



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT AIZAWL COLLEGE
Name of the head of the Institution	LALREMLIANA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03892323188
Mobile no.	9436366045
Registered Email	aizawlcollege75@gmail.com
Alternate Email	iqacell.gac@gmail.com
Address	Sikulpuikawn, PO Box -53
City/Town	Aizawl
State/UT	Mizoram
Pincode	796001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr LALTHANSANGI FANAI
Phone no/Alternate Phone no.	03892323188
Mobile no.	8131050827
Registered Email	iqacell.gac@gmail.com
Alternate Email	aizawlcollege75@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gac.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://gac.ac.in/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	77.75	2004	03-May-2004	08-Jan-2011
2	B	2.54	2011	08-Jan-2011	05-Nov-2016
3	B+	2.55	2016	05-Nov-2016	06-Nov-2021

6. Date of Establishment of IQAC	25-Jun-2002
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First Meeting of IQAC	20-Jul-2018 1	14

Second Meeting of IQAC	30-Oct-2018 1	12
Third Meeting of IQAC	23-Jan-2019 1	12
Timely Submission of AQAR to NAAC	30-Dec-2018 1	1270
Feedback From Student	20-May-2018 1	202
Analysis of Students feedback	28-Jun-2018 30	202
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N/A	N/A	N/A	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Acquainting the teachers with the importance of Institutional accreditation (RAF)

Dissemination of information to all stakeholders through Social media (Instagram, Facebook and Whatsapp) and College website.

Scrutiny and forwarding of promotion applications for teachers under CAS.

Organizing Workshops on "Innovative Teaching Skills using PowerPoint" for teachers on 27th July 2018.

Organizing Workshops on "Cyber Crime" and "Presentation Skills" (29th March, 2019) and "Legal Awareness" (3rd April 2019).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Improve quality of education	Seven rank holders in MZU examinations 2018. Six teachers pursued PhD and one was awarded PhD. Organized Workshop on "Innovative Teaching Skills using PowerPoint" for teachers on 27th July 2018.
To improve infrastructure facility	Construction of College Building at new campus
Enrichment of Library	4586 new books procured
Mentoring of Students	Mentoring system taken up by all Departments for core students.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
GAC-IQAC Core Committee	06-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

26-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

- Installation of Digital notice board
- Conventional Announcement system •

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Departmental meetings held at the beginning of each semester to distribute and discuss topics and workloads according to the syllabus and credits assigned to each topic/paper. 2. Weekly Routine/Time Table for each semester classes prepared by Departmental Heads (in accordance with that provided by College Administration) duly approved by the Principal. 3. Preparation of need-based classroom lectures according to allotment of topics and availability of classes: (a) Chalk and black/whiteboard method (b) PowerPoint presentation (c) Micro-teaching and seminars by students (d) Paper presentation by students (e) Group discussions in the class (f) Audio visual and multimedia class (g) Project work/dissertations 4. Remedial/Tutorial classes conducted on requirement. 5. Departments maintain detailed records of activities. 6. Continuous assessment tests and End semester examinations duly conducted. 7. Suggested departments to submit proposal for improvement of curriculum to the affiliating University i.e., Mizoram University 8. Documentation of syllabus done

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	02/07/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	N/A	02/07/2018
BCom	N/A	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Core in all eight subjects	02/07/2018
BCom		02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Training on foundation in soft skills and basic career readiness	17/07/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	N/A	0
BCom	N/A	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students feedback on courses is filled in by Students on their last examination day in the college i.e., UG Endsemester Examination. Students' Feedback on Courses, Teachers' Feedback on Curriculum and Infrastructural matters and Alumni Feedback on Developmental Activities, which are self explanatory, are uploaded in website.(https://gac.ac.in/)

