. Sports teams of the college include Basketball, Football, Badminton and Chess teams. These clubs are equipped with necessary facilities and sports gearssuch as-

- A basketball Court(1No)
- Table Tennis Board(2Nos)
- Football, Basketball, Volleyball equipments(5Sets Each)
- Cricket bats, pads, gloves, guards and helmets.(20Nos)
- Adventure gears and safety equipmentslike harnesses, climbing ropes, carabiners, belay devices,descenders and knots display boards.(10Sets)

The gymnasium is managed by the GACFitness Club oversees the hiring of a trainer, registering members, and collecting fees. Gym equipments includes-

- Treadmill(1Nos)
- Stationary bike(1Nos)
- Bench press(5Nos)
- Barbells(10Nos)
- Dumbbells(10Nos)
- Machine fly(5Nos)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gac.ac.in/page/youth-adventure-club">https://gac.ac.in/page/youth-adventure-club</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

26

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gac.ac.in/page/smart-classrooms">https://gac.ac.in/page/smart-classrooms</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college recognises that a well-equipped library is an integral component of the overall development of its students. To this end, it spares no effort in ensuring that the library is at the forefront of modern technology and resource management. The college library stands as a pillar of support for students, equipped with technology and an expansive collection of

resources. Through these initiatives, the college demonstrates its dedication to nurturing a well-rounded educational experience that prepares students for future success.

The initiatives taken include:

- Soul Version 3.0, a management system designed to streamline library automation.
- E-books from the National Library and Information Services Infrastructure for Scholarly Content (N-List), with a collection of 12,500 titles of journals, 800 additional journals, 2,300 journals and 3,000,000 e-books.
- A diverse collection of e-journals, accessed through the N-List program, which includes 18 titles, 33 additional titles.
- A selection of 10 CD videos to complement traditional learning materials and advanced automation controls, including barcode scanners and an Open Public Access Catalog system, which allows students to efficiently search and access resources. Each student is issued a Smart Card ID to streamline the borrowing process.
- Six Closed-Circuit Televisions to ensure security of resources.
- A Xerox machine, a Sony Ebson color printer, a smart card printer and two Canon printers and scanners to support students in their educational pursuits, allowing for easy printing and copying of materials.
- Institutional Repository to access vital information focused on educational development and important state information.
- The National Digital Library of India enriches the library's offerings, grants students access to vast educational resources and enhances their learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gac.ac.in/page/library">https://gac.ac.in/page/library</a>

**4.2.2 - The institution has subscription for**      **A. Any 4 or more of the above**



**the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.7 Lakhs**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**25**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- To ensure and encourage the use of Information and Communication Technology in the teaching-learning process, the college has established a dedicated ICT Cell responsible for overseeing all related aspects. Both campuses are equipped with LED projectors in classrooms, Smartboard enabling instructors to use PowerPoint presentations for enhanced learning experiences.
- Under the care and supervision of dedicated faculty members, the college website regularly updates all activities and necessary information. The website has been awarded first prize of the Government Online Excellence Awards in the category of "Official Institution Website".
- The college has a total of 64 desktops and 9 laptops allocated across various departments, providing ample resources for both students and faculty. The Internet Resource Centre, containing 21 internet-enabled computers, serves as a hub for information and digital literacy. Each department also has its own laptop to facilitate effective teaching.
- A significant feature is the College Management System (CMS), a comprehensive software tool that records and monitors students' academic progress, including bio-data, attendance, and grades. This system aids in efficient student information management.
- The college is equipped with seven internet connections, including multiple Zonet and Mizo Fibre options. These two dedicated Wi-Fi connections support students at the Computer Resource Centre.
- The college also offers free Wifi to ensure connectivity for academic work and communication.
- NIELIT offers computer courses, promoting students' digital skills. The college actively uses its official YouTube channel to share information, alongside various social media platforms (Instagram, WhatsApp, Google Forms, Google Meet, Google Classroom) to further support the teaching and learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gac.ac.in/sitemap">https://gac.ac.in/sitemap</a>

#### 4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Through established systems and procedures for the maintenance and utilization of facilities, the college maintains a conducive environment that supports academic, athletic, and extracurricular pursuits. Some of the key components of this

system include:

- **Language laboratory and computers:** The lab is managed by a computer administrator. Rules and guidelines are established for students using the lab and Internet Resource Centre to ensure responsible and respectable use, and are diligently followed by all users.
- **Library Maintenance:** The library has systems to provide a secure and resource-rich environment. Rules set for visitors to maintain a proper library environment are consistently followed. Property booth, registers for all visitors and guidelines on how to use the National Digital Library of India and OPAC are kept. It is supported by dedicated staff, CCTV for safety, reliable internet access and efficient record keeping.
- **Sports Complex:** The Sports Committee manages all activities related to athletics. Policies are maintained to ensure that the basketball court is rented only to users who adhere to the rules. Selection of players is also carried out by the committee following the policies.
- **Classroom Maintenance:** Rules for using smart boards are clearly outlined. Sweeping routine for cleanliness is managed by students on a rotating basis and failure to participate results in a fine of Rs.100/-

Certain committees like the Website Management Team, Staff Welfare Committee, the Executive Council, Academic Committee, Transport and Hostel committees etc. are also formed. They establish rules and regulations to ensure proper implementation and maintaining order across various areas of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gac.ac.in/page/gac-hostel-rules">https://gac.ac.in/page/gac-hostel-rules</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1271

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.gac.ac.in/">https://www.gac.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

577

##### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

577

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

19

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In order to promote the welfare of the students, the college ensure that student's representation is present in some of the important committees of the college. They are also engage in various administrative, co-curricular and extracurricular activities.

1. The college has an elected body called Student's Union, where the Principal of the college acts as an ex-officio President of the Student's Union. The Student's Union represents and advocates the rights and the best interests



of all students on the various administrative, co-curricular and extra-curricular activities in the college.

2. The Student's Union undertakes active participation in Freshers Socials, Sports Events in College Week and Inter-College Level Sports, Annual College magazines etc. It actively serves as a liaison between students and the administration, working with faculty and staff to address issues and make necessary improvements in the institution.
3. The Students' Union leaders are appointed as members of various important committees such as RUSA, IQAC Core Committee, Anti-Ragging Committee, Sports Committees, Swatch Bharat Mission, Hostel Management Committee, Canteen Committee, Students' Support & Progression Cell, etc.
4. The various clubs and extension bodies established in the college have office-bearers (OB) represented students from all semesters and faculty-in-charge. These clubs and extensions represents the college in the inter-college and state level competitions/activities.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/page/constitutions-of-su-clubs-extension-bodies">https://gac.ac.in/page/constitutions-of-su-clubs-extension-bodies</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Govt. Aizawl College Alumni Association registered as No. MSR 1540 Of 16.10.2022 under Mizoram Societies Registration Act, 2005 sponsored awards for Student of the Year and felicitates rank holders of the University
- Representatives of Alumni Association felicitated the new Principal and Vice principals.
- English Alumni Association was formed on 3.11.20.
- The college organized 'Alumni Week, 2024'. All departments engaged the following Alumnis with different activities.

1. Laltlandiki Class of 2020, Dept of Commerce
2. Lalfawndimi CLASS of 2021 MZU, UG Gold Medalist, Dept of Education
3. Joseph Lalzarliana, Class of 1997, Dept of History, Assistant Professor, Mizoram University
4. Judy Zonunsangi, class of 2020 Zomuanpuii, Class of 2014 and PC. Vanlalnggheta, Class of 2020, Dept. of Commerce
5. B. Lalrinhlua, Dept of Economics Class of 2003, Director, Economics & Statistic Dept, Govt of Mizoram
6. Dr. Lallawmzuali, Class of 2008 (Dept. of Political Science), Assistant Professor, PUC
7. Lalremruata, 2021 batch, Gold Medalist, Lizzy Lalmuankimi, Genevieve Lalremruati and Lalfakzuali all class of 2021, Dept. of Hindi
8. Vanlalthlamuana, Class of 2017, Dept. of History
9. Lalnunzauva, Class of 2021, Dept. of Mizo
10. Lalrinchhana, Class of 2020, and Zomuanpuia, 2021, Dept of Sociology

11. Vanlalnunsanga, Class of 2008, Dept.of Education .
12. Roderick Thangdingliana, Class of (LLB, 2019), Dept. of English.
13. LalhruaitluangaChawngte, Class of 2002,Dept. of Mizo MAL Bookofthe Year awardee.
14. Zarzoliana Fanai,2011, and Owner of ZDMilk Processing Industry.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/page/gac-alumni-association">https://gac.ac.in/page/gac-alumni-association</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The entire governance of the institution is guided by adherence to its vision and mission. The faculty members, students and nonteaching staff understand the ethos enshrined in the vision and mission. Each endeavor of the institution anticipates igniting passion for the service of man and his environment with a spirit of discipline and labour through deployment of the best resources available.

