2014

(4th Semester)

EDUCATION

FOURTH PAPER

(Issues and Trends in Contemporary Indian Education)

Full Marks: 75

Time: 3 hours

(PART : B-DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

Elaborate the constitutional provisions relating to universalization of elementary education. 10

Or many or many

In what ways is NCERT responsible for the development of elementary education in India?

2. Discuss the main problems of secondary education and their solutions. 5+5=10

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(Turn Over)

Or

Examine the role and functions of CBSE for improving education at the secondary level in India.

10

Explain the concept of 'general' and 'technical' education. Write down the main functions of AICTE in India.

Or all miles

Discuss the recommendations of National Knowledge Commission on Higher Education. 10

4. What is non-formal education? What are its types and agencies? 2+4+4=10

Or

Explain NLM (1988). What are its objectives and how far have they been fulfilled? 3+5+2=10

Explain the concept of sex education.
 Highlight the importance of introducing sex education in the school curriculum. 3+7=10

Or

Explain the concept of SUPW. Why is it necessary to include it as a compulsory activity in the school curriculum? Suggest suitable measures for the effective implementation of the scheme.

3+3+4=10

* * *

IV/EDN IVI/460

2. Sarva Shikaha Abinda ar a partnership

(4th Semester)

FOURTH PAPER

(Issues and Trends in Contemporary Indian Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A sembed to quote

(Marks: 10)

Put a Tick (✓) mark against the correct answer in the brackets provided: 1×10=10

1.	DIET	prepares	people	for	teaching	in	
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(a)	Elementary Schools ()	UNU	
(b)	Higher Schools ()		NUEPA	(d
(c)	Higher Secondary Schools	(CBSE	
(d)	Colleges ()		NCERT	

vij	Mas	\VI
2.	Sarv	va Shiksha Abhiyan (SSA) is a partnership veen
	(a)	the Central, State and local bodies ()
	(b)	the Central and State bodies ()
	(c)	the State and local bodies ()
	(d)	the Central and local bodies ()
		Indian Education)
3.	Cen	tral Board of Secondary Education is
	(a)	a private body (25 (275))
	(b)	an autonomous body ()
	(c)	group of bodies ()
	(d)	a voluntary organization ()
	the	Tick (v) mark against the correct answer in
	Wha	at is the curriculum-making body for secondary cation at the national level?
	(a)	at Elementary Schools (()) SDU
	(b)	NUEPA () atomos and H

(c) CBSE () ()slooned vrebnoose annuit (

(d) NCERT ()

5.		AICTE is an advisory body in all matters
	(a)	science education ()
	(b)	technical education ()
	(c)	computer education () 8001 vam (5)
	(d)	management education avoid (3/1) to small (5)
6.	setti	National Knowledge Commission recommended ing up regulatory body in higher education wn as
	(a)	University Grant Commission ()
	(b)	Knowledge Paradigm ()
	(c)	Independent Regulatory Authority for Higher Education () and the based - State ()
	(d)	Central Advisory Board of Education ()
7.	The	National Adult Education Programme was ached on Manager Manage
	(a)	2nd October, 1975 ()
	(b)	2nd October, 1978 ()
	(c)	2nd December, 1978 (1978) Vilsions (5)
	(d)	2nd December, 1975 and Lineary to vertice (b)
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IV/EDN (iv)/460

8.	The	National Literacy Mission was launched in	
	(a)	May 1968 ()	
	(4)	The selection sometimes (a)	
	(b)	May 1988 ()	
	(c)	May 1998 ()	
	(d)	None of the above	
9.	Sex	education is also known as	
	(a)	adolescence education ()	
	(b)	education for the youth ()	
	(c)	sex-oriented instruction ()	
	(d)	gender-based education () () ()	
		(d) Centrel Advisory Board of liducation (d)	
		full form of SUPW is	
	(a)	Socially Underpriviledged Population Within India ()	
	(b)	Survey of Under Priviledged Women ()	
	(c) Socially Useful Productive Work		
	(d)	Survey of Useful Purposive Work (100)	
IV/E	DM G	1460	

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(Marks : 15)

Write briefly on the following:

3×5=15

1. Functions of DIET at the elementary stage

2. Functions of National University of Educational Planning and Administration (NUEPA)

a briefly on the following: 1 1 1881 wild 3x5=15

Functions of Dill at the clamentary stone

(d) None of the above

9. Sex admention in take in the

(a) adolescence effication

(b) efficiation the the youth

tol semestented untruction

(d) and development of scenion

for months and annual market regard

the Survey of Codes I colledged Women

As Compiler Pro-try Bendardson Work

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his Survey of Userel Parper or Wints.

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3. Types of Universities in India aboM-assM to east 4.

4. Uses of Mass-Media in non-formal and continuing education

5. Aims of population education
