



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution

Name of the head of the Institution	LALRINAWMA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03892323188
Mobile no.	9436141438
Registered Email	aizawlcollege75@gmail.com
Alternate Email	iqacell.gac@gmail.com
Address	Sikulpuikawn, PO Box-53
City/Town	Aizawl
State/UT	Mizoram
Pincode	796001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Lalthansangi
Phone no/Alternate Phone no.	03892323188
Mobile no.	9436143929
Registered Email	iqacell.gac@gmail.com
Alternate Email	aizawlcollege75@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gac.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gac.ac.in/page/academic-calendar-2020-21

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	77.75	2004	03-May-2004	08-Jan-2011
2	B	2.54	2011	08-Jan-2011	05-Nov-2016

6. Date of Establishment of IQAC	05-Jun-2002
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Second meeting of IQAC	10-Sep-2015 1	13

First Meeting of IQAC	07-Jul-2015 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Aizawl College	NLCPR	DONER/NEC	2015 1	120000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2015

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized International Seminar on 'Revisiting Rambuai'.

2. Conducted Personality Development Programmes through NSS, NCC, YAC, etc.

3. Certificate Course in Insurance Link - <https://gac.ac.in/page/certificate-diploma-courses-in-insurance>

4. Organized Orientation programme for students of all Core Subjects.

5. Organized Parents - Teachers meeting to orient the parents for semester system

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
6. Blood donation camps	6. 315 units of Blood donated where the college stood 2nd in the educational institution category, acknowledged by Association for Voluntary Blood Donation : Mizoram
5. To enriched library	5. Purchased new books, periodicals, reference books, equipments and journals.
4. To make the efforts for cleanliness of Campus	4. Cleanliness Drive is organized in collaboration with NSS, Sanitation & Beautification Cell, Students' Union etc. The college was declared as the cleanest College of Aizawl city and was awarded a certificate carrying Rs 10,000/- cash award given by CEO, Aizawl Municipal Council
3. Attempt to organize Counseling Programmes	3. Counseling Programmes were conducted by Career and Counseling Cell- IQAC
2. Attempt to Organized Seminar- National & State Level	2. Organized State level seminar on 'Revisiting Rambuai' https://gac.ac.in/page/international-seminar-photo-exhibition-on-revisiting-rambuai
1. Attempt to conduct regular meeting of IQAC	1. Conducted meetings of IQAC regularly

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	08-Feb-2016
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Installation of Digital Notice Board
Conventional Announcement System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Suggested departments to submit proposal for improvement of curriculum to
MZU 2. Documentation of syllabus

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIELIT-Course on Computer Concept	Nil	04/08/2015	90	Employability	Computer Skill
Nil	Insurance	01/07/2015	90	Entrepreneurship	Insurance

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	N/A	01/06/2015
BA	NA	01/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	N/A	01/06/2015
BCom	N/A	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	328	35

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N/A	01/06/2015	Nil
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	N/A	Nil
BCom	N/A	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Students feedback on courses is filled in by Students on their last examination day in the college i.e., UG End-semester Examination. Crucial points highlighted in the student feedback are reviewed by the IQAC. And the IQAC discussed the matters with concern department.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	67	200	67
BA	N/A	340	955	340
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1284	Nil	45	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	5	6	1	Nil	6
View File of ICT Tools and resources					

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system introduced by some departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1284	45	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	45	10	Null	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Lalthansangi	Associate Professor	Certificate of Honour, The International Council of CCLP
2015	Dr. Lalthansangi	Associate Professor	MCTA-Teacher Award, Mizoram College Teacher Association

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	N/A	Semester	20/05/2016	08/07/2016
BCom	N/A	Semester	18/05/2016	08/07/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Examination conducted regularly as per routine scheduled by Examination Committee

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar prepared and adhered to <https://gac.ac.in/page/academic-calendar-2020-21>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gac.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM/VI/CC/9-12	BCom	Commerce	67	52	77.61
ECO/VI/CC/9-12	BA	Economics	43	35	81.39
EDN/VI/CC/9-12	BA	Education	36	23	63.88
ENG/VI/CC/9-12	BA	English	40	32	80.00
HIN/VI/CC/9-12	BA	Hindi	8	3	37.50
HIST/VI/CC/9-12	BA	History	43	21	48.83
MIZ/VI/CC/9-12	BA	Mizo	50	36	72.00
POLS/VI/CC/9-12	BA	Political Science	48	36	75.00
SOC/VI/CC/9-12	BA	Sociology	44	26	59.09