1. All teaching, non-teaching as well as students communities are impressed with the implication of the institution motto: Labour omnia vincit, the Latin for Labour conquers all.
2. The teaching and learning take place not only within the confines of the classroom, but through experiential learning and field work.
3. Collaboration with various bodies and agencies is promoted to

achieve common goal

4. Teachers are encouraged further learning so that relevant knowledge can trickle down to the learners.

5. In order to achieve effective teaching-learning experience most of the classrooms are fitted with overhead projectors.

6. The pattern of imparting of knowledge encourages bottom-up approach whereby pupils exercise their abilities as opposed to rote learning, and discover or sharpen their skills through the 20 clubs available.

7. Attributes of values of hard work, accountability, proper ethics and manners, and multi-cultural sensitivity, are inculcated through sustained mentoring.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/page/vision-and-mission">https://gac.ac.in/page/vision-and-mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The various committees, cells, clubs and extension bodies etc. are formed in the college with tenures and membership revised as and when necessary.
- The purpose of the committees is to look after the administration and management of the college.
- There are 20 committees, 6 cells, 20 clubs which showcases effective leadership for delivering participative management in the college.
- The Executive Council is the highest decision making authority that decides all the crucial resolutions in the college.
- The institution has established an Academic Committee which comprises all the Heads of various departments in the college. This Committee oversees all academic decisions that are to be undertaken by the institution.
- The different Cells, Clubs and extension bodies function under the able guidance and supervision of the various faculty-in-charge appointed in the college.
- The Principal acts as the President of the Student's

Union, which ensures that the activities are in line with the college guidelines and students welfare.

- The Employees' Welfare Association deliberate and take necessary actions for the welfare of both teaching and nonteaching staff employee of the college.
- The Librarian and Staffs are responsible management of the college library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Perspective Plan for 2022-32 is prepared with 22 Institutional Strategic Goals (ISG). This plans are successfully executed through decentralised efforts by making use of department, committees, cells, clubs and extension bodies of the institution.

- Mentoring System was acknowledged as the Best Practice of the college for the year 2023-2024 (ISG 1).
- Three departments, namely, department of Commerce, Political Science and Education conducted projects-based learning (ISG 2).
- Finishing School "Pathway 2024: Bridging the Gap" was conducted for VI Semester graduating students of the college during April 15-16, 2024 (ISG 4).
- National Education Policy Committee was formed for the effective implementation of NEP Curriculum in the college (ISG 7).
- Two teachers from department of Education and Political Science were recognized as Supervisors of Ph.D Scholars (ISG 8).
- Training on Office Procedure for non-teaching staff was conducted by the college (ISG 10).
- Internal Audit was conducted for the account of office, committee, departments, SU, clubs and extension bodies. (ISG 14).
- The College received 13 Smartboards from Aizawl Smart City. These boards have been utilized for better teaching

methods in the classroom (ISG 16)

- The ICT & Documentation Committee organised a Training Programme on Smartboard Usage for the faculty members on 29th September, 2023, (ISG 16)

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The administrative structure of the College is designed to provide efficiency and decentralization. Service rules and procedures are guided by the CSS 1972, as well as the UGC guidelines as adopted by the State Government.
- The Principal, supported by the Vice -Principal, is the administrative head of the institution. Staff meeting, comprising of all teaching and non-teaching faculties, is the highest decision-making authority in the College. The Executive Council is the main policy-adopting authority. The HoD of each Department constitutes the Academic Committee, which assist the Principal in any daily academic matters. The establishment office is run under the supervision of the Head Assistant.
- Twenty four Committees/Cells are formed with a clear nature of work, catering to the various functions of the College. They are equipped to take necessary steps for the fulfilment of their respective nature of work. Student Union leaders are included as members in various Committee.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/uploads/attachments/2023/10/29bc3af518765c4aafa492342c79635b/1ce1ls-under-igac-30102023-latest.pdf">https://gac.ac.in/uploads/attachments/2023/10/29bc3af518765c4aafa492342c79635b/1ce1ls-under-igac-30102023-latest.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://gac.ac.in/page/organogram-of-institution">https://gac.ac.in/page/organogram-of-institution</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

To ensure unity and spirit of co-operation and to promote their common interests among the employees, Government Aizawl College Employees' Welfare Association exist. Funds from members of the Welfare Association i.e. both teaching and non-teaching staff are collected monthly, where the Principal and teaching staff (Regular employees) pay Rs.400/-, Part-Time & Contract Teacher- Rs.200/-, LDC and above- Rs.100/- and Establishment Staff (Casual)- Rs.50/-. There is proper maintenance of funds kept aside for emergency which is jointly operated by the Chairman and the Treasurer of the Employees' Welfare. Loans are also granted to any regular employees in the event of damage of employee's house/residence by fire/ landslide or any calamities, medical treatment of the employee or his/her family members with

a maximum amount of Rs.20000/- fixed by the Welfare Committee. The Welfare Fund may be used for acquiring mementos for presentation to the members under the event of superannuation, marriage, transfer and condolence of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The following Institutions Performance Appraisal System are adopted for teaching and non-teaching staff.

- **Feedback** - A reliable and informative feedback system for students, parents and employers is implemented within the institution. This data is a great help in increasing the overall performance of the faculty and the improvement of teaching measures.
- **PBAS/API System** - The Performance Based Appraisal System is followed as per the University Grants Commission, Regulations, 2010 for the teachers. The formality of the PBAS, requires details about the teachers, their performances in research and academic contribution, their role in administrative functions and co-curricular activities, teaching-learning and evaluation, etc. All teaching staffs have to submit their annual API to the Directorate of Higher & Technical Education through the Principal for further assessment and career promotion.
- **The Annual Confidential Report (ACR) - ACR System** is adopted for the assessment of non-teaching staffs as per the prescription/guidelines of the Government of Mizoram. The assessment report, under this stipulation, is to be submitted by the 30th April of every relevant year. Official reports with regards to the submission of the ACR are expected to submit the report with a forwarding letter to the Reporting Authority within one month.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/feedback">https://gac.ac.in/feedback</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college received funds from several agencies such as State Government, UGC, RUSA, and Research Project Funding Agencies etc. The accounts of fund audited both internally and externally by the auditors to ensure transparency and efficiency in the financial management system of the college.

- **Internal Audit:** Internal auditors, appointed by the Principal conducted Internal Audit of the account maintained by the office, Co-ordinator (RUSA), Committees, Students Union, Cells, Clubs, and Extension bodies of the

institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.2 Lakhs

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Strategies for Mobilization of funds

- Setting up Resource Mobilization Committee
- Facilitate faculties to take up research project for mobilization of Research Funds.
- Rent out of college classrooms/ conference room for conducting public examinations.
- Funds received from tender system of college canteen for Sikulpuikawn and Mualpui
- Fines and penalties from students for violation of college Rules and Regulations
- Financial contributions from the teachers

## Strategies for Optimal Utilization of Resources

- Funds from Research Projects are utilized for the development of research activities in the college.
- Funds for renting out of college classrooms/ conference room are utilized for the development of the college.
- Funds received from tender system of college canteen are utilized for the maintenance of the college canteen
- Fines and penalties from students for violation of college Rules and Regulations are utilized for student aid fund
- Financial contributions from the teachers are utilized for the development of the college.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/uploads/attachments/2024/02/a76b10a52a14b192fa0ee2fb7ff97a80/resource-mobilisation-committee.pdf">https://gac.ac.in/uploads/attachments/2024/02/a76b10a52a14b192fa0ee2fb7ff97a80/resource-mobilisation-committee.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) contributes significantly for the enhancement of the internal quality system of the institution.

- The IQAC appoints members of IQAC Cells in consultation with the Principal and coordinates their activities.
- The Coordinators of IQAC are members of all important committees of the college to offer advice, devise academic goals, strategies and a comprehensive plan of the college. Under the aegis of the Principal, IQAC effectively mobilized all departments, committees, cells, clubs and extension bodies.
- IQAC prepares Institutional Perspective Plan (2022-2032) which serve as the guiding principle for all the academic as well as co-curricular activities. It prepares IQAC Annual Plan in every academic session to fulfill institutional strategic goals.
- IQAC compiles Constitution and Guidelines of Student's Union, Clubs and Extension Bodies for smooth functioning of the various clubs and extension bodies.