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		440	1200	512
BCom		50	300	54
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1270	0	48	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	20	43	14	0	44
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring in the college has been practised for over 8 years. In the beginning Department of Education was requested to prepare a write up on how mentoring should be conducted in the college. Format for recording mentoring sessions was prepared. This was circulated to every department since mentoring was conducted by respective departments according to the time and place available for them. Mentoring book was distributed to each teacher. Every teacher was assigned mentees, the number depending on the number of students and teachers in each department. The average number each teacher had was about 10 to 15 student mentees. Besides the regular meeting between mentors and mentees, some teachers opened Whatsapp group for mentoring purpose only. The teacher mentor posted important information besides academic subjects such as importance of having good attendance, giving internal tests, also learning techniques etc. Student mentees also took the opportunity to ask questions to their assigned teacher mentors concerning academic as well as personal issues. Some teacher mentors identified students with personal problems which were taken care of between them without disclosing such issues in the open. On experiencing closer relationship with their teacher mentors in the final semester, some students stressed the importance of mentoring by mentioning how they could have less back papers had mentoring been introduced earlier (mentoring was introduced in the college among the final year students). It is found the mentoring in the college has positive feedback both from the teacher mentors as well as student mentees although formal survey is not conducted. It is expected to be followed with more emphasis in the future

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1270	48	1.26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	2	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	N/A	Lecturer	N/A
2019	N/A	Lecturer	N/A
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Not Relevant	Semester	22/05/2019	30/08/2019
BCom	Not Relevant	Semester	17/05/2019	30/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college sincerely follows the examination regulations prescribed by MZU for Continuous Internal Evaluation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institutional Calendar (all activities – academic and social) for the year is prepared in accordance with Mizoram University academic calendar and adhered too. (<https://gac.ac.in/>)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gac.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM/VI/CC/12	BCom		43	29	67.44
ECO/VI/CC/12	BA		27	22	81.48
EDN/VI/CC/12	BA		29	22	75.86
ENG/VI/CC/12	BA		30	16	53.33
HIST/VI/CC/12	BA		30	25	83.33
HIN/VI/CC/12	BA		3	1	33.33
MIZ/VI/CC/12	BA		34	25	73.53
POLS/VI/CC/12	BA		39	31	79.49
SOC/VI/CC/12	BA		44	29	65.91

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not done](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	N/A	0	0
Minor Projects	0	N/A	0	0
Interdisciplinary Projects	0	N/A	0	0
Industry sponsored Projects	0	N/A	0	0
Projects sponsored by the University	0	N/A	0	0
Students Research Projects (Other than compulsory by the University)	0	N/A	0	0
International Projects	0	N/A	0	0
Any Other (Specify)	0	N/A	0	0
Total	0	N/A	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
N/A	N/A	02/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N/A	N/A	N/A	02/07/2018	N/A
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N/A	N/A	N/A	N/A	N/A	02/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	2	00
National	ECONOMICS	2	00
National	ENGLISH	1	00
National	EDUCATION	1	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
English	1
Mizo	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mizo LokKh athaon mein Manava Moolya (Human Values in Mizo Folktales)	Rebecca La lhmangaihi	Journal of Arts, Human ities and Social Sciences, SHODH SARITA, An internalti onal Multi Disciplina ry Quarterly Bilingual	2018	0	Research Scholar, Department of Hindi, Mizoram University	0
Inclusive Growth and Employment in Public Sector: A Study with Special Reference to Mizoram, India	Dr Lalfakawmi	EDULIGHT, Multi disc iplinary, Peer Reviewed Print Research journal	2018	0	Assistant Professor, Department of Economics, Government Aizawl Col lege (GAC)	0

Emergence of inclusive Health care System in Mizoram: An evaluation	Dr Lalfakawmi	Mizoram Economic Review	2018	0	Assistant Professor, Department of Economics, GAC	0
Usha Priyamwada Ke Upanyas Pachpan Khambe Laal Deewaaren Mei Stree Jeewan Ka Swaroop	Lalrinkimi	SEEMANT An Interndicipinary and Multilingual Annual Referred Journal	2018	0	Research Scholar, Department of Hindi, Mizoram University	0
Impact of Memory and Postconflict Reconstruction Efforts in Mizoram	Rohmingmawii Pachuau	Mizoram University Journal of Humanities and Social Sciences	2018	0	Assistant Professor, Department of English, GAC	0
A Research Activity of College Teachers: A case study of Mizoram	Dr R Lalthan khumi	Journal of Emerging Technologies and Innovative Research	2019	0	Asso Professor, Dept of Education, GAC	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N/A	N/A	N/A	2018	0	0	N/A