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gac.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	N/A	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
N/A	N/A	01/02/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N/A	N/A	N/A	01/02/2016	N/A
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
N/A	N/A	N/A	N/A	N/A	01/02/2016
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N/A	N/A	N/A	2016	0	N/A	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N/A	N/A	N/A	2016	Nil	Nil	N/A
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	11	10	2
Presented papers	1	6	7	5
Resource persons	Nil	1	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
4. Cleanliness drive	Govt. Aizawl College	45	1284
3. Tree plantation at Thiak village	NSS	4	50
2. Voluntary Human Service at Gan Sabra (Home for HIV/AIDS infected/affected children)	Education Department	3	20
1. Blood Donation	NSS And Sport Youth Services, Govt. of Mizoram	4	184

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N/A	N/A	N/A	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Basic Mountaineering Course at Himachal Pradesh Army Attachment	Indian Army	Basic Mountaineering Course at Himachal Pradesh Army Attachment	Nil	3

National Integration Camp at NIC Silchar and Siliguri	Govt. Of India	National Integration Camp	Nil	1
Winter Camp	Sport Youth Services, Govt. of Mizoram	Winter Camp	2	43
National Disaster Rehabilitation	Fire Department, Govt. of Mizoram	Mock Drill	2	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
N/A	N/A	N/A	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
N/A	N/A	N/A	01/02/2016	01/03/2016	N/A
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
N/A	01/02/2016	N/A	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL(Inflibnet)	Fully	SOUL:2	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31704	7405034	200	50000	31904	7455034
Reference Books	2319	800000	150	21070	2469	821070
e-Books	50000	Nil	Nil	Nil	50000	Nil
Journals	20	65000	6	15000	26	80000
CD & Video	12	2500	Nil	Nil	12	2500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N/A	N/A	N/A	01/09/2016
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	2	24	1	1	2	1	10	0
Added	6	0	0	0	0	0	0	0	0
Total	42	2	24	1	1	2	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N/A	https://gac.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As Government College, Government Aizawl College has no separated procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sport complex, computers, classrooms etc. it follows UGC and RUSA guidelines/ Procedures and policies as required

<https://gac.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	N/A	0	0
Financial Support from Other Sources			
a) National	Umbrella Scheme Post-Matric Scholarship for ST Students	951	0
b) International	N/A	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	05/10/2015	48	English Hindi Department
Remedial Coaching	05/10/2015	335	RUSA

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	N/A	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N/A	Nil	Nil	N/A	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	Nil	N/A	N/A	N/A	N/A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organized College Week from 31st July to 7th August 2015	Institution	1284

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	N/A	National	Nil	Nil	Nil	N/A

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union Leaders are appointed as members in different committees of the

Institutions

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Supported and encouragement from the Alumni Association by publishing Booklets on the college from its inception on the occasion of its Ruby Jubilee. Alumni members practically joined in the celebration of its championship celebration of championship in the MZU Inter College Sports by contributing their share of contributions. An Alumni member donated Steel Book shelf for Students' Union Office. Alumni Association President has donated Ceiling Fans and Wall Clock for Class Rooms

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Constitution of different cells, committees and SU

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. Practical and class periods are conducted according to the Mizoram University/ Guidelines . 2. Departmental Seminar/ Assignments for the students and tutorial classes are conducted for overall development of the students as Continuous Comprehensive Evaluation. 3. Internal Tests are organized for each class twice in a semester</p>
Teaching and Learning	<p>1. IQAC act as local peer team, giving suggestions for the development of the institutions by assigning different responsibility to the teachers and students 'union leaders in consultation with the Principal 2. The Coordinators is in contact with each department's teachers students. 3. IQAC is responsible to analyze and</p>

	understand the needs of the students and teachers 4. IQAC works in contact with the Principal and office staff for smooth running of the College administration.
Examination and Evaluation	1. Examinations are strictly conducted according to the norms given by Mizoram University 2. Internal Evaluation is also done 3. Assignments is given to all the students 4. Seminars are conducted.
Research and Development	1. Teachers are presenting papers in seminars/ conferences 2. Some of the teachers are pursuing PhD programme 3. Some teachers are involved in writing, books and research papers
Library, ICT and Physical Infrastructure / Instrumentation	1. Library is well- equipped with students reading room 2. Purchased Computer parts materials for up gradation of UGC Network Resource Centre 3. Regular checking and maintenance was carried out
Human Resource Management	All faculty members and non- teaching staff are involved in duties assigned.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	N/A