- IQAC monitors and reviews Department Monthly Reports as well as the Reports of all the committees, cells, clubs and extension bodies.
- IAQC encourages all the departments, committees, cells, clubs and extension bodies to prepare Action Plan for the upcoming academic session.
- IQAC prepares Academic Calendar in consultation with the Principal by incorporating all the action plan of departments, committees, cells, clubs and extension bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.gac.ac.in">https://www.gac.ac.in</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The continual improvement of teaching learning process is a major focus of the institution. To achieve this, the following process, structures and methodologies prepared by the institution and IQAC is adopted.

- Teacher's attendance book and log sheet are maintained to ensure smooth and successful teaching learning process.
- Department monthly Report is collected from each of the department to review the teaching and learning process and to assess the academic performance of both the individual faculty and the students.
- Department Result Analysis is adopted to assess the overall performance of the students in their end-semester examinations.
- Feed Back System from all stakeholders-faculties, parents, as well as students was collected to review the teaching learning process.
- Students Satisfaction Survey is conducted to get information about the degree of students' satisfaction in teaching learning process in the institution.
- Teacher's Assessment is done by the students which enable the teachers to have a better reflection and make necessary improvement in their teaching.
- Mentoring System enables the teacher to identify slow and

fast learners in the teaching learning process which facilitate the teachers to make necessary adjustments in their teaching techniques for the comprehensive development of teaching learning process.

- The college has instituted several awards of Academic Excellence among students to motivate and incentivize the students.

File Description	Documents
Paste link for additional information	<a href="https://www.gac.ac.in/">https://www.gac.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gac.ac.in/page/aqar-annual-quality-assurance-report">https://gac.ac.in/page/aqar-annual-quality-assurance-report</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is highly committed to promoting gender equity by taking the following measures-

- The College is a Co-ed Institution. It emphasizes on gender equity which is seen in student enrolment where the male/female ratio is almost 50/50.
- Different Cells Viz Equal Opportunity cell, the Internal Complaints Committee of Sexual Harassment on Women at Workplace cell, Grievances & Disciplinary Cell are formed to promote gender equity.
- The College adopted the policy that one of the two class representatives in every class is reserved for female students. Both male and female students are given equal opportunity in the election of Students' Union, Clubs, and Extension Bodies.
- The college provided separate toilets and separate common rooms for male and female students.
- There is a separate Hostel for female and male students.
- Gender equity awareness programmes are organized to create awareness on gender equity amongst the students.
- Both female and male students participated in College activities like, College Week, Fest, etc.
- Several departments conduct Special talks to address the issue of gender Equity, Sex, and relationships.
- CCTV is installed at several locations on the Campus for security purposes.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gac.ac.in/uploads/attachments/2023/11/af9979fd9697e9efb9fce8a21f15056b/gender-sensitization.pdf">https://gac.ac.in/uploads/attachments/2023/11/af9979fd9697e9efb9fce8a21f15056b/gender-sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1d7kZ7tebVgeTijZnRqPhKroJPIDEEgnW/view?usp=sharing">https://drive.google.com/file/d/1d7kZ7tebVgeTijZnRqPhKroJPIDEEgnW/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College follows the Aizawl Municipal Corporation Waste Management Laws for proper care of the management of solid waste generated from the college campus. The college gives prime importance to effective solid waste management. To segregate solid waste systematically, 2 dustbins with different Colours (Blue for Non Biodegradable waste and Green for Biodegradable ) are installed in classrooms, Faculty Rooms, and the Establishment Office. The solid waste is segregated into Paper waste, Biodegradable, and Non-Biodegradable Waste. The segregated dry waste is transported to the dry waste collection points within the campus. Wet waste in the canteen is put in the tanky which was later utilized for plantation. The institution does not produce any toxic/chemical liquid waste. All the liquid wastes from the college are directed to the drain using an extensive pipeline system. Toilet waste is managed using the traditional septic tank and soak pit system. The college has also been declared as a single-use Plastic-free campus to achieve the objective of a litter-free and cleaner environment.

Activities :

- Vanlalhlamuana from the Department of Commerce won the Second Prize at the National Hackathon on Waste Reduction conducted by NIT Mizoram and Mizoram Pollution Control Board during August-September 2023.
- The Department of Sociology went on a Field Trip to the Aizawl Solid Waste Management Centre, Tuirial on the 29th of January 2024.



File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://gac.ac.in/uploads/attachments/2025/01/86b7a8d8796fa2600ac9ce918c10f46d/713-aqar-2023-2024.pdf">https://gac.ac.in/uploads/attachments/2025/01/86b7a8d8796fa2600ac9ce918c10f46d/713-aqar-2023-2024.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution undertakes the following efforts and initiatives to build an inclusive environment that promotes cultural, regional, linguistic, communal socio-economic diversities, etc.

- GAC Students Win Literary and Music Prizes at MIELS LitFest 2023
- A Special Lecture and Interaction with Prof. Satyaketu Sankrit.
- A seminar on 'Mizo Tual Zal Nun - Hman leh Tun' was organized.
- A Sensitization Programme on ND & PS was held on the 10th of August 2023 .
- The Dept. of History organized a Special Invited Lecture on 'Interpreting Mizo History'
- Hindi Diwas was observed on 14.9.2023 by the Hindi department.
- A seminar on "Gandhian Philosophy, in commemoration of the 154th birth anniversary of Mohandas Karamchand Gandhi" was organized on the 3rd of October 2023.
- Exposure Visit to State Archives.
- The political science department observed National Voters' Day and Republic Day on the 25th of January 2024.
- On March 19, 2024, the Department of History visited the Mizoram State Museum at McDonald Hill, Zarkawt.
- In collaboration with NexGen Mizoram, The Department of Education, Govt. Aizawl College organized a seminar on Youth Leadership on the 24th of April 2024.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college tries to sensitize the students as well as the employees to their constitutional obligations, values, rights, duties, and responsibilities as a citizen by organizing certain

programs of National importance where all students and employees can participate.

- GAC NCC cadets from 1 Mizo Bn NCC marches with honor and excellence at the Independence Day Parade in AR Ground, Aizawl.
- An Electoral Roll Enrolment Camp cum EVM Awareness Campaign was held on the 28th of August 2023.
- A State SVEEP Exhibition and Felicitation Program organized by the Aizawl District Election Office was attended by ten 5th-semester students selected by the college Electoral Literacy Club on the 31st of October 2023.
- The Department of Political Science successfully organized a One Day State Level Seminar on the 2023 Mizoram Legislative Assembly Elections on the 28th of November 2023.
- National Voters' Day and Republic Day were observed by VI Semester students of the Political Science dept. on the 25th of January 2024 at the Mualpui campus.
- GAC NCC cadets from 1 Mizo Bn NCC participate in the Republic Day Parade 2024 at AR Ground, Aizawl.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college gives importance to international and national commemorative days and events by organizing various programs in the college. Days observed are

- Hindi Diwas Observed

Hindi Diwas was observed on 14th September 2023 by the Department of Hindi students and faculty members.

- Seminar on Gandhian Philosophy

A seminar on "Gandhian Philosophy" commemorating the 154th birth anniversary of Mohandas Karamchand Gandhi" was organized on the 3rd October 2023 by the Department of Education.

- Observation of Education Day

November 11, 2023 was celebrated as Education Day commemorating the 135th Birth Anniversary of Maulana Abdul Kalam Azad. The Department of Education organized the "Workshop on the Importance of Education"

- Republic Day

GAC NCC cadets from 1Mizo Bn NCC participating in the Republic Day Parade 2024 at AR Ground, Aizawl.

- Observing India's Techade: Chips for Viksit Bharat

To witness the India Semi-conductor Mission live streaming

program, Govt. Aizawl College, on the 13th of March 2024, tuned in to the official YouTube channel of the Hon'ble Prime Minister (@NarendraModi).

- World Water Day 2024
- GAC NCC attended the World Water Day 2024 program organized by the PHE Dept. Govt. of Mizoram on 22nd March 2024. GAC NCC won a consolation Prize in the 'Social Media Challenge'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices of Government Aizawl College are :

### 1. QUALITY MONITORING SYSTEM

### 2. MENTORING SYSTEM

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### CO-CURRICULAR ACTIVITIES WITH WELL-ORGANIZED CLUBS AND EXTENSION BODIES

Government Aizawl College is committed to providing quality education to students while looking out for their holistic

development. To ensure that students develop their talents and personalities, the institution encourages co-curricular activities and has established 20 clubs and extension bodies with proper guidelines approved by the Executive Council of the College.