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	8	5	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Blood Donation Camp on 27.7.2018	NSS (National Service Scheme)	4	144
Special Camping at Sesih village during 9.7.201814.7.2018 (Construction of Public Urinal	NSS (National Service Scheme)	2	50
Special Camping at Vangchhia during 16.7.201821.7.2018 (Construction of public urinal)	NSS (National Service Scheme)	2	50
Special camping at Vanbawng during 3.12.20188.12.2018(Construction of Public Urinal)	NSS (National Service Scheme)	2	50
Special camping at Lamlerh during 4.2.20199.2.2019(Construction of Public urinal)	NSS (National Service Scheme)	2	50
Special camping at Reiek Village during 18.2.201923.2.2019(Construction of Public urinal)	NSS (National Service Scheme)	2	50
Special Camping at Buhban Village during 4.3.20199.3.2019(Construction of Public urinal)	NSS (National Service Scheme)	2	50
Planted 30 nos of saron(bougainvillea) along the roadside of Lengpui Airport on 22.10.2018	NSS (National Service Scheme)	2	45
Follow up Program of Lengpui Airport Road Plantation	NSS (National Service Scheme)	1	30
Blood Donation Camp on 27.7.2018	NSS (National Service Scheme)	4	149
Blood Donation Camp on 27.2.2019	NSS (National Service Scheme)	4	132
Cleaned the Unit Plantation Site at Damdiai, Maubuang on 16.6.2019	NSS (National Service Scheme)	1	4
Trekking from	(NCC) National	1	8

Mawngrang to Tuivai during 9.4.201910.4.2019	Cadet Corps		
One Day Caving Program on 6.7.2018 at Ailawng, Khuangchera Puk	YAC (Youth Adventure Club)	1	98
Adventure Awareness Program One Day Training on 7.8.2018	YAC (Youth Adventure Club)	1	67
Training on SportClimbing Technique on 22.8.2018	YAC (Youth Adventure Club)	1	62
One Day Caving at Buichali Pakaw Puk	YAC (Youth Adventure Club)	1	24
Observed Cleanliness Day on 26.10.2018	Ecology Club	1	29
Visited Aizawl Zoological Park on 24.11.2019	Ecology Club	1	30
Organized Cleanliness Drive cum Trash Challenge to Sialsuktlang on 22.4.2019	Ecology Club	2	42
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	3rd Position in Blood Donation amongst Educational Institutions in State	Association for Voluntary Blood Donation MSACS	390
Cultural Competition organized by Kulva Cultural Club	2nd Position in Buhthlei (Mizo Cultural)	Mizo Students' Union Of Mizoram	20
Mizoram University Sport	1st Runner up	Mizoram University	1270
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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National Cadet Corps (NCC)	Ministry of Culture under Ek bharat Strestha Bharat Programme	Ek Bharat Strestha Bharat during 1021.11.2018	1	4
Youth Adventure Club (YAC)	Inter College Youth Adventure Club	Blood Donation Camp on 31.1.2019	1	12
Ecology Club	Save Chite Lui Coordination Committee	World Rivers Day on 1.10.2018	1	7
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
N/A	N/A	N/A	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
N/A	N/A	N/A	02/07/2018	30/06/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
N/A	28/06/2019	N/A	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200	600

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Existing	64	0	4	20	1	47	0	6	14
Added	3	0	5	0	0	0	0	4	0
Total	67	0	9	20	1	47	0	10	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N/A	N/A

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.7	9.7	34.84	38.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As Government College, Government Aizawl College has no separate procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. It follows UGC and RUSA guidelines/ Procedures and policies as required