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	N/A	N/A	N/A	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	N/A	N/A	01/02/2016	15/02/2016	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Website Management	1	02/11/2015	06/11/2015	5
Training on "Earthquake Risk Mitigation Management"	1	12/10/2015	16/10/2015	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Aizawl College Teachers' Association (ACTA) is set up	College Staff Welfare Association is set up for teaching non-teaching staff	Director, Students' Welfare is responsible for rendering helps to the needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

N/A

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
R. Biaksanga Sports Award, Dr. Lalthansangi Award, Zochungnunga Award, Rebecca Lalhmangaihi Hindi Award, Dr. Lalthansangi Fanai Award, Dr. H. Thansanga Award, Lalremliana Award, Dr. H Ngurdingliana Award	12000	Best Boy and best Girl in College Sports, Champion Team in Major Games in Mizoram University (MZU) Sports, Best Essayist, Best Debator and Best Poetry Composer in the Annual College Week Competition, Highest mark in Hindi (Core), Champion Team in Indoor Games in MZU Sports, University Exam Topper, Students Union Leader of the Year, Class of the Year and Student of the Year

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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N/A	No	N/A
Administrative	No	N/A	No	N/A

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meeting held annually

6.5.3 – Development programmes for support staff (at least three)

Encourage to attend development programme organized by Government of Mizoram.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Staff Meeting to NAAC Peer Team Visit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	N/A	01/02/2016	01/03/2016	04/04/2016	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
N/A	01/02/2016	03/02/2016	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Eco Club of the College inculcates environmental awareness at the institution and local level.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil

Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	Nil	Nil	01/02/2016	Nil	N/A	N/A	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
N/A	31/01/2016	N/A

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
N/A	01/02/2016	03/02/2016	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- One day Debate organized on 'Wild Life Week' in collaboration with Forest Department, Govt. of Mizoram
- Green Mizoram Day was observed

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. GAC- Incentive Schemes : B. Under the supervision of Students' Welfare Director, poor, needy and handicapped students are identified. In the last session 33 students are identified. These students are helped either in cash or in kind. The cash has been given to fill up their examinations forms and the kind aids has been given in the form of buying text books, reading materials, exercise books etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gac.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gateway to opportunities It all started with the motive to afford an opportunity to the community in general and to those in service in particular, both government and self supporting students, that the college initially started as an evening/night college in 1975. The vision of Government Aizawl College, then Aizawl College, is to impart higher education in consonance with the motto 'Labor Omnia Vincit' by providing suitable ground to achieve all round development (of the ability, talent and personality) of the students inline with the vision of the founding fathers and within the regulations of the affiliating university. This is maintained till date. Government Aizawl College caters to the needs of the society -to help form good habits, to acquire knowledge and improve skills for advancement (then, required for promotion for those in government service), to develop healthy interests and attitudes through education and social services, to uplift the students and involve them in the mainstream of the nation through development of culture, society and economy. With the setting up of IGNOU Study Centre - 1901 (that democratizes higher education by bringing it to the doorsteps of the learners and provides requirement based academic programmes) in the College since November 1988 and perceptive to the growing need of the dynamic modern society, the College gradually became a day college in the early 2000s catering to the younger generation as to those in service, serving the community by providing suitable ground to achieve all round development and ensuring that as good citizens they optimize their full potential, then and now.

Provide the weblink of the institution

<https://gac.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. Conduct regular meeting of IQAC 2. Organize Seminar- National State Level 3. Prepare Student Feedback on Teachers 2016-2017 for academic improvement 4. Organize Counseling Programmes 5. Make efforts for cleanliness of Campus 6. Enrich library 7. Blood donation camps 8. Develop cells introduced in the college as co-curricular activities 9. Providing exposures to students.