- Each club and extension bodies have their constitution/regulations.
- All Club and Extension Bodies are closely monitored by the faculty in charge who are appointed by the Principal of the institution.
- Membership of Clubs and Extension Bodies is open to all students of the College.
- All the students are encouraged to enroll themselves and be active members in at least one of the Clubs and Extension Bodies of their choice in the institution.
- The members of each club and extension bodies elect their Office Bearers from amongst themselves.
- Each Club and Extension Bodies maintained Cash Book and Activity Minute Books. All Clubs and Extension Bodies' Cash Book and Minute Books are signed and maintained by the Secretary and Treasurer and are submitted for internal audit to the principal for a yearly report.
- Each Club and Extension Bodies are permitted to have their own Club Logo, T-shirt, Properties, and Social Media page duly monitored by the ICT Committee of the College.
- They are also provided separate Club-rooms in the College.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensured ensured effective curriculum delivery through the following well-planned and documented process

- **Academic Committee:** There exists an Academic Committee under the chairmanship of the principal, which consists of the Head of each Department (HODs). This committee oversees and decides all matters relating to curriculum delivery.
- **Academic Calendar:** The academic calendar based on the calendar made by affiliated university is prepared for each academic session (Odd and Even semesters) so as to ensure timely completion of syllabus within the stipulated time.
- **Orientation Programme:** Orientation Programme is organised at the beginning of each semester to enable the students to familiarise the course framework and syllabus.
- **Academic Timetable:** Academic timetable are prepared for each academic session (Even and Odd Semesters) to ensure smooth functioning of classes.
- **Lesson Plans and Log Sheets:** Faculty maintain lesson plans and log sheets, which featured the date, time, duration and topics taught, etc for proper documentation of the status of teaching, syllabus covered, and timely completion.
- **Adaptation of Course Delivery Methods:** Different techniques/methods, viz., classroom lectures with pen and whiteboard, Power Point presentations, multimedia classes, group discussions and students seminars, etc were adopted for course delivery.
- **Remedial Classes:** Remedial classes were conducted from time to time to address academic backlog and difficulties faced by the students



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gac.ac.in/page/academic-calendars-">https://gac.ac.in/page/academic-calendars-</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar serves as the structure for the college to plan and carry out all of its academic as well as co-curricular activities.
- The IQAC prepared academic calendar in consultation with the Principal and which was further approved by the Academic Committee.
- The academic calendar is included in the college prospectus and published on the college website. It is distributed to all the Departments of the College.
- The college's Examination Committee is responsible for conducting internal continuous assessments on time. The college conducted three continuous internal evaluation in a single semester, viz First, Second and Third continuous assessment.
- According to the MZU question pattern used in the CBCS system, the first and second assessments are conducted in written exam while assignments, seminars, and projects are typically used for the third continuous assessment, depending on the requirements of the particular paper.
- The first and second continuous assessments are administered on the dates and times specified by the Examination Committee while the third continuous evaluation are conducted by each department according to their convenience and requirements of the specific paper.
- Continuous Internal Evaluation (CIE): The following mark distribution are used for conducting Continuous Internal evaluations (CIE).

1 Marks Internal Tests (Average of two tests):12  
 2 Marks Assignment, Project, Seminar, Presentation, etc:8  
 3 Marks Attendance :5 Marks

Total 25

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gac.ac.in/page/academic-calendars-">https://gac.ac.in/page/academic-calendars-</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

72

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

72

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Environmental Studies, a compulsory foundation course,

focuses entirely on environmental issues and sustainability.

- Every department incorporates topics related to professional ethics, gender, human values, environment, and sustainability into its curriculum.
- To ensure the relevance and practical application of these cross-cutting issues, the college has established a Grievances, Anti-Ragging, and Discipline Committee. Additionally, an Internal Complaints Committee on Sexual Harassment addresses workplace safety concerns for women on campus.
- The college has established an Ecology Club that organises and encourages student participation in environmental preservation and conservation initiatives.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**268**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gac.ac.in/page/feedback-analysis">https://gac.ac.in/page/feedback-analysis</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

920

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

683

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Keeping in view the significance of providing education that is inclusive for all, the institution has taken the following steps:

- Slow learners and advanced learners are identified based on the results they obtain in the internal examinations as well as in the university examinations including teachers' observation.
- All students have teacher mentors who take actions required for meeting their needs.
- For slow learners, remedial classes, tutorials and extra classes are conducted after regular classes and holidays.
- Blended mode is used according to the convenience of both students and teachers. This includes personal phone calls and messages.
- Through mentoring, students are encouraged to speak up about their personal and academic problems. Teacher mentors help find solutions if and when necessary. Sometimes, external help is required in this regard.
- Advanced learners are encouraged to participate in quiz, writing and other competitions at college, inter college, state and national levels.
- Advanced Learners are awarded cash incentives for their outstanding academic performances.
- Civil Service Aspirants Club with Career and Counselling and Placement Cell of the college gives coaching to those who aspire to enter into the profession.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1667	50

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experiential Learning:

- Surveys, study tours and excursions are conducted as felt convenient by respective departments.
- Project work is conducted as a part of assessment by PG and some UG departments
- English Department has a Blog (GAC Lit Orbit) to showcase students' writing skill
- The literature club publishes a monthly magazine "Sekibuhchhuak"
- Invited Lecture is often conducted

#### Participative Learning:

- Skill enhancement course has been implemented from 2023-24 academic session.
- Skill development is also provided by cells and clubs aiming to develop skills in sports, music, drama, dance, debates, public speaking, art and entrepreneurship.
- Job-oriented seminars on career guidance, workshops on communication skills, entrepreneurship, financial management etc. are often conducted.
- Team works are promoted through activities conducted by NSS and Red Ribbon Club. Tree plantation, Village



adoption, School adoption, swatch Bharat and institutional, social and community works often conducted develop team work among the students.

- Group discussions and seminar presentations and workshops are often conducted where all members in each group contribute and present it before the class.

#### Problem-Solving Methodologies -

- Research studies are conducted at PG level as well as several other departments at UG level.
- Competitions such as debates and quizzes are conducted to help in building problem solving aptitudes among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Each department has a separate laptop
- Classrooms are ICT enabled. Teachers use PowerPoint presentation and Smart Board for course transaction
- There are 7 internet connections: 5 at Mualpui campus and 2 at Sikulpuikawn campus
- The language laboratory and Internet Resource Centre have been merged. The Internet Resource Centre has 19 desktop computers with internet access for students
- Teachers keep themselves abreast of the trending teaching learning technologies through IT related trainings organized within and outside the college campus
- After classes have been taken offline, online classes are no longer taken except when necessary. However, College Official Website, Data/ College Management system, College official YouTube channel,, WhatsApp, Instagram are efficiently used for teaching learning purposes as well as for circulation of information among the stakeholders
- Question bank, syllabi, academic calendar, prospectus are uploaded and regularly updated in the college

## official website and management system

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://drive.google.com/drive/u/0/folders/1PjLosLGBc8ALshGCchy6vzw8e4UZwRLq?fbclid=IwAR3KfD-LjZjOo5xKOPjJELaTYCF3wORFuBKaOKbAORnnRxylfCD3jbNU958">https://drive.google.com/drive/u/0/folders/1PjLosLGBc8ALshGCchy6vzw8e4UZwRLq?fbclid=IwAR3KfD-LjZjOo5xKOPjJELaTYCF3wORFuBKaOKbAORnnRxylfCD3jbNU958</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality**

**/ D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

581

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Aizawl College is an affiliated institute under Mizoram University and is guided by the regulations formulated at the university level in all matters pertaining to assessment.

- The College prepares its academic calendar in line with that of the affiliating University's calendar which is circulated among the different stakeholders to inform them of the important schedules like dates for Continuous Internal Assessment and End semester examination. 25 Marks are devoted for the Continuous Internal Evaluation (CIE) while 75 marks are devoted to

the external end-semester examinations.

