

IV/ENG (iv)

2014

(4th Semester)

ENGLISH

FOURTH PAPER

(Fiction—I)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

The questions are of equal value

Answer any **five** questions

1. Discuss the theme of education in *Hard Times*.
2. Discuss the relationship between Heathcliff and Catherine Earnshaw in *Wuthering Heights*.
3. What are the conflicts in *Robinson Crusoe*? What types of conflict (physical, moral, intellectual or emotional) do you notice in this novel?

14G—1350/455a

(Turn Over)

(2)

4. Discuss the role, function and significance of Egdon Heath in Hardy's *The Return of the Native*.
5. Discuss the character of Stephen Blackpool. How does he represent the poor hands in *Hard Times*?
6. "Heathcliff is the centre of the novel. Things happen because of some action of his." Elaborate.
7. Examine Defoe's art of plot construction as shown in *Robinson Crusoe*.
8. Examine the part played by fate for the tragedy in *The Return of the Native*.

2014

(4th Semester)

ENGLISH

FOURTH PAPER

(Fiction—I)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Answer **all** questions

1. Put a Tick (✓) mark against the correct answer in the brackets provided : 1×10=10

(a) Eustacia Vye longs to be

(i) a big-city girl ()

(ii) a successful businesswoman ()

(iii) a rich man's wife ()

(iv) an actress ()

(b) The stone above the front door of Wuthering Heights bears the name of

- (i) Heathcliff ()
- (ii) Hindley Earnshaw ()
- (iii) Edgar Linton ()
- (iv) Hareton Earnshaw ()

(c) Crusoe spends his time on the island planting

- (i) wheat, maize and potatoes ()
- (ii) sugarcane and barley ()
- (iii) corn, barley and rice ()
- (iv) cereals, oats and vegetables ()

(d) Stephen Blackpool is

- (i) a light porter at the bank ()
- (ii) a factory worker ()
- (iii) Mr. Bounderby's personal guard ()
- (iv) a teacher at Gradgrind's school ()

(e) Crusoe's father wanted Crusoe to be

(i) a successful merchant ()

(ii) an educated person ()

(iii) a wealthy man ()

(iv) a good middle-class man ()

(f) Linton is the son of

(i) Isabella and Heathcliff ()

(ii) Catherine and Edgar Linton ()

(iii) Mr. and Mrs. Earnshaw ()

(iv) Catherine and Hareton ()

(g) On the night of the departure of Damon and Eustacia

(i) the two end up fighting ()

(ii) the two end up drowning ()

(iii) the two end up getting murdered ()

(iv) the two end up being poisoned ()

(h) Heathcliff leaves Wuthering Heights, because

- (i) he wants to formulate a plan of revenge ()
- (ii) he overheard Catherine and Nelly's conversation ()
- (iii) he wants to see the world ()
- (iv) he hates Wuthering Heights ()

(i) What was Clym's occupation in Paris?

- (i) Editor ()
- (ii) Banker ()
- (iii) Diamond merchant ()
- (iv) School teacher ()

(j) What is the main principle of Mr. Gradgrind's philosophy?

- (i) Fact ()
- (ii) Fancy ()
- (iii) Love ()
- (iv) Patriotism ()

(5)

SECTION—B

(Marks : 15)

2. Answer the following questions in not more than 5 sentences each (any *five*) : 3×5=15

(a) Explain briefly how Heathcliff inherited Wuthering Heights.

(b) How did the young Catherine marry Linton?

(Marks: 12)

Answer the following questions in not more than 2 sentences each (any two):

(a) Explain briefly how Heathcliff's education was different from those of the other children in the novel.

(i) What was Clyde's occupation in Paris?

- (a) Clerk
- (b) Lawyer
- (c) Journalist
- (d) Banker

(ii) What is the main principle of Mr. Gradgrind's philosophy?

- (a) Fact
- (b) Reason
- (iii) Love
- (d) Passion

(7)

(c) What is Bounderby's favourite speech?

(8)

(d) Who named Tom Gradgrind 'the whelp' and why?

(9)

(e) In your opinion, why did Crusoe want to keep a journal?

(10)

(f) What is Hardy's attitude towards the residents of the Heath?

(11)

- (g) Write a short note on the character of Diggory Venn.

(12)

(h) Who is Man Friday? *Write a short note on* (a)

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