<https://gac.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	N/A	0	0
Financial Support from Other Sources			
a) National	Umbrella Scheme Post Matric Scholarship for Schedule Tribe Student	927	0
b) International	N/A	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	02/07/2018	1270	Students Support

			and Progression Cell and Concerned Departments
Language lab	02/07/2018	350	English Hindi Departments, Students Support and Progression Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NA	0	0	0	0
2019	NA	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N/A	0	0	N/A	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	N/A	N/A	N/A	N/A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0

SLET	0
GATE	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organized College Week during 20 to 24.August.2018	Institution	1270
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal in Bhutan International Open Karate Championship 2019(Kumite 55 Kg)	Internatio nal	1	0	2nd Sem Rn 501	LALRINZUAL I
2019	Gold medal in Bhutan International Open Karate Championship 2019(Kata open)	Internatio nal	1	0	2nd sem Rn 501	LALRINZUAL I
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Union of College, a recognized body, comprises of - Indoor games, Outdoor games, Social And Cultural, Debating and Literary, and Magazine - departments. Election of Students' Union was conducted by the college. Entrusted by the college, the SU conducted several activities like freshers' social, college week and other student related cocurricular activities. With the Principal as the president of the Students' Union, students' representation

is given due recognition.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

43000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Felicitation Top ten rank holders under MZU examination 2. Condolence Deceased SU ExSU Leaders 3. Citation of Appreciation given to Clement Liankunga IAS (Alumni Member) on his superannuation pension

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Formation of different cells under IQAC to coordinate activities of the college.
- Teachers are appointed as the incharge of different studentrelated cocurricular activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As affiliating College, Suggestions are submitted to Mizoram University through teacher association or concerned subject association as deemed necessary
Teaching and Learning	<ul style="list-style-type: none">• Teachers are encouraged to apply for research work and Faculty Development Program, to conduct seminars and workshops and to publish their research work.• The college collaborated with LBS Publication Guwahati for the eventual publication of Revisiting Rambuai(book) ,ISBN number 9788185921952 in March 2019.• Teachers enhance learning skills of students through participation in various seminars and workshops.
Examination and Evaluation	The college collaborates with Mizoram University in setting, moderation, invigilation, evaluation and scrutiny of Examination papers.

Research and Development	Six faculty members pursue Phd Motivates teachers to organize seminars and workshops at Institutional/State/National/International levels. Encourages teachers to present papers in seminars and workshops at Institutional/ State/ National/ International levels.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and physical infrastructure / instrumentation is thus: a. Bandwidth 100 Megabit4,2megabit2, Entry Level 4 b. Total Books 21999 c. E Book - 100000 d. Journal - 44 e. Procurement of laptops
Human Resource Management	<ul style="list-style-type: none"> • Legal Aid Clinic office available at the college once a week of free consultation in collaboration with Govt. Of Mizoram. • Financial assistance given to staff (in need) of the college by Staff Welfare Association. • Imparting life skills through NIELIT computer courses (computer concept, financial accounting using tally, web designing, data entry office automation) and careeroriented course (insurance) and various certificate diploma courses (IGNOU) • Maintenance of Grievance Redressal Cell
Admission of Students	Admission of Students is given mainly on the basis of merit with consideration for weaker section of the society and observed reservation for PwD as per UGC norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented information dissemination through Website, Instagram, Facebook, Whatsapp groups.
Administration	Traditional (notice board) and digital information devices displayed for students
Finance and Accounts	Computerised account section. Salary from Government through epayment (HRMS portal)
Examination	The college website shares a weblink of Mizoram University portal whereby necessary information regarding examination is disseminated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	Dr LALTHANSANGI	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEACHER ASSOCIATION (ACTA)	500
2018	VANLALSAWMI	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEACHER ASSOCIATION (ACTA)	500
2018	LALBIAKZUALA	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEACHER ASSOCIATION (ACTA)	500
2018	VANLALHRUAIA	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEACHER ASSOCIATION (ACTA)	500
2018	Dr ANDREW LALSANGZELA	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEACHER ASSOCIATION (ACTA)	500
2018	Dr MARY L RENTHLEI	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEACHER ASSOCIATION (ACTA)	500
2018	ROHMINGMAWII PACHUAU	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEACHER ASSOCIATION (ACTA)	500
2018	CINDY LALFAKAWMI	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEACHER ASSOCIATION (ACTA)	500
2018	ROSIE VANLALRUATI RALTE	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEACHER ASSOCIATION (ACTA)	500
2018	Dr LALSANGZUAL KHIANGTE	MIZORAM COLLEGE TEACHER ASSOCIATION (MCTA) CONFERENCE	AIZAWL COLLEGE TEACHER ASSOCIATION (ACTA)	500
2018	Dr LALTHANKHUMI	MIZORAM COLLEGE	AIZAWL COLLEGE	500