- The Examination Committee of the college is responsible for conducting internal continuous assessments on time. The College conducted Three (3) Continuous Internal Evaluation (CIE) in single semester. The First and Second continuous assessments are conducted in written exams whereas the third assessment is conducted through Assignments/Seminars/Projects/ Interviews etc, depending on the requirements of the respective paper.
- The assignment which is a part of internal assessment could be in the form of a write-up, presentation or project work. 75% attendance is required in order to appear in the end-semester examination.
- Students are well-informed about the criteria for internal assessment and continuous evaluation. After the compilation of the internal marks, the evaluated answer scripts are distributed to the students for self-evaluation during which students must resolve any related grievances. Concerned teachers ensure that the assessment record is circulated thoroughly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gac.ac.in/page/prospectus1594826713">https://gac.ac.in/page/prospectus1594826713</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The Grievance Redressal Cell is formed as a nodal agency along with Examination committee through which all grievances regarding the internal examination are handled. Notifications are displayed prominently on the college website, official Instagram page and on notice boards for information related to internal assessments.
- The attendance record, part of the Internal Assessment is circulated on a monthly basis where students are given ample time to point out any discrepancies. Answer scripts of internal exams, assignments, project reports etc are discussed with students after evaluation. The students can check their marks and approach the concerned teacher directly in case of any discrepancy. Each student can communicate with the concerned person through the following methods:

- **Verbal Complaints:** Verbal complaints to Mentors, HODs, Principal or to any other concerned authorities.
- **Online Complaints:** The grievance Redressal form on the college website can be used by students to submit their grievances.
- **Complaint Box:** Students can also drop their complaints through the Complaint Box provided.
- **Written Complaints:** Complaints through a written letter to the Examination Committee by students, parents or guardians.
- Students may claim concessions in attendance on medical grounds and participation in co-curricular activities provided they have genuine evidence to show.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gac.ac.in/page/online-grievance-redressal-form">https://gac.ac.in/page/online-grievance-redressal-form</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution:

- All the departments write appropriate programme outcomes, programme-specific outcomes and course outcomes which are displayed on the college website.
- An orientation programme is organised where detailed explanations of the courses, continuous assessment, attendance requirements, PSO, CO and PO are given to the students.
- The prospectus is one of the most important tools through which learning objectives, courses offered and other related information are also communicated.
- At the time of admission, a help desk manned by the faculty is provided to inform and guide students seeking admission about the objectives and expected outcomes of the courses offered.
- Parent-teacher meetings are instrumental in communicating learning outcomes.
- Through mentoring, teachers and students track

students' academic progression. These mechanisms help students and guardians make informed decisions regarding student achievement and further progression.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gac.ac.in/page/orientation-for-freshers">https://gac.ac.in/page/orientation-for-freshers</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of programme outcomes and course outcomes. The level of attainment of programme outcomes, programme outcomes, and course outcomes by the students is measured using the following parameters.

#### DIRECT METHODS:

- **Formative assessment:** Each teacher employs several techniques like MCQs, paper presentations, class tests, group discussions, assignments, observation, quizzes, etc. to continually assess the attainment of the course outcomes.
- **Summative Assessment:** CIA (Continuous Internal Assessment) and End Semester University Examinations are relied upon for this purpose.

#### INDIRECT METHODS:

- Every department maintains a record of the student's progression.
- Departmental Monthly Report is updated regularly to record various formative assessments like quizzes, seminars, educational outings, mentoring etc.
- An alumni profile is maintained to offer practical support to students as they start their careers and to calculate the employability rate of the alumni.
- A feedback survey of students, parents, employers, and teachers is conducted.

- Proficiency awards have been distributed to university rank holders. Pathway programmes and campus placement are conducted to equip students with the skills necessary to bridge the gap between academic rigour and real-world challenges.
- A result analysis of each course is carried out to assess the attainment of programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

308

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gac.ac.in/uploads/attachments/2024/06/107286e4ae36049fa5effd017ad88051/result-book-even-semester-2024-cbcs.pdf">https://gac.ac.in/uploads/attachments/2024/06/107286e4ae36049fa5effd017ad88051/result-book-even-semester-2024-cbcs.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gac.ac.in/uploads/attachments/2024/12/6ec18504182f6ca37058d713e406c79f/student-satisfactory-survey-2023-24.pdf>

<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	



25	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
8	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
4	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

**Activities Report (2023-2024)**

1. Organized a Nature Walk on 13th October 2023.
2. Donated blood on 2nd August, 2023 at Civil Hospital, Aizawl.
3. NSS & Red Ribbon Club organized a blood donation camp on 10th August 2023
4. NCC participated in the cleaning of Chite River on 20th September 2023
5. Participated in the Swachhta Hi Seva Campaign on 15th September 2023.
6. Donated Blood on 25th August 2023.
7. NSS donated blood on 19th October 2023.
8. NCC Cadets donated blood on the 25th of November 2023.
9. Volunteered at Winter Festival on December 11 and 16, 2023.
10. Health & Fitness organized a communal work event on December 9, 2023
11. NCC participated in the Republic Day Parade on January 26, 2024.
12. NSS and Red Ribbon Club donated Blood on February 22, 2024.
13. NSS, Red Ribbon Club & Students' Union donated on 21st March 2024
14. NSS organized an awareness campaign on drug abuse, tobacco, and cancer prevention on April 24, 2024
15. NSS observed World No Tobacco Day on May 31, 2024.
16. NSS participated in the Drug Free Mizoram Walk-2024.
17. NCC participated in the cleaning of Chite River on 2nd March 2024

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1taRPRYbNPFerB7nplVrZrI6MxsCLF18E">https://drive.google.com/drive/folders/1taRPRYbNPFerB7nplVrZrI6MxsCLF18E</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

11	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
<b>3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year</b>	
<b>3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
64	
File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>
<b>3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year</b>	
<b>3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
3700	

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

10

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Aizawl College is dedicated to fostering a supportive and enriching environment for teaching and learning. With campuses in Sikulpuikawn and Mualpui, the college prioritises classrooms that are well-equipped with ICT tools, laboratories and specialised spaces designed to enhance educational experience and promote effective learning.

- There are 7 and 17 classrooms equipped with ICT facilities at Sikulpuikawn and Mualpui campus respectively, besides fitting traditional white/green boards in each classroom
- College Management System (CMS) through which students' academic progress are closely monitored in real time via mobile app in a two-way communication method.
- Computer/Language laboratory with a capacity of 20 Students is available for students.
- A Computer Resource Centre is also available to ensure a digital learning experience.
- Both campuses are equipped with NIELIT study centres.
- The college is wifi-enabled with 7 internet connections. It has one digital board to disseminate information.
- There are two libraries, one in each Campus, equipped with books, e-books, journals, local and National periodicals and 7 computers with access to the internet for research and academic purposes.
- Ramps have been strategically placed at various entrances of each floor to ensure smooth mobility for students requiring mobility aids to navigate the campus.
- Separate rooms are allocated for the various college clubs and extension bodies at Sikulpuikawn campus.
- Faculty lounges are present in both campuses.
- IQAC room, exam/confidential room, establishment room, S.U room, department rooms and meeting rooms are also allocated.
- Conference halls in both Sikulpuikawn and Mualpui campuses with a seating capacity of 80 and 300 respectively.,
- Cafeteria is available in both campuses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gac.ac.in/page/smart-classrooms">https://gac.ac.in/page/smart-classrooms</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Despite certain financial and facility constraints, the college is dedicated to expand students' cultural knowledge and experiences. It offers opportunities for active involvement in cultural activities, sports and games. The college's multifaceted approach to various activities reflects its dedication to nurturing not just academic excellence, but also physical well-being, environmental consciousness and innovative thinking.

The pride of the college, Huiva Cultural club has brought pride to the institution by winning numerous accolades and has, as best as it can, purchased traditional attires and gears for their dance performances such as-

- Bamboo Sticks for Cheraw Dance (2 Sets)
- Attires including Thangchhuah Kawr, Pawn Dum, Kawrchei, Puanchei, Vakiria and Diar (30 each)
- Traditional weapons and instruments like Chem, Fei, Khuang, Darbenthek and Darbu (10 each)

The Sports Committee diligently identifies talented students and create opportunities for them to join sports clubs and teams in the college. Sports teams of the college include Basketball, Football, Badminton and Chess teams. These clubs are equipped with necessary facilities and sports gearssuch as-

- A basketball Court (1 No)
- Table Tennis Board (2 Nos)
- Football, Basketball, Volleyball equipments (5 Sets Each)
- Cricket bats, pads, gloves, guards and helmets. (20 Nos)
- Adventure gears and safety equipments like harnesses, climbing ropes, carabiners, belay devices, descenders and knots display boards. (10 Sets)

The gymnasium is managed by the GAC Fitness Club oversees the

hiring of a trainer, registering members, and collecting fees. Gym equipments includes-

- Treadmill(1Nos)
- Stationary bike(1Nos)
- Bench press(5Nos)
- Barbells(10Nos)
- Dumbbells(10Nos)
- Machine fly(5Nos)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gac.ac.in/page/youth-adventure-club">https://gac.ac.in/page/youth-adventure-club</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

26

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

26

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gac.ac.in/page/smart-classrooms">https://gac.ac.in/page/smart-classrooms</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

## 2.40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college recognises that a well-equipped library is an integral component of the overall development of its students. To this end, it spares no effort in ensuring that the library is at the forefront of modern technology and resource management. The college library stands as a pillar of support for students, equipped with technology and an expansive collection of resources. Through these initiatives, the college demonstrates its dedication to nurturing a well-rounded educational experience that prepares students for future success.

The initiatives taken include:

- Soul Version 3.0, a management system designed to streamline library automation.
- E-books from the National Library and Information Services Infrastructure for Scholarly Content (N-List), with a collection of 12,500 titles of journals, 800 additional journals, 2,300 journals and 3,000,000 e-books.
- A diverse collection of e-journals, accessed through the N-List program, which includes 18 titles, 33 additional titles.
- A selection of 10 CD videos to complement traditional learning materials and advanced automation controls, including barcode scanners and an Open Public Access Catalog system, which allows students to efficiently search and access resources. Each student is issued a Smart Card ID to streamline the borrowing



process.

- Six Closed-Circuit Televisions to ensure security of resources.
- A Xerox machine, a Sony Ebson color printer, a smart card printer and two Canon printers and scanners to support students in their educational pursuits, allowing for easy printing and copying of materials.
- Institutional Repository to access vital information focused on educational development and important state information.
- The National Digital Library of India enriches the library's offerings, grants students access to vast educational resources and enhances their learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gac.ac.in/page/library">https://gac.ac.in/page/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.7 Lakhs**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- To ensure and encourage the use of Information and Communication Technology in the teaching-learning process, the college has established a dedicated ICT Cell responsible for overseeing all related aspects. Both campuses are equipped with LED projectors in classrooms, Smartboard enabling instructors touse PowerPoint presentations for enhanced learning experiences.
- Under the care and supervision of dedicated faculty members, the college website regularly updates all activities and necessary information. The website has been awarded first prize of the Government Online Excellence Awards in the category of "Official Institution Website".
- The college has a total of 64 desktops and 9 laptops allocated across various departments, providing ample resources for both students and faculty. The Internet Resource Centre, containing 21 internet-enabled computers, serves as a hub for information and digital

literacy. Each department also has its own laptop to facilitate effective teaching.

- A significant feature is the College Management System (CMS), a comprehensive software tool that records and monitors students' academic progress, including bio-data, attendance, and grades. This system aids in efficient student information management.
- The college is equipped with seven internet connections, including multiple Zonet and Mizo Fibre options. These two dedicated Wi-Fi connections support students at the Computer Resource Centre.
- The college also offers free Wifi to ensure connectivity for academic work and communication.
- NIELIT offers computer courses, promoting students' digital skills. The college actively uses its official YouTube channel to share information, alongside various social media platforms (Instagram, WhatsApp, Google Forms, Google Meet, Google Classroom) to further support the teaching and learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gac.ac.in/sitemap">https://gac.ac.in/sitemap</a>

#### 4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2.40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Through established systems and procedures for the maintenance and utilization of facilities, the college maintains a conducive environment that supports academic, athletic, and extracurricular pursuits. Some of the key components of this system include:

- **Language laboratory and computers:** The lab is managed by a computer administrator. Rules and guidelines are established for students using the lab and Internet Resource Centre to ensure responsible and respectable use, and are diligently followed by all users.
- **Library Maintenance:** The library has systems to provide a secure and resource-rich environment. Rules set for visitors to maintain a proper library environment are consistently followed. Property booth, registers for all visitors and guidelines on how to use the National Digital Library of India and OPAC are kept. It is supported by dedicated staff, CCTV for safety, reliable internet access and efficient record keeping.
- **Sports Complex:** The Sports Committee manages all

activities related to athletics. Policies are maintained to ensure that the basketball court is rented only to users who adheres to the rules. Selection of players is also carried out by the committee following the policies.

- **Classroom Maintenance:** Rules for using smart boards are clearly outlined. Sweeping routine for cleanliness is managed by students on a rotating basis and failure to participate results in a fine of Rs.100/-

Certain committees like the Website Management Team, Staff Welfare Committee, the Executive Council, Academic Committee, Transport and Hostel committees etc. are also formed. They establish rules and regulations to ensure proper implementation and maintaining order across various areas of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gac.ac.in/page/gac-hostel-rules">https://gac.ac.in/page/gac-hostel-rules</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1271

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://www.gac.ac.in/">https://www.gac.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

577

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

577

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**39**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In order to promote the welfare of the students, the college ensure that student's representation is present in some of the important committees of the college. They are also engage in various administrative, co-curricular and extracurricular activities.

1. The college has an elected body called Student's Union, where the Principal of the college acts as an ex-officio President of the Student's Union. The Student's Union represents and advocates the rights and the best interests of all students on the various administrative, co-curricular and extra-curricular activities in the college.
2. The Student's Union undertakes active participation in Freshers Socials, Sports Events in College Week and Inter-College Level Sports, Annual College magazines etc. It actively serves as a liaison between students and the administration, working with faculty and staff to address issues and make necessary improvements in the institution.
3. The Students' Union leaders are appointed as members of various important committees such as RUSA, IQAC Core Committee, Anti-Ragging Committee, Sports Committees, Swatch Bharat Mission, Hostel Management Committee, Canteen Committee, Students' Support & Progression Cell, etc.
4. The various clubs and extension bodies established in the college have office-bearers (OB) represented students from all semesters and faculty-in-charge. These clubs and extensions represents the college in the

inter-college and state level competitions/activities.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/page/constitutions-of-su-clubs-extension-bodies">https://gac.ac.in/page/constitutions-of-su-clubs-extension-bodies</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Govt. Aizawl College Alumni Association registered as No. MSR 1540 Of 16.10.2022 under Mizoram Societies Registration Act, 2005 sponsored awards for Student of the Year and felicitates rank holders of the University
- Representatives of Alumni Association felicitated the new Principal and Vice principals.
- English Alumni Association was formed on 3.11.20.
- The college organized 'Alumni Week, 2024'. All departments engaged the following Alumnis with different

activities.

1. Laltlandiki Class of 2020, Dept of Commerce
2. Lalfawndimi Class of 2021 MZU, UG Gold Medalist, Dept of Education
3. Joseph Lalzarliana, Class of 1997, Dept of History, Assistant Professor, Mizoram University
4. Judy Zonunsangi, class of 2020 Zomuanpuui, Class of 2014 and PC.Vanlalngheta, Class of 2020, Dept. of Commerce
5. B.Lalrinhlua, Dept of Economics Class of 2003, Director, Economics & Statistic Dept, Govt of Mizoram
6. Dr. Lallawmzuali, Class of 2008 (Dept. of Political Science), Assistant Professor, PUC
7. Lalremruata, 2021 batch, Gold Medalist, Lizzy Lalmuankimi, Genevieve Lalremruati and Lalfakzuali all class of 2021, Dept. of Hindi
8. Vanlalthlamuana, Class of 2017, Dept. of History
9. Lalnunzauva, Class of 2021, Dept. of Mizo
10. Lalrinchhana, Class of 2020, and Zomuanpuia, 2021, Dept of Sociology
11. Vanlalnunsanga, Class of 2008, Dept. of Education .
12. Roderick Thangdingliana, Class of (LLB, 2019), Dept. of English.
13. LalhruaitluangaChawngte, Class of 2002, Dept. of Mizo MAL Book of the Year awardee.
14. Zarzoliana Fanai, 2011, and Owner of ZDMilk Processing Industry.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/page/gac-alumni-association">https://gac.ac.in/page/gac-alumni-association</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The entire governance of the institution is guided by adherence to its vision and mission. The faculty members, students and nonteaching staff understand the ethos enshrined in the vision and mission. Each endeavor of the institution anticipates igniting passion for the service of man and his environment with a spirit of discipline and labour through deployment of the best resources available.

1. All teaching, non-teaching as well as students communities are impressed with the implication of the institution motto: Labour omnia vincit, the Latin for Labour conquers all.

2. The teaching and learning take place not only within the confines of the classroom, but through experiential learning and field work.

3. Collaboration with various bodies and agencies is promoted to achieve common goal

4. Teachers are encouraged further learning so that relevant knowledge can trickle down to the learners.

5. In order to achieve effective teaching-learning experience most of the classrooms are fitted with overhead projectors.

6. The pattern of imparting of knowledge encourages bottom-up approach whereby pupils exercise their abilities as opposed to rote learning, and discover or sharpen their skills through the 20 clubs available.