		TEACHER ASSOCIATION (MCTA) CONFERENCE	TEACHER ASSOCIATION (ACTA)	
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	N/A	N/A	02/07/2018	30/06/2019	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	2	04/02/2019	06/03/2019	22
Faculty Development Program	1	05/03/2019	04/04/2019	24
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Fund and Aizawl College Teachers Welfare Fund	Staff Welfare Fund	Student Welfare Fund (contributed by each student)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Audited by Chartered Accountant every five year
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N/A	0	N/A

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6.4.3 – Total corpus fund generated

00.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	RUSA	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meeting at the beginning of the session for the parents of first semester students. Institutional information given to parents. Expectations and suggestions given by parents.

6.5.3 – Development programmes for support staff (at least three)

Encourage to attend training at Administrative Training Institute and HRDC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Game and Sport facilities gym and others sports goods b. Construction of academic building at new campus c. Functioning of Language Lab

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	DEPARTMENTAL MONTHLY REPORT	02/07/2018	02/07/2018	30/06/2019	54

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
N/A	02/07/2018	30/06/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree Plantation (by NSS) at Thiak, GAC Plantation site allotted by Government of Mizoram on 22nd May 2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	02/07/2018	00	N/A	N/A	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
N/A	02/07/2018	N/A

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	50
Celebration of Republic Day	26/01/2019	26/01/2019	30
Observation of World Rivers Day	01/10/2019	01/10/2019	7
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a. Tree Plantation at new Campus b. Observation of Green Mizoram c. Paper waste reduction d. Usage of LED light

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a. GAC Incentive Scheme b. Departmental Monthly Report

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gac.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Opening opportunities/ Gateway to opportunities It all started with the motive to afford an opportunity to the community in general and to those in service in particular, both government and selfsupporting students, the college initially started as an evening/night college in 1975. The vision of Government Aizawl College, then Aizawl College, is to impart higher education in consonance with the motto 'Labor Omnia Vincit' by providing suitable ground to achieve allround development (of the ability, talent and personality) of the students inline with the vision of the founding fathers and within the regulations of the affiliating university. This is maintained till date. Government Aizawl College caters to the needs of the society -to help form good habits, to acquire knowledge and improve skills for advancement (then, required for promotion for those in government service), to develop healthy interests and attitudes through education and social services, to uplift the students and involve them in the mainstream of the nation through development of culture, society and economy. With the setting up of IGNOU Study Centre - 1901 (that democratizes higher education by bringing it to the doorsteps of the learners and provides requirement based academic programmes) in the College since November 1988 and perceptive to the growing need of the dynamic modern society, the College gradually became a day college in the early 2000s catering to the younger generation as to those in service, serving the community by providing suitable ground to achieve allround development and ensuring that as good citizens they optimize their full potential, then and now.

Provide the weblink of the institution

<https://gac.ac.in/>

8.Future Plans of Actions for Next Academic Year

a. Village Adoption b. School Adoption c. Improvement of endsemester passed percentage by 10 d. Occupation of new Campus e. Oneday training for teachers on conduct rules and service matters f. Initiate peer reviewed multidisciplinary journals g. Conduct finishing school h. Initiate Civil Service Coaching for students i. Conduct National Level seminars