7. Attributes of values of hard work, accountability, proper ethics and manners, and multi-cultural sensitivity, are inculcated through sustained mentoring.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/page/vision-and-mission">https://gac.ac.in/page/vision-and-mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The various committees, cells, clubs and extension bodies etc. are formed in the college with tenures and membership revised as and when necessary.
- The purpose of the committees is to look after the administration and management of the college.
- There are 20 committees, 6 cells, 20 clubs which showcases effective leadership for delivering participative management in the college.
- The Executive Council is the highest decision making authority that decides all the crucial resolutions in the college.
- The institution has established an Academic Committee which comprises all the Heads of various departments in the college. This Committee oversees all academic decisions that are to be undertaken by the institution.
- The different Cells, Clubs and extension bodies function under the able guidance and supervision of the various faculty-in-charge appointed in the college.
- The Principal acts as the President of the Student's Union, which ensures that the activities are in line with the college guidelines and students welfare.
- The Employees' Welfare Association deliberate and take necessary actions for the welfare of both teaching and nonteaching staff employee of the college.
- The Librarian and Staffs are responsible management of the college library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Perspective Plan for 2022-32 is prepared with 22 Institutional Strategic Goals (ISG). This plans are successfully executed through decentralised efforts by making use of department, committees, cells, clubs and extension bodies of the institution.

- Mentoring System was acknowledged as the Best Practice of the college for the year 2023-2024(ISG 1).
- Threedepartments, namely, department of Commerce, Political Science and Education conducted projects-based learning(ISG 2).
- Finishing School "Pathway 2024: Bridging the Gap" was conducted for VI Semester graduating students of the college during April 15-16, 2024 (ISG 4).
- National Education Policy Committee was formed for the effective implementation of NEP Curriculum in the college (ISG 7).
- Two teachers from department of Education and Political Science were recognized as Supervisors of Ph.D Scholars (ISG 8).
- Training on Office Procedure for non-teaching staff was conducted by the college (ISG 10).
- Internal Audit was conducted fort he account of officeInternal Audit was conductedforthe account of office, committee, departments, SU, clubs and extension bodies.(ISG 14).
- The College received 13 Smartboards from Aizawl Smart City. These boards have been utilized for better teaching methods in the classroom (ISG 16)
- The ICT & Documentation Committee organised a Training Programme on Smartboard Usage for the faculty members on 29thSeptember, 2023,(ISG 16)

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The administrative structure of the College is designed to provide efficiency and decentralization. Service rules and procedures are guided by the CSS 1972, as well as the UGC guidelines as adopted by the State Government.
- The Principal, supported by the Vice -Principal, is the

administrative head of the institution. Staff meeting, comprising of all teaching and non-teaching faculties, is the highest decision-making authority in the College. The Executive Council is the main policy-adopting authority. The HoD of each Department constitutes the Academic Committee, which assist the Principal in any daily academic matters. The establishment office is run under the supervision of the Head Assistant.

- Twenty four Committees/Cells are formed with a clear nature of work, catering to the various functions of the College. They are equipped to take necessary steps for the fulfilment of their respective nature of work. Student Union leaders are included as members in various Committee.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/uploads/attachments/2023/10/29bc3af518765c4aafa492342c79635b/1cells-under-igac-30102023-latest.pdf">https://gac.ac.in/uploads/attachments/2023/10/29bc3af518765c4aafa492342c79635b/1cells-under-igac-30102023-latest.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://gac.ac.in/page/organogram-of-institution">https://gac.ac.in/page/organogram-of-institution</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies****6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

To ensure unity and spirit of co-operation and to promote their common interests among the employees, Government Aizawl College Employees' Welfare Association exist. Funds from members of the Welfare Association i.e. both teaching and non-teaching staff are collected monthly, where the Principal and teaching staff (Regular employees) pay Rs.400/-, Part-Time & Contract Teacher- Rs.200/-, LDC and above- Rs.100/- and Establishment Staff (Casual)- Rs.50/-. There is proper maintenance of funds kept aside for emergency which is jointly operated by the Chairman and the Treasurer of the Employees' Welfare. Loans are also granted to any regular employees in the event of damage of employee's house/residence by fire/ landslide or any calamities, medical treatment of the employee or his/her family members with a maximum amount of Rs.20000/- fixed by the Welfare Committee. The Welfare Fund may be used for acquiring mementos for presentation to the members under the event of superannuation, marriage, transfer and condolence of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>



**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The following Institutions Performance Appraisal System are adopted for teaching and non-teaching staff.

- **Feedback** - A reliable and informative feedback system for students, parents and employers is implemented within the institution. This data is a great help in increasing the overall performance of the faculty and the improvement of teaching measures.
- **PBAS/API System** - The Performance Based Appraisal System is followed as per the University Grants Commission, Regulations, 2010 for the teachers. The formality of the PBAS, requires details about the teachers, their performances in research and academic contribution, their role in administrative functions and co-curricular activities, teaching-learning and evaluation, etc. All teaching staffs have to submit their annual API to the Directorate of Higher & Technical Education through the Principal for further assessment and career promotion.
- **The Annual Confidential Report (ACR)** - ACR System is adopted for the assessment of non-teaching staffs as per the prescription/guidelines of the Government of Mizoram. The assessment report, under this stipulation, is to be submitted by the 30th April of every relevant year. Official reports with regards to the submission of the ACR are expected to submit the report with a forwarding letter to the Reporting Authority within one month.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/feedback">https://gac.ac.in/feedback</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college received funds from several agencies such as State Government, UGC, RUSA, and Research Project Funding Agencies etc. The accounts of fund audited both internally and externally by the auditors to ensure transparency and efficiency in the financial management system of the college.

- **Internal Audit:** Internal auditors, appointed by the Principal conducted Internal Audit of the account maintained by the office, Co-ordinator (RUSA), Committees, Students Union, Cells, Clubs, and Extension bodies of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.2 Lakhs

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Strategies for Mobilization of funds

- Setting up Resource Mobilization Committee
- Facilitate faculties to take up research project for mobilization of Research Funds.
- Rent out of college classrooms/ conference room for conducting public examinations.
- Funds received from tender system of college canteen for Sikulpuikawn and Mualpui
- Fines and penalties from students for violation of college Rules and Regulations
- Financial contributions from the teachers

##### Strategies for Optimal Utilization of Resources

- Funds from Research Projects are utilized for the development of research activities in the college.
- Funds for renting out of college classrooms/ conference room are utilized for the development of the college.
- Funds received from tender system of college canteen are utilized for the maintenance of the college canteen
- Fines and penalties from students for violation of college Rules and Regulations are utilized for student aid fund
- Financial contributions from the teachers are utilized for the development of the college.

File Description	Documents
Paste link for additional information	<a href="https://gac.ac.in/uploads/attachments/2024/02/a76b10a52a14b192fa0ee2fb7ff97a80/resource-mobilisation-committee.pdf">https://gac.ac.in/uploads/attachments/2024/02/a76b10a52a14b192fa0ee2fb7ff97a80/resource-mobilisation-committee.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) contributes significantly for the enhancement of the internal quality system of the institution.

- The IQAC appoints members of IQAC Cells in consultation with the Principal and coordinates their activities.
- The Coordinators of IQAC are members of all important committees of the college to offer advice, devise academic goals, strategies and a comprehensive plan of the college. Under the aegis of the Principal, IQAC effectively mobilized all departments, committees, cells, clubs and extension bodies.
- IQAC prepares Institutional Perspective Plan (2022-2032) which serve as the guiding principle for all the academic as well as co-curricular activities. It prepares IQAC Annual Plan in every academic session to fulfill institutional strategic goals.
- IQAC compiles Constitution and Guidelines of Student's Union, Clubs and Extension Bodies for smooth functioning of the various clubs and extension bodies.
- IQAC monitors and reviews Department Monthly Reports as well as the Reports of all the committees, cells, clubs and extension bodies.
- IAQC encourages all the departments, committees, cells, clubs and extension bodies to prepare Action Plan for the upcoming academic session.
- IQAC prepares Academic Calendar in consultation with the Principal by incorporating all the action plan of departments, committees, cells, clubs and extension bodies.

File Description	Documents
Paste link for additional information	<a href="https://www.gac.ac.in">https://www.gac.ac.in</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The continual improvement of teaching learning process is a major focus of the institution. To achieve this, the following process, structures and methodologies prepared by the institution and IQAC is adopted.

- Teacher's attendance book and log sheet are maintained to ensure smooth and successful teaching learning process.
- Department monthly Report is collected from each of the department to review the teaching and learning process and to assess the academic performance of both the individual faculty and the students.
- Department Result Analysis is adopted to assess the overall performance of the students in their end-semester examinations.
- Feed Back System from all stakeholders-faculties, parents, as well as students was collected to review the teaching learning process.
- Students Satisfaction Survey is conducted to get information about the degree of students' satisfaction in teaching learning process in the institution.
- Teacher's Assessment is done by the students which enable the teachers to have a better reflection and make necessary improvement in their teaching.
- Mentoring System enables the teacher to identify slow and fast learners in the teaching learning process which facilitate the teachers to make necessary adjustments in their teaching techniques for the comprehensive development of teaching learning process.
- The college has instituted several awards of Academic Excellence among students to motivate and incentivize the students.

File Description	Documents
Paste link for additional information	<a href="https://www.gac.ac.in/">https://www.gac.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gac.ac.in/page/agar-annual-quality-assurance-report">https://gac.ac.in/page/agar-annual-quality-assurance-report</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is highly committed to promoting gender equity by taking the following measures-

- The College is a Co-ed Institution. It emphasizes on gender equity which is seen in student enrolment where the male/female ratio is almost 50/50.
- Different Cells Viz Equal Opportunity cell, the

Internal Complaints Committee of Sexual Harassment on Women at Workplace cell, Grievances & Disciplinary Cell are formed to promote gender equity.

- The College adopted the policy that one of the two class representatives in every class is reserved for female students. Both male and female students are given equal opportunity in the election of Students' Union, Clubs, and Extension Bodies.
- The college provided separate toilets and separate common rooms for male and female students.
- There is a separate Hostel for female and male students.
- Gender equity awareness programmes are organized to create awareness on gender equity amongst the students.
- Both female and male students participated in College activities like, College Week, Fest, etc.
- Several departments conduct Special talks to address the issue of gender Equity, Sex, and relationships.
- CCTV is installed at several locations on the Campus for security purposes.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gac.ac.in/uploads/attachments/2023/11/af9979fd9697e9efb9fce8a21f15056b/gender-sensitization.pdf">https://gac.ac.in/uploads/attachments/2023/11/af9979fd9697e9efb9fce8a21f15056b/gender-sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1d7kZ7tebVgeTijZnRqPhKroJPIDEEgnW/view?usp=sharing">https://drive.google.com/file/d/1d7kZ7tebVgeTijZnRqPhKroJPIDEEgnW/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**



File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College follows the Aizawl Municipal Corporation Waste Management Laws for proper care of the management of solid waste generated from the college campus. The college gives prime importance to effective solid waste management. To segregate solid waste systematically, 2 dustbins with different Colours (Blue for Non Biodegradable waste and Green for Biodegradable ) are installed in classrooms, Faculty Rooms, and the Establishment Office. The solid waste is segregated into Paper waste, Biodegradable, and Non-Biodegradable Waste. The segregated dry waste is transported to the dry waste collection points within the campus. Wet waste in the canteen is put in the tanky which was later utilized for plantation. The institution does not produce any toxic/chemical liquid waste. All the liquid wastes from the college are directed to the drain using an extensive pipeline system. Toilet waste is managed using the traditional septic tank and soak pit system. The college has also been declared as a single-use Plastic-free campus to achieve the objective of a litter-free and cleaner environment.

#### Activities :

- Vanlalthlamuana from the Department of Commerce won the Second Prize at the National Hackathon on Waste Reduction conducted by NIT Mizoram and Mizoram Pollution Control Board during August-September 2023.
- The Department of Sociology went on a Field Trip to the Aizawl Solid Waste Management Centre, Tuirial on the 29th of January 2024.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://gac.ac.in/uploads/attachments/2025/01/86b7a8d8796fa2600ac9ce918c10f46d/713-aqar-2023-2024.pdf">https://gac.ac.in/uploads/attachments/2025/01/86b7a8d8796fa2600ac9ce918c10f46d/713-aqar-2023-2024.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution undertakes the following efforts and initiatives to build an inclusive environment that promotes cultural, regional, linguistic, communal socio-economic diversities, etc.

- GAC Students Win Literary and Music Prizes at MIELS LitFest 2023
- A Special Lecture and Interaction with Prof. Satyaketu Sankrit.
- A seminar on 'Mizo Tual Zal Nun - Hman leh Tun' was organized.
- A Sensitization Programme on ND & PS was held on the 10th of August 2023 .
- The Dept. of History organized a Special Invited Lecture on 'Interpreting Mizo History'
- Hindi Diwas was observed on 14.9.2023 by the Hindi department.
- A seminar on "Gandhian Philosophy, in commemoration of the 154th birth anniversary of Mohandas Karamchand Gandhi" was organized on the 3rd of October 2023.
- Exposure Visit to State Archives.
- The political science department observed National Voters' Day and Republic Day on the 25th of January 2024.
- On March 19, 2024, the Department of History visited the Mizoram State Museum at McDonald Hill, Zarkawt.
- In collaboration with NexGen Mizoram, The Department of Education, Govt. Aizawl College organized a seminar on

## Youth Leadership on the 24th of April 2024.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college tries to sensitize the students as well as the employees to their constitutional obligations, values, rights, duties, and responsibilities as a citizen by organizing certain programs of National importance where all students and employees can participate.

- GAC NCC cadets from 1 Mizo Bn NCC marches with honor and excellence at the Independence Day Parade in AR Ground, Aizawl.
- An Electoral Roll Enrolment Camp cum EVM Awareness Campaign was held on the 28th of August 2023.
- A State SVEEP Exhibition and Felicitation Program organized by the Aizawl District Election Office was attended by ten 5th-semester students selected by the college Electoral Literacy Club on the 31st of October 2023.
- The Department of Political Science successfully organized a One Day State Level Seminar on the 2023 Mizoram Legislative Assembly Elections on the 28th of November 2023.
- National Voters' Day and Republic Day were observed by VI Semester students of the Political Science dept. on the 25th of January 2024 at the Mualpui campus.
- GAC NCC cadets from 1 Mizo Bn NCC participate in the Republic Day Parade 2024 at AR Ground, Aizawl.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college gives importance to international and national commemorative days and events by organizing various programs in the college. Days observed are

- Hindi Diwas Observed

Hindi Diwas was observed on 14th September 2023 by the

Department of Hindi students and faculty members.

- Seminar on Gandhian Philosophy

A seminar on "Gandhian Philosophy" commemorating the 154th birth anniversary of Mohandas Karamchand Gandhi" was organized on the 3rd October 2023 by the Department of Education.

- Observation of Education Day

November 11, 2023 was celebrated as Education Day commemorating the 135th Birth Anniversary of Maulana Abdul Kalam Azad. The Department of Education organized the "Workshop on the Importance of Education"

- Republic Day

GAC NCC cadets from 1 Mizo Bn NCC participating in the Republic Day Parade 2024 at AR Ground, Aizawl.

- Observing India's Techade: Chips for Viksit Bharat

To witness the India Semi-conductor Mission live streaming program, Govt. Aizawl College, on the 13th of March 2024, tuned in to the official YouTube channel of the Hon'ble Prime Minister (@NarendraModi).

- World Water Day 2024
- GAC NCC attended the World Water Day 2024 program organized by the PHE Dept. Govt. of Mizoram on 22nd March 2024. GAC NCC won a consolation Prize in the 'Social Media Challenge'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices of Government Aizawl College are :

1. QUALITY MONITORING SYSTEM

2. MENTORING SYSTEM

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### CO-CURRICULAR ACTIVITIES WITH WELL-ORGANIZED CLUBS AND EXTENSION BODIES

Government Aizawl College is committed to providing quality education to students while looking out for their holistic development. To ensure that students develop their talents and personalities, the institution encourages co-curricular activities and has established 20 clubs and extension bodies with proper guidelines approved by the Executive Council of the College.

- Each club and extension bodies have their constitution/regulations.
- All Club and Extension Bodies are closely monitored by the faculty in charge who are appointed by the Principal of the institution.
- Membership of Clubs and Extension Bodies is open to all students of the College.
- All the students are encouraged to enroll themselves and be active members in at least one of the Clubs and Extension Bodies of their choice in the institution.
- The members of each club and extension bodies elect their Office Bearers from amongst themselves.
- Each Club and Extension Bodies maintained Cash Book and Activity Minute Books. All Clubs and Extension Bodies' Cash Book and Minute Books are signed and maintained by



the Secretary and Treasurer and are submitted for internal audit to the principal for a yearly report.

- Each Club and Extension Bodies are permitted to have their own Club Logo, T-shirt, Properties, and Social Media page duly monitored by the ICT Committee of the College.
- They are also provided separate Club-rooms in the College.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

- Preparation of Annual Quality Assurance Report (AQAR) for the year 2024-25
- Revision, Admentment and Compilation of Policy, Rules and Regulations of all Committees and Cells
- Offering More Skill Development Courses as per National Education Policy, 2020
- Selection of Best Department for quality enhancement based on various parameters designed by IQAC team.
- To organise International and National Seminars
- Elevation of Alumini engagement in the form of financial and other services.